

San Juan  
College

Alternative  
Licensure  
Program



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# Alternative Licensure Program FAQs

## Program Length each track

- 3-4 Semesters/approximately 2 courses per semester

## Estimated Tuition and Fees -- ALP Secondary Track (16 hrs)

- \$1450 (Books approximately \$400)

## Estimated Tuition and Fees -- ALP Elementary Track (19 hrs)

- \$1600 (Books approximately \$750)

## Estimated Tuition and Fees -- ALP Special Education Track (21 hrs)

- \$1680 (Elem SpEd books approx. \$800/Secondary SpEd books approx. \$650)

# Significant Changes since 2014

- ▶ Instruction is a hybrid program – classes are both face-to-face and online.
- ▶ Enforce the NES Basic Skills requirement for full acceptance into ALP.
- ▶ Require a fee for Field Experience to offset travel and to pay Cooperating Teachers.
- ▶ Offer two more courses in the Summer (Elementary and Secondary Methods) so that candidates can more easily finish in 3 semesters.
- ▶ Offer Fall early and late start sections for Intro classes EDUC 240 & 250 to accommodate late hires by local districts.
- ▶ ***Anticipate a new accreditation process by NMPED in 2018-2019. Foresee a year-long review of syllabi, texts, objectives and course content, as well as new data collected for the EPP scorecard.***

# ALP Completer Surveys 2015-2017

Five Surveys (64 Respondents)

**More than 90%** of respondents from 5 separate surveys

(FA15/SP16, FA16/SP17, FA17)

**Agreed or Strongly Agreed** with the following statements:

- ▶ ALP advisors provided *helpful information* about the criteria for Level I licensure, and *office hours were adequate*.
- ▶ The *hybrid instructional model* (both face-to-face and online) was *preferable to online only or face-to-face only*.
- ▶ *Classes in the evenings or on Saturdays* allowed me to complete the program with a minimum of conflicts.
- ▶ *Deadlines* for assignments were *realistic and manageable*.
- ▶ *Length and demands* of assignments were *realistic and manageable*.
- ▶ *Instructions* for assignments were *specific and understandable*.

- ▶ Instructors were *well-prepared and provided meaningful content*.
- ▶ Instructors *modeled effective instructional methods*.
- ▶ Instructors treated ALP candidates *respectfully and equitably*.
  
- ▶ *Attendance and active participation* were necessary for success.
- ▶ CANVAS, the online system, was generally *user-friendly*.
- ▶ The required texts were generally *relevant* to each course.
  
- ▶ Overall, I am satisfied with the instruction I received in the ALP courses at San Juan College.

# Most Valuable Course Content

We surveyed completers on what course content was most valuable to them.

Valued by more than 50% of respondents, here are the Top 6:

- ▶ 1) Classroom management and organization strategies
- ▶ 2) Differentiated Instruction
- ▶ 3) How to build essential teacher competencies
- ▶ 4) Instructional techniques, especially subject-specific ones
- ▶ 5) Basic design and intent of the Common Core Standards
- ▶ 6) How to address student diversity, cultures, and disabilities

# Relevance of Specific Courses

- **About 80%** rated our general courses 240 The Teaching Profession, 242 Foundations, and 244 School, Community, Cultures **Highly Useful or Useful.**
- **About 90%** rated 254 Secondary Methods and 262 Secondary Reading, 270 Field Experience, and all three SpEd courses **Highly Useful or Useful.**
- **About 95%** rated 260 Diagnostic Rdg, 264 Elem Rdg, and 250 Effective Tchg Practices **Highly Useful or Useful.**



# ALP Pass Rates on NM Teacher Tests

