

Presentation to the Legislative Education Study Committee

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Academic Master Plan Goal #2: College and Career Readiness

Focus Area: School Choice and Blended Learning

Recognize that learning is not one size fits all, and provide specialized schools with unique learning environments that build on student's interests, foster a passion for learning, and support



School Choice Portfolio Strategy

A systemic and purposeful approach to providing innovative magnet school, program, and charter school options that:

- meet the learning needs and interests of students and families
- support Albuquerque's economic and workforce development ecosystem
- provide autonomy for innovation
- provide customized district support
- are geographically accessible
- provide educational pathways
- attract enrollment
- promote diversity
- create networks of unique learning environments

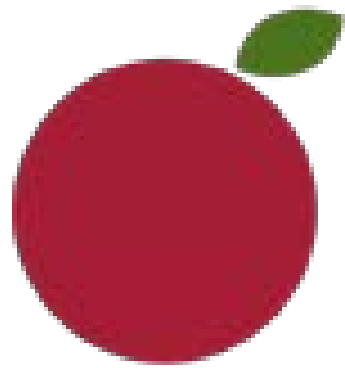


Charter School Team

Mission: The APS Charter School Office empowers public school choice utilizing national authorizing best practices. The team builds strong relationships to support, monitor, and hold schools accountable for quality and innovative educational programs for all students.

Vision: The APS Charter School Office will be a model authorizer operating with integrity in collaborative systems that inspires innovative, effective, and financially stable public school choices for Albuquerque students.



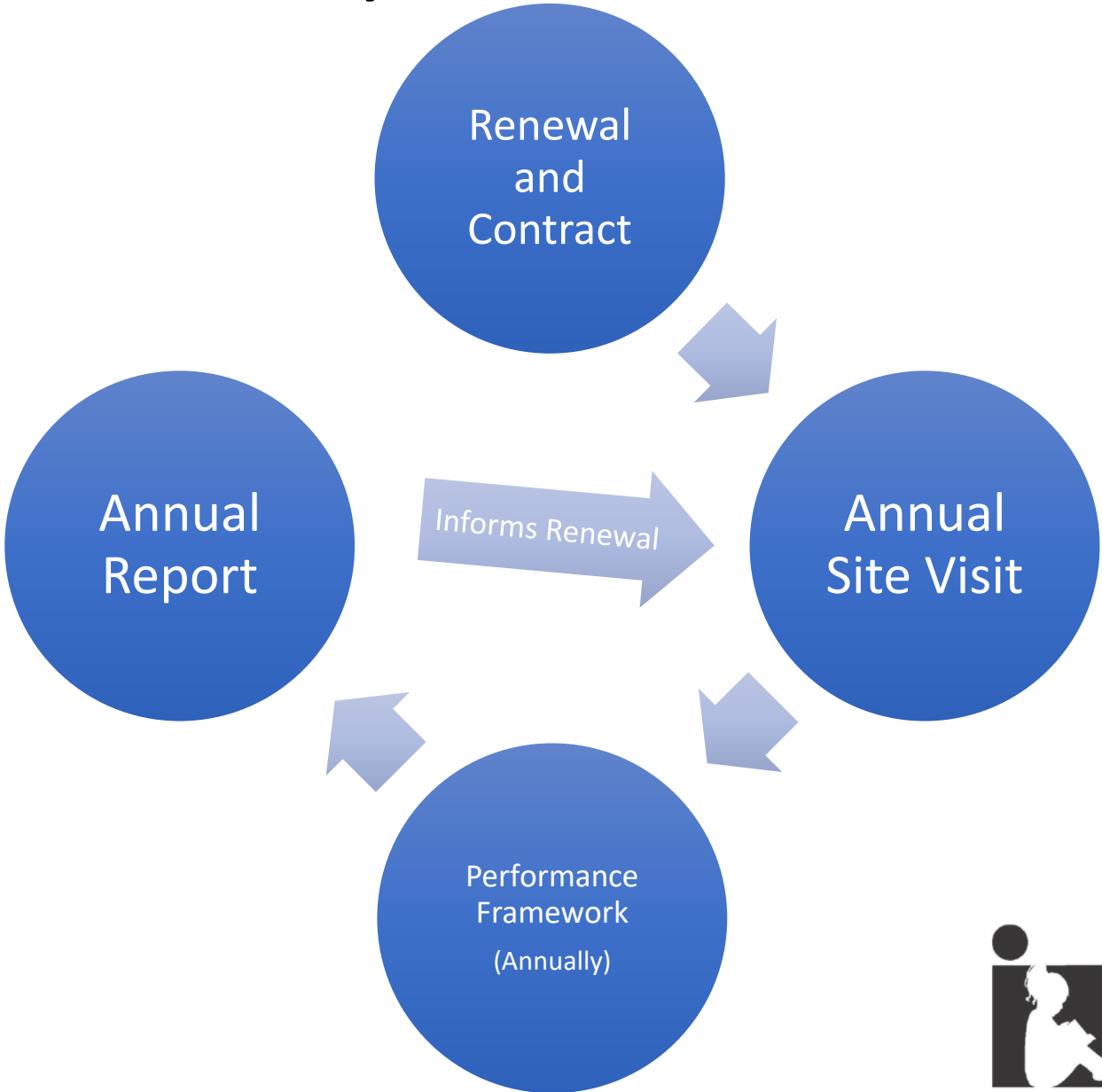


nacsa

NATIONAL ASSOCIATION OF
CHARTER SCHOOL AUTHORIZERS

iCHOOSE 

Charter School Cyclical Accountability Process



APS Performance Framework

1. Academic Performance
2. Financial Performance
3. Organizational Performance

APS Performance Framework

- Financial Performance
 - Enrollment
 - Liquidity
 - Total Audit Findings
 - Repeat Audit Findings
 - Classification of Audit Findings
 - Exceptions from Site Visit

APS Performance Framework

- Organizational Performance
 - Educational Plan
 - Implementation of Charter
 - Educational Requirements
 - Special Education Compliance
 - English Language Learners
 - Business Management and Oversight
 - Governance and Reporting
 - Employees
 - School Environment



Sample School
2017-18 Performance Framework



Academic Performance

Meets
Meets

Did the school meet its mission-specific indicator(s)?

Is the school meeting acceptable standards according to New Mexico's A-F grading system?





<u>Elementary Schools</u>	<u>High Schools</u>	<u>Option Schools</u>
<ul style="list-style-type: none">• Student attainment on the NWEA MAP test• Student growth on the NWEA MAP test• Student attendance• My Voice, My School survey• Student growth on ACCESS for English Learners• Data quality	<ul style="list-style-type: none">• Student attainment on the PSAT/SAT assessments• Student growth on the PSAT/SAT assessments• Student attendance• Graduation rate• Freshman on-track rate• Dropout rate• Students earning early college or career credentials• College enrollment and persistence• My Voice, My School survey• Data quality	<ul style="list-style-type: none">• Student growth on the STAR test• Graduation rate• Enrollment stabilization• Student attendance• Credit attainment





Student Progress: Growth in English and math over time.

Student Achievement: Meeting or exceeding English and math standards.

Gateway: Predictors of future educational and/or career success.

School Environment: Measures that capture school climate.

APS Performance Framework

- Academic Performance Indicators
 - Mission: The APS Charter School Academic Performance Indicators will include unique accountability measures that are consistent across the portfolio.
 - Vision: The APS Charter School Academic Performance Indicators will be transparent, unique, and provide unified clarity.



- Recommendations

- Add NACSA Principles to NMSA 1978 § 22-8B-5.3
- Support Authorizer Collaboration
 - Example:
 - Florida Association of Charter School Authorizers (FACSA)
 - Minnesota Association of Charter School Authorizers (MACSA)

- Recommendations

- Change 30-day contract requirement in NMSA 1978 § 22-8B-9A. This is not practical with winter break.
- Clarify that a charter school is revoked if the chartering authority does not approve contract (NMSA 1978 § 22-8B-9A)
- Require that the Public Education Commission/Public Education Department authorize a school if the Secretary grants an appeal of the denial of a new application or a renewal application.

