



# HATCH VALLEY PUBLIC SCHOOLS

## District Expectations

### District Goals 2017-18

All students in grades 4-12 will make “typical growth” on the PARCC

All ELL students in grades 3-12 make (1.0) proficiency level gain on ACCESS

All ELL students in grades K-2 will make scale growth on ACCESS

ALL students score at benchmark grades K-3 on I Stations in their home language

### Non Negotiable At Every Hatch Valley Public School

All staff and students will be treated with respect by each other

\*All schools will make time for teachers to participate in PLCs

\*\*Principals will monitor the work of their PLCs

\*\*Principals will follow up on commitments (in Google Drive) made in PLCs

### \*All Schools will work as Professional Learning Communities

Use/refine Pacing Guides and Curriculum Maps to deconstruct standards

\*Deliberately Schedule Time for Interventions & Enrichment based on ^data

Cycle for “extra time” for additional interventions

Have a Cycle for ^data analysis

### \*Time for PLCs where:

Standards are clarified- in student- friendly terms and lessons developed

“Evidence” is collected and analyzed

Examples of evidence: student writing, content assessments, CFAs, Interims, etc.

*Most effective* strategies used will be identified from the evidence/^data

Transfer these *most effective* strategies across ALL team members (how?)

## Focus on Results

Assess our effectiveness on the basis of our results (see “evidence”) not intentions

Individuals & Teams seek relevant data & information for continuous improvement

**“Data”**-define the specific data that will be used

### **\*\*Principals will monitor the work of their PLCs by**

>Requiring an Agenda (minimum 24 hour notice) to all members (Google Drive/Canvas)

>Written Minutes & Next Steps immediately after the PLC (Google Drive/Canvas)

>Spot check interactions & participation in person

### **\*\*Principals will follow up on commitments made in PLCs by**

Checking lesson plans for the next steps stated in the PLCs

Classroom walk through visits or full observations to view the next step actions stated in PLC minutes

Monitor follow up evidence\* which indicates effectiveness

Monitor cycle for effectiveness

### **Central Office/Shepherds will monitor Principals doing this work**

Meet with Principals to review their +evidence,

How/what they did for “follow up” & how often?

How they monitored the PLCs- what did this look like? examples

Will assist with Professional Development to accomplish these tasks as needed

+Evidence; observations & immediate feedback & timely follow up

Developed after reading "*Leaders of Learning*" by DuFour and Marzano

## 4 Critical Questions in Professional Learning Communities

1. What is IT we want our students to learn?
2. How will we know (^data defined) if our students have learned IT?
3. How will we respond when students do not learn IT?
4. What will we do if the students already know IT?  
(How will we enrich and extend the learning for students who are proficient?)

Based on Questions in "*Leaders of Learning*" by Marzano & DuFour

