

Date: July 26, 2017 Prepared By: Force

## **Grants-Cibola County Schools** School District Fact Sheet

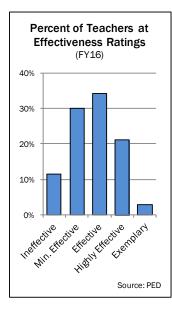
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| Grants-Cibola County Schools   |         |              |      |      |      |                         |                 |             |
|--|---------|--------------|------|------|------|-------------------------|-----------------|-------------|
| Title I, School Grade Report, and Weighted New Mexico Facility Condition Index |         |              |      |      |      |                         |                 |             |
|  |         | School Grade |      |      |      | School Condition (FY18) |                 |             |
| School Name  | Title I | FY12         | FY13 | FY14 | FY15 | FY16                    | wNMCI*          | PSFA Rank** |
| ELEMENTARY   |         |              |      |      |      |                         |                 |             |
| Bluewater Elementary   | Y       | В            | В    | A    | В    | A                       | 30.6%           | 65          |
| Cubero Elementary  | Y       | С            | С    | D    | С    | D                       | 8.2%            | 535         |
| Mesa View Elementary   | Y       | в            | В    | В    | В    | c                       | 16.1%           | 344         |
| Milan Elementary   | Y       | c            | D    | F    | С    | c                       | 5.1%            | 616         |
| Mount Taylor Elementary  | Y       | D            | С    | D    | D    | С                       | 29.3%           | 81          |
| San Rafael Elementary  | Y       | C            | F    | F    | D    | c                       | 14.8%           | 376         |
| Seboyeta Elementary  | Y       | в            | В    | В    | С    | D                       | 30.5%           | 66          |
| MIDDLE   |         |              |      |      |      |                         |                 |             |
| Los Alamitos Middle  | Y       | c            | С    | С    | F    | D                       | 0.0%            | 728         |
| Laguna-Acoma Middle  | Y       | D            | D    | D    | F    | F                       | 8.0%            | 538         |
| нісн   |         |              |      |      |      |                         |                 |             |
| Grants High  | Y       | С            | В    | C    | С    | С                       | 6.2%            | 581         |
| Laguna-Acoma High  | Y       | С            | В    | С    | С    | D                       | 8.0%            | 538         |
| *Statewide average wNMCI: 19 percent. Sources: PED and PSF.                    |         |              |      |      |      |                         | s: PED and PSFA |             |

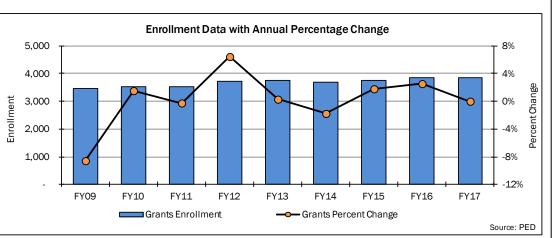
\*\*Ranks closer to 1 indicate the school facility is in worse condition.

| School District                     | 2015-201      | 6 Expend | liture    | 2016-2017 Budgeted |           |            |  |
|-------------------------------------|---------------|----------|-----------|--------------------|-----------|------------|--|
|                                     | Grants-Cibola |          | Statewide | Grants-Cil         | Statewide |            |  |
| Operational Expenditures*           | Expenditure   | Percent  | Percent   | Expenditure        | Percent   | Percent    |  |
| Direct Instruction                  | \$16,464,753  | 56.6%    | 61.5%     | \$17,432,200       | 54.1%     | 60.2%      |  |
| Instructional Support Services      | \$12,591,380  | 43.3%    | 38.1%     | \$13,213,643       | 41.0%     | 39.6%      |  |
| Students                            | \$4,015,258   | 13.8%    | 9.9%      | \$4,059,000        | 12.6%     | 9.9%       |  |
| Instruction                         | \$362,888     | 1.2%     | 2.7%      | \$298,440          | 0.9%      | 2.89       |  |
| General Administration              | \$995,454     | 3.4%     | 2.0%      | \$995,175          | 3.1%      | 2.29       |  |
| School Administration               | \$1,405,820   | 4.8%     | 6.7%      | \$1,401,075        | 4.3%      | 6.4%       |  |
| Central Services                    | \$629,570     | 2.2%     | 3.5%      | \$656,831          | 2.0%      | 3.5%       |  |
| Operations & Maintenance            | \$5,159,939   | 17.7%    | 13.0%     | \$5,485,133        | 17.0%     | 13.4%      |  |
| Student Transportation              | \$0           | 0.0%     | 0.2%      | \$0                | 0.0%      | 0.29       |  |
| Other Support Services              | \$22,452      | 0.1%     | 0.1%      | \$317,989          | 1.0%      | 1.29       |  |
| Non-Instructional Support           | \$0           | 0.0%     | 0.2%      | \$0                | 0.0%      | 0.2%       |  |
| Food Service                        | \$0           | 0.0%     | 0.1%      | \$0                | 0.0%      | 0.19       |  |
| Community Service                   | \$0           | 0.0%     | 0.0%      | \$0                | 0.0%      | 0.0%       |  |
| Capital Outlay                      | \$24,710      | 0.1%     | 0.2%      | \$1,594,432        | 4.9%      | 0.1%       |  |
| TOTAL OPERATIONAL EXPENDITURES      | \$29,080,843  |          |           | \$32,240,275       |           |            |  |
| *Includes general fund revenue only |               |          |           |                    |           | Source: PE |  |

eneral fund revenue only

| 2016-2017                | Number | Percent |
|--------------------------|--------|---------|
| Total Teachers           | 241    |         |
| Highest Degree Bachelors | 171    | 71%     |
| Highest Degree Masters   | 66     | 27%     |
| Endorsement Waivers      | 0      | 0%      |
|                          |        | Sour    |

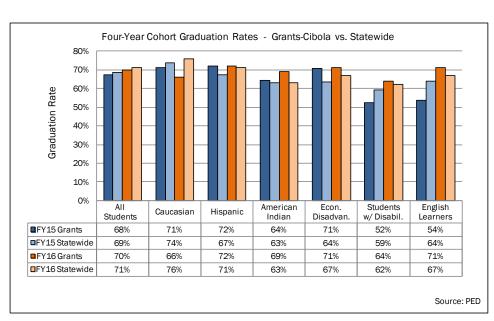




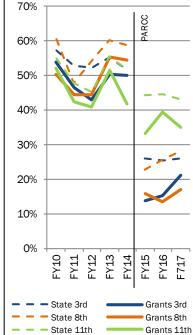
| Data on District Land Valuation and Levies |               |  |  |  |  |
|--|---------------|--|--|--|--|
| Residential Valuation                      | \$122,407,903 |  |  |  |  |
| Non-Residential Valuation                  | \$194,148,428 |  |  |  |  |
| 2013 Oil & Gas, 2014 Copper                | \$0           |  |  |  |  |
| Total Valuation                            | \$316,556,331 |  |  |  |  |
| Total Residential Mills Outstanding        | 12.131        |  |  |  |  |
| Total Non-Residential Mills Outstanding    | 12.256        |  |  |  |  |
| Total Copper, Oil & Gas Mills Outstanding  | 0.000         |  |  |  |  |
| Total Bond Capacity                        | \$18,993,380  |  |  |  |  |
| Bonds Outstanding on 12/31/15              | \$16,255,000  |  |  |  |  |
| Total Indebtedness                         | 85.6%         |  |  |  |  |
| Assessed Valuation Per MEM                 | \$85,974      |  |  |  |  |

Source: PED (As of 12/31/2016)

| 2016-2017 Student Demographics |           |        |          |       |  |  |
|--------------------------------|-----------|--------|----------|-------|--|--|
| Grants-Cibola Coun             | Statewide |        |          |       |  |  |
|                                | Students  | %      | Students | %     |  |  |
| Female                         | 1,906     | 50.1%  | 164,149  | 51.1% |  |  |
| Male                           | 1,901     | 49.9%  | 171,545  | 48.9% |  |  |
| Caucasian                      | 521       | 13.7%  | 82,116   | 24.3% |  |  |
| African American               | 28        | 0.7%   | 7,302    | 2.3%  |  |  |
| Hispanic                       | 1,462     | 38.4%  | 205,853  | 61.3% |  |  |
| Asian/Pacific Islander         | 18        | 0.5%   | 4,880    | 1.5%  |  |  |
| Native American                | 1,779     | 46.7%  | 35,543   | 10.6% |  |  |
| Multiracial                    | 0         | 0.0%   | 12       | 0.0%  |  |  |
| English Learners               | 406       | 10.7%  | 48,275   | 13.6% |  |  |
| Students with Disabilities     | 509       | 13.4%  | 49,729   | 15.3% |  |  |
| Free/Reduced Lunch             | 3,806     | 100.0% | 240,438  | 73.2% |  |  |
| Immigrant/Migrant              | 0         | 0.0%   | 2,778    | 0.5%  |  |  |
| Source: PEI                    |           |        |          |       |  |  |







Reading Proficient (FY15 - FY17 include PARCC Data)

Source: PED

