



NEW MEXICO PUBLIC EDUCATION DEPARTMENT

Spring 2025 Student Assessment Results

Briefing Packet

October 10, 2025



New Mexico Student Achievement Highlights

1. Literacy Improvement: Strong and Sustained Growth

- **Literacy proficiency increased by 10 percentage points statewide since 2022.** The spring 2025 proficiency rates reflect the **largest post-pandemic gains** in literacy across grades 3–8. Students in grades 3 (+8%), 6 (+6%), and 8 (+7%) showed the highest one-year gains we've seen to date with NM-MSSA. This statewide increase is statistically significant, as states on average see 1–3 points in increases in year-to-year proficiency gains.
- **The early literacy proficiency rate across grades K–2 rose from 31% to 41%.** More notably, kindergarteners had a 13% increase in proficiency from 2024 to 2025, marking the **largest year-over year literacy gains on record** for this cohort.
- **Grades 3–8 literacy proficiency rose from 34% in 2022 to 44% in 2025, with 72% of schools improving** from 2024 to 2025.
- Although specific causes associated with these gains have not been empirically established, these gains might be supported by **structured literacy implementation, literacy coaches,** and the implementation of **LETRS professional development,** which started in 2021.
- Grades 3–8 subgroups from 2022 to 2025 showing the strongest literacy growth include **Native American (+13%), Hispanic (+10%),** and **English Learners (+8%).**
- SAT grade 11 reading proficiency rose from 2022 to 2025 for nearly all student subgroups, led by bigger gains among **Native American (+7%), Hispanic (+5%),** and **economically disadvantaged (+8%)** students.

2. Mathematics: Persistent Challenges and Flat Growth, Need for Legislative Investment

- **The mathematics proficiency rate across** grades 3–8 increased just under 1% since 2022. On average, a “typical” year-to-year increase at these grade levels range from ~1 to 2 percentage points.
- Gaps remain wide across subgroups; in grades 3–8, **Native American (+3)** and **economically disadvantaged students (+3)** showed modest progress since 2022, while **Asian proficiency declined** at grade 11 since 2022.
- The PED now requires **K–8 benchmark assessments three times annually** to strengthen early identification of math learning needs; grades K–2 math benchmark requirements started in 2023.
- SAT grade 11 math proficiency across 2022 to 2025 declined across all student subgroups, with the statewide proficiency rate for all students dropping from 16% to 12%.

3. Science: Stable Performance, Need for Instructional Investment

- Overall science proficiency, assessed in grades 5, 8, and 11, has remained **flat (+1.8%)** since 2022.
- **Native American (+3.5%)** and **economically disadvantaged (+3.9%)** students show slight improvement.

Publicly Accessible Data

Data files of school-level participation and proficiency results are posted publicly on the REA [Achievement Data page](#). Please note that this school-level proficiency and participation data will be utilized in calculating the 2024–25 ESSA school designations cycle to be published on NM Vistas by November 15, 2025. The schedule of upcoming accountability activities is available [here](#).

NEW MEXICO TITLE 1, ESSA REQUIRED ASSESSMENTS

Assessment Name	Assessed Subjects	Grade Levels	Population Notes
New Mexico Measures of Student Success & Achievement (NM-MSSA)	Math & Literacy	3-8	Dynamic Learning Maps (DLM)* is designed for and administered to students with the <i>most significant cognitive disabilities</i> in lieu of NM-MSSA, NM-ASR, and SAT School Day. Identified English learners in high school may take the SBA Spanish language arts (SBA)* assessment in lieu of the SAT School Day reading and writing subtest.
SAT School Day (SAT)	Math & Literacy	11	
New Mexico Assessment of Science Readiness (NM-ASR)	Science	5, 8, 11	

**DLM and SBA assessments are utilized for special populations in lieu of general population assessments and are aggregated with their respective NM-MSSA, NM-ASR, and SAT School Day results, as required by federal law.*

SPRING 2025 ASSESSMENTS OVERVIEW

DLM, MSSA, SBA, ASR, SAT	Counts of Valid Scores	ESSA Participation Rates	Irregularities Filed by LEAs	Invalidated Tests
Literacy 3-8 & 11	149,240	98.3%	711	58
Math 3-8 & 11	149,294	98.6%	465	71
Science 5, 8, & 11	63,891	97.6%	160	15

NEW MEXICO TITLE 1, ESSA ASSESSMENT COUNTS

Test	Subject	N Count 2022	N Count 2023	N Count 2024	N Count 2025	Difference between 2024 and 2025
DLM	ELA	2,001	1,992	2,028	1,883	-145
DLM	MATH	1,997	1,989	2,032	1,890	-142
DLM	SCIENCE	874	836	870	806	-64
NM-MSSA	ELA	133,987	128,563	128,874	125,703	-3,171
NM-MSSA	MATH	134,088	128,569	128,898	125,761	-3,137
NM-ASR	SCIENCE	65,702	63,872	68,374	63,124	-5,250
SAT	ELA	20,032	19,461	21,983	21,482	-501
SAT	MATH	20,032	19,556	22,138	21,653	-485
SBA	ELA	95	103	193	172	-21

LONGITUDINAL PROFICIENCY RATES BY TESTED SUBJECTS, GRADES, AND PROGRAM

Tested Subjects	Grades	Test Name	2022	2023	2024	2025	4-Yr Change
Literacy	Kinder-2	Istation	31%	33%	35%	41%	+10%
	3-8	NM-MSSA	34%	39%	40%	44%	+10%
	11	SAT SD	34%	36%	36%	39%	+5%
Mathematics	Kinder-2	Istation	Not Required		46%	48%	+2%
	3-8	MSSA	26%	26%	25%	27%	+1%
	11	SAT SD	16%	15%	12%	12%	-4%
Science	5, 8, & 11	NM-ASR	33%	34%	38%	35%	+2%

Kinder-2 Istation assessments are not included in accountability reporting (except for K-2 literacy results for K-2 standalone schools) but are important for tracking student progress throughout the academic school year.

EARLY YEARS LITERACY: GRADES K, 1, AND 2

Grade	2024 N	Proficiency 2024	2025 N	Proficiency 2025	1-yr Change	4-Yr Change
Kindergarten	19,252	37%	17,278	50%	13%	19%
1	20,470	31%	17,466	34%	3%	8%
2	21,508	36%	18,263	38%	2%	1%

EARLY YEARS MATHEMATICS: GRADES K, 1, AND 2

Grade	2024 N	Proficiency 2024	2025 N	Proficiency 2025	1-Yr Change*
Kindergarten	15,964	56%	16,601	57%	+1%
1	16,920	58%	16,901	63%	+5%
2	17,871	25%	17,559	25%	+0%

**The PED initiated the statewide requirement for early years math benchmarking in the 2023-24SY.*

3-8 LITERACY PERFORMANCE BY GRADE LEVEL

Grade	2022	2023	2024	2025	1-Yr Change	4-Yr Change
3	32%	37%	33%	41%	8%	9%
4	36%	41%	43%	48%	5%	12%
5	36%	37%	41%	42%	1%	6%
6	33%	38%	40%	46%	6%	13%
7	35%	41%	40%	45%	5%	10%
8	34%	39%	41%	48%	7%	14%

3-8 MATH PERFORMANCE BY GRADE LEVEL

Grade	2022	2023	2024	2025	Since 2024 1-Yr Change	4-Yr Change
3	23%	23%	24%	25%	1%	2%
4	25%	24%	26%	28%	2%	3%
5	31%	34%	32%	33%	1%	2%
6	33%	31%	30%	34%	4%	1%
7	25%	24%	19%	27%	8%	2%
8	20%	18%	19%	18%	-1%	-2%

LONGITUDINAL SUBGROUP PERFORMANCE: LITERACY GRADES 3–8

Subgroup	Proficient 2022	Proficient 2023	Proficient 2024	Proficient 2025	Student N 2025	4-Yr Change
All	34.5%	38.9%	39.7%	44.3%	125,703	9.80%
Female	37.3%	41.8%	43.1%	47.6%	60,826	10.30%
Male	31.7%	36.0%	36.4%	40.9%	63,273	9.20%
African American	30.9%	34.5%	35.9%	40.1%	4,116	9.20%
Asian	53.4%	57.8%	56.5%	62.4%	2,542	9.00%
Caucasian	36.1%	40.4%	41.1%	45.6%	98,736	9.50%
Hispanic	30.1%	34.4%	35.4%	40.4%	80,242	10.30%
Native American	18.9%	24.0%	26.4%	31.6%	14,631	12.70%
Economically Disadvantaged	23.0%	26.6%	29.6%	34.6%	65,916	11.60%
English Learner	13.5%	17.7%	19.6%	21.6%	24,771	8.10%
Students with Disabilities	9.4%	11.4%	12.5%	14.3%	26,090	4.90%

LONGITUDINAL SUBGROUP PERFORMANCE: LITERACY GRADE 11

Subgroup	Proficient 2022	Proficient 2023	Proficient 2024	Proficient 2025	Student N 2025	4-Yr Change
All	33.9%	35.7%	36.3%	38.5%	21,482	4.60%
Female	34.8%	36.4%	36.8%	39.8%	10,374	5.00%
Male	33.0%	35.0%	35.8%	37.7%	10,478	4.70%
African American	31.0%	32.8%	36.0%	34.0%	608	3.00%
Asian	59.1%	60.8%	59.9%	55.6%	444	-3.50%
Caucasian	35.8%	37.5%	38.9%	40.2%	16,936	4.40%
Hispanic	28.2%	30.2%	31.3%	33.2%	13,362	5.00%
Native American	14.8%	17.9%	18.6%	21.6%	2,576	6.80%
Economically Disadvantaged	19.9%	21.7%	25.8%	27.6%	9,592	7.70%
English Learner	6.3%	6.2%	14.3%	7.6%	3,764	1.30%
Students with Disabilities	7.8%	7.7%	10.2%	9.8%	3,336	2.00%

SUBGROUP PERFORMANCE MATH: GRADES 3–8

Subgroup	Proficient 2022	Proficient 2023	Proficient 2024	Proficient 2025	Student N 2025	4-Yr Change
All	26.2%	25.8%	25.0%	26.9%	125,761	0.70%
Female	24.9%	23.7%	23.0%	24.5%	60,861	-0.40%
Male	27.6%	27.9%	27.0%	29.1%	63,296	1.50%
African American	19.0%	19.3%	18.6%	21.5%	4,121	2.50%
Asian	49.5%	48.8%	45.5%	50.6%	2,546	1.10%
Caucasian	27.4%	27.0%	26.0%	27.7%	98,786	0.30%
Hispanic	21.5%	21.2%	20.5%	22.3%	80,289	0.80%
Native American	14.1%	13.7%	14.1%	16.7%	14,630	2.60%
Economically Disadvantaged	15.4%	15.4%	15.8%	18.0%	65,941	2.60%
English Learner	10.5%	11.3%	10.9%	11.1%	24,839	0.60%
Students with Disabilities	6.9%	7.2%	7.3%	8.6%	26,091	1.70%

SUBGROUP PERFORMANCE MATH: GRADE 11

Subgroup	Proficient 2022	Proficient 2023	Proficient 2024	Proficient 2025	Student N 2025	4 -Yr Change
All	16.3%	15.4%	11.9%	12.3%	21,653	-4.00%
Female	13.8%	13.2%	10.2%	10.5%	10,460	-3.30%
Male	18.9%	17.6%	13.5%	14.2%	10,556	-4.70%
African American	10.8%	13.2%	8.8%	9.0%	610	-1.80%
Asian	41.9%	39.5%	39.0%	37.0%	446	-4.90%
Caucasian	17.0%	16.1%	12.5%	12.6%	17,099	-4.40%
Hispanic	11.5%	10.9%	8.2%	8.5%	13,532	-3.00%
Native American	6.4%	5.3%	3.5%	4.8%	2,580	-1.60%
Economically Disadvantaged	6.8%	6.6%	5.9%	6.1%	9,640	-0.70%
English Learner	3.1%	1.7%	4.4%	1.3%	3,933	-1.80%
Students with Disabilities	2.5%	2.1%	2.7%	2.4%	3,338	-0.10%

LONGITUDINAL STATEWIDE SCIENCE PERFORMANCE

Grade	Proficient 2022	Proficient 2023	Proficient 2024	Proficient 2025	4-Yr Change
5	32%	33%	34%	30%	-2%
8	30%	30%	34%	35%	5%
11	41%	39%	42%	42%	1%

SUBGROUP PERFORMANCE SCIENCE: GRADES 5, 8, AND 11

Subgroup	Proficient 2022	Proficient 2023	Proficient 2024	Proficient 2025	Student N 2025	4 -Yr Change
All	33.2%	33.6%	37.7%	35.0%	63,930	1.80%
Female	32.7%	32.2%	36.0%	32.8%	30,867	0.10%
Male	34.3%	35.0%	39.4%	36.9%	31,889	2.60%
African American	27.0%	26.4%	30.9%	27.5%	1,992	0.50%
Asian	51.3%	55.6%	54.7%	51.9%	1,257	0.60%
Caucasian	34.9%	34.9%	39.6%	36.2%	50,251	1.30%
Hispanic	28.0%	28.2%	32.5%	29.6%	40,478	1.60%
Native American	20.3%	20.4%	24.2%	23.8%	7,640	3.50%
Economically Disadvantaged	21.0%	21.5%	27.6%	24.9%	31,305	3.90%
English Learners	11.1%	11.0%	17.2%	11.5%	11,794	0.40%
Students with Disabilities	10.5%	11.3%	14.4%	12.4%	12,483	1.90%

4-YEAR PERFORMANCE LEVEL BREAKDOWN

Test	Subject	N Count 23	Lvl 1 23	Lvl 2 23	Lvl 3 23	Lvl 4 23	Proficient 23	N Count 24	Lvl 1 24	Lvl 2 24	Lvl 3 24	Lvl 4 24	Proficient 2024	N Count 25	Lvl 1 25	Lvl 2 25	Lvl 3 25	Lvl 4 25	Proficient 2025
DLM	ELA	1,992	48.6%	25.9%	22.0%	3.5%	25.5%	2,028	51.0%	26.4%	20.5%	2.1%	22.6%	1,883	53.3%	25.8%	18.8%	2.1%	20.9%
DLM	MATH	1,989	55.4%	22.0%	14.8%	7.8%	22.6%	2,032	57.3%	23.7%	14.3%	4.7%	19.0%	1,880	58.8%	22.7%	15.1%	3.4%	18.5%
DLM	SCIENCE	836	56.3%	22.2%	17.8%	3.6%	21.4%	870	55.7%	25.2%	16.2%	2.9%	19.1%	806	58.7%	22.2%	16.5%	2.6%	19.1%
MSSA	ELA	128,563	25.0%	36.2%	21.4%	17.5%	38.8%	128,874	24.2%	36.1%	20.3%	19.4%	39.7%	123,245	21.9%	33.4%	23.4%	21.3%	44.7%
MSSA	MATH	128,569	46.8%	27.4%	18.7%	7.1%	25.8%	128,898	48.0%	27.1%	18.8%	6.1%	24.9%	123,231	44.6%	28.3%	19.4%	7.6%	27.1%
ASR	SCIENCE	63,872	24.5%	41.8%	30.6%	3.2%	33.8%	68,374	21.4%	41.3%	34.8%	2.3%	37.1%	60,476	22.2%	42.6%	32.8%	2.4%	35.2%
SAT	ELA	19,461	38.7%	25.6%	30.4%	5.3%	35.7%	22,035	42.9%	23.1%	30.6%	4.9%	35.6%	20,127	37.7%	22.7%	33.9%	5.6%	38.7%
SAT	MATH	19,556	50.1%	34.5%	13.0%	2.4%	15.4%	22,169	57.0%	31.6%	9.4%	2.0%	11.4%	20,285	55.8%	31.6%	10.6%	2.0%	12.5%
SBA	SLA	103	55.3%	39.8%	4.9%	0.0%	4.9%	193	52.5%	44.3%	3.1%	0%	47.4%	183	65.7%	32.6%	1.7%	0%	34.3%

DLM and SBA assessments are utilized for special populations in lieu of general population assessments and are aggregated with their respective NM-MSSA, NM-ASR, and SAT School Day results.

4-YEAR CHANGE IN PERFORMANCE LEVEL

Test	Subject	N Count 22	Lvl 1 22	Lvl 2 22	Lvl 3 22	Lvl 4 22	Proficient 22	N Count 25	Lvl 1 25	Lvl 2 25	Lvl 3 25	Lvl 4 25	Proficient 2025	Change Lvl 1 25	Change Lvl 2 25	Change Lvl 3 25	Change Lvl 4 25
DLM	ELA	1,894	45.9%	28.7%	22.5%	2.8%	25.3%	1,883	53.3%	25.8%	18.8%	2.1%	20.9%	7.4%	-2.9%	-3.7%	-0.7%
DLM	MATH	1,888	56.7%	22.7%	15.1%	5.5%	20.6%	1,880	58.8%	22.7%	15.1%	3.4%	18.5%	2.1%	0.0%	0.0%	-2.1%
DLM	SCIENCE	809	55.1%	29.9%	13.6%	1.4%	15.0%	806	58.7%	22.2%	16.5%	2.6%	19.1%	3.6%	-7.7%	2.9%	1.2%
MSSA	ELA	128,908	27.7%	37.7%	19.5%	14.9%	34.4%	123,245	21.9%	33.4%	23.4%	21.3%	44.7%	-5.8%	-4.3%	3.9%	6.4%
MSSA	MATH	128,931	44.1%	29.7%	19.6%	6.6%	26.2%	123,231	44.6%	28.3%	19.4%	7.6%	27.1%	0.5%	-1.4%	-0.2%	1.0%
ASR	SCIENCE	62,977	25.2%	40.9%	30.6%	3.3%	33.9%	60,476	22.2%	42.6%	32.8%	2.4%	35.2%	-3.0%	1.7%	2.2%	-0.9%
SAT	ELA	18,956	39.3%	26.8%	28.9%	5.1%	34.0%	20,127	37.7%	22.7%	33.9%	5.6%	38.7%	-1.6%	-4.1%	5.0%	0.5%
SAT	MATH	18,985	43.5%	40.2%	13.9%	2.4%	16.3%	20,285	55.8%	31.6%	10.6%	2.0%	12.5%	12.3%	-8.6%	-3.3%	-0.4%
SBA	SLA	56	66.1%	32.1%	1.8%	0%	33.9%	183	65.7%	32.6%	1.7%	0%	34.3%	-0.4%	0.5%	-0.1%	0.0%

DLM and SBA assessments are utilized for special populations in lieu of general population assessments and are aggregated with their respective NM-MSSA, NM-ASR, and SAT School Day results.

INDIVIDUAL SCHOOL HIGHLIGHTS

These are high-performing schools in terms of proficiency and 1-year proficiency growth, which met the 95% federal participation requirement.

HIGHEST GROWTH IN LITERACY PROFICIENCY RATE (SMALL SCHOOLS 100–400 STUDENTS IN 2025)

School Name	District Name	Participation Rate	School Enrollment	Proficiency 2025	1-Yr Change
BROWN EARLY CHILDHOOD CENTER	PORTALES	98.9%	175	73.3%	+22.6%
GRAND HEIGHTS EARLY CHILDHOOD	ARTESIA	98.2%	265	67.7%	+21.3%
RIO GRANDE ELEMENTARY	HATCH VALLEY	99.5%	223	35%	+20.8%
ZUNI MIDDLE	ZUNI	99.6%	231	39.1%	+20.5%
NORTH VALLEY ELEMENTARY	GADSDEN	100%	311	57.6%	+20.1%
PAJARITO ELEMENTARY	ALBUQUERQUE	100%	216	30.6%	+19.6%
EL CAPITAN ELEMENTARY	ROSWELL	100%	363	51.4%	+18.9%
LLANO ELEMENTARY	LOVINGTON	97.3%	220	51.4%	+18.8%
SANDIA ELEMENTARY	CLOVIS	100%	332	48.8%	+18.4%
JEFFERSON ELEMENTARY	LOVINGTON	99.6%	226	35.3%	+18.1%
MESILLA ELEMENTARY	LAS CRUCES	99.3%	272	53.5%	+17.9%
SAN ANTONITO ELEMENTARY	ALBUQUERQUE	99.4%	302	69.7%	+16.7%
PERALTA ELEMENTARY	LOS LUNAS	100.0%	217	54.8%	+16.4%
THRIVE COMMUNITY SCHOOL	THRIVE COMMUNITY SCHOOL	100.0%	291	55.4%	+15.9%
CENTRAL ELEMENTARY	BELEN	100.0%	146	36.3%	+15.5%
JOHN BAKER ELEMENTARY	ALBUQUERQUE	98.6%	393	66.4%	+15.4%
EAST MOUNTAIN HIGH SCHOOL	ALBUQUERQUE	99.1%	396	83.2%	+15.4%
TAOS INTERNATIONAL SCHOOL	TAOS INTERNATIONAL SCHOOL	100.0%	165	40.2%	+15.0%
JAL JR HIGH	JAL	100.0%	117	46.2%	+14.5%
UPPER ELEMENTARY	ESTANCIA	100.0%	182	43.0%	+14.0%
GARFIELD MIDDLE	ALBUQUERQUE	99.7%	278	32.9%	+13.9%
MESILLA PARK ELEMENTARY	LAS CRUCES	100.0%	265	52.2%	+13.9%
MEMORIAL ELEMENTARY	DEMING	100.0%	273	47.0%	+13.9%
PARKVIEW ELEMENTARY	CLOVIS	99.5%	373	35.7%	+13.7%
HARRISON MIDDLE	ALBUQUERQUE	97.3%	250	26.1%	+13.6%
CATON MIDDLE	EUNICE	100.0%	163	44.1%	+13.6%
PECOS ELEMENTARY	ROSWELL	98.2%	231	52.3%	+13.4%
WEST LAS VEGAS MIDDLE SCHOOL	WEST LAS VEGAS	98.5%	321	38.4%	+12.6%
SIXTH STREET ELEMENTARY	SILVER CITY	98.4%	123	67.8%	+12.4%
TAYLOR ELEMENTARY	HOBBS	100.0%	398	45.9%	+11.9%

Literacy proficiency by school (enrollment greater than or equal to 100 and less than or equal to 400), 2024–25.

**HIGHEST GROWTH IN LITERACY PROFICIENCY RATE
(MEDIUM-SIZED SCHOOLS GREATER THAN 400-800 STUDENTS IN 2025)**

School Name	District Name	Participation Rate	School Enrollment	Proficiency 2025	1-Yr Change
DESERT WILLOW ELEMENTARY	CARLSBAD	100.0%	647	57.7%	+18.4%
MANZANO MESA ELEMENTARY	ALBUQUERQUE	100.0%	447	53.8%	+18.1%
EAST PICACHO ELEMENTARY	LAS CRUCES	99.6%	444	53.8%	+18.0%
COLLEGE LANE ELEMENTARY	HOBBS	100.0%	530	46.1%	+15.5%
CLEVELAND MIDDLE	ALBUQUERQUE	98.2%	437	52.1%	+14.0%
JOHN ADAMS MIDDLE	ALBUQUERQUE	98.8%	408	30.8%	+13.8%
TAYLOR MIDDLE	LOVINGTON	99.3%	429	44.1%	+13.0%
TOMBAUGH ELEMENTARY	LAS CRUCES	99.7%	510	51.7%	+12.8%
HIGHLAND MIDDLE SCHOOL	HOBBS	99.8%	774	44.0%	+12.4%
SONOMA ELEMENTARY	LAS CRUCES	99.4%	625	58.5%	+12.1%
NEW MEXICO INTERNATIONAL SCHOOL	ALBUQUERQUE	99.2%	425	81.0%	+11.7%
MARYANN BINFORD ELEMENTARY	ALBUQUERQUE	100.0%	410	34.6%	+11.2%
CENTRAL PRIMARY	BLOOMFIELD	100.0%	422	38.7%	+11.1%
SILVER HIGH	SILVER CITY	100.0%	583	46.0%	+11.0%
ZIA MIDDLE	LAS CRUCES	98.7%	596	40.2%	+10.4%
ESPERANZA ELEMENTARY	FARMINGTON	100.0%	450	41.9%	+10.4%
MCCURDY CHARTER SCHOOL	MCCURDY CHARTER SCHOOL	100.0%	543	44.7%	+10.2%
COTTONWOOD ELEMENTARY	CARLSBAD	96.6%	647	45.8%	+10.0%
MCCORMICK ELEMENTARY	FARMINGTON	100.0%	409	33.5%	+9.9%
LOS ALAMOS MIDDLE	LOS ALAMOS	98.3%	528	77.1%	+9.6%
CORONADO ELEMENTARY	HOBBS	100.0%	413	46.0%	+9.6%
SANTA TERESA ELEMENTARY	GADSDEN	100.0%	473	52.8%	+9.4%
PICACHO MIDDLE	LAS CRUCES	96.6%	655	40.1%	+9.2%
YESO ELEMENTARY	ARTESIA	99.7%	479	56.2%	+9.2%
HIGHLAND ELEMENTARY	LAS CRUCES	99.7%	674	55.4%	+9.1%
CHAPARRAL ELEMENTARY	GADSDEN	99.2%	423	36.4%	+9.1%
VISTA MIDDLE	LAS CRUCES	98.6%	546	45.9%	+8.8%
SOUTH VALLEY ACADEMY	ALBUQUERQUE	99.4%	567	36.3%	+8.7%
HOZHO ACADEMY	HOZHO ACADEMY	100.0%	717	42.0%	+8.6%
L.B. JOHNSON MIDDLE	ALBUQUERQUE	99.0%	482	50.9%	+8.3%

Literacy proficiency by school (enrollment greater than or equal to 400 and less than or equal to 800), 2024-25.

**HIGHEST GROWTH IN LITERACY PROFICIENCY RATE
(LARGE SCHOOLS 800+ STUDENTS IN 2025)**

School Name	District Name	Participation Rate	School Enrollment	Proficiency 2025	1-Yr Change
MIYAMURA HIGH SCHOOL	GALLUP	99.4%	1161	35.7%	+13.2%
DEMING HIGH	DEMING	99.3%	1063	31.6%	+12.5%
VALENCIA HIGH	LOS LUNAS	94.8%	896	38.3%	+11.9%
WEST MESA HIGH	ALBUQUERQUE	92.9%	1428	34.7%	+10.6%
LA CUEVA HIGH	ALBUQUERQUE	97.3%	1771	79.1%	+9.4%
RIO RANCHO HIGH	RIO RANCHO	98.6%	2411	57.7%	+9.3%
ATRISCO HERITAGE ACADEMY HS	ALBUQUERQUE	94.9%	1787	30.4%	+8.8%
TONY HILLERMAN MIDDLE SCHOOL	ALBUQUERQUE	99.5%	849	58.1%	+8.3%
TRES VOLCANES COMMUNITY COLLABORATIVE SCHOOL	ALBUQUERQUE	99.7%	843	48.4%	+7.9%
MISSION ACHIEVEMENT AND SUCCESS 2.0	MISSION ACHIEVEMENT AND SUCCESS	99.5%	886	54.3%	+7.8%
GADSDEN HIGH	GADSDEN	97.7%	1185	24.8%	+7.7%
COTTONWOOD CLASSICAL PREP	COTTONWOOD CLASSICAL PREP	99.6%	828	82.8%	+7.4%
ELDORADO HIGH	ALBUQUERQUE	97.2%	1485	63.4%	+6.8%
VOLCANO VISTA HIGH	ALBUQUERQUE	99.0%	2003	54.4%	+6.6%
CLOVIS HIGH	CLOVIS	99.2%	1377	39.1%	+6.6%
ALBUQUERQUE HIGH	ALBUQUERQUE	95.5%	1434	49.4%	+5.9%
CARLSBAD INTERMEDIATE SCHOOL - PR LEYVA CAMPUS	CARLSBAD	98.7%	868	50.0%	+5.8%
CLEVELAND HIGH SCHOOL	RIO RANCHO	98.4%	2436	56.0%	+5.8%
ABQ SCHOOL OF EXCELLENCE	ABQ SCHOOL OF EXCELLENCE	99.7%	935	68.3%	+5.8%
ALAMOGORDO HIGH	ALAMOGORDO	97.8%	1315	45.8%	+4.6%
RIO RANCHO MIDDLE SCHOOL	RIO RANCHO	99.8%	988	53.9%	+4.6%
HIGHLAND HIGH	ALBUQUERQUE	96.3%	1041	28.9%	+4.5%
RIO GRANDE HIGH	ALBUQUERQUE	95.6%	1328	25.6%	+4.2%
CAMINO REAL MIDDLE	LAS CRUCES	96.5%	902	59.2%	+4.2%
EXPLORE ACADEMY	EXPLORE ACADEMY	99.3%	1305	60.4%	+3.4%
CHAPARRAL HIGH	GADSDEN	99.2%	993	21.3%	+2.9%
SANDIA HIGH	ALBUQUERQUE	97.4%	1539	58.2%	+2.9%
HOBBS HIGH	HOBBS	96.1%	2159	34.0%	+2.2%
MOUNTAIN VIEW MIDDLE	RIO RANCHO	100.0%	896	62.8%	+2.2%
PIEDRA VISTA HIGH	FARMINGTON	96.5%	1424	36.3%	+2.2%
GEORGE I SANCHEZ	ALBUQUERQUE	99.9%	977	32.9%	+2.0%

Literacy proficiency by school (enrollment greater than 800), 2024–25.

**HIGHEST GROWTH IN MATH PROFICIENCY RATE
(SMALL SCHOOLS 100–400 STUDENTS IN 2025)**

School Name	District Name	Participation Rate	School Enrollment	Proficiency 2025	1-Yr Change
EARLY COLLEGE HIGH SCHOOL	DEMING	100%	154	47.9%	+30.3%
SAN JUAN COLLEGE HIGH SCHOOL	FARMINGTON	98.8%	297	26.8%	+26.8%
CENTRAL ELEMENTARY	ARTESIA	100%	148	63.7%	+26.2%
TATUM ELEMENTARY	TATUM	100%	101	58.3%	+22.3%
TEXICO HIGH	TEXICO	100%	165	47.1%	+19.3%
EAST MOUNTAIN HIGH SCHOOL	ALBUQUERQUE	99.1%	396	40.6%	+17.6%
PARKVIEW ELEMENTARY	CLOVIS	100%	373	29.6%	+16.8%
MESILLA ELEMENTARY	LAS CRUCES	100%	272	40.8%	+16.4%
MATHESON PARK ELEMENTARY	ALBUQUERQUE	100%	142	28.4%	+16.3%
ALBUQUERQUE AVIATION ACADEMY	ALBUQUERQUE AVIATION ACADEMY	99.4%	279	41.1%	+13.9%
AMY BIEHL CHARTER HIGH SCHOOL	AMY BIEHL CHARTER HIGH SCHOOL	100%	168	30.4%	+13.8%
WD CARROLL ELEMENTARY	BERNALILLO	100%	378	22.2%	+13.4%
ROBERTSON HIGH	LAS VEGAS CITY	100%	304	15.1%	+12.9%
HOLLOMAN MIDDLE	ALAMOGORDO	100%	158	64.6%	+12.2%
JAL HIGH	JAL	100%	143	12.1%	+12.1%
NORTHPOINT CHARTER SCHOOL	NORTHPOINT CHARTER SCHOOL	100%	131	22.7%	+11.9%
HATCH VALLEY MIDDLE	HATCH VALLEY	100%	242	19.1%	+11.7%
CROWNPOINT HIGH	GALLUP	100%	251	15.8%	+11.7%
COTTONWOOD VALLEY CHARTER	SOCORRO	100%	167	47.8%	+11.4%
ZIA ELEMENTARY	ALBUQUERQUE	99%	228	35.2%	+11.3%
JAL JR HIGH	JAL	100%	117	17.9%	+11.3%
TAOS MIDDLE	TAOS	99.1%	332	18.4%	+11.1%
ROSELAWN ELEMENTARY	ARTESIA	100%	167	42.7%	+10.7%
SOUTH MOUNTAIN ELEMENTARY	MORIARTY-EDGEWOOD	100%	296	56.5%	+10.6%
THRIVE COMMUNITY SCHOOL	THRIVE COMMUNITY SCHOOL	100%	291	28.8%	+10.1%
DORA ELEMENTARY	DORA	100%	108	54.1%	+9.9%
CORAL COMMUNITY CHARTER	ALBUQUERQUE	100%	196	50.0%	+9.6%
LA LUZ ELEMENTARY	ALAMOGORDO	100%	199	31.2%	+9.5%
THOREAU MIDDLE	GALLUP	97.8%	350	18.7%	+9.4%
MISSION AVENUE ELEMENTARY	ALBUQUERQUE	100%	307	21.5%	+9.3%
ACEQUIA MADRE ELEMENTARY	SANTA FE	100%	152	56.1%	+9.2%
SOLARE COLLEGIATE CHARTER SCHOOL	SOLARE COLLEGIATE CHARTER SCHOOL	99.7%	278	31.4%	+9.0%
TOHATCHI MIDDLE	GALLUP	100%	292	17.2%	+8.7%
MONTERREY ELEMENTARY	ROSWELL	100%	362	21.4%	+8.7%
SANDIA ELEMENTARY	CLOVIS	100%	332	31.5%	+8.5%

Math proficiency by school (enrollment greater than or equal to 100 and less than or equal to 400), 2024–25.

**HIGHEST GROWTH IN MATH PROFICIENCY RATE
(MEDIUM SCHOOLS 400-800 STUDENTS IN 2025)**

School Name	District Name	Participation Rate	School Enrollment	Proficiency 2025	1-yr Change
DESERT STAR ELEMENTARY	ALAMOGORDO	100%	425	24.7%	+11.7%
DESERT TRAIL ELEMENTARY	GADSDEN	100%	440	47.7%	+11.5%
ESTANCIA VALLEY CLASSICAL ACADEMY	ESTANCIA VALLEY CLASSICAL ACADEMY	99.7%	524	46.4%	+11.2%
SANTA TERESA ELEMENTARY	GADSDEN	100%	473	34.3%	+10.7%
JEFFERSON ELEMENTARY	GALLUP	99.6%	409	40.5%	+10.7%
MCCORMICK ELEMENTARY	FARMINGTON	100%	409	25.9%	+9.9%
DESERT HILLS ELEMENTARY	LAS CRUCES	99.2%	448	52.1%	+9.8%
TOMBAUGH ELEMENTARY	LAS CRUCES	100%	510	40.3%	+9.7%
SANDIA VISTA ELEMENTARY	RIO RANCHO	100%	687	48.0%	+9.4%
COTTONWOOD ELEMENTARY	CARLSBAD	100%	647	39.0%	+9.1%
MANZANO MESA ELEMENTARY	ALBUQUERQUE	100%	447	37.1%	+8.6%
HOZHO ACADEMY	HOZHO ACADEMY	100%	717	26.4%	+8.5%
SEVEN BAR ELEMENTARY	ALBUQUERQUE	100%	436	31.8%	+8.3%
EAST PICACHO ELEMENTARY	LAS CRUCES	99.6%	444	39.9%	+8.0%
BERRENDO MIDDLE	ROSWELL	99.6%	545	33.5%	+8.0%
HUBERT H HUMPHREY ELEMENTARY	ALBUQUERQUE	100%	463	71.0%	+7.7%
TAYLOR MIDDLE	LOVINGTON	99.6%	429	19.0%	+7.5%
RIO RANCHO ELEMENTARY	RIO RANCHO	100%	472	27.3%	+7.3%
CHAPARRAL MIDDLE	ALAMOGORDO	100%	491	28.6%	+7.2%
MORIARTY ELEMENTARY	MORIARTY-EDGEWOOD	99.5%	430	22.1%	+7.0%
CARLOS REY ELEMENTARY	ALBUQUERQUE	99.5%	413	19.9%	+7.0%
VISTA MIDDLE	LAS CRUCES	98.8%	546	21.5%	+6.9%
MARSHALL 6TH GRADE ACADEMY	CLOVIS	99.6%	489	43.7%	+6.9%
MARYANN BINFORD ELEMENTARY	ALBUQUERQUE	100%	410	12.2%	+6.8%
CORONADO ELEMENTARY	HOBBS	100%	413	39.3%	+6.8%
COUNTRY CLUB ELEMENTARY	FARMINGTON	100%	525	62.5%	+6.4%
BELEN MIDDLE	BELEN	99.6%	453	18.0%	+6.3%
HOLLOMAN ELEMENTARY	ALAMOGORDO	100%	412	50.3%	+5.9%
DOUBLE EAGLE ELEMENTARY	ALBUQUERQUE	98.7%	524	73.6%	+5.9%
YUCCA MIDDLE	CLOVIS	99.8%	443	21.7%	+5.8%
DESERT WILLOW ELEMENTARY	CARLSBAD	100%	647	32.6%	+5.8%
EAGLE RIDGE MIDDLE	RIO RANCHO	100%	721	32.3%	+5.7%
JOHN ADAMS MIDDLE	ALBUQUERQUE	98.8%	408	10.1%	+5.4%
RUDOLFO ANAYA ELEMENTARY	ALBUQUERQUE	99.6%	535	13.8%	+5.4%
YESO ELEMENTARY	ARTESIA	99.7%	479	46.6%	+5.2%

Math proficiency by school (enrollment greater than or equal to 400 and less than or equal to 800), 2024-25.

**HIGHEST GROWTH IN MATH PROFICIENCY RATE
(LARGE SCHOOLS 800+ STUDENTS IN 2025)**

School Name	District Name	Participation Rate	School Enrollment	Proficiency 2025	1-yr Change
LA CUEVA HIGH	ALBUQUERQUE	97.3%	1771	50.1%	+7.6%
RIO RANCHO HIGH	RIO RANCHO	98.6%	2411	25.0%	+7.0%
MISSION ACHIEVEMENT AND SUCCESS 2.0	MISSION ACHIEVEMENT AND SUCCESS	100%	886	33.3%	+6.9%
CARLSBAD INTERMEDIATE SCHOOL - PR LEYVA CAMPUS	CARLSBAD	99.1%	868	32.8%	+6.5%
MISSION ACHIEVEMENT AND SUCCESS 1.0	MISSION ACHIEVEMENT AND SUCCESS	100%	993	34.1%	+5.5%
TRES VOLCANES COMMUNITY COLLABORATIVE SCHOOL	ALBUQUERQUE	99.7%	843	24.3%	+5.0%
PIEDRA VISTA HIGH	FARMINGTON	96.5%	1424	14.1%	+4.9%
TONY HILLERMAN MIDDLE SCHOOL	ALBUQUERQUE	99.5%	849	41.2%	+4.8%
DEMING HIGH	DEMING	99.3%	1063	8.7%	+4.6%
ELDORADO HIGH	ALBUQUERQUE	97.2%	1485	31.9%	+4.6%
CLOVIS HIGH	CLOVIS	99.1%	1377	14.2%	+4.0%
CAMINO REAL MIDDLE	LAS CRUCES	96.4%	902	33.3%	+3.5%
EXPLORE ACADEMY	EXPLORE ACADEMY	99.3%	1305	43.7%	+3.4%
VALLEY HIGH	ALBUQUERQUE	94.7%	900	8.8%	+3.3%
COTTONWOOD CLASSICAL PREP	COTTONWOOD CLASSICAL PREP	99.6%	828	55.9%	+3.1%
CAPITAL HIGH	SANTA FE	100%	1310	4.6%	+3.0%
ABQ SCHOOL OF EXCELLENCE	ABQ SCHOOL OF EXCELLENCE	100%	935	54.2%	+2.8%
VALENCIA HIGH	LOS LUNAS	94.8%	896	8.1%	+2.4%
MIYAMURA HIGH SCHOOL	GALLUP	99.4%	1161	8.5%	+1.9%
MAYFIELD HIGH	LAS CRUCES	92.8%	1234	7.2%	+1.7%
PECOS CYBER ACADEMY	PECOS CYBER ACADEMY	99.5%	1483	11.6%	+1.7%
SANTA FE HIGH	SANTA FE	95.9%	1382	14.5%	+1.6%
WEST MESA HIGH	ALBUQUERQUE	92.9%	1428	5.8%	+1.3%
ALAMOGORDO HIGH	ALAMOGORDO	97.8%	1315	15.3%	+1.2%
ALBUQUERQUE HIGH	ALBUQUERQUE	95.5%	1434	21.7%	+1.0%
GALLUP CENTRAL ALTERNATIVE	GALLUP	90.8%	971	2.9%	+0.8%
SANDIA HIGH	ALBUQUERQUE	97.4%	1539	25.1%	+0.8%
GEORGE I SANCHEZ	ALBUQUERQUE	99.9%	977	11.4%	+0.7%
HIGHLAND HIGH	ALBUQUERQUE	96.3%	1041	8.8%	+0.4%
CENTENNIAL HIGH SCHOOL	LAS CRUCES	96.2%	1593	19.9%	+0.4%
RIO GRANDE HIGH	ALBUQUERQUE	95.6%	1328	3.9%	+0.2%
HOBBS HIGH	HOBBS	95.8%	2159	7.7%	+0.2%

Math proficiency by school (enrollment greater than or equal to 800), 2024-25.