

Legislative Education Study Committee

Local Superintendents Roundtable Discussion

Rio Rancho Public Schools Supporting Information

Tuesday, May 16, 2023

CAREER TECHNICAL EDUCATION: Innovation Zone Grant Plan

Funding Priorities:

- I. Develop Capstone Project / Pilot Project
 - A. Teacher Stipends + Benefits
 - B. Promotional Material
 - C. Travel funding to other districts to gain insight
- II. Connect Students to Workforce
 - A. Large, Multi-passenger vehicles to take students to Job Shadowing, Career Fair, & WBL Opportunities
 - B. Travel funding to Industry Connection Activities
- III. CTE Teacher PD & Materials for Classroom to Career Connection
 - A. Career Tree Curriculum Subscription

Development of Capstone Project:

In collaboration with other districts state-wide that are successfully implementing Capstone Projects, we will work with administrators, teachers and associated industry partners to create a capstone project for Senior students in designated capstone classes to complete and present in Spring Semester. Our focus will be on two CTE programs that are fully developed from Intro, Concentrator, to Capstone classes. CTE Pathway candidates include STEAM Robotics (CHS), PLTW Biomedical Sciences (RRHS), & PLTW Engineering (RRHS).

Connect Students to the Workforce:

Will focus on Senior Students from all district high schools in Capstone classes of the following programs:

- Automotive Technology
- CAD
- Criminal Justice
- DECA
- Educators Rising
- FFA
- Film, Video, Audio Production
- Computer Science / Programming
- Biomedical Sciences
- Engineering
- Set Design & Construction
- Educators Rising
- Robotics

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NATIVE AMERICAN STUDENT OUTCOMES

Demographic Data:

- 1,997 RRPS Students with "Indian" Race and/or Ethnicity
- 698 RRPS Students with a completed 506c form on file

SELF-REPORTED Nation/Tribe/Pueblo (current as of 5/9/2023)			
33	Acoma	48	San Felipe
19	Cochiti	1	San Ildefonso
24	Isleta	31	Ohkay Owingeh - Formerly San Juan
78	Jemez	2	Sandia
13	Jicarilla Apache	54	Santa Ana
61	Laguna	4	Santa Clara
10	Mescalero Apache	54	Kewa - Formerly Santo Domingo
21	Nambe	16	Taos
633	Navajo	1	Tesuque
0	Picuris	30	Zia
1	Pojoaque	32	Zuni
831	Other		

Indian Education Act Grant:

We utilize Indian Education Act grant funds (\$90,000) to fund the full time Native American liaisons at our two comprehensive high schools.

We leverage various funds to organize programs and activities to support the unique cultural and educational needs of Native American children, and increase the level of cultural awareness within our community. Each school is different; therefore, the format and structure of school based programs are tailored to meet the student needs within the context of each school. Each school has a Native American Liaison who serves as an additional resource for Native American students, and may coordinate academic and/or cultural opportunities for students. Different activities for students may include: enrichment, tutoring, homework help, and/or clubs. In addition, help with finding scholarships for higher education and academic advisory are offered at each high school. Current programs are in or out of class, in small or large groups.

Programs:

- Before and after school programs
- Community engagement events

STUDENT INFRACTIONS:

The table below shows the number of students in RRPS with reported infractions disaggregated by “All Students”, “Native American Students”, and by “Grade Level”. The number of infractions by Native American Students is far less than the number from all students. An asterisk (*) is used when the number is less than 10 to protect confidentiality. Student infractions are closely monitored with professional learning and development opportunities for all staff members in relevant topics including cultural competency, emotional regulation, and student and family engagement as a cohesive effort to proactively reduce the number of student infractions.

2021-2022 Number of Student Infractions

Grade	All Students	Native American Students
K-5	*	*
6	46	*
7	82	*
8	74	*
9	98	*
10	82	*
11	60	*
12	29	0

Our OVERARCHING GOALS are aligned with federal and state priorities:

- Increasing attendance and reducing truancy
- Improving educational opportunities for American Indian students to keep them engaged in school and on a pathway to college and/or career success (i.e. academic enrichment programs, after-school/Saturday/summer programs, project-based learning opportunities geared specifically toward American Indian students, etc.)

SY22-23 FOCUS AREAS (Identified with our Native American Parent Advisory Committee-NAPAC)

- Developing and implementing a Student to Student Mentorship Program
- Increased visibility, outreach, and support for our Native American students

Our priority for the upcoming school year is centered around training and professional learning in the area of cultural awareness and sensitivity, with continued efforts in connecting our students with one another.