

Building a Literacy Ecosystem in Roswell ISD



Presented by

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Thank
you, LESC



Your focus on the
importance of Literacy



Passing legislation that
helps us move literacy
forward



Funding literacy
initiatives



Staying curious about the
translation of your
legislation to action at
the LEA level.

In RISD, Your Support Has Meant:



LETRS training for over 200 teachers



SL Legislative Award

LETRS work agreements
Professional Development
Book Studies



Disciplinary Literacy Training



Summer Reading Program

Demographics of Roswell ISD

Enrollment
9243

Hispanic
6917 75%

EL 1296
14%

Special
Education
2350 25%

RISD 2024
ELA
Proficiency
36%

Literacy Model for Sustainability in Roswell ISD

Train Teachers
in Structured
Literacy
(LETRS)

Training CALTs
and CALPs
(Funding from
NMLI and SL
award)

Provide
coaching for
our teachers
from Amplify
CKLA (Title II)

mCLASS DIBELS
to inform
instruction
(Title I)

Adopting a Core
Reading Program
aligned to
Structured
Literacy (IM
Budget)

Staffing Elementary Schools with Reading Specialist

- Principal assurances
- Principal training and coaching
- Reading Specialists
 - District PLC
 - Work primarily with students
 - Access for teachers to specialist on site

S

How has student achievement improved?

Roswell ISD - Nancy Lopez ELA Present Proficient Plus EOY Reading

Nancy Lopez

Enrollment = 192

EL = 24%

Sped - 28%

Percent Proficient Plus

100
90
80
70
60
50
40
30
20
10
0

17
2015

14
2016

14
2017

17
2018

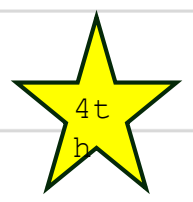
20
2019 LETRS

34
2022 CKLA and
CAIT

38
2023

41
2024

54
2025

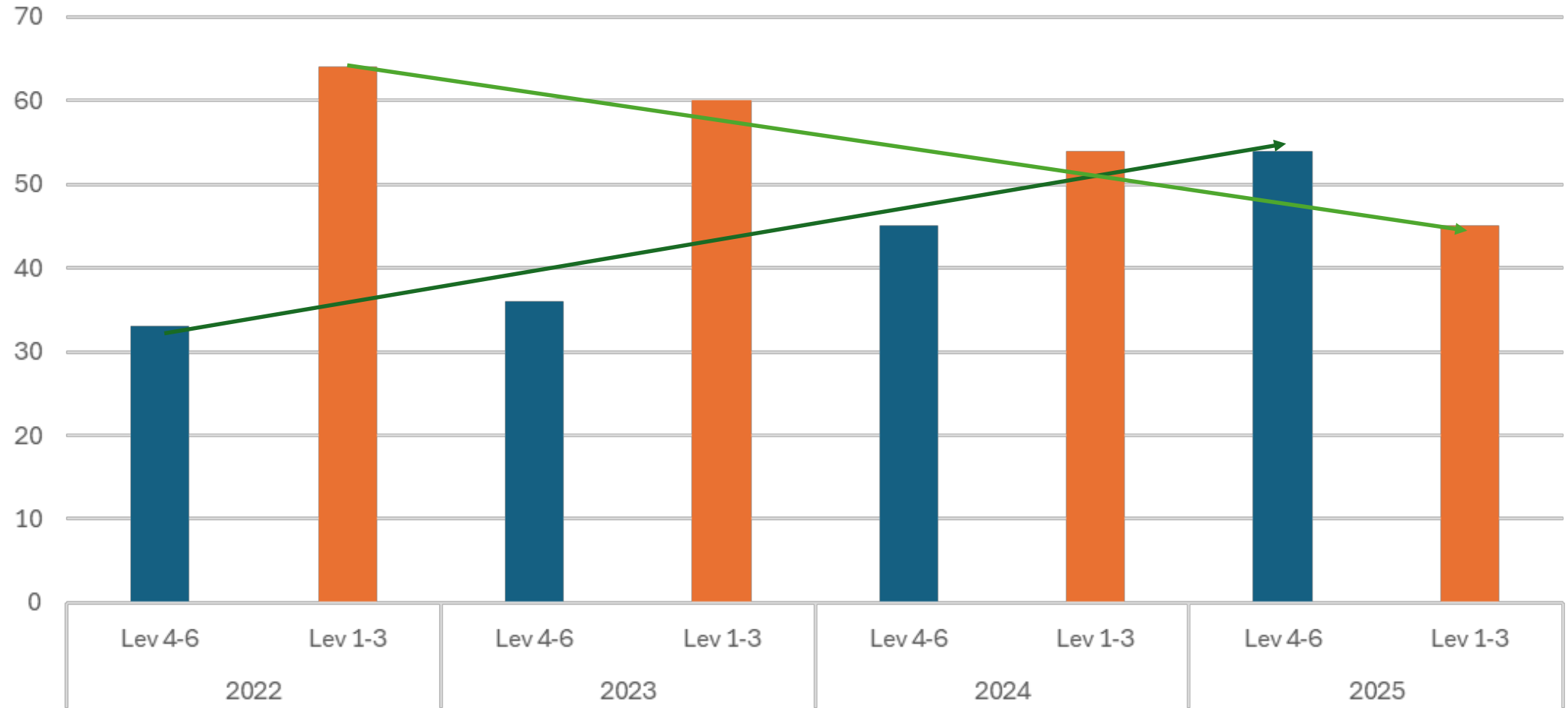


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What is the long-standing data story for Nancy Lopez Elementary?

MSSA Percent Proficient + EOY Reading Nancy Lopez										
	2015	2016	2017	2018	2019 LETRS	Covid	2022 CKLA and CALT	2023	2024	2025
3rd	31	14	6	29	19		22	24	35	43
4th	9	15	12	6	35		31	46	47	72
5th	11	14	23	15	6		48	45	40	46
Average	17	14	14	17	20		34	38	41	54

Avant Scores 2022 - 2025 Spanish Reading Nancy Lopez Elementary



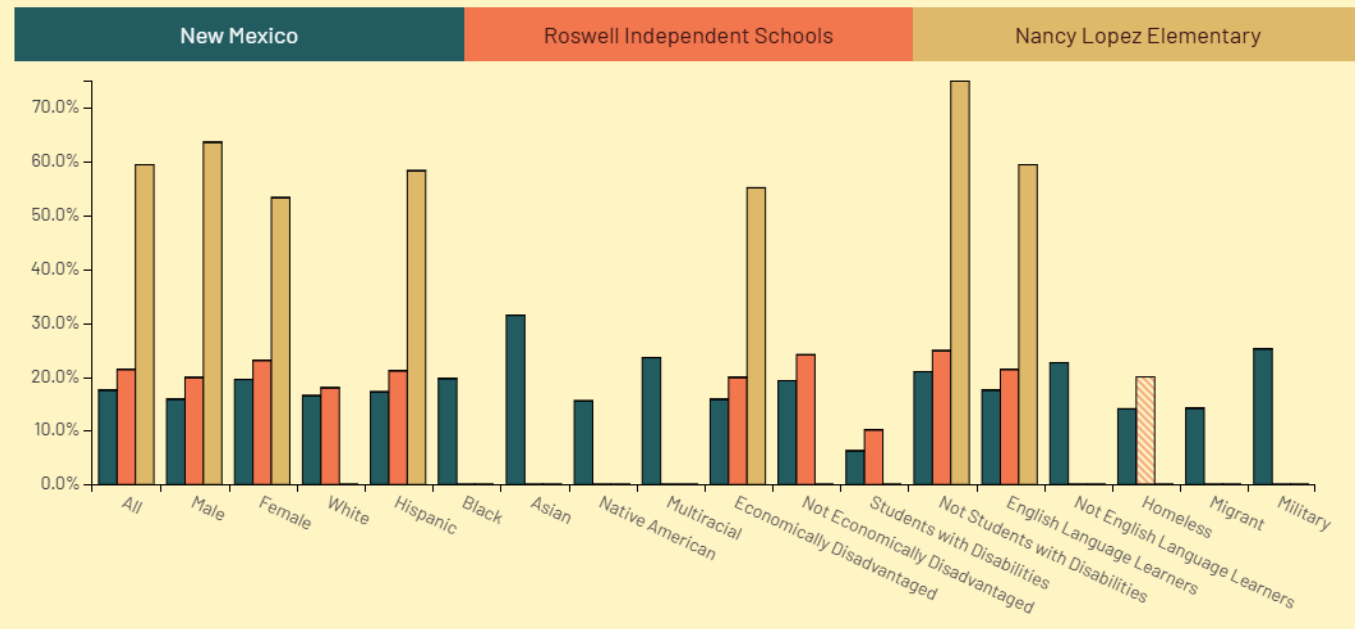
Nancy Lopez Elementary

2023-2024

English Learner Progress

59.5% ENGLISH LEARNER PROGRESS

English Learner Progress measures the percentage of students currently identified for EL services who are on track toward achieving English language proficiency within five years as measured by the ACCESS English language development assessment.



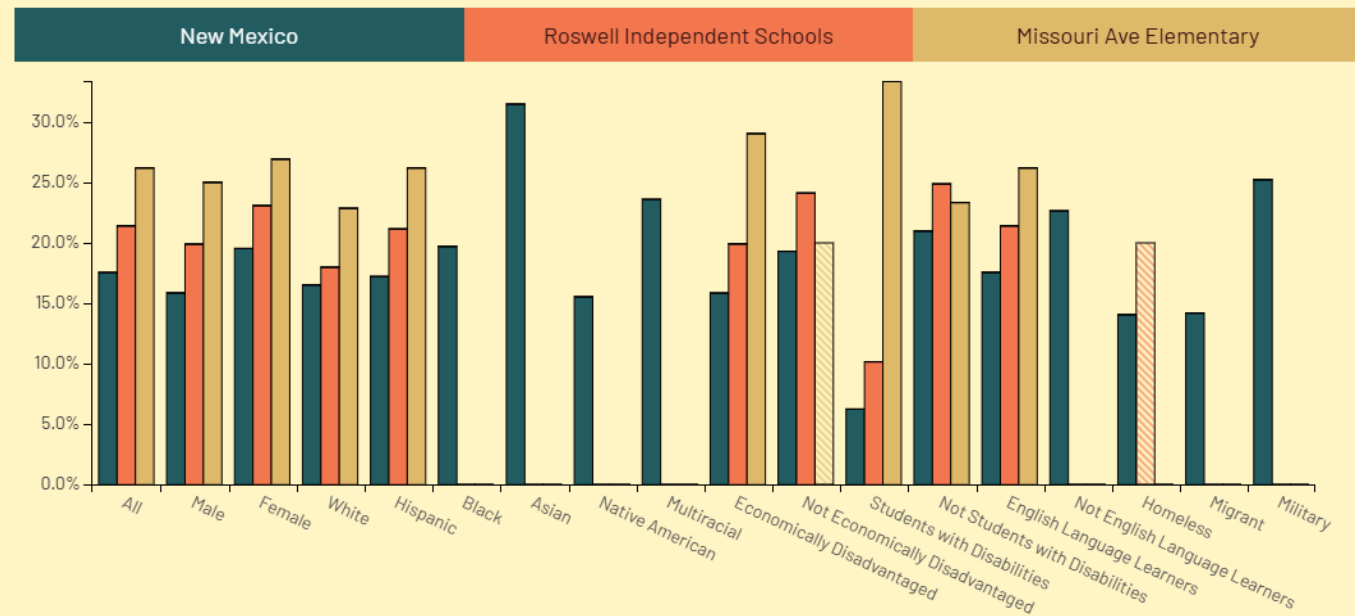
Missouri Ave Elementary

2023-2024

English Learner Progress

26.2% ENGLISH LEARNER PROGRESS

English Learner Progress measures the percentage of students currently identified for EL services who are on track toward achieving English language proficiency within five years as measured by the ACCESS English language development assessment.



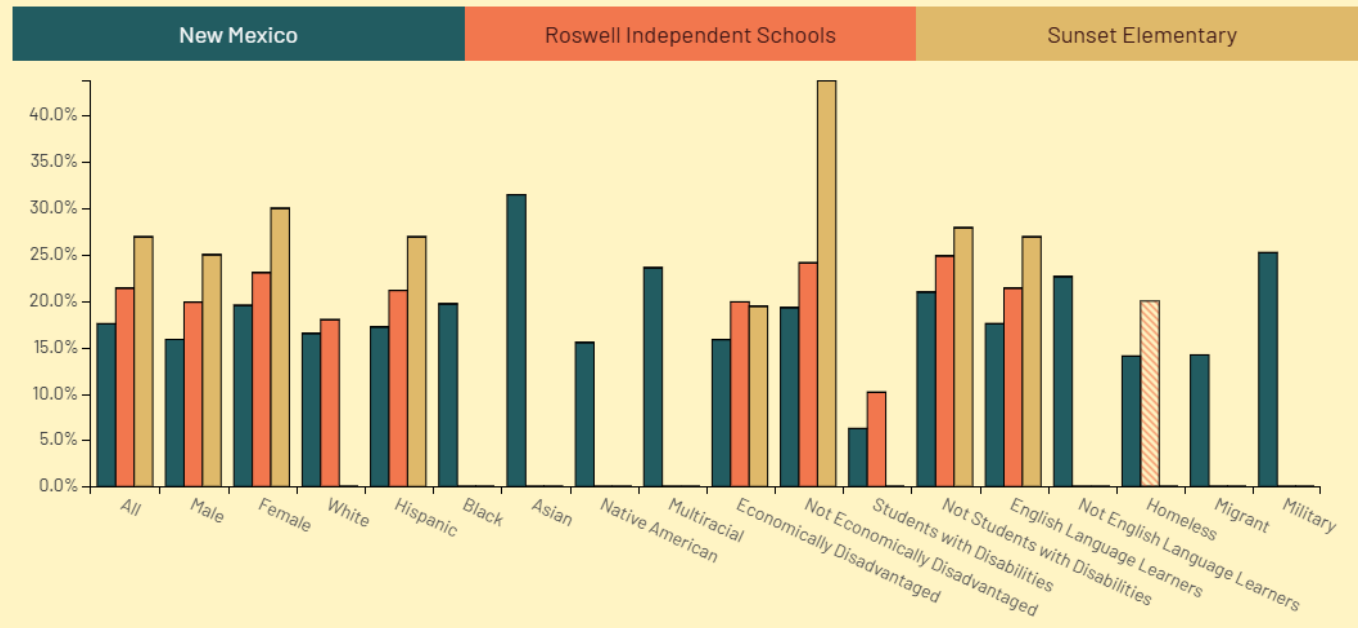
Sunset Elementary

2023-2024

English Learner Progress

26.9% ENGLISH LEARNER PROGRESS

English Learner Progress measures the percentage of students currently identified for EL services who are on track toward achieving English language proficiency within five years as measured by the ACCESS English language development assessment.



Sunset Elementary

2023-2024

Reading Growth

70th OVERALL READING GROWTH

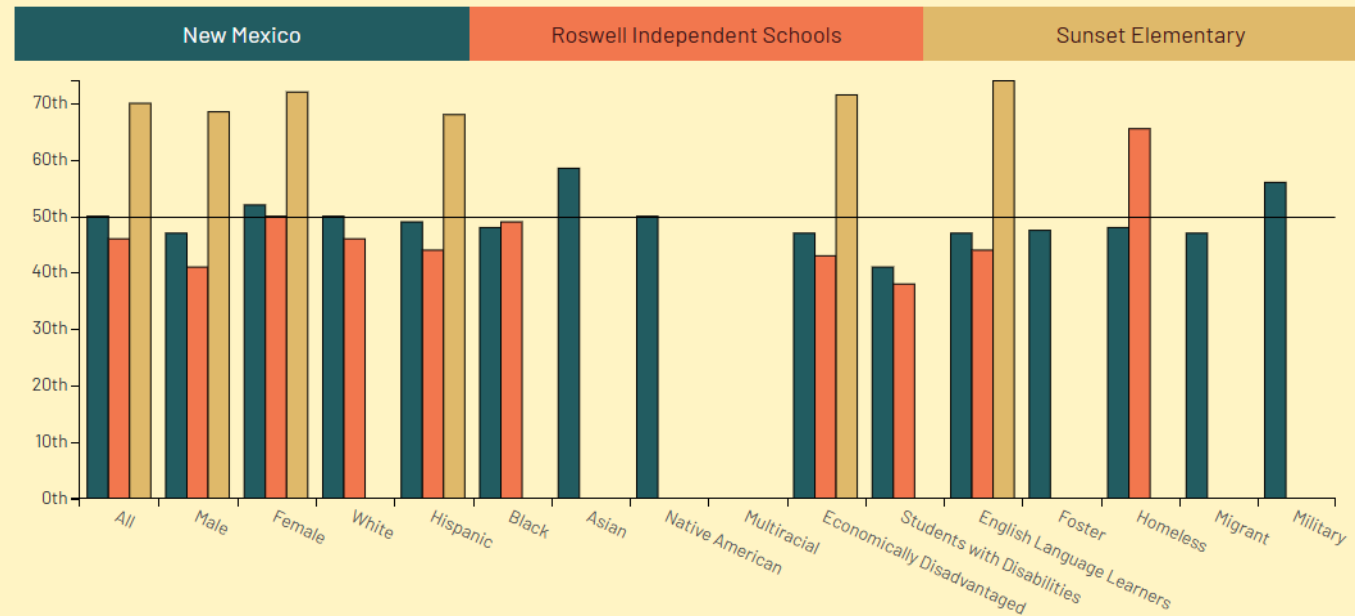
The median growth of students in grades 4-8 in reading compared to their peers who had similar scores on previous tests. Percentile ranges from 34-66 represent about a year's growth typical for the academic peer group.

Sunset Elementary

Enrollment = 246

EL = 30%

Sped = 19%



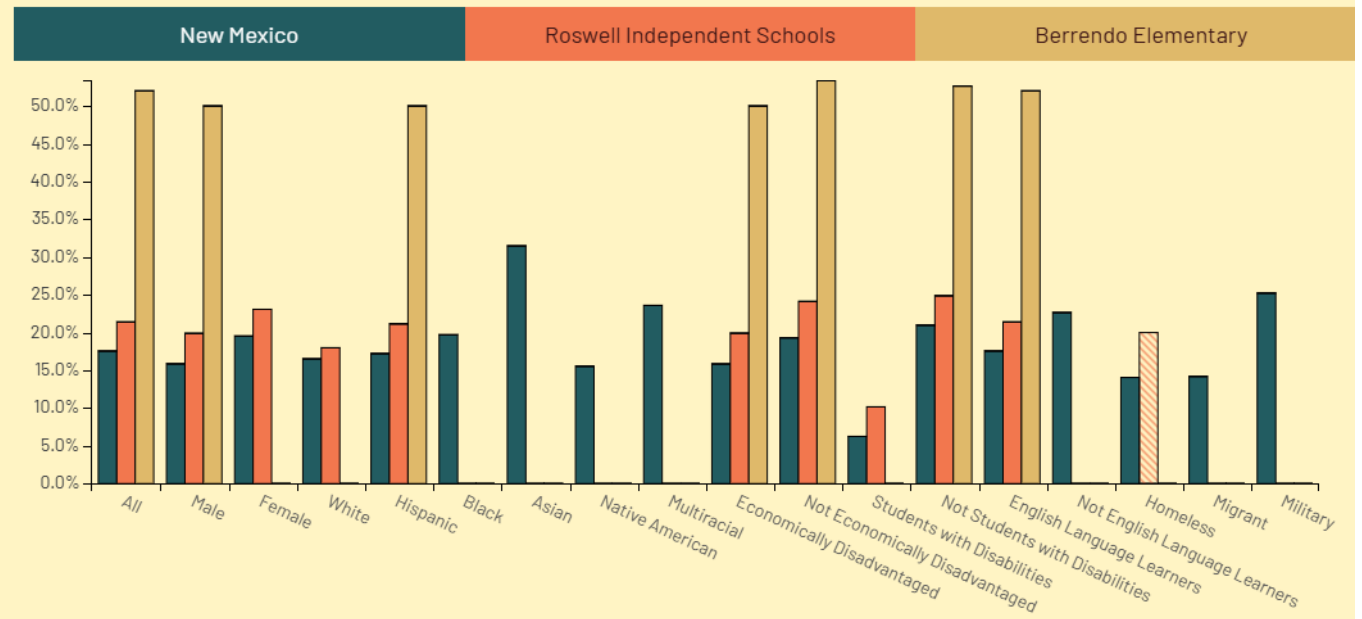
Berrendo Elementary

2023-2024

English Learner Progress

52.0% ENGLISH LEARNER PROGRESS

English Learner Progress measures the percentage of students currently identified for EL services who are on track toward achieving English language proficiency within five years as measured by the ACCESS English language development assessment.



A Happy Accident!

- All students benefitted
- EL students improved at high levels
- Spanish Language assessment results soared
- Not because we were targeting a subpopulation, but because we were following SCIENCE.



EL Literacy Researchers and Experts

- Claude Goldenberg, PhD

Nomellini & Olivier Professor of Education, Emeritus, in the Graduate School of Education at Stanford University. A native of Argentina, his areas of research and professional interest center on promoting academic achievement among language-minority children and youth.

- Lillian Durán, PhD

An academic expert in bilingual education, early childhood education, literacy, educational policy, special education and dual language learners. Her research focuses on improving instructional and assessment practices with multilingual children.

- Elsa Cárdenas-Hagan, Ed.D

Bilingual Speech Language Pathologist and a Certified Academic Language Therapist. She is the Director of Valley Speech Language and Learning Center in Brownsville, Texas which was established in 1993. She also works with Texas Institute for Measurement Evaluation and Statistics at the University of Houston.



Reading science applies to language learners



Letters represent speech sounds



Letters and sounds combine to represent understandable words and familiar sounds of the language.

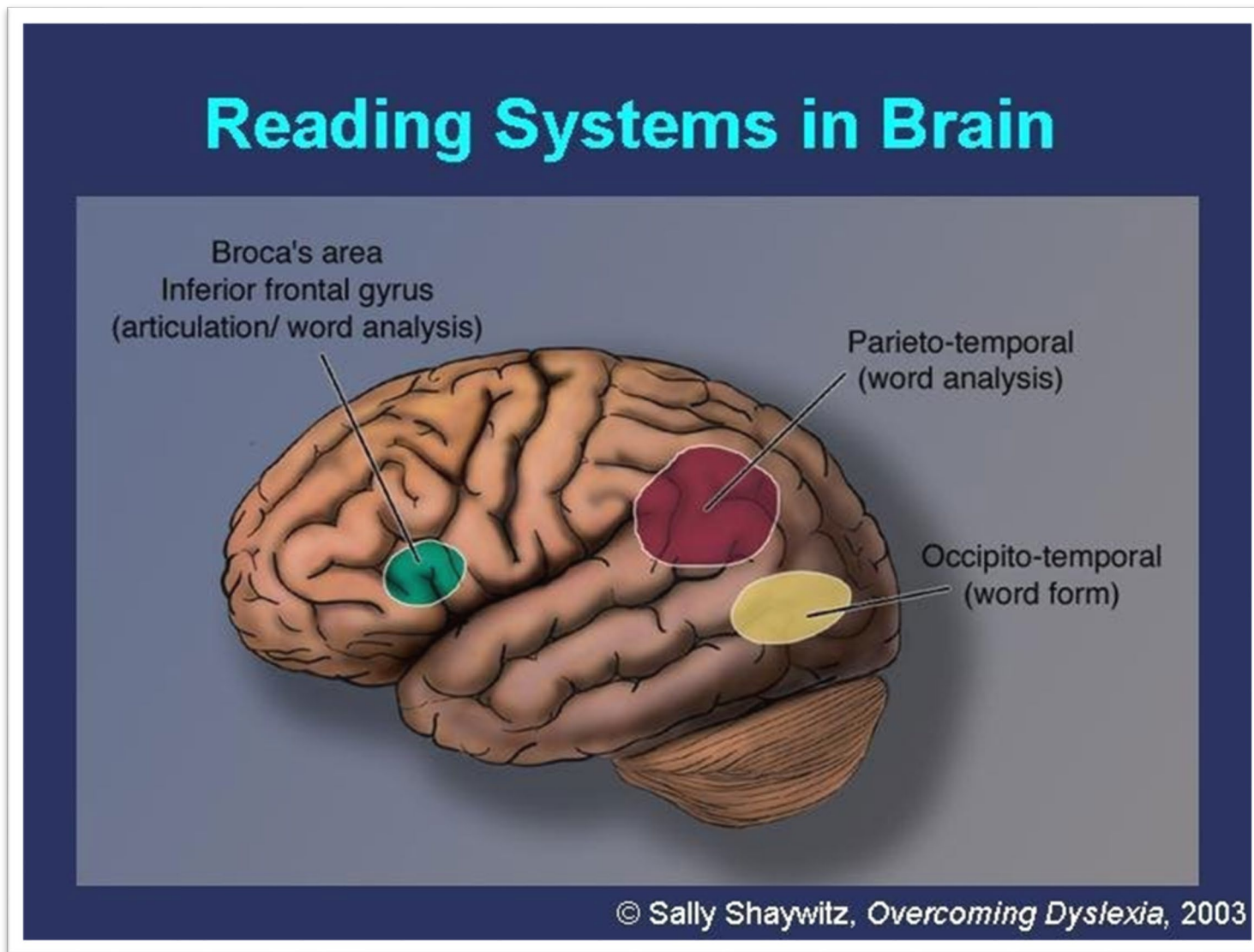


Foundational reading skills are essential for learning to read.



Language, vocabulary, knowledge, and comprehension skills are needed for continued development for all learners.

- Learning to read involves going from speech to print by learning the system in which oral speech is represented by written symbols.
- *What is "understandable and familiar" is where differences exist.*
- Language learners have limited, "already-present knowledge of phonology and semantics" and, consequently, "require



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What does this mean for our teaching?



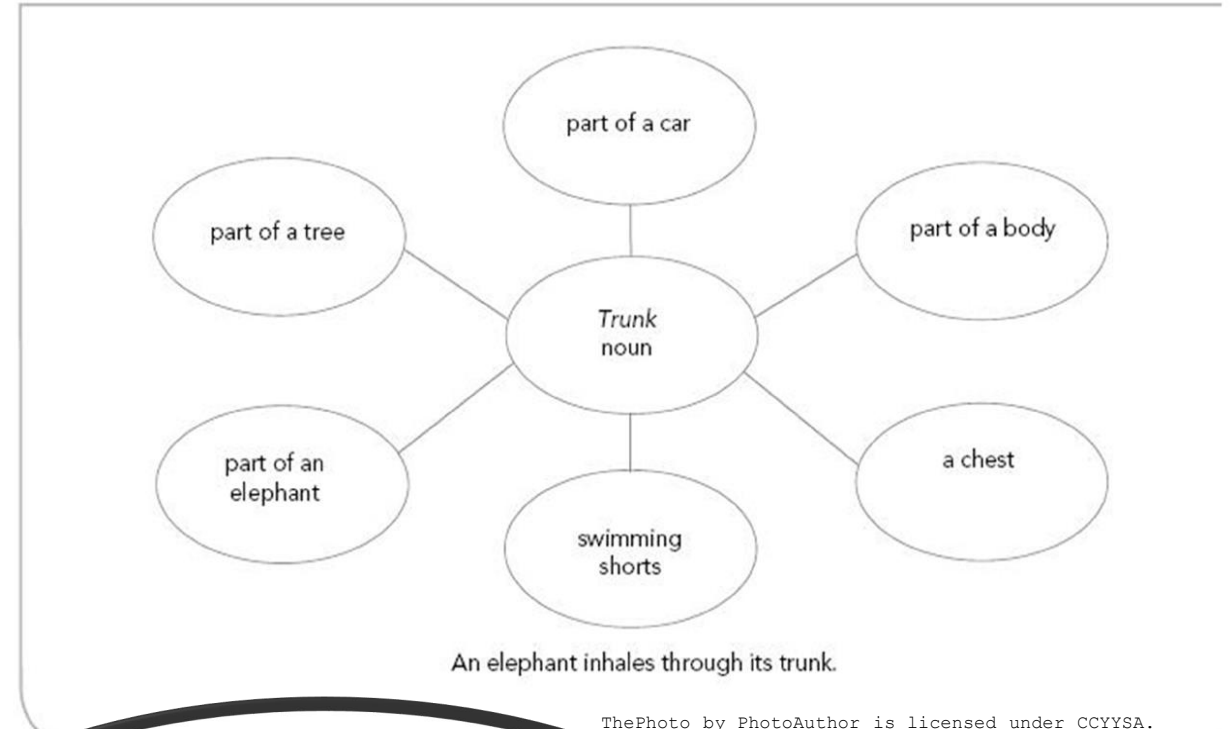
- oExplicitly teach foundational skills
- oSupport vocabulary development and text comprehension.
- oDevelop academic language and build language awareness
- oProvide visual and verbal supports
- oBuild background

Oral language

- Oral language development is essential to students who are learning to read in a language they are learning. Dr. Claude Goldenberg discusses this and more about the science of reading.

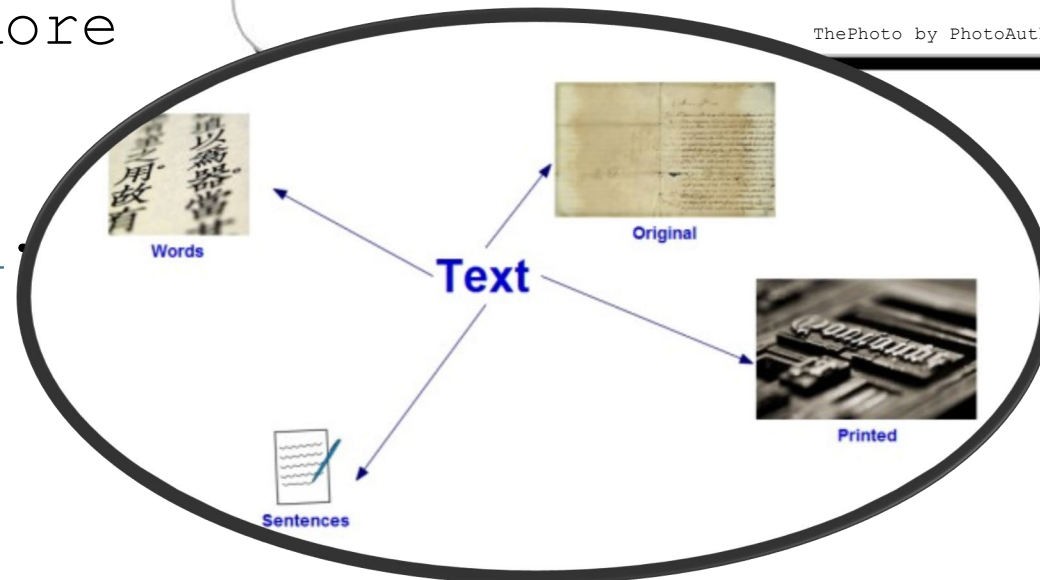


Figure 2
The Multiple Meaning Web Displays the Many Meanings of a Word



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iSLCollective.com

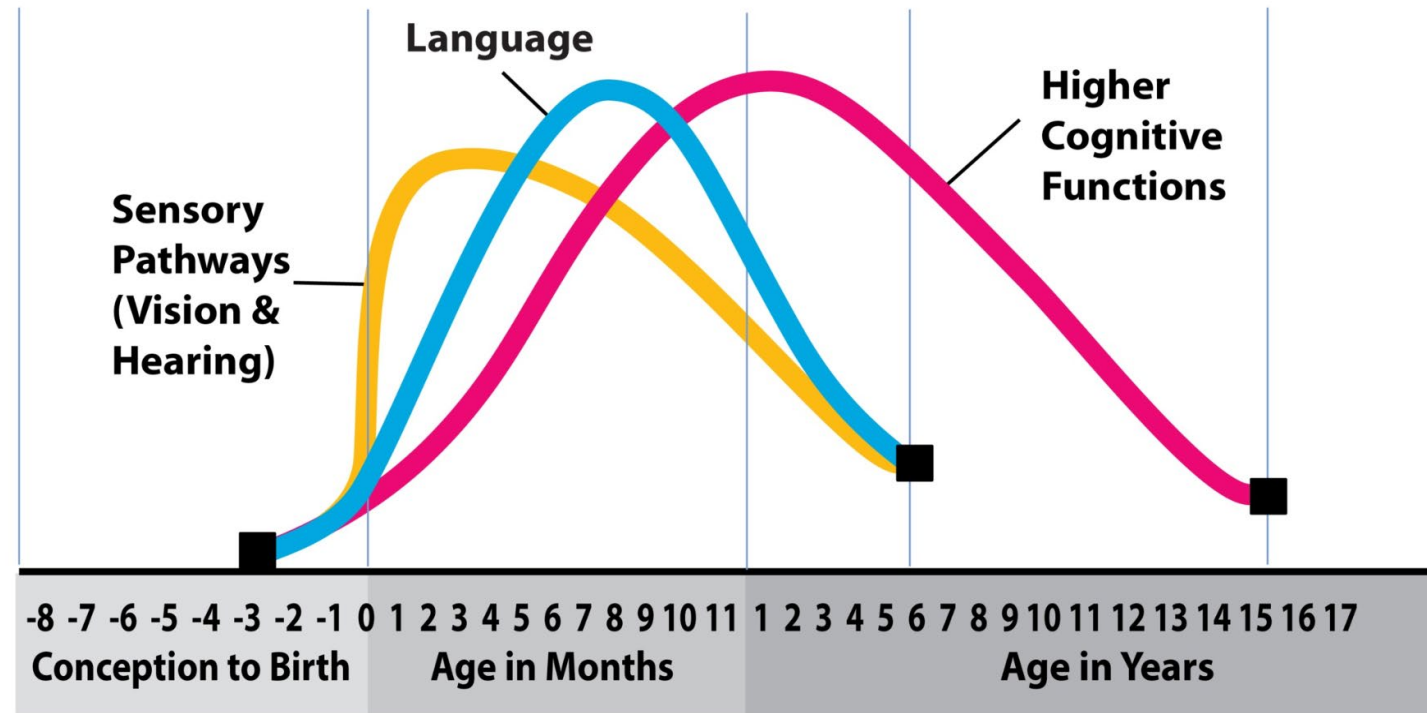


This Age is Critical to Future Literacy

Source: R.A. Heaton
(2000)

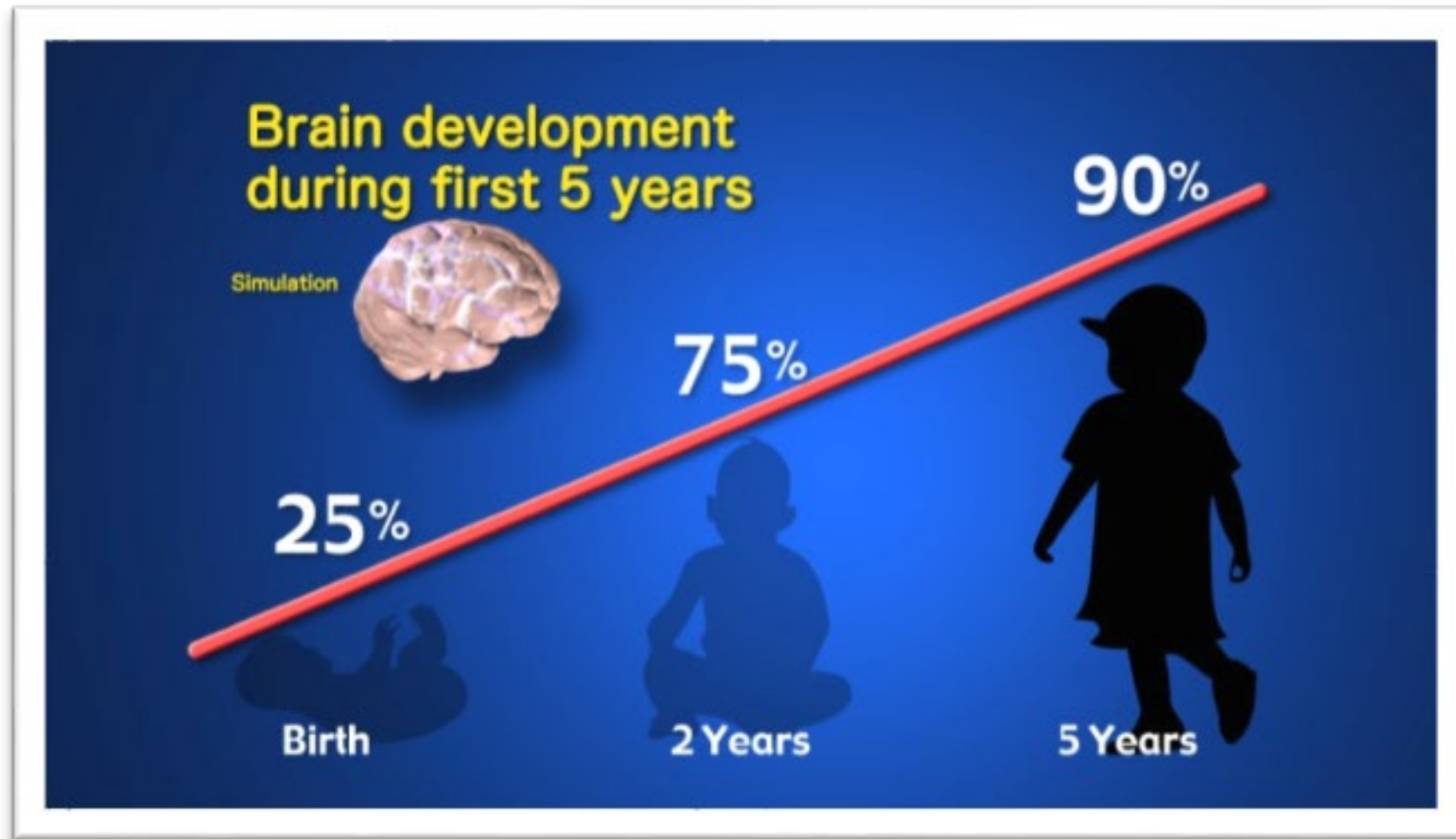
Human Brain Development

Synapse formation is dependent on early experiences



Synapse formation begins declining before Age 3

Birth to Five is CRITICAL Brain Development



Source: Dr. Robert
Titzer

Wishes

- We need Boots On the Ground
- We need a state-wide campaign to educate families and providers in the Birth -5 arena on the importance of oral language
- We need to look for ways to un-silo our departments.
- Allow districts with the capacity and knowledge of SL access to state funding.