PED Efforts to Streamline Reporting Requirements

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June 23, 2021

Source of Reporting Requirements

Reporting requirements stem from a variety of sources

- New Mexico Statutes Annotated

- New Mexico Administrative Code

- Administrative processes and associated guidance issued by PED, PEC and other state agencies

- United States Code

- Code of Federal Regulations

- Administrative processes and associated guidance issued by USDE and other federal agencies

Source of Reporting Requirements

Federal, Statutory, or Administrative Requirements

- At least 44 are federal or statutory requirements

- At least three are administrative requirements

Count and Frequency

- There are an estimated 104 reports required of school districts and charter schools

- At least 26 are required annually

- At least 6 are required monthly

Examples of Statutory Requirements of PED

- Budget (Section 22-8-6 NMSA 1978)

  - Proposed budgets are due 10 days prior to budget review date. "Prior to April 15 of each year, each local school board shall submit to the department an operating budget for the school district and any locally chartered charter school in the school district for the ensuing fiscal year."

- Math and Science Advisory Council Report (Section 22-15E-5 NMSA 1978)

  - The council is required to "produce an annual report on public elementary and secondary mathematics and science student achievement to be submitted to the department, the governor and the legislature no later than November 30 of each year."

- Charter School Division Annual Report (Section 22-8B-17.1 NMSA 1978)

  - "By December 1 annually, the division shall issue to the governor, the legislative finance committee and the legislative education study committee a report on the state's charter schools for the school year ending in the preceding calendar year, drawing from the annual reports submitted by every chartering authority as well as any relevant data compiled by the division."

Recently Added Statutory Requirements of PED

- Residency Program (Section 22-10B-9 NMSA 1978)

  - "Public post-secondary educational institutions and tribal colleges shall collaborate with their partner school district or charter school to submit data to the department no later than July 1 of each year. The department shall compile data from all residency sites and submit a report to the legislature no later than November of each year."

- Attendance for Success Act (Section 22-12A-13 NMSA 1978)

  - "B. The department shall compile a report by public school and school district that includes:

    - ✓ (1)   the total number and percent of students who were in each tier of chronic absenteeism or were excessively absent at each public school and school district in the aggregate for each public school and school district and disaggregated by subgroups;

    - ✓ (2)   the average number of excused and unexcused absences per student for all students and subgroups, not including interscholastic extracurricular activities; and

    - ✓ (3)   a calculated chronic absenteeism rate for the school district for all students and for each subgroup."

Changing Requirements

HB2 (2021)

- "A school district or charter school that chooses not to participate in a K-5 plus program or extended learning time program during the 2021-2022 school year shall provide written notification to the public education department, legislative education study committee and legislative finance committee of its intent not to participate and additional documentation detailing how the school district or charter school will recover instructional time that was lost to students due to the public health emergency in its educational plan pursuant to Section 22-8-6 NMSA 1978."

- Governor Michelle Lujan Grisham vetoed other instances of required reporting to the legislature, which were required in previous fiscal years.

Other Administrative Duties

Various reporting requirements do not include other administrative duties associated with grant applications and other data collection.

Examples include the following:

- Applications for department grants such as community schools or career technical education

- Applications for federal Title I funds

Working to Streamline the Educational Plan

While LEAs have been required to complete the educational plan for student success for years, the added requirements of SB1 and HB5 prompted the department to revamp the process. PED is working with WestEd to improve the Educational Plan and streamline reporting from LEAs to the department.

- Provided electronic templates and forms to make completion of the plan easier

- Provided clear instructions about the process and intent for each area

- Ensured a clear PED point of contact for all areas of the plan

- Conducted LEA focus groups to solicit feedback and improve the process

  - ✓ Resources, templates, and due dates were helpful

  - ✓ It took longer to complete than last year

  - ✓ Even with an intent to move away from compliance, for some, the process resulted in working in siloes and box checking.

Working to Streamline the Educational Plan

PED will continue to improve the process in the following ways:

- Prepopulate data from STARS and other platforms and sources to reduce redundancy
- Work collaboratively within PED to ensure separate divisions and bureaus are not asking for the same information
- Provide LEAs with yearlong support and guidance so plan submissions are meaningful and targeted on how best to support students
- Provide training about the how and why of the Educational Plan

Other Efforts to Improve

Data Collection Improvement Recommendations

- Condense and simplify mandates

- Streamline data collection
  - PED is working to implement a real-time data system that will ensure more timely and more accurate submission of data.

Next Steps

- PED will continue working with charter and district leaders to identify the most and least useful reports.

- PED will bring forward recommendations for reports that can be eliminated or simplified.

- PED will survey legislators to understand which reports legislators most find useful for their decision-making.

Questions?