

Educator Accountability Report 2023-2024

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EARS: Overview

The Educator Accountability Reporting System (EARS) collects, measures and tracks teacher and administrator education candidates from pre-entry to post-graduation. The PED uses this data to inform our work with the educator preparation programs and licensure.

- The Academic Year 2023–24 EARS Report presents findings related to educator preparation data from September 1, 2023 through August 31, 2024.
- Summarizes information about the 13 New Mexico-approved educator preparation programs that had completers during the 2023–24 academic year.
- Provides data on teacher licensure by looking at clinical practice placements, defined as the type of clinical placement that individuals engage in during their final year of preparation. These practices include student teaching, teacher residency, and alternative licensure teacher of record placements.

Data Sources

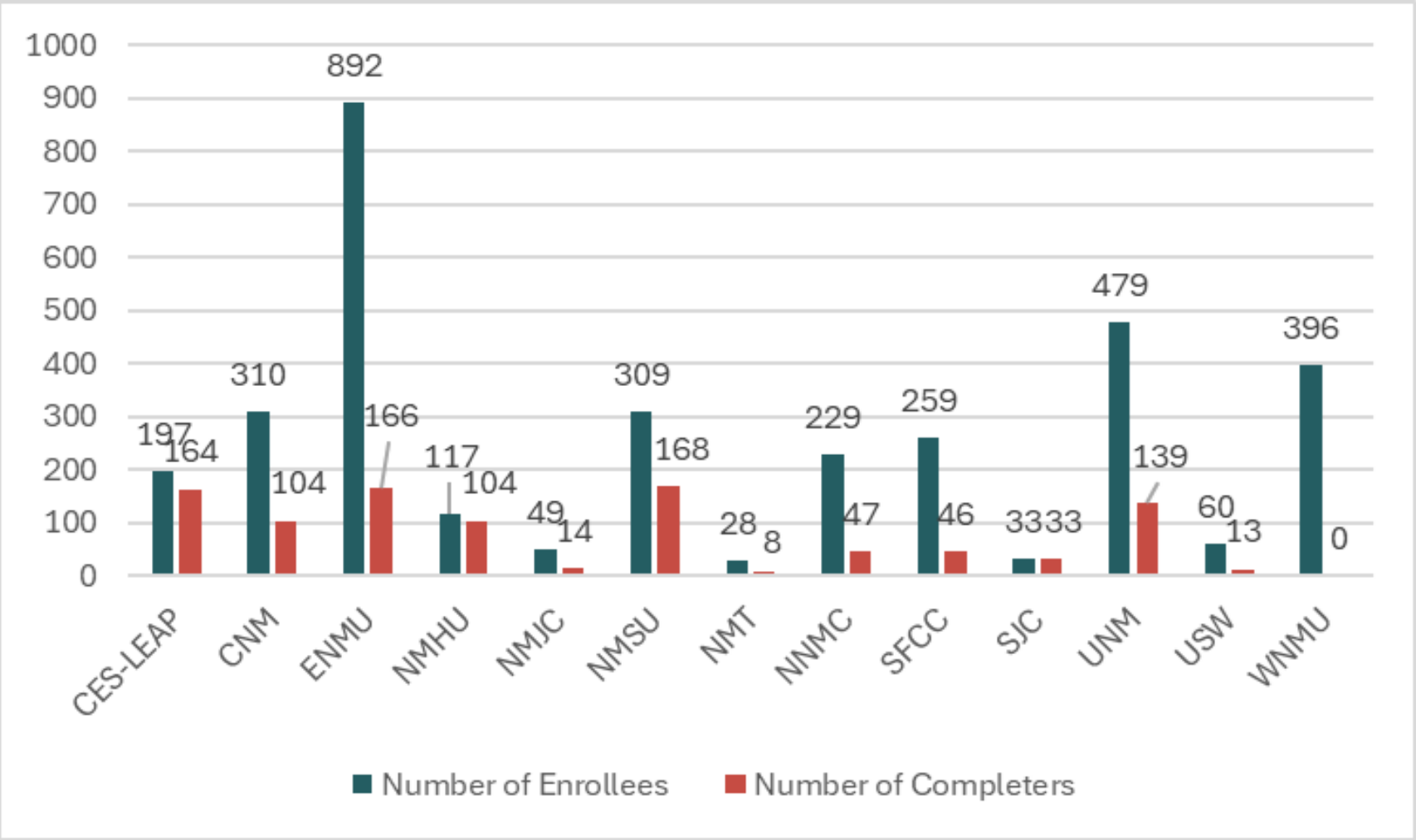
13 qualifying Educator Preparation Programs (EPPs)

- Program information: this report shows how many candidates are in student teaching, residency or alternative teaching preparation programs
- Financial worksheet showing expenditures and revenues
- Student-level worksheet with demographic information, program type, clinical placement pathway, and endorsement coursework

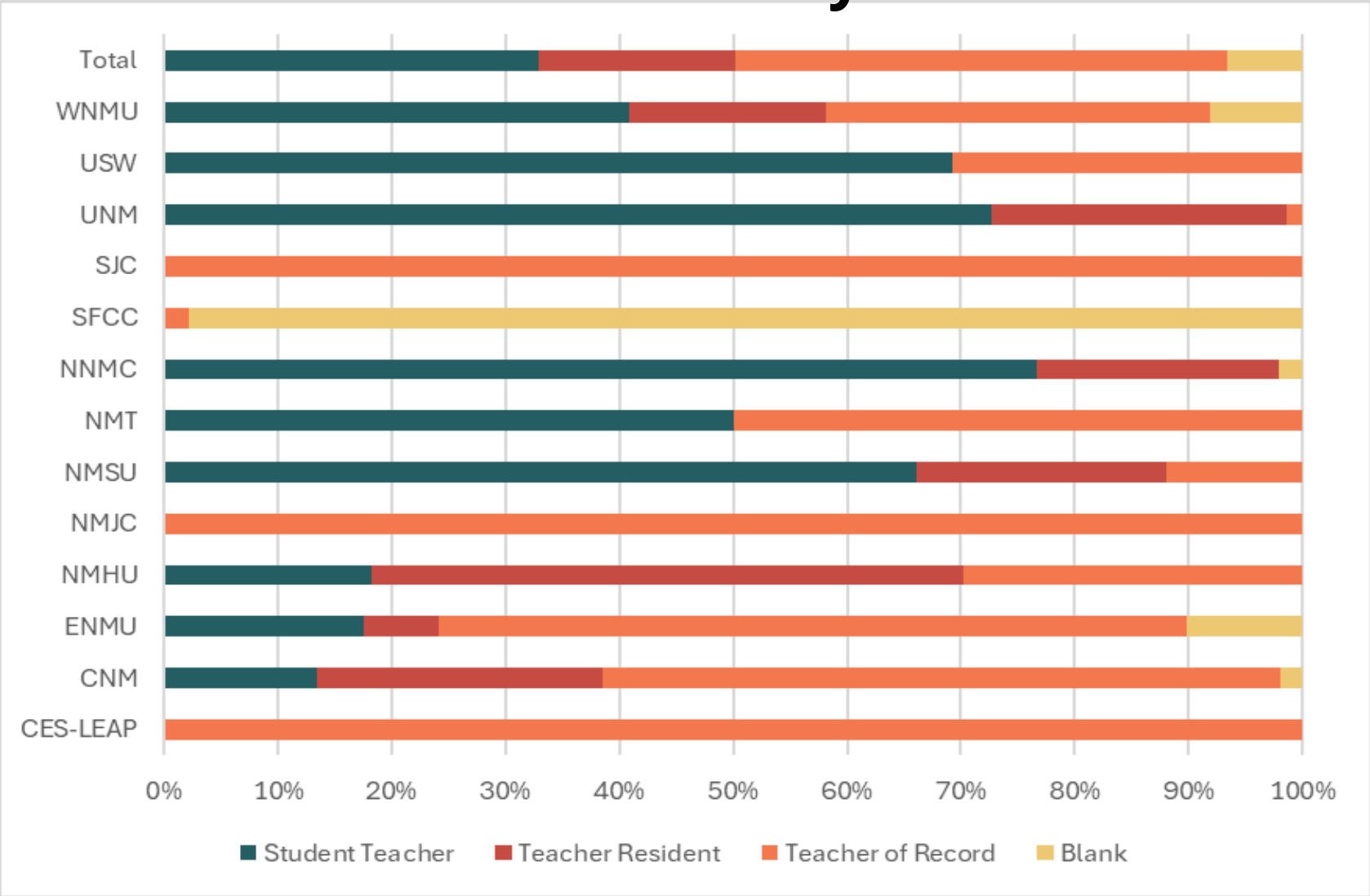
The licensure testing database - Results from AY 2023-2024

- Teaching of Reading: Elementary (5205)
- Special Education: Foundational Knowledge (5355)
- Educator Leadership: Administration and Supervision Praxis Test (5412)

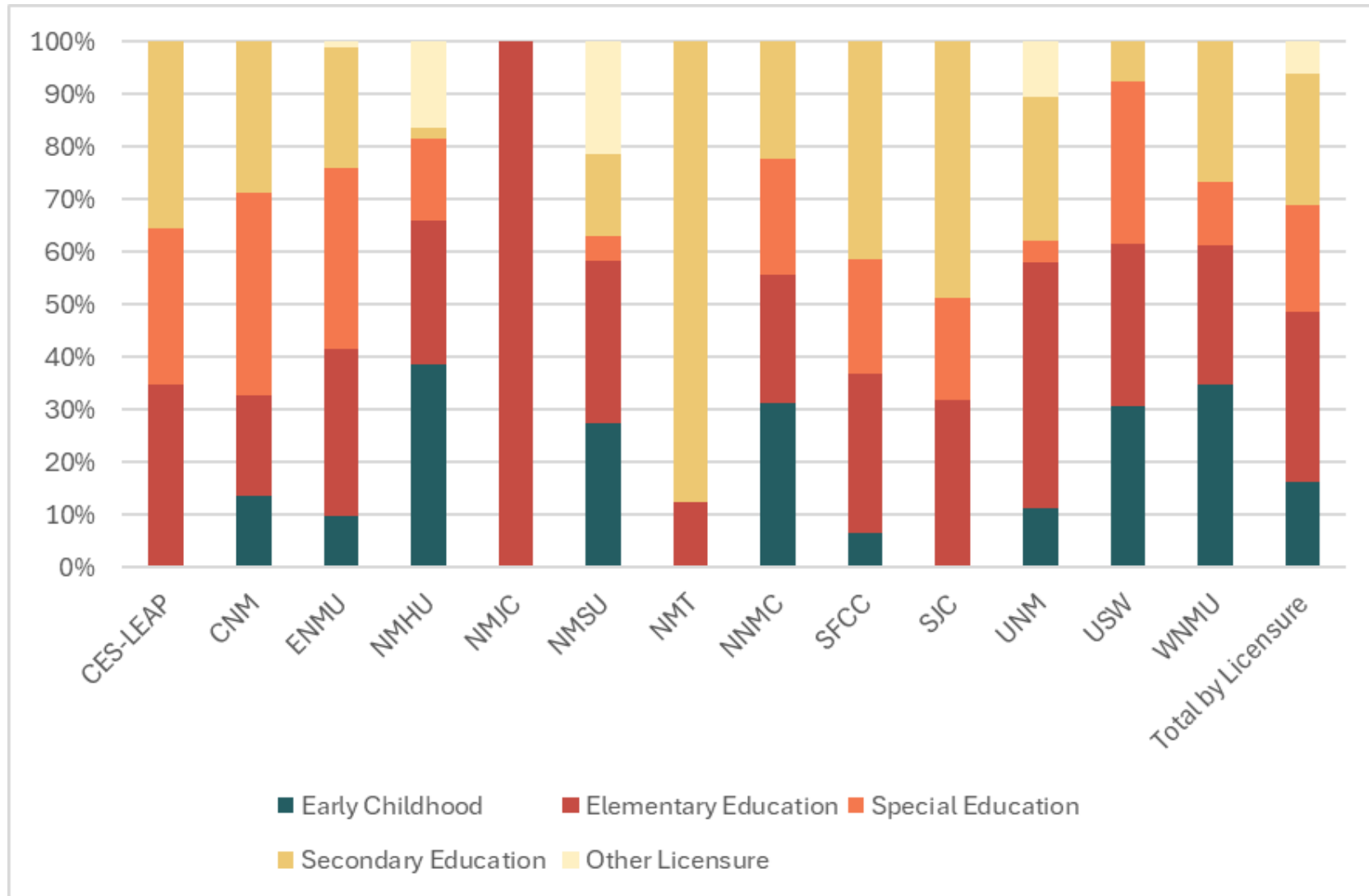
Number of Students Enrolled in and Completing Each Program



Percentage of Program Completers, by EPP, and Clinical Pathway



Percentage of Licensure Programs Completed by EPP



Next Steps for the EARS report

- Record programmatic data (for example, licensure and endorsement areas, degree or certificate levels, and entrance and exit requirements) through processes embedded in the Professional Practice and Standards Council and the Public Education Department (PED) Educator Quality Division
- Work with the Professional Licensure Bureau to assign licensure numbers to all candidates
- Improve response rates for exit and early career completer surveys to better understand teacher preparation program quality and outcomes
- Align the data collection timeline to the academic year and federally required Title II reporting
- Implement a statewide educator preparation program evaluation that is comprehensive and cohesive. We want to follow educators during their first three years of teaching.

Next Steps for PED

- Improve the use of EARS and its reporting
 - Improve the tools used for EARs reporting (data systems, surveys)
- As we improve inside of the agency, we now collect district/school vacancy rates
 - How do we bring the two sources of information together?
- Be responsive to the needs of our educator preparation programs and districts and schools and then focus on retention and mentoring of new teachers