



# New Mexico Pre-Kindergarten Expansion: Quality Initiatives

*Legislative Education Study Committee*



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***August 16, 2018***



# PreK Expansion History

School Year	# of Children Funded	Increase from Previous Year	Funding Provided to LEAs
2011–2012	2,380	15%	\$6,185,680
2012–2013	2,850	20%	\$8,815,637
2013–2014	4,230	48%	\$13,689,000
2014–2015	5,082 (493 in Ext-day)	20%	\$18,405,553
2015-2016	5,457 (1104 in Ext-day)	7%	\$22,920,594
2016-2017	5,194 (1749 in Ext-day)	-5% overall (+58% in Ext-Day)	\$24,244,188
2017-2018	5,186 (1,790 in Ext-day)	-1 % overall (+2% in Ext-day)	\$23,646,784
2018-2019	6,806 (3,152 in Ext-day)	31% (+76% in Ext-day)	\$33,634,045

**SIGNIFICANT Increase in Pre-K Funding to LEAs Since 2011**

# PreK-KOT Data Highlights

% of PED PreK Students Scoring at or Above Grade Level at Kindergarten Entry

Developmental Domain	PreK Students	PreK Students Receiving Special Education Services	Non-PreK Students
All Domains	81%	65%	77%
Literacy	79%	60%	73%
Mathematics	78%	61%	73%
Scientific Conceptual Understanding	72%	56%	69%
Self, Family, and Community	88%	72%	83%
Approaches to Learning	81%	61%	75%
Physical Development	91%	78%	86%

# New Mexico Public Education Department Invests \$4.37 million in FY19 New PreK Districts

ANIMAS PUBLIC SCHOOLS

LOS ALAMOS PUBLIC SCHOOLS

AZTEC MUNICIPAL SCHOOL DISTRICT

LOVING MUNICIPAL SCHOOLS

CARLSBAD MUNICIPAL SCHOOLS

MORIARTY-EDGEWOOD SCHOOL DISTRICT

CLOVIS MUNICIPAL SCHOOLS

RESERVE INDEPENDENT SCHOOLS

HAGERMAN MUNICIPAL SCHOOLS

SILVER CONSOLIDATED SCHOOLS

LAS CRUCES PUBLIC SCHOOLS

**FY19: PED PreK Programs in 65 Districts and 6 State Charters**

# FY19 Current PreK Districts with Notable Growth

ALBUQUERQUE PUBLIC SCHOOLS

BELEN PUBLIC SCHOOLS

BLOOMFIELD SCHOOLS

DEMING PUBLIC SCHOOLS

DEXTER CONSOLIDATED SCHOOLS

FARMINGTON MUNICIPAL SCHOOLS

GADSDEN INDEPENDENT SCHOOLS

GALLUP-MCKINLEY COUNTY SCHOOLS

GRANTS-CIBOLA COUNTY SCHOOLS

HATCH VALLEY PUBLIC SCHOOLS

HOBBS MUNICIPAL SCHOOLS

LORDSBURG MUNICIPAL SCHOOLS

LOS LUNAS PUBLIC SCHOOLS

NORTH VALLEY ACADEMY CHARTER SCHOOL

ROSWELL INDEPENDENT SCHOOLS

RUIDOSO MUNICIPAL SCHOOL DISTRICT

SANTA FE PUBLIC SCHOOLS

TURQUOISE TRAIL CHARTER SCHOOL

**FY19: PED Invests an Additional \$5.66 Million in Current Districts  
and Charter Schools**

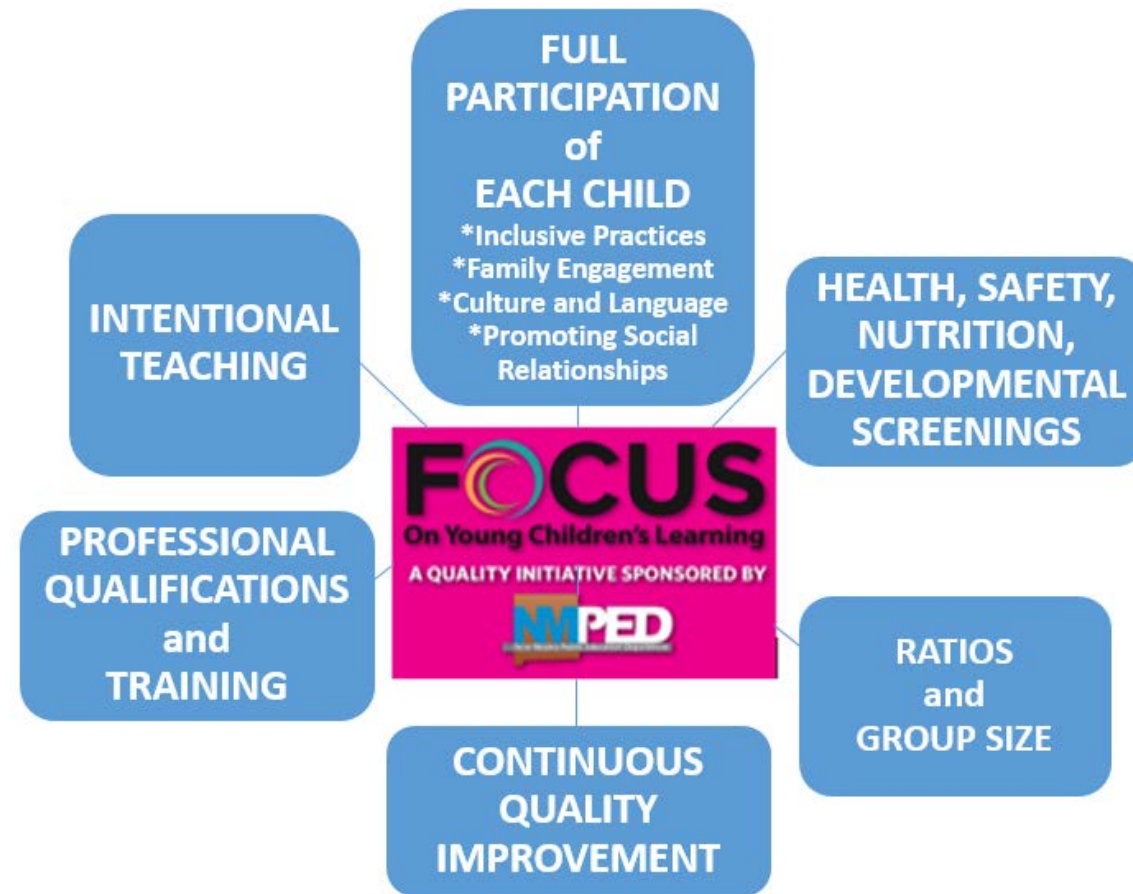
# Continuous Quality Improvement: NIEER Quality Standards

## QUALITY STANDARDS CHECKLIST

POLICY	NM PRE-K REQUIREMENT	CURRENT BENCHMARK	MEETS CURRENT BENCHMARK?	NEW BENCHMARK	MEETS NEW BENCHMARK?
Early learning & development standards	Comprehensive, aligned, supported, culturally sensitive	Comprehensive	<input checked="" type="checkbox"/>	Comprehensive, aligned, supported, culturally sensitive	<input checked="" type="checkbox"/>
Curriculum supports	Approval process & supports	New in 2015-2016	—	Approval process & supports	<input checked="" type="checkbox"/>
Teacher degree	BA (public); HSD (nonpublic)	BA	<input type="checkbox"/>	BA	<input type="checkbox"/>
Teacher specialized training	ECE	Specializing in pre-K	<input checked="" type="checkbox"/>	Specializing in pre-K	<input checked="" type="checkbox"/>
Assistant teacher degree	AA in ECE	CDA or equivalent	<input checked="" type="checkbox"/>	CDA or equivalent	<input checked="" type="checkbox"/>
Staff professional development	40 hours/year (public teachers); 28 hours/year (nonpublic teachers & all assistants); PD plans; Coaching	For teachers: At least 15 hours/year	<input checked="" type="checkbox"/>	For teachers & assistants: At least 15 hours/year; individual PD plans; coaching	<input checked="" type="checkbox"/>
Maximum class size	16 (3-year-olds); 20 (4-year-olds)	20 or lower	<input checked="" type="checkbox"/>	20 or lower	<input checked="" type="checkbox"/>
Staff-child ratio	1:8 (3-year-olds); 1:10 (4-year-olds)	1:10 or better	<input checked="" type="checkbox"/>	1:10 or better	<input checked="" type="checkbox"/>
Screening & referral	Vision, hearing, health & more; Support services	Vision, hearing, health & at least one support service	<input checked="" type="checkbox"/>	Vision, hearing & health screenings; & referral	<input checked="" type="checkbox"/>
Meals	At least one meal/day	At least one meal/day	<input checked="" type="checkbox"/>	Discontinued	—
Monitoring/ Continuous quality improvement system	Structured classroom observations; Data used for program improvement	Site visits	<input checked="" type="checkbox"/>	Structured classroom observation; program improvement plan	<input checked="" type="checkbox"/>
			<input type="checkbox"/> 9		
				<input type="checkbox"/> 9	



# Quality Matters: Aligned FOCUS Criteria Elements at PED, CYFD, and DOH



# Quality Matters: FOCUS Five Star Districts



**Classrooms Verified as Five Star, Spring 2018**

**Cobre**

**Gallup**

**Santa Fe**

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**Provisional Verification: Gadsden**

**Pending, Fall 2018: Bernalillo, Las Cruces, Rio Rancho, Roswell, and Santa Rosa**

- FOCUS Quality Rating and Improvement System (QRIS): All PED PreK programs will achieve a Five Star Rating
- First Verifications began in Spring, 2018
- Five Star districts may choose to complete a *Certificate of Exemplary Practice*
- PED assists districts with a *Year Zero Plan* prior to applying for PreK



# Collaboration: PED/CYFD/Head Start

**PED and CYFD's PreK Applications** require a description of community need and evidence of collaboration. PED's FY19 application required current enrollment, wait list, funded capacity, and contact name for all

- PED and CYFD PreK Providers
- Head Start Programs

**PED and CYFD PreK Leadership** work together to:

- Determine the amount of "per child" funding
- Revise Program Standards
- Revise Early Learning Guidelines

**PED and CYFD PreK Leadership** confer in the application development and meet prior to awards for new or expansion NM PreK programs to:

- Discuss community capacity
- Determine number of four-year-old children in attendance area
- Compare funded and enrolled numbers for PreK providers and Head Start programs

# Collaboration Celebrations

PED PreK, **Las Cruces Public Schools** Executive Director of Federal Programs, Dr. Maria Artiaga, and Dr. Christine Freeman, LCPS Head Start Director, are researching the best means of braiding Head Start and PreK funding to more efficiently serve children and to eliminate segregation by income. The full implementation target is FY20.

**Jal Public Schools'** new CYFD-licensed child care center provides before-and-after care for half-day NM PreK children, and full-time care for other Jal children. Replicating this model may provide much-needed services for other rural communities. The Maddox foundation provided a grant to the district for this project.

PreK leadership from **Santa Fe Public Schools** meet regularly with CYFD PreK and childcare providers and Head Start program staff for professional development and community planning.

**Taos Municipal Schools** collaborates with private/non-profit CYFD childcare providers to serve children who receive special education services, allowing fewer transitions during the day for these children. District special education staff provide services in the centers.

# Quality Matters: Workforce

**Scholarships:** \$200,000 from PED Public PreK Fund for early childhood college scholarships for

- Alternative Teacher Licensure
- Associate's degrees for educational assistants
- Bachelor's degrees for educational assistants
- Master's degrees for teachers



**Innovative Practices Highlight: Roswell** Federal Programs Director, Jennifer Cole

- Working with ENMU to bring all early childhood courses to Roswell
- Exploring dual-credit classes in early childhood for high school students

**Professional Development: UNM Center for Development and Disability**

- Early Literacy, Social-emotional Development, Intentional Teaching, Full Participation, and Four-Step Data Analysis Training
- Practice-based Coaching Model