

Date: July 25, 2019
Prepared By: Joseph W. Simon, Senior Fiscal Analyst, LESC
Purpose: Review the federal Impact Aid program
Witness: Joseph W. Simon, Senior Fiscal Analyst, LESC
Expected Outcome: Better understanding of how school districts and charters schools qualify for federal Impact Aid and how Impact Aid affects the equalization of the public school funding formula.

## Overview of Federal Impact Aid

## Background

Since 1950, the federal government has provided local school districts with funding to assist local schools with providing education to "federally connected children" and to compensate school districts with limited taxable property due to property acquired by the federal government after 1938. The federal government maintains a significant presence in New Mexico, in the form of national laboratories, military bases, and tribal lands. Because of this outsized presence, school districts and charter schools receive about 7 percent of federal Impact Aid, with New Mexico having one of the highest allocations on a per-capita basis. In FY18, 30 school districts and charter schools received $\$ 99.7$ million in federal Impact Aid. See Attachment A: Federal Impact Aid Payments, FY18. This brief will review the types of Impact Aid, eligibility requirements for receiving Impact Aid, and explore how Impact Aid fits into New Mexico's equalized school funding formula.

## The Basics of Federal Impact Aid

## Types of Impact Aid

Each year, Congress makes appropriations for four types of Impact Aid: basic support payments, payments for federal property, payments for children with disabilities, and construction payments. For federal FY19, Congress appropriated $\$ 1.446$ billion, with the vast majority of federal Impact Aid appropriated for basic support payments, and smaller amounts allocated for other areas.

Basic Support Payments. Basic support payments compensate schools with a high number of federally connected children. Children are considered federally connected if they are the child of a civilian federal employee who either lives or works on federal property; the child of uniformed military personnel; a child living on Indian trust, treaty, or Alaska Native Claims Settlement Act land; or a child living in federally owned low-rent housing. The amount a school district or charter school receives is weighted based on which category applies to children attending the school or district. Children residing on Indian lands are weighted most heavily (1.25) while children with a parent employed on federal property are weighted the lowest (0.05).
WEIGHT FOR FEDERALLY
CONNECTED CHILDREN

| Category | Weight |
| :--- | ---: |
| Child living on Indian Land | 1.25 |
| Child of military personnel <br> living on-base | 1.00 |
| Child of civilian living and <br> working on federal property | 1.00 |
| Child of military personnel <br> living off-base | 0.20 |
| Child living in federal low- <br> rent housing | 0.10 |
| Child of civilian living or <br> working on federal property | 0.05 |
| Source: 20 USC $7703(a)(2)$ |  |

Basic support payments are allocated based on the number of children and not based on the amount of federal property within a school district's boundaries. A school district could have significant federal property within its boundaries and not be eligible for basic support payments unless children living on that land or the children of people working on that land attend a public school within that school district. For example, a school district with a large number of federally connected children that are privately educated would not be eligible for a basic support payment. Impact Aid funding from basic support payments is not allocated to the school district in which the property is located, but to the "local education agency" (LEA) in which the student is enrolled. In New Mexico, state-chartered charter schools are considered "local education agencies" by the federal government and eligible to receive basic support payments directly from the federal government. Locally chartered charter schools are considered components of the local school district; Impact Aid funding for those students must flow through the local school district.

To be eligible for basic support payments, a school district must serve at least 400 federally connected children (measured by average daily attendance) or have at least 3 percent of all students be federally connected. According to data from the National Association of Federally Impacted Schools (NAFIS), there were more than 23 thousand federally connected children enrolled in New Mexico schools. See Attachment B: New Mexico Basic Support Payments. Gallup-McKinley County Schools served the highest number of federally connected children in New Mexico - 6,052 of the school district's 10,522 students, or 58 percent of the school district's total enrollment. Both Zuni Public Schools and Walatowa High Charter School serve a population comprised entirely of federally connected children.

Basic support payments fund operational Impact Aid - funds that can be spent at the discretion of the local school district or charter school. In FY18, the most recent year for which data is available, New Mexico school districts and charter schools received $\$ 78.2$ million in operational Impact Aid.

Basic support payments include an additional set-aside for Indian education for LEAs with a high concentration of Native American students. School districts receiving these funds for Native American students must develop Indian Policies and Procedures and the U.S. Department of Education must approve these policies. To be approved, these policies must determine if Native American and non-Native American students are participating in the LEA's educational program on an equal basis and make modifications to the LEA's program to provide for equal participation of Native American students. The LEA must provide information to tribes and the parents of Native American children, with sufficient notice for these stakeholders to review and make recommendations for the LEA's educational program and the school district must respond in writing to any comments or recommendations made by tribes or by parents of Native American children. In FY18, school districts and charter schools received $\$ 19.1$ million in set-aside funds for Indian education.

To apply for basic support payments, school districts can count federally connected children in two ways: using parent survey forms or by certifying a group of students through a parent's employer (for those claiming children employed on federal property), a housing official (for those claiming children living in federal low-rent
housing), or a tribal official (for those claiming children residing on Indian lands). Tribal officials must certify that a student resides on eligible lands for the school district to qualify under that criteria. In addition, under federal regulations, the U.S. secretary of education can approve an alternative method for counting federally connected children. For example, Albuquerque Public Schools officials have said that the school district worked with the federal Impact Aid office to gather Impact Aid application information through the school district's online registration system, which helped to reduce the burden of applying for Impact Aid funding.

A school district's or charter school's maximum basic support payment is based on the weighted number of students served by the school, multiplied by the local contribution rate. There are several methods for calculating a local contribution rate:

- 50 percent of average per-pupil expenditure in the state in which the LEA is located;
- 50 percent of average per-pupil expenditure in the United States.;
- The average per-pupil expenditure in the state in which the LEA is located multiplied by the percentage of non-capital expenses raised through local taxes and contributions; and
- Per-pupil expenditure in a "comparable" school district, as identified by the state education agency, following strict criteria laid out in federal regulations.

Of these methods, the most advantageous for New Mexico schools is likely 50 percent of nationwide average per-pupil spending, which translates to a local contribution rate of $\$ 6,036$ in federal FY19. However, schools never receive their maximum basic support payment because the federal appropriation is insufficient to cover the total cost. Instead, a school district's or charter school's payment is reduced based on how dependent the school district is on Impact Aid.

A school's dependence is based on the Learning Opportunity Threshold (LOT) and calculated by adding the percent of students that are federally connected to the percent of a school's expenditures that would be covered by the maximum payment. For example, if a school district's maximum payment equals 1 percent of spending and 4 percent of students are federally connected, the school district would have a LOT of 5 percent. A school district where every student is federally connected (such as Zuni Public Schools) would have a LOT of 100 percent. School districts and charter schools with a higher LOT will receive a larger portion of their maximum payment; however, due to underfunding, even school districts or charter schools with LOT of 100 percent do not receive their maximum payments. In recent years, Congressional appropriations have only been sufficient to support between 90 and 95 percent of LOT.
Top 10 Basic Support Payments
Estimated, Federal FY17

| Recipient | State | Est. Payment |  |
| :--- | :--- | :--- | :---: |
| Killeen Independent | TX | $\$ 52,893,920$ |  |
| Alaska Dept. of Education | AK | $\$ 38,177,405$ |  |
| Central Admin. | HI | $\$ 37,421,299$ |  |
| Gallup-McKinley County | NM | $\$ 35,319,985$ |  |
| Geary Co. Unified | KS | $\$ 28,468,511$ |  |
| El Paso County | CO | $\$ 26,604,455$ |  |
| Central Consolidated | NM | $\$ 24,146,914$ |  |
| Chinle Unified | AZ | $\$ 22,177,543$ |  |
| Lower Kuskokwim | AK | $\$ 21,813,875$ |  |
| Indian River | NY | $\$ 19,655,058$ |  |
| Source: National Assocation of Federally Impacted Schools |  |  |  |

Payments for Federal Property. While most Impact Aid payments are made based on the number of federally connected children enrolled in a school district or charter school, the Impact Aid statute contains a separate program to compensate school districts with a significant amount of non-taxable federal lands. However, federal
eligibility requirements for this program limits the availability of these funds. To qualify, the federal government must own property in the school district that was greater than or equal to 10 percent of the assessed value of the school district at the time the property was acquired by the federal government. Only property acquired after 1938 counts toward federal property payments. Additionally, any school district being compensated by increased revenues from federal activity on the property is not eligible for a payment. According to data from the NAFIS, no school districts in New Mexico currently receive Impact Aid payments for property owned by the federal government.

Because these payments serve a different purpose than basic support payments, the types of school districts that receive them are also different. Only 65 school districts in the nation received Impact Aid payments for both federal property and federally connected children in FY17. Payments for federal property are also funded at a much lower rate. As far back as the Clinton administration, executive budget proposals have suggested eliminating the federal property portion of Impact Aid. Since FY13, the federal administration has not requested any funds for federal property payments with the rationale that payments are made without regard to the education of federally connected children, but Congress continues to fund the program with a $\$ 74$ million appropriation in FY19, or about 5 percent of the total Impact Aid appropriation.

Payments for Children with Disabilities. The federal government also provides compensation for federally connected children with disabilities, although only federally connected children who reside on Indian land or the children of military personnel are eligible to generate these payments. The per-student amount received varies based on the number of federally connected children with an individualized education program (IEP) and schools must spend these funds in accordance with the federal Individuals with Disabilities Education Act.

Construction. Some school districts receiving basic support payments are also eligible for payments to fund facility construction or maintenance. Federal law provides for both formula and competitive grants for construction awards, but Congress typically limits its annual appropriation to one type of grant. In federal fiscal years 2012, 2013, 2015, 2017, and 2019 Congress appropriated money for competitive grants but in fiscal years 2014, 2016, and 2018 Congress appropriated money for formula grants. To be eligible for a competitive construction grant, a school district must have at least 40 percent of students either living on Indian land or be children of military personnel or be one of about 30 "heavily impacted" school districts. To be eligible for formula-based grants, a school district must have at least 50 percent of students living on Indian land or be children of military personnel.

## State Equalization Programs

In the 1950s and 1960 s, many states responded to the influx of federal revenues from Impact Aid by reducing state aid allocations to school districts that received Impact Aid. In response, the 1968 Congress enacted a general prohibition on states considering a school district's Impact Aid when allocating state funding. However, this change happened at the same time that several states, including New Mexico,
were considering ways to better equalize school finance systems and provide the opportunity for poor school districts to fund their educational program on an equal basis as wealthy school districts. By prohibiting the consideration of Impact Aid, Congress was limiting the ability of these states to pursue education finance reforms, so Congress found a middle ground. In 1974, Congress amended the Impact Aid statute to allow states to consider Impact Aid payments when allocating state funding to local school districts - but only for those states that maintained a state funding program that was designed to equalize expenditures among the state's school districts. Currently, three states maintain such a system and apply to the U.S. Department of Education on an annual basis to allow the state to consider Impact Aid. These states are Alaska, Kansas, and New Mexico. Without approval from the U.S. secretary of education, states may not consider Impact Aid in their state aid formulas.

## Federal Requirements for Equalization

To be eligible to account for federal Impact Aid payments when allocating state aid, the state must demonstrate to the U.S. secretary of education that the disparity in perstudent spending or in per-student revenues is less than 25 percent after eliminating 5 percent of students with the highest per-student expenditures or revenues and 5 percent of students with the lowest per-student expenditures or revenues. Federal law allows equalized states to take credit for payments for federal property and basic support payments, but not Indian education payments, payments for children with disabilities, or for construction payments.

Under federal law, a state may not favor local taxpayers by accounting for federal Impact Aid without accounting for local property and sales taxes. States are required to consider Impact Aid in proportion to consideration for local tax revenues for current expenditures (not including capital outlay). However, New Mexico's has a relatively low property tax rate for school district operations compared with other states. Statewide, the local half mill levy brought in just $\$ 21$ million in FY18, with $\$ 5.3$ million credited through the funding formula. When the funding formula was enacted in the 1970s, the funding formula took credit for 8.925 mills of local property tax wealth. Additionally, the half mill levy for school district operations is subject to a law that limits the amount of revenue property taxes yield due to increases in property values, commonly known as "yield control." As a result of yield control, the local "half mill levy" is, on average 0.325 mills for residential property and 0.477 mills for non-residential property, according to PED. This low rate of property tax has historically been a complaint among school districts receiving Impact Aid, who argue low property taxes leave Impact Aid districts bearing the brunt of equalization. However, Impact Aid represents a relatively small portion of total operational funding for public education. The bulk of this funding is raised at the state level and distributed without regard for the locality in which the revenue was raised.

Disparity Calculation. In New Mexico, disparity calculations use the average perstudent revenue method. Federal law requires the U.S. secretary of education to consider the extent to which a state equalization program provides additional dollars for a school district's or charter school's unique circumstances and demographics, including geographic isolation and enrollment of students with disabilities. As such, when calculating disparity, total operational revenue is reduced by the amount of
formula funding received for generating certain kinds of program units. These units are bilingual education program units, units for special education and ancillary services, training and experience index units derived from special education and bilingual education program units, size adjustment program units, enrollment growth program units, at-risk units, and save harmless units. Together, these factors account for about 30 percent of formula funding.

PED applied to take credit for Impact Aid payments in FY18, using actual revenues received by school districts and charter schools in FY16. After adjusting operational revenue as required, per-student revenues at the 95th percentile were $\$ 6,194.29$ and per-student revenues at the 5th percentile were $\$ 5,235.47$, a difference of $\$ 959$, or 18.3 percent, which is below the disparity allowed by federal law.

Until 1999, New Mexico took credit for 95 percent of operational Impact Aid. Laws 1999, Chapter 275 (Senate Bill 418) reduced the credit to 75 percent, but required school districts to budget 20 percent of operational Impact Aid receipts for capital outlay. With the adoption of a new capital outlay system in the early 2000s, the requirement was repealed by Laws 2005, Chapter 176, but the law did not increase the Impact Aid credit to the previous level.

## Equalization in New Mexico

To maintain an equalized funding formula, New Mexico takes credit for 75 percent of operational Impact Aid received by school districts and charter schools. Under the Public School Finance Act, every school district and charter school in the state is guaranteed to receive the program cost calculated by the funding formula, regardless of how much the school district or charter school is able to raise in local taxes or other funding sources, including Impact Aid.

Because the state only reduces a school district's or a state-chartered charter school's state equalization guarantee (SEG) distribution by 75 percent of federal Impact Aid, forest reserve, and local half mill levy receipts, these school districts and charter schools actually receive more than their guaranteed program cost in the form of the additional 25 percent of federal Impact Aid, forest reserve, and local half mill levy receipts. As shown in Attachment C: FY18 School District and Charter School Revenue and Difference From Program Cost, total revenue from these sources was $\$ 25$ million, or 1 percent, higher than program cost. Much of this additional revenue is in the form of Impact Aid received by and available to school districts and state-chartered charter school; although these school districts must also shoulder the costs of applying for Impact Aid.

Because of equalization, the total amount of SEG received by a school district or charter school will vary based on the school district's or charter school's revenue sources. Most charter schools receive their entire program cost (less the 2 percent setaside for administrative support) through SEG distributions, while school districts receive their program cost through some combination of SEG distributions, Impact Aid revenue, forest reserve receipts, and half mill levy revenue. This also means the SEG distribution to an Impact Aid district will increase in years where their federal allocation drops but the state appropriation does not drop. For example, although Gallup-McKinley County Schools lost $\$ 4.3$ million in operational Impact Aid between FY13 and FY14, the school district received an additional $\$ 5.8$ million in SEG dollars while program cost only increased $\$ 2.7$ million. Rather than face a budget cut, the school district received more state funds to cover 75 percent of the lost federal funds.

Federal Impact Aid Payments, FY18

| School District or Charter School | Operational | Indian Education | Special Eduction | Construction | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Alamogordo Public Schools | \$845,721 |  | \$55,123 |  | \$900,844 |
| 2 Albuquerque Public Schools | \$121,817 | \$3,337 | \$23,555 |  | \$148,709 |
| 3 Bernalillo Public Schools | \$4,317,509 | \$1,076,480 | \$155,682 |  | \$5,549,672 |
| 4 Bloomfield Schools | \$681,917 | \$170,479 | \$49,122 |  | \$901,519 |
| 5 Central Consolidated Schools | \$22,844,050 | \$5,711,012 | \$585,814 | \$27,056 | \$29,167,933 |
| 6 Clovis Municipal Schools | \$226,515 |  | \$35,325 |  | \$261,840 |
| 7 Cuba Independent Schools | \$1,090,719 | \$271,394 | \$21,861 |  | \$1,383,974 |
| 8 Dulce Independent Schools | \$3,444,487 | \$861,116 | \$63,878 | \$4,757 | \$4,374,238 |
| 9 Española Public Schools | \$101,269 | \$24,394 | \$9,540 |  | \$135,202 |
| 0 Gallup-McKinley County Schools | \$29,269,348 | \$7,289,698 | \$782,874 | \$46,970 | \$37,388,890 |
| Grants-Cibola County Schools | \$3,366,922 | \$841,730 | \$98,042 |  | \$4,306,694 |
| Jemez Mountain Public Schools | \$243,188 | \$60,117 | \$6,368 |  | \$309,673 |
| Jemez Valley Public Schools | \$1,060,985 | \$295,504 | \$23,868 | \$1,951 | \$1,382,308 |
| Los Alamos Public Schools | \$397,160 | \$33,141 |  |  | \$430,300 |
| Los Lunas Public Schools | \$223,224 | \$55,806 | \$28,796 |  | \$307,825 |
| Magdalena Municipal Schools | \$463,725 | \$115,993 | \$32,130 |  | \$611,849 |
| Maxwell Municipal Schools | \$520 |  |  |  | \$520 |
| McCurdy Charter School | \$82,203 | \$10,880 |  |  | \$93,083 |
| Peñasco Independent Schools | \$29,661 | \$7,241 | \$2,169 |  | \$39,071 |
| Pojoaque Valley Public Schools | \$1,157,449 | \$277,186 | \$25,830 |  | \$1,460,465 |
| 1 Portales Municipal Schools | \$6,638 |  | \$5,312 |  | \$11,951 |
| 2 Raton Public Schools | \$13,552 |  |  |  | \$13,552 |
| Ruidoso Municipal Schools | \$305,054 | \$76,263 | \$28,449 |  | \$409,766 |
| Southwest Aero., Math, and Science | \$5,182 |  |  |  | \$5,182 |
| Southwest Primary | \$7,713 |  |  |  | \$7,713 |
| Southwest Secondary | \$4,874 |  |  |  | \$4,874 |
| 7 Taos Municipal Schools | \$42,373 | \$10,182 | \$11,237 |  | \$63,791 |
| Tularosa Municipal Schools | \$354,216 | \$66,337 | \$13,752 |  | \$434,305 |
| Walatowa Charter High School | \$229,358 | \$63,831 | \$4,257 |  | \$297,447 |
| Zuni Public Schools | \$7,308,837 | \$1,827,209 | \$155,615 | \$9,514 | \$9,301,175 |
| 1 Statewide Total | \$78,246,188 | \$19,149,332 | \$2,218,597 | \$90,248 | \$99,704,365 |

## ATTACHMENT B

## New Mexico

Impact Aid Fiscal Year 2017 Section 7003 - Basic Support Final Payments

| School District | CD | LOT | FY17 Payment | Maximum Payment | Total ADA | Total Federal ADA | Military | Civilians | Indian Lands | Low Rent Housing | Disability Payment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alamogordo Municipal School District No 1 | 2 | 20.33\% | \$660,199.46 | \$2,632,342.05 | 5274 | 797.4 | 770.4 | 0 | 0 | 27 | \$112,213.35 |
| Albuquerque School District \#12 | 1 | 4.03\% | \$110,662.76 | \$2,974,022.42 | 81588.6 | 2996.1 | 558 | 1677.6 | 63.9 | 696.6 | \$51,748.88 |
| Bernalillo Municipal School District | 1 | 65.49\% | \$4,771,818.07 | \$7,891,447.01 | 2682 | 1148.4 | 0 | 0 | 1117.8 | 30.6 | \$167,775.30 |
| Bloomfield School District | 3 | 21.55\% | \$691,154.52 | \$2,459,895.75 | 2720.7 | 349.2 | 0 | 0 | 349.2 | 0 | \$78,440.40 |
| Central Consolidated School District | 3 | 100.00\% | \$24,146,914.27 | \$26,152,270.37 | 5477.4 | 3712.5 | 0 | 0 | 3712.5 | 0 | \$617,718.15 |
| Clovis Schools | 3 | 11.29\% | \$98,023.65 | \$940,339.53 | 7632.9 | 760.5 | 634.5 | 0 | 0 | 126 | \$48,480.53 |
| Cuba Independent Schools | 3 | 76.45\% | \$1,284,568.09 | \$1,819,815.66 | 506.7 | 269.1 | 0 | 0 | 257.4 | 11.7 | \$51,204.15 |
| Dulce Independent School District \#21 | 3 | 100.00\% | \$3,916,212.26 | \$4,241,446.37 | 630 | 602.1 | 0 | 0 | 602.1 | 0 | \$102,408.30 |
| East Mountain High School | 1 | 0.00\% | - |  | 341.1 | 0 | 0 | 0 | 0 | 0 |  |
| Espanola Public Schools | 3 | 9.49\% | \$265,912.57 | \$1,426,514.12 | 3424.5 | 202.5 | 0 | 0 | 202.5 | 0 | \$19,610.10 |
| Gallup-McKinley County Public Schools | 3 | 92.36\% | \$35,319,984.66 | \$41,417,543.70 | 10521.9 | 6051.6 | 1.8 | 0 | 5864.4 | 185.4 | \$941,284.80 |
| Grants-Cibola County Schools | 2 | 51.85\% | \$3,578,503.30 | \$7,474,814.49 | 3367.8 | 1061.1 | 0 | 0 | 1061.1 | 0 | \$145,986.30 |
| Jemez Mountain School District \#53 | 3 | 50.01\% | \$272,268.73 | \$589,642.37 | 220.5 | 83.7 | 0 | 0 | 83.7 | 0 | \$7,626.15 |
| Jemez Valley Public Schools | 3 | 92.75\% | \$1,471,389.15 | \$1,718,151.24 | 370.8 | 243.9 | 0 | 0 | 243.9 | 0 | \$37,041.30 |
| Los Alamos Independent School District | 3 | 56.58\% | \$396,035.84 | \$758,087.46 | 3158.1 | 1726.2 | 11.7 | 1675.8 | 38.7 | 0 |  |
| Los Lunas Schools | 2 | 9.13\% | \$230,350.81 | \$2,732,541.24 | 7762.5 | 387.9 | 0 | 0 | 387.9 | 0 | \$49,025.25 |
| Magdalena Municipal School District | 2 | 64.43\% | \$512,635.54 | \$861,724.31 | 327.6 | 163.8 | 0 | 43.2 | 120.6 | 0 | \$41,399.10 |
| Maxwell Municipal School District \#11 | 3 | 10.75\% | \$553.76 | \$5,579.15 | 94.5 | 9.9 | 0 | 0 | 0 | 9.9 | - |
| McCurdy Charter School | 3 | 33.56\% | \$87,416.61 | \$236,691.00 | 466.2 | 126.9 | 0 | 97.2 | 29.7 | 0 | - |
| Penasco Independent School District \#4 | 3 | 10.88\% | \$38,980.57 | \$166,359.96 | 319.5 | 26.1 | 0 | 0 | 23.4 | 2.7 | \$5,447.25 |
| Pojoaque Valley Schools | 3 | 53.87\% | \$1,385,241.92 | \$2,785,007.75 | 1746 | 682.2 | 0 | 298.8 | 383.4 | 0 | \$45,756.90 |
| Portales Muni. School District \#1 | 3 | 5.72\% | \$7,473.55 | \$141,507.41 | 2511.9 | 130.5 | 120.6 | 0 | 0 | 9.9 | \$10,894.50 |
| Raton Public School District \#11 | 3 | 8.12\% | \$14,049.10 | \$38,039.63 | 869.4 | 67.5 | 0 | 0 | 0 | 67.5 | - |
| Ruidoso Municipal School District \#3 | 2 | 22.68\% | \$442,345.54 | \$1,648,383.75 | 1774.8 | 234 | 0 | 0 | 234 | 0 | \$52,293.60 |

National Association of Federally Impacted Schools

## New Mexico（Continued）

Impact Aid Fiscal Year 2017 Section 7003 －Basic Support Final Payments

| School District | CD | LOT | FY17 Payment | Maximum Payment | Total ADA | Total Federal ADA | Military | Civilians | Indian Lands | Low Rent Housing | Disability Payment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Southwest Aeronautics， Mathematics \＆Science Acade | 1 | 15．50\％ | \＄4，787．10 | \＄12，961．65 | 252 | 37.8 | 2.7 | 35.1 | 0 | 0 |  |
| Southwest Intermediate Learning Center | 1 | 0．00\％ | － | － | 96.81 | 0 | 0 | 0 | 0 | 0 | － |
| Southwest Primary Learning Center | 1 | 0．00\％ | － | － | 92.7 | 0 | 0 | 0 | 0 | 0 | － |
| Southwest Secondary Learning Center | 1 | 2．28\％ |  | \＄2，310．56 | 93.72 | 2.06 | 2.06 | 0 | 0 | 0 | － |
| Taos Municipal School District \＃1 | 3 | 6．95\％ | \＄37，461．68 | \＄583，781．45 | 2510.1 | 125.1 | 0 | 0 | 79.2 | 45.9 | \＄16，341．75 |
| Tularosa Municipal Schools | 2 | 44．58\％ | \＄458，365．26 | \＄1，113，574．80 | 838.8 | 271.8 | 9.9 | 109.8 | 152.1 | 0 | \＄29，415．15 |
| Walatowa High Charter School | 3 | 100．00\％ | \＄276，819．27 | \＄299，808．60 | 48.6 | 48.6 | 0 | 6.3 | 42.3 | 0 | \＄4，357．80 |
| Zuni Public School District | 3 | 100．00\％ | \＄7，557，270．31 | \＄8，184，887．49 | 1161.9 | 1161.9 | 0 | 0 | 1161.9 | 0 | \＄161，238．60 |
| TOTAL |  |  | \＄88，037，398．35 | \＄121，309，491．29 |  |  |  |  |  |  | ，797，707．61 |



| FY18 School District and Charter School Revenue and Program Cost |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A |  | B |  | C ${ }^{\text {c }}$ |  | \| D |  | \| E |  | F F |  | G |  | H | 1 |  | J |
| School District or Charter School | FY18 SEG |  | 75 Percent of Half Mill Levy |  | 75 Percent of Forest Reserve |  | 75 Percent of Impact Aid |  | FY18 Program Cost |  | Program Cost Per Student |  | 25 Percent Additional Revenue |  | Total Funding Formula Revenue | Total Funding Per Student |  | Per Student Difference |
| 43 MORENO VALLEY HIGH | \$ | 686,311 | \$ | - | \$ | - | \$ | - | \$ | 686,311 | \$ | 12,828.24 | \$ | - | \$686,311 | \$ | 12,828.24 | \$0.00 |
| 44 CLAYton | \$ | 4,607,977 | \$ | 56,677 | \$ | - | \$ | - | \$ | 4,664,654 | \$ | 9,856.64 | \$ | 18,892 | \$4,683,546 | \$ | 9,896.56 | \$39.92 |
| 45 Cloudcroft | \$ | 3,926,878 | \$ | 41,353 | \$ | 9,703 | \$ | - | \$ | 3,977,934 | \$ | 12,315.59 | \$ | 17,019 | \$3,994,953 | \$ | 12,368.28 | \$52.69 |
| 46 CLOVIS | \$ | 57,890,164 | \$ | 334,911 | \$ | - | \$ | 169,886 | \$ | 58,394,961 | \$ | 7,126.55 | \$ | 168,266 | \$58,563,226 | \$ | 7,147.09 | \$20.54 |
| 47 COBRE CONS. | \$ | 11,828,828 | \$ | 72,312 | \$ | 84,268 | \$ | - | \$ | 11,985,408 | \$ | 9,936.09 | \$ | 52,193 | \$12,037,601 | \$ | 9,979.36 | \$43.27 |
| 48 CORONA | \$ | 1,455,005 | \$ | 22,194 | \$ | 2,206 | \$ | - | \$ | 1,479,405 | \$ | 19,725.40 | \$ | 8,133 | \$1,487,538 | \$ | 19,833.84 | \$108.44 |
| 49 CUBA | \$ | 5,319,309 | \$ | 43,152 | \$ | 2,771 | \$ | 818,039 | \$ | 6,183,271 | \$ | 11,477.07 | \$ | 287,987 | \$6,471,259 | \$ | 12,011.62 | \$534.55 |
| 50 DEMING | \$ | 38,248,323 | \$ | 216,662 | \$ | - | \$ | - | \$ | 38,464,985 | \$ | 7,449.04 | \$ | 72,221 | \$38,537,206 | \$ | 7,463.03 | \$13.99 |
| 51 DEMING CESAR CHAVEZ | \$ | 1,727,515 | \$ | - | \$ | - | \$ | - | \$ | 1,727,515 | \$ | 12,080.53 | \$ | - | \$1,727,515 | \$ | 12,080.53 | \$0.00 |
| 52 DES MOINES | \$ | 1,523,274 | \$ | 12,163 | \$ | - | \$ | - | \$ | 1,535,437 | \$ | 15,829.24 | \$ | 4,054 | \$1,539,491 | \$ | 15,871.04 | \$41.80 |
| 53 DEXTER | \$ | 8,252,466 | \$ | 22,326 | \$ | 1,209 | \$ | - | \$ | 8,276,001 | \$ | 8,447.05 | \$ | 7,845 | \$8,283,846 | \$ | 8,455.06 | \$8.01 |
| 54 DORA | \$ | 2,595,494 | \$ | 10,758 | \$ | - | \$ | - | \$ | 2,606,252 | \$ | 10,692.32 | \$ | 3,586 | \$2,609,838 | \$ | 10,707.03 | \$14.71 |
| 55 DULCE | \$ | 3,467,488 | \$ | 115,855 | \$ | 79,554 | \$ | 2,583,366 | \$ | 6,246,263 | \$ | 9,158.74 | \$ | 926,258 | \$7,172,521 | \$ | 10,516.89 | \$1,358.15 |
| 56 ELIDA | \$ | 1,819,749 | \$ | 8,288 | \$ | - | \$ | $\cdots$ | \$ | 1,828,037 | \$ | 14,892.36 | \$ | 2,763 | \$1,830,800 | \$ | 14,914.87 | \$22.51 |
| 57 ESPAÑOLA | \$ | 29,035,182 | \$ | 81,315 | \$ | 43,710 | \$ | 75,951 | \$ | 29,236,158 | \$ | 8,062.37 | \$ | 66,992 | \$29,303,150 | \$ | 8,080.84 | \$18.47 |
| 58 ESTANCIA | \$ | 6,298,620 | \$ | 31,361 | \$ | 15,202 | + | $\cdots$ | \$ | 6,345,184 | \$ | 10,188.97 | \$ | 15,521 | \$6,360,705 | \$ | 10,213.90 | \$24.92 |
| 59 EUNICE | \$ | 6,068,355 | \$ | 255,497 | \$ | - | \$ | - | \$ | 6,323,852 | \$ | 8,348.32 | \$ | 85,166 | \$6,409,017 | \$ | 8,460.75 | \$112.43 |
| 60 FARmington | \$ | 74,925,712 | \$ | 439,190 | \$ | - | \$ | - | \$ | 75,364,902 | \$ | 6,957.13 | \$ | 146,397 | \$75,511,298 | \$ | 6,970.65 | \$13.51 |
| 61 NEW MEXICO VIRTUAL ACADEMY | \$ | 3,119,223 | \$ | - | \$ | - | \$ | - | \$ | 3,119,223 | \$ | 6,288.76 | \$ | - | \$3,119,223 | \$ | 6,288.76 | \$0.00 |
| 62 FLOYD | \$ | 2,406,418 | \$ | 5,974 | \$ | - | \$ | - | \$ | 2,412,393 | \$ | 11,570.23 | \$ | 1,991 | \$2,414,384 | \$ | 11,579.78 | \$9.55 |
| 63 FT. SUMNER | \$ | 3,091,467 | \$ | 18,273 | \$ | - | \$ | - | \$ | 3,109,739 | \$ | 10,622.51 | \$ | 6,091 | \$3,115,830 | \$ | 10,643.31 | \$20.81 |
| 64 GADSDEN | \$ | 100,945,032 | \$ | 287,547 | \$ | - | \$ | - | \$ | 101,232,579 | \$ | 7,600.33 | \$ | 95,849 | \$101,328,428 | \$ | 7,607.52 | \$7.20 |
| 65 GALLUP | \$ | 62,466,633 | \$ | 276,786 | \$ | 100,412 | \$ | 21,952,011 | \$ | 84,795,842 | \$ | 7,711.87 | \$ | 7,443,069 | \$92,238,911 | \$ | 8,388.79 | \$676.92 |
| 66 MIDDLE COLLEGE HIGH | \$ | 1,310,353 | \$ | $\cdots$ | \$ | - | \$ | - | \$ | 1,310,353 | \$ | 13,370.95 | \$ |  | \$1,310,353 | \$ | 13,370.95 | \$0.00 |
| 67 GRADY | \$ | 1,726,500 | \$ | 52,747 | \$ | - | \$ | - | \$ | 1,779,247 | \$ | 13,660.24 | \$ | 17,582 | \$1,796,829 | \$ | 13,795.23 | \$134.99 |
| 68 GRANTS | \$ | 25,803,733 | \$ | 101,121 | \$ | 170,553 | \$ | 2,525,192 | \$ | 28,600,598 | \$ | 7,837.93 | \$ | 932,288 | \$29,532,887 | \$ | 8,093.42 | \$255.49 |
| 69 HAGERMAN | \$ | 4,280,667 | \$ | 12,634 | \$ | 543 | \$ | - | \$ | 4,293,844 | \$ | 10,359.09 | \$ | 4,392 | \$4,298,236 | \$ | 10,369.69 | \$10.60 |
| 70 HATCH | \$ | 9,539,319 | \$ | 29,220 | \$ | - | \$ | - | \$ | 9,568,539 | \$ | 7,597.09 | \$ | 9,740 | \$9,578,279 | \$ | 7,604.83 | \$7.73 |
| 71 HOBBS | \$ | 67,343,686 | \$ | 487,884 | \$ | - | \$ | - | \$ | 67,831,570 | \$ | 7,091.64 | \$ | 162,628 | \$67,994,198 | \$ | 7,108.65 | \$17.00 |
| 72 HONDO | \$ | 1,978,434 | \$ | 11,650 | \$ | 4,280 | \$ | - | \$ | 1,994,365 | \$ | 14,939.06 | \$ | 5,310 | \$1,999,675 | \$ | 14,978.84 | \$39.78 |
| 73 HOUSE | \$ | 1,542,435 | \$ | 4,368 | \$ | - | \$ | - | \$ | 1,546,803 | \$ | 22,747.11 | \$ | 1,456 | \$1,548,259 | \$ | 22,768.52 | \$21.41 |
| 74 JaL | \$ | 3,419,842 | \$ | 596,203 | \$ | - | \$ | - | \$ | 4,016,045 | \$ | 9,014.69 | \$ | 198,734 | \$4,214,779 | \$ | 9,460.78 | \$446.09 |
| 75 JEMEZ MOUNTAIN | \$ | 2,421,572 | \$ | 84,727 | \$ | 25,379 | \$ | 182,391 | \$ | 2,714,068 | \$ | 11,826.01 | \$ | 97,499 | \$2,811,567 | \$ | 12,250.84 | \$424.83 |
| 76 LINDRITH AREA HERITAGE | \$ | 264,501 | \$ | - | \$ | - | \$ | - | \$ | 264,501 | \$ | 12,902.48 | \$ | - | \$264,501 | \$ | 12,902.48 | \$0.00 |
| 77 JEMEZ VALLEY | \$ | 2,397,610 | \$ | 22,968 | \$ | 1,921 | \$ | 795,739 | \$ | 3,218,238 | \$ | 11,049.74 | \$ | 273,542 | \$3,491,780 | \$ | 11,988.94 | \$939.20 |
| 78 SAN DIEGO RIVERSIDE CHARTER | \$ | 913,085 | \$ | - | \$ | - | \$ | $\cdots$ | \$ | 913,085 | \$ | 9,765.62 | \$ | - | \$913,085 | \$ | 9,765.62 | \$0.00 |
| 79 LAKE ARTHUR | \$ | 1,678,961 | \$ | 17,261 | \$ | 118 | \$ | - | \$ | 1,696,340 | \$ | 18,240.22 | \$ | 5,793 | \$1,702,133 | \$ | 18,302.51 | \$62.29 |
| 80 LAS CRUCES | \$ | 179,241,765 | \$ | 954,467 | \$ | $\cdot$ | \$ | - | \$ | 180,196,232 | \$ | 7,435.60 | \$ | 318,156 | \$180,514,388 | \$ | 7,448.73 | \$13.13 |
| 81 LAS VEGAS CITY | \$ | 13,704,485 | \$ | 62,133 | \$ | 55,597 | \$ | - | \$ | 13,822,214 | \$ | 8,723.39 | \$ | 39,243 | \$13,861,457 | \$ | 8,748.16 | \$24.77 |
| 82 LOGAN | \$ | 3,298,519 | \$ | 24,488 |  | - | \$ | - | \$ | 3,323,007 | \$ | 10,368.20 | \$ | 8,163 | \$3,331,170 | \$ | 10,393.67 | \$25.47 |
| 83 Lordsburg | \$ | 4,612,099 | \$ | 49,963 | \$ | 21,036 | \$ | - | \$ | 4,683,098 | \$ | 9,690.84 | \$ | 23,666 | \$4,706,765 | \$ | 9,739.81 | \$48.97 |
| 84 LOS ALAMOS | \$ | 27,444,490 | \$ | 227,476 | \$ | 3,379 | \$ | 297,870 | \$ | 27,973,215 | \$ | 7,671.78 | \$ | 176,242 | \$28,149,457 | \$ | 7,720.11 | \$48.34 |


| FY18 School District and Charter School Revenue and Program Cost |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | B <br> 75 Percent of Half <br> Mill Levy |  | C <br> 75 Percent of Forest <br> Reserve |  | 75 Percent of <br> Impact Aid |  | E <br> FY18 Program Cost |  | F <br> Program Cost Per <br> Student |  | G <br> 25ercent Additional <br> Revenue |  | H <br> Total Funding Formula <br> Revenue <br> $\$ 56,390,053$ | Total Funding Per <br> Student |  | JPer Student <br> Difference$\$ 13.48$ |
| School District or Charter School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 85 LOS LUNAS | \$ | 55,944,908 | \$ | 161,194 | \$ | 5,247 | \$ | 167,418 | \$ | 56,278,767 | \$ | 6,814.85 | \$ | 111,286 |  | \$ | 6,828.33 |  |
| 86 LOVING | \$ | 5,166,860 | \$ | 76,938 | \$ | 1,274 | \$ | - | \$ | 5,245,072 | \$ | 9,836.05 | \$ | 26,071 | \$5,271,143 | \$ | 9,884.94 | \$48.89 |
| ${ }^{8}$ LOVINGTON | \$ | 28,749,237 | \$ | 227,269 | \$ | - | \$ | - | \$ | 28,976,505 | \$ | 8,054.06 | \$ | 75,756 | \$29,052,262 | \$ | 8,075.12 | \$21.06 |
| 88 MAGDALENA | \$ | 3,369,745 | \$ | 7,610 | \$ | 37,627 | \$ | 347,794 | \$ | 3,762,776 | \$ | 11,506.96 | \$ | 131,010 | \$3,893,786 | \$ | 11,907.60 | \$400.64 |
| 89 MAXWELL | \$ | 1,659,889 | \$ | 6,563 | \$ | 1,807 | \$ | 390 | \$ | 1,668,649 | \$ | 14,447.18 | \$ | 2,920 | \$1,671,569 | \$ | 14,472.46 | \$25.28 |
| 90 MELROSE | \$ | 2,238,961 | \$ | 12,238 | \$ |  | \$ | - | \$ | 2,251,199 | \$ | 10,681.85 | \$ | 4,079 | \$2,255,279 | \$ | 10,701.20 | \$19.36 |
| 91 MESA VISTA | \$ | 2,782,796 | \$ | 27,640 | \$ | 11,739 | \$ | - | \$ | 2,822,175 | \$ | 11,519.08 | \$ | 13,126 | \$2,835,301 | \$ | 11,572.66 | \$53.58 |
| 92 MORA | \$ | 4,369,783 | \$ | 21,730 | \$ | 22,898 | \$ | - | \$ | 4,414,411 | \$ | 10,701.60 | \$ | 14,876 | \$4,429,287 | \$ | 10,737.67 | \$36.06 |
| 93 MORIARTY | \$ | 17,825,704 | \$ | 176,196 | \$ | 54,899 | \$ | - | \$ | 18,056,799 | \$ | 7,283.90 | \$ | 77,032 | \$18,133,831 | \$ | 7,314.98 | \$31.07 |
| 94 MOSQUERO | \$ | 1,175,689 | \$ | 41,004 | \$ | - | \$ | - | \$ | 1,216,693 | \$ | 27,652.11 | \$ | 13,668 | \$1,230,361 | \$ | 27,962.75 | \$310.64 |
| 95 MOUNTAINAIR | \$ | 2,748,202 | \$ | 23,177 | \$ | 5,175 | \$ | - | \$ | 2,810,972 | \$ | 12,662.03 | \$ | 9,451 | \$2,820,422 | \$ | 12,704.61 | \$42.57 |
| 96 PECOS | \$ | 5,601,184 | \$ | 12,162 | \$ | 21,687 | \$ | - | \$ | 5,635,033 | \$ | 9,458.72 | \$ | 11,283 | \$5,646,316 | \$ | 9,477.66 | \$18.94 |
| 97 PENASCO | \$ | 3,490,088 | \$ | 7,594 | \$ | 16,376 | \$ | 22,246 | \$ | 3,536,303 | \$ | 10,564.01 | \$ | 15,405 | \$3,551,709 | \$ | 10,610.03 | \$46.02 |
| 98 POJOAQUE | \$ | 13,012,569 | \$ | 37,354 | \$ | 5,024 | \$ | 868,087 | \$ | 13,923,034 | \$ | 7,276.21 | \$ | 303,488 | \$14,226,522 | \$ | 7,434.82 | \$158.60 |
| 99 PORTALES | \$ | 20,962,848 | \$ | 95,086 | \$ | - | \$ | 4,979 | \$ | 21,062,913 | \$ | 7,771.58 | \$ | 33,355 | \$21,096,268 | \$ | 7,783.88 | \$12.31 |
| 100 QUEMADO | \$ | 1,599,752 | \$ | 28,417 | \$ | 467,583 | \$ | - | \$ | 2,095,752 | \$ | 15,241.83 | \$ | 165,333 | \$2,261,086 | \$ | 16,444.26 | \$1,202.43 |
| 101 QUESTA | \$ | 4,125,112 | \$ | 68,815 | \$ | 17,342 | \$ | - | \$ | 4,211,268 | \$ | 11,617.29 | \$ | 28,719 | \$4,239,987 | \$ | 11,696.52 | \$79.22 |
| 02 RATON | \$ | 7,282,309 | \$ | 45,832 | \$ | 1,609 | \$ | 10,164 | \$ | 7,339,914 | \$ | 7,822.98 | \$ | 19,202 | \$7,359,115 | \$ | 7,843.45 | \$20.47 |
| 03 RESERVE | \$ | 1,581,641 | \$ | 16,422 | \$ | 405,557 | \$ | - | \$ | 2,003,620 | \$ | 15,324.05 | \$ | 140,660 | \$2,144,279 | \$ | 16,399.84 | \$1,075.79 |
| 04 RIO RANCHO | \$ | 125,941,701 | \$ | 531,948 | \$ | 87,995 | \$ | - | \$ | 126,561,644 | \$ | 7,476.36 | \$ | 206,648 | \$126,768,292 | \$ | 7,488.56 | \$12.21 |
| 105 ROSWELL | \$ | 70,303,641 | \$ | 286,614 | \$ | 12,906 | \$ | - | \$ | 70,603,161 | \$ | 6,954.61 | \$ | 99,840 | \$70,703,001 | \$ | 6,964.44 | \$9.83 |
| 106 SIDNEY GUTIERREZ | \$ | 684,975 | \$ | - | \$ | - | \$ | - | \$ | 684,975 | \$ | 10,378.41 | \$ | - | \$684,975 | \$ | 10,378.41 | \$0.00 |
| 107 ROY | \$ | 1,209,499 | \$ | 2,950 | \$ | - | \$ | - | \$ | 1,212,449 | \$ | 26,074.18 | \$ | 983 | \$1,213,433 | \$ | 26,095.33 | \$21.15 |
| 108 RUIDOSO | \$ | 14,070,186 | \$ | 180,819 | \$ | 65,418 | \$ | 228,790 | \$ | 14,545,214 | \$ | 7,453.35 | \$ | 158,343 | \$14,703,556 | \$ | 7,534.49 | \$81.14 |
| 109 SAN JON | \$ | 1,883,847 | \$ | 5,250 | \$ | - | \$ | - | \$ | 1,889,097 | \$ | 13,469.50 | \$ | 1,750 | \$1,890,847 | \$ | 13,481.97 | \$12.48 |
| 11 SANTA FE | \$ | 96,851,559 | \$ | 1,098,979 | \$ | 32,962 | \$ | - | \$ | 98,151,090 | \$ | 7,714.92 | \$ | 377,313 | \$98,528,404 | \$ | 7,744.57 | \$29.66 |
| 11. ACAD FOR TECH \& CLASSICS | \$ | 2,890,394 | \$ | $\cdots$ | \$ | $\cdots$ | \$ | - | \$ | 2,890,394 | \$ | 7,718.01 | \$ | - | \$2,890,394 | \$ | 7,718.01 | \$0.00 |
| 12 SANTA ROSA | \$ | 6,032,113 | \$ | 35,288 | \$ | - | \$ | - | \$ | 6,067,401 | \$ | 9,510.03 | \$ | 11,763 | \$6,079,164 | \$ | 9,528.47 | \$18.44 |
| 13 SILVER CITY CONS. | \$ | 21,857,190 | \$ | 136,767 | \$ | 182,716 | \$ | - | \$ | 22,176,674 | \$ | 8,178.75 | \$ | 106,495 | \$22,283,169 | \$ | 8,218.02 | \$39.28 |
| 14 SOCORRO | \$ | 11,712,004 | \$ | 50,634 | \$ | 196,714 | \$ | - | \$ | 11,995,080 | \$ | 7,866.92 | \$ | 82,449 | \$12,077,529 | \$ | 7,920.99 | \$54.07 |
| 15 COTTONWOOD CHARTER | \$ | 1,310,047 | \$ | - | \$ | - | \$ | - | \$ | 1,310,047 | \$ | 7,706.16 | \$ | - | \$1,310,047 | \$ | 7,706.16 | \$0.00 |
| 16 SPRINGER | \$ | 2,011,244 | \$ | 10,430 | \$ | 2,175 | \$ | - | \$ | 2,023,849 | \$ | 14,277.59 | \$ | 4,202 | \$2,028,051 | \$ | 14,307.23 | \$29.64 |
| 117 TAOS | \$ | 17,644,204 | \$ | 163,024 | \$ | 132,337 | \$ | 31,779 | \$ | 17,971,344 | - | 7,724.63 | \$ | 109,047 | \$18,080,391 | \$ | 7,771.50 | \$46.87 |
| 18 AnANSI CHARTER | \$ | 1,499,728 | \$ | - | \$ | $\cdots$ | \$ | - | \$ | 1,499,728 | \$ | 8,195.24 | \$ | - | \$1,499,728 | \$ | 8,195.24 | \$0.00 |
| 19 TAOS CHARTER | \$ | 1,535,947 | \$ | - | \$ | $-$ | \$ | - | \$ | 1,535,947 | \$ | 7,194.13 | \$ | - | \$1,535,947 | \$ | 7,194.13 | \$0.00 |
| 20 VISTA GRANDE | \$ | 1,058,885 | \$ | - | \$ | - | \$ | - | \$ | 1,058,885 | \$ | 11,324.98 | \$ | - | \$1,058,885 | \$ | 11,324.98 | \$0.00 |
| 21 TATUM | \$ | 3,459,099 | \$ | 40,124 | \$ | - | \$ | - | \$ | 3,499,222 | \$ | 10,547.77 | \$ | 13,375 | \$3,512,597 | \$ | 10,588.08 | \$40.32 |
| 22 TEXICO | \$ | 5,186,325 | \$ | 31,003 | \$ | - | \$ | - | \$ | 5,217,328 | \$ | 9,400.59 | \$ | 10,334 | \$5,227,662 | \$ | 9,419.21 | \$18.62 |
| 23 TRUTH OR CONSEQ. | \$ | 10,157,058 | \$ | 120,002 | \$ | 109,707 | \$ | - | \$ | 10,386,767 | \$ | 8,212.51 | \$ | 76,570 | \$10,463,337 | \$ | 8,273.05 | \$60.54 |
| 124 TUCUMCARI | \$ | 8,455,274 | \$ | 35,780 | \$ | $\cdots$ | \$ | - | \$ | 8,491,054 | \$ | 8,888.83 | \$ | 11,927 | \$8,502,981 | \$ | 8,901.31 | \$12.49 |
| 25 TULAROSA | \$ | 7,381,579 | \$ | 30,357 | \$ | 2,081 | \$ | 265,662 | + | 7,679,679 | + | 9,029.60 | \$ | 99,367 | \$7,779,046 | \$ | 9,146.44 | \$116.83 |
| 126 VAUGHN | \$ | 1,622,402 | \$ | 23,179 | \$ | - | \$ | - | \$ | 1,645,581 | \$ | 23,095.87 | \$ | 7,726 | \$1,653,307 | \$ | 23,204.31 | \$108.44 |




[^0]Per Student Funding with No Impact Aid Credit


Per Student Funding with No Impact Aid Credit

| School District or Charter School | Program Cost Per Student | Total Funding Per Student | Total Funding per <br> Student with No Impact Aid Credit | Difference with No Impact Aid Credit |
| :---: | :---: | :---: | :---: | :---: |
| DULCE | \$9,159 | \$10,517 | \$14,094 | \$3,577 |
| ELIDA | \$14,892 | \$14,915 | \$14,573 | -\$342 |
| ESPAÑOLA | \$8,062 | \$8,081 | \$7,917 | -\$164 |
| ESTANCIA | \$10,189 | \$10,214 | \$9,980 | -\$234 |
| EUNICE | \$8,348 | \$8,461 | \$8,269 | -\$192 |
| FARMINGTON | \$6,957 | \$6,971 | \$6,811 | -\$160 |
| NEW MEXICO VIRTUAL ACADEMY | \$6,289 | \$6,289 | \$6,144 | -\$145 |
| FLOYD | \$11,570 | \$11,580 | \$11,314 | -\$266 |
| FT. SUMNER | \$10,623 | \$10,643 | \$10,399 | -\$244 |
| GADSDEN | \$7,600 | \$7,608 | \$7,433 | -\$175 |
| GALLUP | \$7,712 | \$8,389 | \$10,208 | \$1,819 |
| MIDDLE COLLEGE HIGH | \$13,371 | \$13,371 | \$13,064 | -\$307 |
| GRADY | \$13,660 | \$13,795 | \$13,481 | -\$314 |
| GRANTS | \$7,838 | \$8,093 | \$8,605 | \$512 |
| HAGERMAN | \$10,359 | \$10,370 | \$10,132 | -\$238 |
| HATCH | \$7,597 | \$7,605 | \$7,430 | -\$175 |
| HOBBS | \$7,092 | \$7,109 | \$6,946 | -\$163 |
| HONDO | \$14,939 | \$14,979 | \$14,636 | -\$343 |
| HOUSE | \$22,747 | \$22,769 | \$22,246 | -\$523 |
| JAL | \$9,015 | \$9,461 | \$9,254 | -\$207 |
| JEMEZ MOUNTAIN | \$11,826 | \$12,251 | \$12,774 | \$523 |
| LINDRITH AREA HERITAGE | \$12,902 | \$12,902 | \$12,606 | -\$296 |
| JEMEZ VALLEY | \$11,050 | \$11,989 | \$14,467 | \$2,478 |
| SAN DIEGO RIVERSIDE CHARTER | \$9,766 | \$9,766 | \$9,541 | -\$224 |
| LAKE ARTHUR | \$18,240 | \$18,303 | \$17,883 | -\$419 |
| LAS CRUCES | \$7,436 | \$7,449 | \$7,278 | -\$171 |
| LAS VEGAS CITY | \$8,723 | \$8,748 | \$8,548 | -\$200 |
| LOGAN | \$10,368 | \$10,394 | \$10,155 | -\$238 |
| LORDSBURG | \$9,691 | \$9,740 | \$9,517 | -\$223 |
| LOS ALAMOS | \$7,672 | \$7,720 | \$7,626 | -\$95 |
| LOS LUNAS | \$6,815 | \$6,828 | \$6,692 | -\$136 |
| LOVING | \$9,836 | \$9,885 | \$9,659 | -\$226 |
| LOVINGTON | \$8,054 | \$8,075 | \$7,890 | -\$185 |
| MAGDALENA | \$11,507 | \$11,908 | \$12,707 | \$799 |
| MAXWELL | \$14,447 | \$14,472 | \$14,144 | -\$329 |
| MELROSE | \$10,682 | \$10,701 | \$10,456 | -\$245 |
| MESA VISTA | \$11,519 | \$11,573 | \$11,308 | -\$265 |
| MORA | \$10,702 | \$10,738 | \$10,492 | -\$246 |
| MORIARTY | \$7,284 | \$7,315 | \$7,148 | -\$167 |
| MOSQUERO | \$27,652 | \$27,963 | \$27,327 | -\$635 |
| MOUNTAINAIR | \$12,662 | \$12,705 | \$12,259 | -\$446 |
| PECOS | \$9,459 | \$9,478 | \$9,260 | -\$217 |
| PEÑASCO | \$10,564 | \$10,610 | \$10,434 | -\$176 |
| POJOAQUE | \$7,276 | \$7,435 | \$7,721 | \$286 |
| PORTALES | \$7,772 | \$7,784 | \$7,607 | -\$177 |
| QUEMADO | \$15,242 | \$16,444 | \$16,094 | -\$350 |
| QUESTA | \$11,617 | \$11,697 | \$11,430 | -\$267 |
| RATON | \$7,823 | \$7,843 | \$7,675 | -\$169 |
| RESERVE | \$15,324 | \$16,400 | \$16,048 | -\$352 |
| RIO RANCHO | \$7,476 | \$7,489 | \$7,317 | -\$172 |
| ROSWELL | \$6,955 | \$6,964 | \$6,805 | -\$160 |
| SIDNEY GUTIERREZ | \$10,378 | \$10,378 | \$10,140 | -\$238 |
| ROY | \$26,074 | \$26,095 | \$25,496 | -\$599 |
| RUIDOSO | \$7,453 | \$7,534 | \$7,480 | -\$54 |

Per Student Funding with No Impact Aid Credit

| School District or Charter School | Program Cost Per Student | Total Funding Per Student | Total Funding per Student with No Impact Aid Credit | Difference with No Impact Aid Credit |
| :---: | :---: | :---: | :---: | :---: |
| SAN JON | \$13,469 | \$13,482 | \$13,172 | -\$310 |
| SANTA FE | \$7,715 | \$7,745 | \$7,554 | -\$190 |
| ACAD FOR TECH \& CLASSICS | \$7,718 | \$7,718 | \$7,541 | -\$177 |
| SANTA ROSA | \$9,510 | \$9,528 | \$9,310 | -\$219 |
| SILVER CITY CONS. | \$8,179 | \$8,218 | \$8,030 | -\$188 |
| SOCORRO | \$7,867 | \$7,921 | \$7,717 | -\$204 |
| COTTONWOOD CHARTER | \$7,706 | \$7,706 | \$7,529 | -\$177 |
| SPRINGER | \$14,278 | \$14,307 | \$13,979 | -\$328 |
| TAOS | \$7,725 | \$7,771 | \$7,608 | -\$164 |
| ANANSI CHARTER | \$8,195 | \$8,195 | \$8,007 | -\$188 |
| TAOS CHARTER | \$7,194 | \$7,194 | \$7,029 | -\$165 |
| VISTA GRANDE | \$11,325 | \$11,325 | \$11,065 | -\$260 |
| TATUM | \$10,548 | \$10,588 | \$10,346 | -\$242 |
| TEXICO | \$9,401 | \$9,419 | \$9,203 | -\$216 |
| TRUTH OR CONSEQ. | \$8,213 | \$8,273 | \$8,084 | -\$189 |
| TUCUMCARI | \$8,889 | \$8,901 | \$8,697 | -\$204 |
| TULAROSA | \$9,030 | \$9,146 | \$9,251 | \$105 |
| VAUGHN | \$23,096 | \$23,204 | \$22,674 | -\$531 |
| WAGON MOUND | \$25,050 | \$25,130 | \$24,554 | -\$576 |
| WEST LAS VEGAS | \$8,958 | \$8,982 | \$8,776 | -\$206 |
| RIO GALLINAS CHARTER SCHOOL | \$10,827 | \$10,827 | \$10,578 | -\$249 |
| ZUNI | \$8,480 | \$9,860 | \$13,797 | \$3,937 |
| ACADEMY OF TRADES \& TECH ST. CHARTER (APS) | \$10,941 | \$10,941 | \$10,689 | -\$251 |
| ACE (APS) | \$8,218 | \$8,218 | \$8,029 | -\$189 |
| ALBUQUERQUE INSTI. MATH \& SCI. (AIMS) ST. (APS) | \$8,790 | \$8,790 | \$8,588 | -\$202 |
| ALBUQUERQUE SCHOOL OF EXCELLENCE (APS) | \$8,699 | \$8,699 | \$8,499 | -\$200 |
| ALBUQUERQUE SIGN LANGUAGE ST. CHARTER (APS) | \$22,427 | \$22,427 | \$21,912 | -\$515 |
| ALDO LEOPOLD ST. CHARTER (SILVER CITY) | \$11,958 | \$11,958 | \$11,683 | -\$275 |
| ALMA D' ARTE STATE CHARTER (LAS CRUCES) | \$10,957 | \$10,957 | \$10,705 | -\$252 |
| AMY BIEHL ST. CHARTER (APS) | \$11,291 | \$11,291 | \$11,032 | -\$259 |
| ANTHONY CHARTER (GADSDEN) | \$11,324 | \$11,324 | \$11,064 | -\$260 |
| ASK ACADEMY ST. CHARTER (RIO RANCHO) | \$7,506 | \$7,506 | \$7,333 | -\$172 |
| CARINOS DE LOS NINOS (ESPANOLA) | \$11,151 | \$11,151 | \$10,894 | -\$256 |
| CESAR CHAVEZ COMM. ST. CHARTER (APS) | \$10,267 | \$10,267 | \$10,031 | -\$236 |
| CORAL COMMUNITY (APS) | \$6,409 | \$6,409 | \$6,262 | -\$147 |
| COTTONWOOD CLASSICAL ST. CHARTER (APS) | \$6,800 | \$6,800 | \$6,644 | -\$156 |
| DREAM DINE' (CENTRAL) | \$13,233 | \$13,233 | \$12,929 | -\$304 |
| DZIT DIT LOOL DEAP (GALLUP) | \$11,985 | \$11,985 | \$11,710 | -\$275 |
| ESTANCIA VALLEY (MORIARTY) | \$6,143 | \$6,143 | \$6,002 | -\$141 |
| EXPLORE ACADEMY (ALBUQUERQUE) | \$12,785 | \$12,785 | \$12,491 | -\$294 |
| GILBERT L. SENA STATE CHARTER (APS) | \$11,300 | \$11,300 | \$11,040 | -\$260 |
| HEALTH LEADERSHIP CHARTER (APS) | \$10,705 | \$10,705 | \$10,459 | -\$246 |
| HORIZON ACADEMY WEST ST. CHARTER (APS) | \$6,650 | \$6,650 | \$6,497 | -\$153 |
| J. PAUL TAYLOR ACADEMY (LAS CRUCES) | \$6,743 | \$6,743 | \$6,588 | -\$155 |
| LA ACADEMIA DOLORES HUERTA (LAS CRUCES) | \$8,173 | \$8,173 | \$7,985 | -\$188 |
| LA PROMESA ST. CHARTER (APS) | \$8,019 | \$8,019 | \$7,834 | -\$184 |
| LAS MONTANAS (LAS CRUCES) | \$11,204 | \$11,204 | \$10,947 | -\$257 |
| LA TIERRA MONTESSORI (ESPANOLA) | \$9,361 | \$9,361 | \$9,146 | -\$215 |
| MASTERS PROGRAM ST. CHARTER (SANTA FE) | \$9,633 | \$9,633 | \$9,412 | -\$221 |
| MCCURDY CHARTER SCHOOL (ESPANOLA) | \$6,545 | \$6,584 | \$6,550 | -\$34 |
| MEDIA ARTS COLLAB. ST. CHARTER (APS) | \$9,330 | \$9,330 | \$9,116 | -\$214 |
| MISSION ACHIEVEMENT \& SUCCESS-MAS (APS) | \$7,501 | \$7,501 | \$7,329 | -\$172 |
| MONTE DEL SOL (SANTA FE) | \$8,521 | \$8,521 | \$8,326 | -\$196 |
| MONTESSORI ELEMEMTARY ST. CHARTER (APS) | \$5,747 | \$5,747 | \$5,615 | -\$132 |

Per Student Funding with No Impact Aid Credit

| School District or Charter School | Program Cost Per Student | Total Funding Per Student | Total Funding per <br> Student with No Impact Aid Credit | Difference with No Impact Aid Credit |
| :---: | :---: | :---: | :---: | :---: |
| NEW AMERICA CHARTER SCHOOL ST. CH. (APS) | \$8,293 | \$8,293 | \$8,102 | -\$191 |
| NEW AMERICA SCHOOL (LAS CRUCES) | \$8,653 | \$8,653 | \$8,454 | -\$199 |
| NEW MEXCIO CONNECTIONS VIRTUAL (SANTA FE) | \$8,496 | \$8,496 | \$8,301 | -\$195 |
| NEW MEXICO SCHOOL FOR THE ARTS (SANTA FE) | \$9,969 | \$9,969 | \$9,740 | -\$229 |
| NORTH VALLEY ACADEMY ST. CHARTER (APS) | \$7,054 | \$7,054 | \$6,891 | -\$162 |
| RED RIVER VALLEY (QUESTA) | \$10,028 | \$10,028 | \$9,798 | -\$230 |
| ROOTS\& WINGS (QUESTA) | \$9,262 | \$9,262 | \$9,049 | -\$213 |
| SANDOVAL ACADEMY OF BIL ED (RIO RANCHO) | \$9,951 | \$9,951 | \$9,722 | -\$229 |
| SCHOOL OF DREAMS ST. CHARTER (LOS LUNAS) | \$7,570 | \$7,570 | \$7,396 | -\$174 |
| SIX DIRECTIONS (GALLUP) | \$16,638 | \$16,638 | \$16,255 | -\$382 |
| SOUTH VALLEY PREP ST. CHARTER (APS) | \$7,765 | \$7,765 | \$7,586 | -\$178 |
| SOUTHWEST AER.,MATH \& SCIENCE-SAMS (APS) | \$8,325 | \$8,330 | \$8,153 | -\$177 |
| SOUTHWEST PRIMARY LEARNING CENTER (APS) | \$15,491 | \$15,510 | \$15,211 | -\$299 |
| SOUTHWEST SECONDARY LEARNING CENTER (APS) | \$9,045 | \$9,049 | \$8,855 | -\$195 |
| STUDENT ATHLETE HEADQUARTERS (SHAQ) (APS) | \$10,971 | \$10,971 | \$10,719 | -\$252 |
| TAOS ACADEMY ST. CHARTER (TAOS) | \$10,476 | \$10,476 | \$10,235 | -\$241 |
| TAOS INTEGRATED SCHOOL OF ARTS ST. (TAOS) | \$8,510 | \$8,510 | \$8,315 | -\$196 |
| TAOS INTERNATIONAL (TAOS) | \$10,569 | \$10,569 | \$10,326 | -\$243 |
| THE GREAT ACADEMY (APS) | \$9,926 | \$9,926 | \$9,698 | -\$228 |
| TECHNOLOGY LEADERSHIP (APS) | \$16,510 | \$16,510 | \$16,130 | -\$379 |
| TIERRA ADENTRO ST. CHARTER (APS) | \$9,659 | \$9,659 | \$9,437 | -\$222 |
| TIERRA ENCANTADA CHARTER (SANTA FE) | \$8,985 | \$8,985 | \$8,778 | -\$206 |
| TURQUOISE TRAIL (SANTA FE) | \$7,187 | \$7,187 | \$7,022 | -\$165 |
| WALATOWA CHARTER HIGH (JEMEZ VALLEY) | \$12,826 | \$13,841 | \$16,591 | \$2,750 |
| STATEWIDE TOTAL | \$7,762 | \$7,841 | \$7,840 | -\$1 |


[^0]:    Note: Shaded rows indicate school districts or charter schools with Impact Aid revenue.
    This table does not include $\$ 237,736$ in bond payments deducted from SEG pursuant to the Energy efficiency and Renewable Energy Bonding Act.

