

Public Education Recommended Language Difference Sheet						
Short Title	General Appropriation Act of 2025 (strikethroughs indicate vetoed language)	Executive Recommendation (underlines indicate differences)	LESC Recommendation (underlines indicate differences)	LFC Recommendation (underlines indicate differences)	Difference	Notes
993 Public School Support						
1 Unit Value	The rate of distribution of the state equalization guarantee distribution shall be based on a program unit value determined by the secretary of public education. The secretary of public education shall establish a preliminary unit value to establish budgets for the 2025-2026 school year and then, on verification of the number of units statewide for fiscal year 2026 but no later than January 31, 2026, the secretary of public education may adjust the program unit value. In setting the preliminary unit value and the final unit value in January, the public education department shall consult with the department of finance and administration, legislative finance committee and <u>legislative education study committee</u> .	The rate of distribution of the state equalization guarantee distribution shall be based on a program unit value determined by the secretary of public education. The secretary of public education shall establish a preliminary unit value to establish budgets for the 2026-2027 school year and then, on verification of the number of units statewide for fiscal year 2027 but no later than January 31, 2027 , the secretary of public education may adjust the program unit value. In setting the preliminary unit value and the final unit value in January, the public education department shall consult with the department of finance and administration, legislative finance committee and <u>legislative education study committee</u> .	The rate of distribution of the state equalization guarantee distribution shall be based on a program unit value determined by the secretary of public education. The secretary of public education shall establish a preliminary unit value to establish budgets for the 2026-2027 school year and then, on verification of the number of units statewide for fiscal year 2027 but no later than January 31, 2027 , the secretary of public education may adjust the program unit value. In setting the preliminary unit value and the final unit value in January, the public education department shall consult with the department of finance and administration, legislative finance committee and <u>legislative education study committee</u> .	The rate of distribution of the state equalization guarantee distribution shall be based on a program unit value determined by the secretary of public education. The secretary of public education shall establish a preliminary unit value to establish budgets for the 2026-2027 school year and then, on verification of the number of units statewide for fiscal year 2027 but no later than January 31, 2027 , the secretary of public education may adjust the program unit value. In setting the preliminary unit value and the final unit value in January, the public education department shall consult with the department of finance and administration, legislative finance committee and <u>legislative education study committee</u> .	Same	Authorizes PED to set a preliminary and final unit value.
2 Funding Formula Changes	The general fund appropriation to the state equalization guarantee distribution includes one hundred thirty-two million nine hundred thirty-five thousand dollars (\$132,935,000) contingent on enactment of House Bill 63 or similar legislation of the first session of the fifty-seventh legislature amending the Public School Finance Act to replace at-risk program units with program units based on the family income index, create program units for students identified as English learners and program units for students who have exited English learner status and increase the formula factors for sixth grade through twelfth grade to one and three tenths.				None	Contingency language for House Bill 63 in the 2025 Session.
3 80/20 Employer Contribution Change (SEG)			<u>The general fund appropriation to the state equalization guarantee distribution includes seventy-three million, one hundred fifty-three thousand nine hundred dollars, (\$73,153,900) contingent on enactment of legislation in the second session of the fifty-seventh legislature amending the Public School Insurance Authority Act to raise group insurance contributions for school districts and charter schools in the public school insurance authority to at least eighty percent of the cost of the insurance of an employee.</u>	<u>The general fund appropriation to the state equalization guarantee distribution includes seventy-three million, one hundred fifty-three thousand nine hundred dollars, (\$73,153,900) contingent on enactment of legislation in the second session of the fifty-seventh legislature amending the Public School Insurance Authority Act to raise group insurance contributions for school districts and charter schools in the public school insurance authority to at least eighty percent of the cost of the insurance of an employee</u>	LESC/LFC Same	Contingency language for a bill raising group insurance contributions to 80 percent for school employers
4 Minimum Wage	The general fund appropriation to the state equalization guarantee distribution includes sufficient funding to provide all affected employees an hourly salary of at least fifteen dollars (\$15.00).	The general fund appropriation to the state equalization guarantee distribution includes sufficient funding to provide all affected employees an hourly salary of at least fifteen dollars (\$15.00).	The general fund appropriation to the state equalization guarantee distribution includes sufficient funding to provide all affected employees an hourly salary of at least fifteen dollars (\$15.00).	The general fund appropriation to the state equalization guarantee distribution includes sufficient funding to provide all affected employees an hourly salary of at least fifteen dollars (\$15.00).	Same	Sets minimum wage rate at \$15 per hour
5 Staff Salary Percentage Raises	The general fund appropriation to the state equalization guarantee distribution includes one hundred thirty-five million one hundred twenty-nine thousand six hundred dollars (\$135,129,600) to provide an average four percent salary increase to all public school personnel.		The general fund appropriation to the state equalization guarantee distribution includes <u>one hundred eight million, one hundred thirty-one thousand one hundred dollars, (\$108,131,100) to provide a three percent salary increase to all public school personnel.</u>	The general fund appropriation to the state equalization guarantee distribution includes <u>thirty-six million forty-three thousand seven hundred dollars (\$36,043,700) to recruit and retain public school personnel, comparable to an average one percent salary increase.</u>	No Exec, LESC New LFC New	Across the board salary increase for all school personnel. Exec: None LESC: 3% LFC: 1% average
6 New Online School Moratorium		For fiscal year 2027, no school district may reorganize to create a school, <u>or</u> a school district or school program, in which <u>the majority of students will not be expected to attend school on campus on instructional school days</u> , and no new charter school may be authorized in which <u>students are not expected to attend school, on campus, on instructional school days.</u>	For fiscal year 2027, no school district may reorganize to create a school, or a school district or school program, in which <u>more than 50 percent of students will participate in a full-time virtual program</u> , and no new charter school may be authorized in which <u>students will only participate in a full-time virtual program.</u>	For fiscal year 2027, no school district may reorganize to create a school, a school district or school program in which <u>the majority of students attend school off campus during instructional days</u> and no new charter school may be authorized in which <u>the majority of students attend school off campus during instructional days.</u>	All New	Ban on new online schools reorganizations for FY27

Public Education Recommended Language Difference Sheet						
Short Title	General Appropriation Act of 2025 (strikethroughs indicate vetoed language)	Executive Recommendation (underlines indicate differences)	LESC Recommendation (underlines indicate differences)	LFC Recommendation (underlines indicate differences)	Difference	Notes
993 Public School Support						
7 New Online Enrollment Growth Unit Moratorium		For fiscal year 2027, <u>no prekindergarten or kindergarten through grade 12 public education student may participate</u> in an instructional program that does not require on campus attendance during instructional school days, who did not participate in such a program in the same school district or charter school during fiscal year 2026, except for students whose individualized education program provides for remote instruction, or for students who enroll, or are enrolled, in a charter school that includes remote instruction as part of its charter.	For fiscal year 2026 and fiscal year 2027, a school district shall not be eligible for enrollment growth program units pursuant to Section 22-8-23.1 NMSA 1978 for students enrolled in a full-time virtual program operated by a for-profit whole program virtual instruction provider.	For fiscal year 2027, <u>a school district or charter school shall not be eligible for enrollment growth program units pursuant to Section 22-8-23.1 NMSA 1978 for any student who participates</u> in an instructional program that does not require on campus attendance during instructional days, except for students who participated in such a program in the same school district or charter school during fiscal year 2026, students whose individualized education program provides for remote instruction or for students who enroll, or are enrolled, in a charter school that includes remote instruction as part of its charter.	All New	Ban on enrollment growth units for new online students Exec: FY27 ban on online programs LESC: FY26 and FY27 ban on online growth units for districts LFC: FY27 ban on online growth units for LEAs
8 Ban on MEM in a For-Profit Online School			For fiscal year 2027, a school district's MEM shall not include full-time virtual programs operated by a for-profit whole program virtual instruction provider in fiscal year 2026. This shall only be applicable if a school district's MEM in full-time virtual programs is greater than 70 percent of the school district's total MEM.		LESC New	Ban on counting MEM served in mostly virtual programs operated by a for-profit provider for FY27
9 IDEA-B MOE Adjustment	For fiscal year 2026, if the program cost made available is insufficient to meet the level of state support required by the special education maintenance of effort requirements of Part B of the federal Individuals with Disabilities Education Act, the public education department shall reduce the program cost and state equalization guarantee distribution appropriation in an amount sufficient to cover the projected shortfall and distribute that amount to school districts and charter schools in proportion to each school district's and charter school's share of the total statewide program cost to meet the level of support required by Part B of the federal Individuals with Disabilities Education Act for fiscal year 2026. The public education department shall reset the final unit value and recalculate each school district's and charter school's program cost for fiscal year 2026.		For fiscal year 2027, if the program cost made available is insufficient to meet the level of state support required by the special education maintenance of effort requirements of Part B of the federal Individuals with Disabilities Education Act, the public education department shall reduce the program cost and state equalization guarantee distribution appropriation in an amount sufficient to cover the projected shortfall and distribute that amount to school districts and charter schools in proportion to each school district's and charter school's share of the total statewide program cost to meet the level of support required by Part B of the federal Individuals with Disabilities Education Act for fiscal year 2027. The public education department shall reset the final unit value and recalculate each school district's and charter school's program cost for fiscal year 2027.	For fiscal year 2027, if the program cost made available is insufficient to meet the level of state support required by the special education maintenance of effort requirements of Part B of the federal Individuals with Disabilities Education Act, the public education department shall reduce the program cost and state equalization guarantee distribution appropriation in an amount sufficient to cover the projected shortfall and distribute that amount to school districts and charter schools in proportion to each school district's and charter school's share of the total statewide program cost to meet the level of support required by Part B of the federal Individuals with Disabilities Education Act for fiscal year 2027. The public education department shall reset the final unit value and recalculate each school district's and charter school's program cost for fiscal year 2027.	No Exec, LESC/LFC Same	Allows PED to redistribute program cost to meet federal special education funding requirements.
10 IDEA-B MOE Earmark		The general fund appropriation to the state equalization guarantee distribution includes <u>eight hundred ninety-one million one hundred forty-eight thousand six hundred ninety-seven dollars (\$891,148,697) for special education and related services for children with disabilities or otherwise made available because of the excess costs of educating those children. This amount shall be made available notwithstanding any increases to the state equalization guarantee distribution.</u>			Exec New	Denotes a specific maintenance of effort (MOE) level for federal special education funding purposes
11 Instructional Materials	The general fund appropriation to the state equalization guarantee distribution includes fifty-five million dollars (\$55,000,000) for school districts and charter schools to purchase culturally and linguistically appropriate instructional materials for eligible students, including dual-credit instructional materials and educational technology.	The general fund appropriation to the state equalization guarantee distribution includes <u>sixty-five million fifty thousand dollars (\$65,050,000)</u> for school districts and charter schools to purchase culturally and linguistically appropriate instructional materials for eligible students, including dual-credit instructional materials and educational technology	The general fund appropriation to the state equalization guarantee distribution includes fifty-five million dollars (\$55,000,000) for school districts and charter schools to purchase culturally and linguistically appropriate instructional materials for eligible students, including dual-credit instructional materials and educational technology.	The general fund appropriation to the state equalization guarantee distribution includes fifty-five million dollars (\$55,000,000) for school districts and charter schools to purchase culturally and linguistically appropriate instructional materials for eligible students, including dual-credit instructional materials and educational technology.	Exec New, LFC/LESC Same	Earmarks \$55 million in SEG for instructional materials and technology. Exec: Earmarks \$65.05 million

Public Education Recommended Language Difference Sheet						
Short Title	General Appropriation Act of 2025 (strikethroughs indicate vetoed language)	Executive Recommendation (underlines indicate differences)	LESC Recommendation (underlines indicate differences)	LFC Recommendation (underlines indicate differences)	Difference	Notes
993 Public School Support						
12 Education Reforms	The general fund appropriation to the state equalization guarantee distribution includes fifty-nine million dollars (\$59,000,000) for school districts and charter schools to meet teacher mentorship requirements pursuant to Section 22-10A-9 NMSA 1978, create an educational plan pursuant to Section 22-8-6 NMSA 1978, provide scientifically based literacy programs pursuant to Section 22-13-29 NMSA 1978 and Section 22-13-32 NMSA 1978, provide career technical education programs pursuant to Section 22-1-12 NMSA 1978 and implement the community school framework pursuant to Section 22-32-6 NMSA 1978.	The general fund appropriation to the state equalization guarantee distribution includes fifty-nine million dollars (\$59,000,000) for school districts and charter schools to meet teacher mentorship requirements pursuant to Section 22-10A-9 NMSA 1978, create an educational plan pursuant to Section 22-8-6 NMSA 1978, provide scientifically-based literacy programs pursuant to Section 22-13-29 NMSA 1978 and Section 22-13-32 NMSA 1978, provide career technical education programs pursuant to Section 22-1-12 NMSA 1978 and implement the community school framework pursuant to Section 22-32-6 NMSA 1978.	The general fund appropriation to the state equalization guarantee distribution includes fifty-nine million dollars (\$59,000,000) for school districts and charter schools to meet teacher mentorship requirements pursuant to Section 22-10A-9 NMSA 1978, create an educational plan pursuant to Section 22-8-6 NMSA 1978, provide scientifically based literacy programs pursuant to Section 22-13-29 NMSA 1978 and Section 22-13-32 NMSA 1978, provide career technical education programs pursuant to Section 22-1-12 NMSA 1978 and implement the community school framework pursuant to Section 22-32-6 NMSA 1978.	The general fund appropriation to the state equalization guarantee distribution includes fifty-nine million dollars (\$59,000,000) for school districts and charter schools to meet teacher mentorship requirements pursuant to Section 22-10A-9 NMSA 1978, create an educational plan pursuant to Section 22-8-6 NMSA 1978, provide scientifically based literacy programs pursuant to Section 22-13-29 NMSA 1978 and Section 22-13-32 NMSA 1978, provide career technical education programs pursuant to Section 22-1-12 NMSA 1978 and implement the community school framework pursuant to Section 22-32-6 NMSA 1978.	Same	Earmarks \$59 million for mentorship, education plans, early literacy, CTE programs, and community schools.
13 Structured Literacy Reforms		<u>The general fund appropriation to the state equalization guarantee distribution includes eight million dollars (\$8,000,000) for school districts and charter schools to provide evidence-based structured literacy interventions and develop literacy collaborative models that lead to improved reading and writing achievement of students.</u>			Exec New	Earmarks \$8 million for structured literacy interventions
14 Free Menstrual Products		<u>The general fund appropriation to the state equalization guarantee distribution includes two million dollars (\$2,000,000) to require free menstrual products in public schools.</u>			Exec New	Earmarks \$2 million for free menstrual products
15 PED Budget Oversight of Schools	The public education department shall monitor and review the operating budgets of school districts and charter schools to ensure the school district or charter school is prioritizing available funds to those functions most likely to improve student outcomes. If a school district or charter school submits a fiscal year 2026 operating budget that, in the opinion of the secretary of public education, fails to prioritize funds as described in this paragraph, the secretary of public education shall, prior to approving the school district's or charter school's fiscal year 2026 budget, direct the school district or charter school to revise its submitted budget or shall make such revisions as required to meet the requirements of this paragraph.	The public education department shall monitor and review the operating budgets of school districts and charter schools to ensure the school district or charter school is prioritizing available funds to those functions most likely to improve student outcomes. If a school district or charter school submits a fiscal year <u>2027</u> operating budget that, in the opinion of the secretary of public education, fails to prioritize funds as described in this paragraph, the secretary of public education shall, prior to approving the school district's or charter school's fiscal year <u>2027</u> budget, direct the school district or charter school to revise its submitted budget or shall make such revisions as required to meet the requirements of this paragraph.	The public education department shall monitor and review the operating budgets of school districts and charter schools to ensure the school district or charter school is prioritizing available funds to those functions most likely to improve student outcomes. If a school district or charter school submits a fiscal year <u>2027</u> operating budget that, in the opinion of the secretary of public education, fails to prioritize funds as described in this paragraph, the secretary of public education shall, prior to approving the school district's or charter school's fiscal year <u>2027</u> budget, direct the school district or charter school to revise its submitted budget or shall make such revisions as required to meet the requirements of this paragraph.	The public education department shall monitor and review the operating budgets of school districts and charter schools to ensure the school district or charter school is prioritizing available funds to those functions most likely to improve student outcomes. If a school district or charter school submits a fiscal year <u>2027</u> operating budget that, in the opinion of the secretary of public education, fails to prioritize funds as described in this paragraph, the secretary of public education shall, prior to approving the school district's or charter school's fiscal year <u>2027</u> budget, direct the school district or charter school to revise its submitted budget or shall make such revisions as required to meet the requirements of this paragraph.	Same	PED must direct schools to revise budgets that do not prioritize funds to functions that will improve outcomes.
16 LGPF and FML Appropriations	The general fund appropriation to the public school fund shall be reduced by the amounts transferred to the public school fund from the current school fund and from federal Mineral Leasing Act receipts otherwise unappropriated.	The general fund appropriation to the public school fund shall be reduced by the amounts transferred to the public school fund from the current school fund and from federal Mineral Leasing Act receipts otherwise unappropriated.	The general fund appropriation to the public school fund shall be reduced by the amounts transferred to the public school fund from the current school fund and from federal Mineral Leasing Act receipts otherwise unappropriated.	The general fund appropriation to the public school fund shall be reduced by the amounts transferred to the public school fund from the current school fund and from federal Mineral Leasing Act receipts otherwise unappropriated.	Same	Transfers applicable distributions to schools
17 Drivers' License Fees	The other state funds appropriation to the state equalization guarantee distribution includes balances received by the public education department pursuant to Section 66-5-44 NMSA 1978.	The other state funds appropriation to the state equalization guarantee distribution includes balances received by the public education department pursuant to Section 66-5-44 NMSA 1978.	The other state funds appropriation to the state equalization guarantee distribution includes balances received by the public education department pursuant to Section 66-5-44 NMSA 1978.	The other state funds appropriation to the state equalization guarantee distribution includes balances received by the public education department pursuant to Section 66-5-44 NMSA 1978.	Same	Transfers drivers' license fees to SEG
18 Prekindergarten Fund OSF		<u>The other state funds appropriation to the state equalization guarantee distribution includes fourteen million dollars (\$14,000,000) from the public prekindergarten fund.</u>			Exec New	Transfers public prekindergarten balances to SEG
19 PSS Reversion	Any unexpended balances in the authorized distributions remaining at the end of fiscal year 2026 from appropriations made from the general fund shall revert to the general fund.		Any unexpended balances in the authorized distributions remaining at the end of fiscal year <u>2027</u> from appropriations made from the general fund shall revert to the general fund.	Any unexpended balances in the authorized distributions remaining at the end of fiscal year <u>2027</u> from appropriations made from the general fund shall revert to the general fund.	No Exec, LESC/LFC Same	Reverts unspent PSS distributions to general fund
20 Transportation Staff Salary Percentage Raises	The general fund appropriation to the transportation distribution includes two million three hundred forty thousand eight hundred dollars (\$2,340,800) to provide an average four percent salary increase to all public school transportation personnel.		The general fund appropriation to the transportation distribution includes <u>one million nine hundred eighty-six thousand dollars (\$1,986,000) to provide a three percent salary increase to all public school transportation personnel.</u>	The general fund appropriation to the transportation distribution includes <u>six hundred sixty-two thousand dollars (\$662,000) to recruit and retain public school transportation personnel, comparable to an average one percent salary increase.</u>	No Exec, LESC New LFC New	Across the board salary increase for all school personnel. Exec: None LESC: 3% LFC: 1% average

Public Education Recommended Language Difference Sheet						
Short Title	General Appropriation Act of 2025 (strikethroughs indicate vetoed language)	Executive Recommendation (underlines indicate differences)	LESC Recommendation (underlines indicate differences)	LFC Recommendation (underlines indicate differences)	Difference	Notes
993 Public School Support						
21 80/20 Employer Contribution Change (Transportation)			<u>The general fund appropriation to the transportation distribution includes one million three hundred forty-three thousand six hundred dollars (\$1,343,600), contingent on enactment of legislation in the second session of the fifty-seventh legislature amending the Public School Insurance Authority Act to raise group insurance contributions for school districts and charter schools in the public school insurance authority to at least eighty percent of the cost of the insurance of an employee.</u>	<u>The general fund appropriation to the transportation distribution includes one million three hundred forty-three thousand six hundred dollars (\$1,343,600), contingent on enactment of legislation in the second session of the fifty-seventh legislature amending the Public School Insurance Authority Act to raise group insurance contributions for school districts and charter schools in the public school insurance authority to at least eighty percent of the cost of the insurance of an employee.</u>	LESC/LFC New	Contingency language for a bill raising group insurance contributions to 80 percent for school employers
22 Emergency Supplemental Requirements	The secretary of public education shall not distribute any emergency supplemental funds to a school district or charter school that is not in compliance with the Audit Act or that has cash and invested reserves, or other resources or any combination thereof equaling five percent or more of their operating budget.	The secretary of public education shall not distribute any emergency supplemental funds to a school district or charter school that is not in compliance with the Audit Act or that has cash and invested reserves, other resources or any combination thereof equaling five percent or more of their operating budget.	The secretary of public education shall not distribute any emergency supplemental funds to a school district or charter school that is not in compliance with the Audit Act or that has cash and invested reserves, other resources or any combination thereof equaling five percent or more of their operating budget.	The secretary of public education shall not distribute any emergency supplemental funds to a school district or charter school that is not in compliance with the Audit Act or that has cash and invested reserves, other resources or any combination thereof equaling five percent or more of their operating budget.	Same	Sets eligibility restrictions on emergency supplemental awards.
23 Supplemental Distribution Reversion	Any unexpended balances in the supplemental distribution of the public education department remaining at the end of fiscal year 2026 from appropriations made from the general fund shall revert to the general fund.		Any unexpended balances in the supplemental distribution of the public education department remaining at the end of fiscal year <u>2027</u> from appropriations made from the general fund shall revert to the general fund.	Any unexpended balances in the supplemental distribution of the public education department remaining at the end of fiscal year <u>2027</u> from appropriations made from the general fund shall revert to the general fund.	No Exec, LESC/LFC Same	Reverts unspent supplemental distributions.
24 Indian Education Fund	The general fund appropriation to the Indian education fund includes four million six hundred thousand dollars (\$4,600,000) to support tribal education departments. The public education department shall enter into agreements with tribal education departments for the purposes of disbursing funds. The public education department shall issue monthly distributions from the Indian education fund to New Mexico tribal education departments.				None	LESC: Requires PED to distribute IEF awards by September 1 LFC: Earmarks \$4.6 million for TEDs and requires IGAs and monthly distributions
25 Interim Assessment Reporting	The general fund appropriation for standards-based assessments includes two million seven hundred seventy thousand dollars (\$2,770,000) contingent on the department of finance and administration certifying the public education department has provided quarterly reporting of interim assessment results to the department of finance and administration, legislative finance committee and legislative education study committee.				None	Contingency language requiring PED to report interim assessment results to DFA, LFC, and LESAC
25 Standards-Based Assessments Reversion	Any unexpended balances in the standards-based assessments appropriation remaining at the end of fiscal year 2026 from appropriations made from the general fund shall revert to the general fund.		Any unexpended balances in the standards-based assessments appropriation remaining at the end of fiscal year <u>2027</u> from appropriations made from the general fund shall revert to the general fund.	Any unexpended balances in the standards-based assessments appropriation remaining at the end of fiscal year <u>2027</u> from appropriations made from the general fund shall revert to the general fund.	No Exec, LFC/LESC Same	Reverts unspent assessment funds to the general fund.
26 Nonreverting Language		<u>Except as otherwise provided, unexpended balances of appropriations made in this subsection shall not revert at the end of fiscal year 2027.</u>			Exec New	Does not revert appropriations in the subsection

Public Education Recommended Language Difference Sheet						
Short Title	General Appropriation Act of 2025 (strikethroughs indicate vetoed language)	Executive Recommendation (underlines indicate differences)	LESC Recommendation (underlines indicate differences)	LFC Recommendation (underlines indicate differences)	Difference	Notes
925 Public Education Department and Department Special Appropriations (Below the Line)						
27 Education and Mentorship Plan Prerequisite	The public education department shall not make an award to a school district or charter school that does not submit an approved educational plan pursuant to Section 22-8-6 NMSA 1978 or an approved teacher mentorship program pursuant to Section 22-10A-9 NMSA 1978.	The public education department shall not make an award to a school district or charter school that does not submit an approved educational plan pursuant to Section 22-8-6 NMSA 1978 or an approved teacher mentorship program pursuant to Section 22-10A-9 NMSA 1978.	The public education department shall not make an award to a school district or charter school that does not submit an approved educational plan pursuant to Section 22-8-6 NMSA 1978 or an approved teacher mentorship program pursuant to Section 22-10A-9 NMSA 1978.	The public education department shall not make an award to a school district or charter school that does not submit an approved educational plan pursuant to Section 22-8-6 NMSA 1978 or an approved teacher mentorship program pursuant to Section 22-10A-9 NMSA 1978.	Same	Prohibits PED from making grants to schools that do not have an educational plan or teacher mentorship plan
28 GRADS TANF Transfer	The internal service funds/interagency transfers appropriation to the graduation, reality and dual-role skills program of the public education department special appropriations is from the federal temporary assistance for needy families block grant to New Mexico.	The internal service funds/interagency transfers appropriation to the graduation, reality and dual role skills program of the public education department special appropriations is from the federal temporary assistance for needy families block grant to New Mexico.	The internal service funds/interagency transfers appropriation to the graduation, reality and dual-role skills program of the public education department is from the federal temporary assistance for needy families block grant to New Mexico.	The internal service funds/interagency transfers appropriation to the graduation, reality and dual-role skills program of the public education department special appropriations is from the federal temporary assistance for needy families block grant to New Mexico.	Same	Transfers TANF for GRADS program
29 NBCT OSF	The other state funds appropriation to the public education department special appropriations for national board certification assistance is from the national board certification scholarship fund.	The other state funds appropriation to the public education department special appropriations for national board certification assistance is from the national board certification scholarship fund.	The other state funds appropriation to the public education department for national board certification assistance is from the national board certification scholarship fund.	The other state funds appropriation to the public education department for national board certification assistance is from the national board certification scholarship fund.	Same	Authorizes use of NBCT fund for scholarships.
30 BIE School AP/IB Eligibility	The public education department may distribute awards from the advanced placement, international baccalaureate and PSAT 11th grade test assistance appropriation to public schools and secondary schools funded by the bureau of Indian education of the United States department of the interior that offer international baccalaureate programs to provide the international baccalaureate program tests free of charge to New Mexico students.	The public education department may distribute awards from the <u>standards-based assessment appropriation</u> to public schools and secondary schools funded by the bureau of Indian education of the United States department of the interior that offer international baccalaureate programs, <u>advanced placement and PSAT 11th grade test assistance at a reduced cost to New Mexico students.</u>	The public education department may distribute awards from the advanced placement, international baccalaureate and PSAT 11th grade test assistance appropriation to public schools and secondary schools funded by the bureau of Indian education of the United States department of the interior that offer international baccalaureate programs to provide the international baccalaureate program tests free of charge to New Mexico students.	The public education department may distribute awards from the advanced placement, international baccalaureate and PSAT 11th grade test assistance appropriation to public schools and secondary schools funded by the bureau of Indian education of the United States department of the interior that offer international baccalaureate programs to provide the international baccalaureate program tests free of charge to New Mexico students.	Exec New, LESC/LFC Same	Authorizes AP/IB test waivers for BIE schools. Exec: Allocates funding from the categorical appropriation
31 School Safety	The general fund appropriation to the public education department special appropriations for school safety is for school safety interoperable alert systems.		The general fund appropriation to the public education department special appropriations for school safety is for school safety interoperable alert systems.	The general fund appropriation to the public education department special appropriations for school safety is for school safety interoperable alert systems.	No Exec, LESC/LFC Same	Clarifies the use of the safety appropriation
32 Science of Reading Compliance		<u>The public education department may reduce general fund appropriations up to fifty percent to institutions who do not adopt and implement the science of reading and structured literacy instruction techniques to teacher education programs.</u>			Exec New	Reduces awards to teacher education programs that do not teach the science of reading
33 General Fund Reversions	Any unexpended balances in special appropriations to the public education department remaining at the end of fiscal year 2026 from appropriations made from the general fund shall revert to the general fund.	Any unexpended balances in special appropriations to the public education department remaining at the end of fiscal year <u>2027</u> from appropriations made from the general fund shall revert to the general fund.	Any unexpended balances in special appropriations to the public education department remaining at the end of fiscal year <u>2027</u> from appropriations made from the general fund shall revert to the general fund.	Any unexpended balances in special appropriations to the public education department remaining at the end of fiscal year <u>2027</u> from appropriations made from the general fund shall revert to the general fund.	Same	Reverts unspent below-the-line funding to the general fund