2017 PROPOSED WORK PLAN AND MEETING SCHEDULE for the

PUBLIC SCHOOL CAPITAL OUTLAY OVERSIGHT TASK FORCE

Members

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Vacant speaker appointment public member Vacant speaker appointment public member

Advisory Members

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Rep. Harry Garcia

Sen. Cliff R. Pirtle

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Sen. Daniel A. Ivey-Soto

Sen. Mimi Stewart

Rep. D. Wonda Johnson

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Background

Created in statute in 2005 (Sections 22-24-7 and 22-24-8 NMSA 1978), the Public School Capital Outlay Oversight Task Force oversees the work of the Public School Capital Outlay Council and the Public School Facilities Authority as they continue implementing the state's standards-based public school capital outlay funding program. Task force membership consists of 25 members (or their respective designees), with both legislative and public members determined by statute. Statute allows a maximum of five meetings (including one informational) each interim.

Work Plan

The task force will address the following statutory requirements during the 2017 interim:

 monitor the progress and effectiveness of programs administered pursuant to the Public School Capital Outlay Act (Chapter 22, Article 24 NMSA 1978) and the Public School Capital Improvements Act (Chapter 22, Article 25 NMSA 1978) in terms of the continued implementation of the district court's order in the *Zuni* lawsuit;

- 2. in light of implementation of Laws 2015, Chapter 63 (Section 7-27-14 NMSA 1978) and the judge's order in the *Zuni* lawsuit, monitor existing permanent revenue streams to determine whether they remain adequate long-term funding sources for public school capital projects;
- 3. monitor the overall progress of bringing all public school facilities to the statewide adequacy standards developed pursuant to provisions in the Public School Capital Outlay Act; and
- 4. review provisions of public school capital outlay legislation and related administrative rules and make recommendations for changes as necessary.

In addition, the task force will also address the following related issues during the 2017 interim:

- 5. examine issues relating to charter school facilities, including:
 - A. progress in charter school utilization of public buildings in compliance with the statutory deadline; and
 - B. accountability for charter school and school district use of state-funded lease payments, including ongoing lease payment expenses versus capital outlay needs, especially in light of drastically reduced funding available for public school capital outlay funding;
- 6. consider the inclusion of teacherages in the standards-based process;
- 7. review provisions of public school capital outlay legislation and related administrative rules and make recommendations for changes as necessary;
- 8. evaluate the continued inclusion in the standards-based process of the New Mexico School for the Blind and Visually Impaired and the New Mexico School for the Deaf; and
- 9. examine issues related to public school district disposal of abandoned real property or real property that is no longer suitable for a school district's use as classroom spaces for students.