



FIFTH MEETING
of the
COURTS, CORRECTIONS AND JUSTICE COMMITTEE

Updating the Law Enforcement Training Curriculum
October 5th

IADLEST's role in modernizing New Mexico's basic peace officer training curriculum.

IADLEST (www.iadlest.org) is helping the New Mexico Law Enforcement Standards and Training Council and the Department of Public Safety modernize the state's basic law enforcement training curriculum. The curriculum development process incorporates IADLEST's National Certification Program (<https://www.iadlest.org/main/national-certification-program>) training standards, providing an established national framework for instructional quality, curriculum design, learning objectives, testing and evaluation, and overall training effectiveness. IADLEST also brings a national perspective to this effort, drawing on promising, evidence-informed practices, contemporary training methodologies, and lessons learned from law enforcement training systems nationwide. The project is designed not simply to update individual lesson plans, but to strengthen the overall curriculum by improving instructional methods, practical application, assessment, and the connection between academy instruction and the knowledge, skills, judgment, and decision-making officers need in the field.

New Mexico's position nationally.

Like many states, New Mexico is confronting the challenge of ensuring that a traditional academy curriculum keeps pace with the increasingly complex responsibilities of today's law enforcement officers. The current initiative allows New Mexico to move beyond simply adding new topics and training hours and instead examine how the entire basic training program is organized, delivered, and evaluated. By incorporating national best practices, greater use of scenario- and competency-based training, improved integration of related subjects, and meaningful measures of student performance, New Mexico is

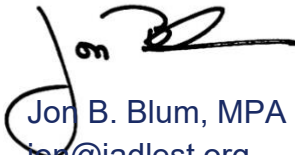


positioning its basic academy program within the broader national movement toward more effective, performance-focused law enforcement training. The goal is a curriculum that maintains rigorous standards while making training more relevant, integrated, efficient, and responsive to the realities officers encounter after graduation. Moreover, New Mexico is ahead of the curve nationally and one of just a handful of states undergoing such efforts. Many others are working diligently toward following in New Mexico's footsteps.

It will take an ongoing effort to keep the training materials relevant and up to date.

Relevant and legally defensible job training curriculums are never "finished." They are living documents that remain in a continuous state of review and revision. After the pilot in 2028, New Mexico should develop robust revision procedures to ensure the curriculum remains current with evolving best practices.

Sincerely,



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