

Hatch Valley Public Schools

All Students Empowered to Succeed!



The Chile Capital of the World



Hatch Valley Aerial View



Demographics

1280 Students

96% Hispanic

45% English Language Learners

30% participating in a Bilingual Program

9% of all students have special needs

13 gifted students

Funding Formula- "At Risk Index" among highest in the State
(Combination of -ELL -Poverty -Mobility)

Funding Sufficiency Lawsuit

Participating in the Lawsuit -but not financially

"We agree with the lawsuit, but we don't have enough money to pay lawyers- to prove we don't have enough money..."

Hatch Valley Public Schools Board of Education



Hatch Valley Elementary



Enrollment 240
AM/PM Preschool
2 classes 40 students

EOY IStations
81% Proficient

Participates in K3+

School Grade **"A"**

Hatch Valley Middle School



Enrollment 285 Students
Grades 6-8

Reading Proficiency
All Students= 34%, ELL = 22%
Math Proficiency
All Students= 25%, ELL = 14%

School Grade B Previous 2 Years "A"
Growth has driven our School Grade
However we are not satisfied with our Proficiency

Hatch Valley Middle School



After School Robotics



New Mexico History Wax Museum

World History
6th Grade Drama

Hatch Valley High School



Enrollment 375 students

PARCC
Reading Proficiency= 27%
Math Proficiency = 9%

Graduation Rate=74%



School Grade - D

Hatch Valley High School

10 Students Graduating with Bilingual/Biliteracy Seal!

Canvas-LMS- Technology Platform
Students -assignments, announcements, Q&A
Teachers Pacing guides, Lesson Plans, Interim Assessments, Data
Counselors- At Risk Students Data Watch

Rio Grande Elementary Grades 3-5



Enrollment 280 Students
PARCC
Reading Proficiency
All students 26% ELL 21%
Math Proficiency
All students 19% ELL 10%

EOY Istations E 65% & Sp 78% prof

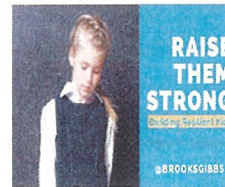
School Grade D

Rio Grande Elementary Grades 3-5

21st Century After School Program
Science Brain Battle Team
Wins! at NMSU



HUGE Change in Behavior & Referrals



Garfield Elementary- 1.0 miles north of Hatch



Enrollment 98 (74 K-3 & 24 all day Pre K)

2017-18- 4th & 5th merged with RGE

Currently % Proficient on 1 stations
 84% EOY ISIP (3 of 18 not proficient)
 86% EOY Español (8 of 56 not proficient)

School Grade D with grades K-5 2016-17

Rio Grande & Garfield Elementary

2018 Combine ALL students grades 3 – 5

- >Difficulty finding bilingual staff at Garfield
- >GES has classroom space for all Day Pre K
- >Teacher Collaboration –all PARCC Tested at RGE
- >Combine Hatch & Garfield kids before MS
- >17-18 Budget- cut principal position at Garfield

Hatch Valley Public Schools Challenges

- >Very High percentage of children living in Poverty
- Quality Spanish Materials are an “after thought”
- Few students travel outside Dona Ana County
- Limited Educational Experiences beyond School
- Majority of our parents work in Agriculture –hourly wage
- Immigration status is a stressor for families

Hatch Valley Teacher Shortage

- 50% Certified Staff Commute from Las Cruces (40 miles)
- 8 - Sierra County (40 miles) 2 - Deming (50 miles) 2 - Anthony (65 miles)
- >0 Applicants to replace Music & Art retirees!
- >Health Teacher Vacancy since Dec 2017
- >No School Counselor Applicants – using 2 social workers
- Limited Bilingual Applicants – IF any
- 7 Alternative License Teachers
- 4 Teachers struggling to pass exams
- Smaller Class Size & Really Nice Kids –helps us retain Teachers

Grow your own Teachers?



Positive Outcomes

- They stay in the district
- OK with the rural isolation
- After school volunteers
- Invested in the community
- Know the families
- Role Models

Potential Problems

- If not effective – eek
- Less exposure to the world (just like the kids)
- Gaps in their learning perpetuates in their students
- Knowing the families can lead to preconceived expectations

Community Partners!

Addressing Barriers to Learning:

- Ben Archer Health Clinic
- School Based Health Center
- Addressing Mental Health & Domestic Issues
- Mental Health Counselors in our Schools
- Substance Abuse Counselor at HS from Ben Archer
- GRADS & Daycare at the High School

Professional Development Partners

SWREC #10
Southwest Regional Education Cooperative
GLAD for ELL, Special Ed., CPI, Instructional Coaching

NMSU – STEM
Western NM University- Teacher Prep

District Improvement Efforts – “Stuff”

- University of Virginia 2015-17, K-5
 - High School in UVA 2016-2018, change in administration
 - TPE & PPE K-5 & 2 Principals
 - Woodrow Wilson Fellowship- “Growing Administrators”
- Used data to verify lack of alignment/rigor to CCSS & PARCC:
- Replaced Core Math Program K-5 (2017-18) now...Eureka
 - Replaced Core Math Program 6-8 (2017-18)now Curriculum & Associates
- 2018-19 High School is replacing Core Math
2018-19 Adding Next Gen Science Materials & PD K-12

Learning that Prompted Change;

Based on “Leverage Leadership” by Bambrick- Santoyo
 LEVERS: Data Driven Instruction (DDI)
 Planning (PLC) & Staff Culture
 Observation & Feedback* most difficult
 District Written Expectations for Instruction (hand out)
 Professional Learning Communities (PLC)
 Based on “Leaders of Learning” by DuFour & Marzano



Questions?

