

Public School Capitol Outlay Oversight Taskforce (PSCOOTF)

PSCOC | PSFA Status Report

September 9, 2025

STATE OF NEW MEXICO  PUBLIC SCHOOL FACILITIES AUTHORITY

Partnering with New Mexico's communities to provide quality, sustainable school facilities for our students and educators.



Agenda



- PSCOOTF, PSCOC (members) & PSFA Organization
- PSFA Executive Director Search | Staffing update
- Current Funding Programs FY26
- PSCOC Active Projects
- FY25 Awards
 - Standards
 - Systems
 - Pre-K & Teacher Housing
- FY26 Capital Outlay Awards Cycle
- FY26 Pre-Applications Received
- Out of Cycle Projects
- Completed FY25 Projects
- AMS Subcommittee Tasks: PSFA Strategic Plan | APG Update | FY26 w/NMCI Ranking
- Measurement & Verification update

PSCOOTF, PSCOC & PSFA Organization

Public School Capital Outlay Oversight Task Force (PSCOOTF)

Created in statute in 2001, the Public-School Capital Outlay Oversight Task Force (PSCOOTF) oversees the work of the Public-School Capital Outlay Council (PSCOC) and the Public-School Facilities Authority (PSFA) as they carry out the state's public school capital outlay program, and other programs, pursuant to the Public-School Capital Outlay Act (PSCOA).

Public School Capital Outlay Council (PSCOC)

Manages the allocation of the Public-School Capital Outlay Act Fund (PSCOF) to public school facilities.

Awards Subcommittee

The subcommittee ensures the awards process is conducted fairly and efficiently, focuses on specific aspects of the awards process including: Evaluating recommendations for awards and selecting recipients based on criteria; Formulating policies regarding award language & facilitating awards processes.

Administration, Maintenance & Standards (AMS)

The subcommittee reviews and provides guidance on policies and standards, strategic planning and maintenance processes.

Public School Facilities Authority (PSFA)

Staff to the PSCOC. Distributes state funding, partners with districts to manage PSCOC awarded projects, collect and organize public school facility data.

PSCOC Members

[Joe Guillen](#) – PSCOC Chair
New Mexico School Boards Association (NMSBA)

[Shawna Casebier](#)
Legislative Council Services (LSC)

[John Sena](#)
Legislative Education Study Committee (LESC)

[Ashley Leach](#) – Chair, Administration, Maintenance & Standards
Subcommittee
Department of Finance & Administration (DFA)

[Charles Sallee](#) – Chair, Awards Subcommittee
Legislative Finance Committee (LFC)

[Stewart Ingham](#)
Public Education Commission (PEC)

[Elizabeth Groginsky](#)
Governor's Office

[Mariana Padilla](#)
Public Education Department (PED)

[Clay Bailey](#)
Construction Industries Division (CID)

PSFA Executive Director Search

Overview: PSFA Executive Director resigned: July 7, 2025.

July

- PSCOC Chair appointed a search committee, drafted timeline and draft position for posting.
- July 18, 2025: Position posted for recommended 3 weeks ending August 8, 2025.

August

- August 1, 2025: Resumes screened for qualified candidates. Due to limited pool, extended the search an additional 3 weeks ending August 26, 2025.
- *August 27, 2025: Committee appointed an Interim Executive Director.

September

- September 2, 2025: Committee reviewed resumes selecting viable candidates for interviews.
- September 8, 2025: Human Resources begins scheduling first round of interviews.
- September 17 & 18, 2025: First round of interviews conducted.

October

- October 8, 2025: Final round of interviews and candidate selection by the search committee.

Projected Start Date
of Executive Director

- October 27, 2025

- *Transition Plan: Committee appointed an interim Executive Director to maintain agency operations and continuity.

PSFA Staffing

The PSFA is currently staffed to 50 of 56 budgeted

- 89.28% staff efficiency.
- 6 Vacancies
 - Executive Director: search in progress
 - Staff Attorney: Interviews in progress
 - Programs Manager: Resumes being vetted
- Field Division
 - 2 Regional Project Managers
 - 1 Central Coordinator

All Positions are posted on the PSFA website and externally through reputable employment search sites.



Current Funding Programs FY26

www.nmpsfa.org

Key Dates: July 1, 2025 – Applications released | September 30, 2025 – Applications close
March 2026 PSCOC – Standards, Systems and Pre-K Awards | Potential for a 2nd Application cycle

STANDARDS-Based Capital Outlay

- New, replacement, renovation or addition of school facilities

SYSTEMS-Based Capital Outlay

- Replacement or upgrade of select building systems

PRE-KINDERGARTEN Capital Outlay

- New, replacement, renovation or addition of Pre-kindergarten facilities

TEACHER HOUSING Pilot – on hold

- Housing for schools in rural / tribal areas with no available housing for teachers to rent or purchase
- Note: this program is currently on hold and in review.

LEASE ASSISTANCE

- Lease Reimbursement for charter and district schools

FACILITY MASTER PLAN ASSISTANCE

- FMP funding assistance – district hires planning vendor

Current PSCOC Active Projects

TOTAL ACTIVE PROJECTS: 153

- 66 Standards Based Projects
- 73 Systems Based Projects
- 10 Pre-Kindergarten Projects
- 4 Teacher Housing Projects (Standards)
 - 5 Teacher Housing Pilot Projects
- 38 Facility Master Plans
- 5 Measurement and Verification Pilot Projects
 - Pilot Program Phase II moving forward



FY25 New Standards-based Projects (4)

- **Standards-based:**
 - **Silver** – Cliff Combined School Replacement
 - Ranked #11
 - **Bloomfield** – Consolidation/Replacement
 - Central Primary Ranked #37
 - Naaba Ani ES Ranked #58
 - Mesa Alta Junior High Ranked #71
 - **Rio Rancho** – Lincoln Middle School
 - Ranked #88
 - Planning Study, systems upgrades, partial renovation
 - **Rio Rancho** – Rio Rancho High School
 - Ranked #99
 - Planning Study, systems upgrades, Special Ed classroom addition



FY25 New Systems-based Awards (14)

- Alamogordo High School – Ranked #99 – Roof
- Clayton Jr. High School – Ranked #253 – Fire Alarm
- Eunice High School – Ranked #169 – Plumbing
- Grants High School – Ranked #41 – Exterior Walls, HVAC, lighting
- Hatch Valley Middle School – Ranked #163 – Roof, exterior walls, doors, drainage
- Logan Combined – Ranked #213 – Roof, drainage
- Ruidoso High School – Ranked #300 – Exterior walls, HVAC, lighting, plumbing
- Silver
 - Harrison H. Schmitt ES – Ranked #225, Roof, HVAC, fire alarm
 - La Plata MS – Ranked #250 – Fire Alarm
- Demolition awards
 - Cimarron
 - Corona
 - Grants
 - Lovington
 - Tucumcari

FY25 New Pre-kindergarten

Pre-k Award

- Rio Rancho – Shining Stars Pre-School
 - Planning Study and Addition

FY25 Teacher Housing Pilot Program

- Corona: two teacher housing duplexes (4 units)
- Hatch-Valley: five teacher housing units



FY26 Capital Outlay Awards Cycle

- **FY26 Capital Outlay Awards Cycle:**
 - July 1, 2025 – Capital funding application cycle for Standards-based, Systems-based, Pre-kindergarten and *Pilot Teacher Housing funding programs open.
 - September 30, 2025 – Application Cycle closes.
 - March 2026 – Awards made to districts.
 - *Note: Pilot Teacher Housing was placed on hold for further analysis.

Advantages of the Cycle:

- PSFA anticipates that there may be a higher volume of applications than previous years.
- Due to staff changes and workloads, this allows PSFA staff time to plan, manage and conduct necessary analysis and work for the applications, and properly prepare awards.

FY26 Pre- applications Received

Application cycle opened: July 1, 2025
Cycle closes September 30, 2025

Standards-based applications (4)

- Roswell High School (ranked #49)
- Roswell Goddard High School (ranked #76)
- Mountainair Elementary School (ranked #16)
- Truth or Consequences Middle School (ranked #40)

Systems-based applications (1)

- McCurdy Charter School (demolition)

Pre-kindergarten applications (1)

- Reserve Combination School

Teacher Housing Pilot applications (1)

- Clayton District

Out of Cycle Projects (since July 2025

A change or adjustment to the original award language

July 2025

- **New Mexico School for the Deaf, Albuquerque Pre-School** (Award Language Change)
 - Setting design capacity at 50 students.

August 2025

- **Gallup-McKinley, Crownpoint MS** (Award Language Change)
 - Increased design capacity and utilization of the new gross square foot calculator
- **Gallup-McKinley, Thoreau HS** (Award Language Change)
 - Utilization of new gross square foot calculator
- **Gallup-McKinley, Crownpoint HS** (Award Language Change)
 - Utilization of new gross square foot calculator
- **Raton Combined School** (Award Language Change)
 - Utilization of new gross square foot calculator
- **Las Cruces, Hermosa Heights ES** (Award Language Change)
 - Additional construction funding to complete awarded systems-based project
- **Silver, Harrison Schmitt ES** (Award Language Change)
 - Adding additional building systems to scope of award

Out of Cycle Projects (since July 2025)

A change or adjustment to the original award language

September 2025 (potential)

- Gadsden, Chaparral MS (Award Language Change)
 - Utilization of new GSF calculator
- Roswell, Mountain View MS (Award Language Change)
 - Utilization of new GSF calculator
- Silver, Cliff Combined School (Award Language Change)
 - Increased Design Capacity from 167 to 195 students
 - Utilization of new GSF calculator for increased design capacity
- Dexter ES/MS (Award Language Change)
 - Utilization of new GSF calculator
- Bernalillo, Algodones ES (Award Language Change)
 - Utilization of new GSF calculator
- Albuquerque, Van Buren MS (Construction Funding Request)

Completed Projects (FY25)

- 1 Standards based project
 - Alamogordo NMSBVI Recreation/Ditzler Auditorium
- 9 Systems based projects
 - S19-013 Los Lunas Middle School
 - S20-007 Hobbs High School
 - S22-004 T or C Combination School
 - S22-015 Farmington Mesa View MS
 - S22-018 Esperanza Elementary School
 - S22-023 Hatch (Demolition)
 - S22-024 Quemado (Demolition)
 - S22-025 Socorro (Demolition)
 - S22-026 Springer (Demolition)



Administration Maintenance and Standards (AMS) Subcommittee

PSFA Strategic Plan

- **Strategic Plan:** The PSFA's 3 Year Strategic Plan was presented and approved in January 2025 with final edits and technical corrections.
 - 5-month collaborative process, formal surveys and focus groups including PSFA and PSCOC providing input and guiding the future of the agency.
 - The plan focuses on current organizational challenges, developing solutions and Outcomes, and driving best practices.
 - A living document reported through performance measures and outcomes quarterly.

Adequacy Planning Guide Update

www.nmpsfa.org

The Adequacy Planning Guide (APG) is a key document used to assist in ensuring that school facilities meet specific standards and guidelines. It is intended for the design and construction of new schools and provides best practices based on national and local school planning criteria.

Key Points:

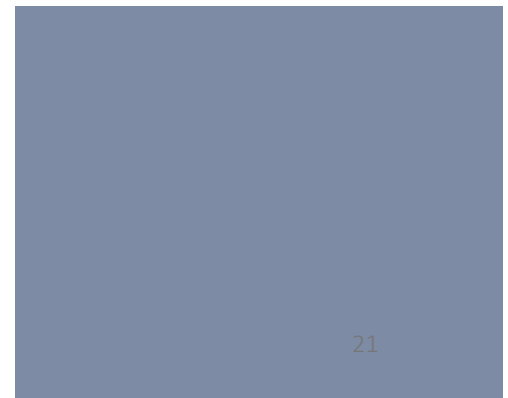
- On September 11, 2024, the PSCOC approved the request to publish the revised Adequacy Standards with approval for PSFA to make minor technical changes after the approval.
- Updates were made to the APG on April 14th, 2025, which reflect the approved changes to the adequacy standards. These updates also include revisions to terminology and structure to enhance the clarity and flow of information.
- In addition to incorporating the new adequacy standards:
 - Section III. Policies and Procedures were added:
 - Facility Master Planning Requirements including required sections and state-chartered charter schools FMP requirements.
 - Added the occasional need for additional planning studies based on certain circumstances such as the BSAR, ed specs, capacity/utilization studies, and enrollment studies.
- On May 28, 2025, PSFA Staff did a quick review and included the following updates:
 - Added some facilities not eligible for PSCOC funding such as:
 - Buses as some districts have asked particularly for those that served as Wi-Fi stations during COVID.
 - Online schools where the students are exclusively online and do not access the facilities for large group instruction.
- Phase 2 in updating the APG includes initiating statewide round tables to engage with our partners, which include the school districts, design professionals and other stakeholders (currently in progress).

Administration Maintenance and Standards (AMS) Subcommittee

FY26 Final w/NMCI Ranking

Key Points:

- Statewide Average wNMCI: 26.94%.
- Statewide Average FCI: 57.44%.
 - Per NMAC 6.27.8, the Public-School Facilities Authority (PSFA) must produce data to determine the condition index rating wNMCI annually.
 - The Ranking is used to determine which schools have the greatest educational and facility deficiencies (needs) for the purposes of capital funding.
 - The FY26 wNMCI Final Ranking contains SY24-25 40th day enrollment.
 - The FY26 wNMCI Final Ranking considers the revised New Mexico Adequacy Standards as outlined in 6.27.30 NMAC which became effective on January 14, 2025.
 - Districts have the ability to update facility data year-round. Each district has access to facility data through the PSFA Facilities Assessment Database (PSFA.fad).



Measurement & Verification Project Spotlight

“M & V is the process of planning, measuring, collecting and analyzing data for the purpose of verifying and reporting energy savings with an individual facility resulting from the implementation of energy conservation measures(ECMs).”

Overview

- \$95 Million was spent on Public School Utilities in 2024
- Since 2006, PSFA has partnered with districts through FIMS Utility Direct (UD) providing basic utility bill management. UD is sunsetting in December 2025.
- 2014 PSFA launched Pilot I initiative to improve energy, water & gas efficiency through real time monitoring.
- 2024 Pilot 4 Program has progressed with real-time tracking and analytics platform.
- Through Strategic Planning and goals, we have partnered with five NM districts – Gallup, Farmington, Los Lunas, Hobbs & Bernalillo – Implementing a real time energy monitoring system designed to maintain the capital investments and reduce energy use.
 - 166 buildings
 - 8,468,290 SF
 - 71 meters
 - 1,580 accounts
- “Success Story” from the previous PSCOOTF meeting in July.



Measurement & Verification Project Spotlight

“M & V is the process of planning, measuring, collecting and analyzing data for the purpose of verifying and reporting energy savings with an individual facility resulting from the implementation of energy conservation measures(ECMs).”

Update

- Early results indicate a reduction in water use by 5.42%
- **Interval Data Alerts:** saved up to \$378K annually identifying water leaks, gas overuse, peak demand reduction.
- **Operational Efficiency:** offers faster issue resolution, reduced manual data entry and opportunities to take action.
- **STEM Infrastructure:** offers district opportunities to enhance student training
- **Public Transparency:** Custom dashboards; Advanced benchmarking; Automated data uploads and utility audits; Comparisons to historical data and better knowledge of building systems.
- **Future Outlook:** Strong foundation for long term impact.
- **Phase II implementation moving forward**
 - Expanding number of users and data input - 20 districts.
 - Deepen educational integration and training
 - Continued benchmarking and optimization
 - Opportunities to develop methods to better maintain the states capital investments





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