

NMSU Recruitment and Preparation

Prepared for:
Legislative Education Study Committee
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Teacher Education Program (TEP)

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Early Childhood Education



4 PATHWAYS FOR STUDENTS

Undergraduate Major in Early Childhood Education – Licensure

Undergraduate Major in Early Childhood Education – Non-Licensure

NEW Alternative Licensure Graduate Level Certificate

- 21 credits
- Must be a teacher of record in PreK-3rd classroom in public school setting
- Can pursue Master's Degree with 12 additional credits

NEW Master's + Licensure

- 45 credits

Developed through NMPED Recruitment & Retention Grant, Spring 2019

Elementary Education

3 PATHWAYS FOR STUDENTS

- Undergraduate Program – Major in Elementary Education
 - Two semesters of practicum (over 300 hours) – K-2nd and 3rd–5th
 - 30 credit hours of methods-based coursework
 - Full semester of student teaching prior to graduation
 - Bilingual/TESOL endorsement
- Graduate Program – Master’s Plus Licensure in Elementary Education
 - Two semesters of practicum (about 200 hours) – K-2nd and 3rd–5th
 - 15 credit hours of methods-based coursework
 - Full semester of student teaching prior to graduation
- **NEW** Graduate Program – Master’s Accelerated Program in Elementary Education

Secondary Education

4 PATHWAYS FOR STUDENTS

- Undergraduate Programs
 - Major in Secondary Education
 - 120 credits with concentrations in Math, Science, Social Studies, English Language Arts
 - **NEW** Minor in Secondary Education – developed through NM-PED Recruitment and Retention Grant, Spring 2019
 - 27 credit Minor for Math, Sciences, Social Sciences, and English majors
- Graduate Programs
 - **NEW** Masters Accelerated Program
 - Students can get a head start on their Masters by taking 12 credits while still undergrad
 - Masters in Education Plus Secondary Licensure
 - 39 credits leading to licensure

Alternative Licensure Programs

- Elementary Education - 21 credit hours (f2f)
- Secondary Education - 18 credit hours (f2f)
- Special Education - 21 credit hours (online)
- **Requirements for all programs**
 - Teacher of record while in the program
 - Graduate School admissions
 - Maintain 3.0 in all required courses
 - 2 concurrent semesters of supervision / classroom observations (10 total)
 - Pass all state required licensure exams

Teacher Residency Grant Proposal

- Proposed partnership with GISD to develop Teacher Residency Program
 - Bilingual Education – Elementary
 - Special Education – Elementary
- Residency Seminar Support for new Alternative Licensure Teachers
 - Mentor teachers leading seminar
 - Collaboration across Bilingual and SPED departments
 - Support for testing requirements, travel to conference, stipend for participation

Near-Peer Mentoring Program

- Educators Rising Near-Peer Mentoring Pilot Program
 - Development and implemented during Spring 2019 as part of the NM-PED Recruitment and Retention grant
 - 17 NMSU Mentors
 - 48 HS Mentees at 4 local high schools
- Near-Peer Mentorship
 - is characterized by the pairing of individuals who are slightly more advanced in learning and / or training with individuals who are less advanced (Trujillo et al., 2015).
 - It is a dynamic reciprocal relationship that benefit both mentors and mentees where they are viewed as 'learners and trainees' (Trujillo et al., 2015).
 - Reinforces the pipeline of professionals by providing a continuum of learning opportunities for those interested in pursuing our teaching profession
 - Creates a sense of belonging to a professional community and improves self-efficacy.

Questions

- Let us know your questions