



# Comprehensive Support and Improvement Schools in New Mexico

*New Mexico First ... Kids Win*



# NM Spotlight Designations and ESSA

- ✓ Under the New Mexico Public Education Department's (NMPED) approved Every Student Succeeds Act (ESSA) plan, the state's lowest-achieving schools are identified as Comprehensive Support and Improvement (CSI) schools.
- ✓ As a result, CSI schools, with the support of the larger Local Education Agency (LEA/District) and school community, have an opportunity to develop and implement targeted interventions, as defined in their NM DASH, with the goal of achieving dramatic student achievement gains such that the school is in good academic standing within three years.

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Public Education Department  
August 21, 2019



# NM Spotlight Designations and ESSA

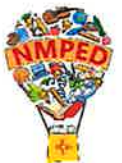
- ✓ The *New Mexico Spotlight dashboard*, to be released in Fall 2019, will celebrate the success of our highest performing schools, identify schools that the department will support with federal grant money, and provide families with an opportunity to learn more about their local schools.
- ✓ Based on indicators of academic performance and school climate, the NM PED will collaborate with districts, schools, and communities to determine what resources are needed to support schools on their path to student success.
- ✓ This shift in philosophy will allow the NM PED to allocate federal resources where they can make the most impact and help every student succeed.

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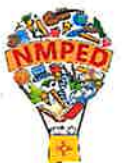
# What are CSI schools?

- ✓ New Mexico has identified schools for either Comprehensive Support and Improvement (CSI) or Targeted Support and Improvement (TSI) status based a streamlined set of rules and criteria that focus intervention at the LEA level in addition to the school level.
- ✓ A school is identified as being in need of Comprehensive Support and Improvement by:
  - Being in the lowest-performing five percent of Title I schools in New Mexico as identified by the results of the state’s assessment; or
  - Having a 4-year graduation rate (high schools only) less than 67% for two of the past three years; or
  - Having been a Title I school that was previously identified for targeted support due to low performing student subgroups, that has not demonstrated sufficient improvement after three years.



## CSI Schools in NM

- ✓ Comprehensive Support and Improvement status has a three-year implementation timeline, which started in school year 2018-19.
- ✓ An identified school is expected to exit CSI status within 3 years of fully implementing their improvement plans and can do so by improving the metric that was responsible for identifying the school for comprehensive support.



CSI Map Key



1 CSI School identified 2017-2021



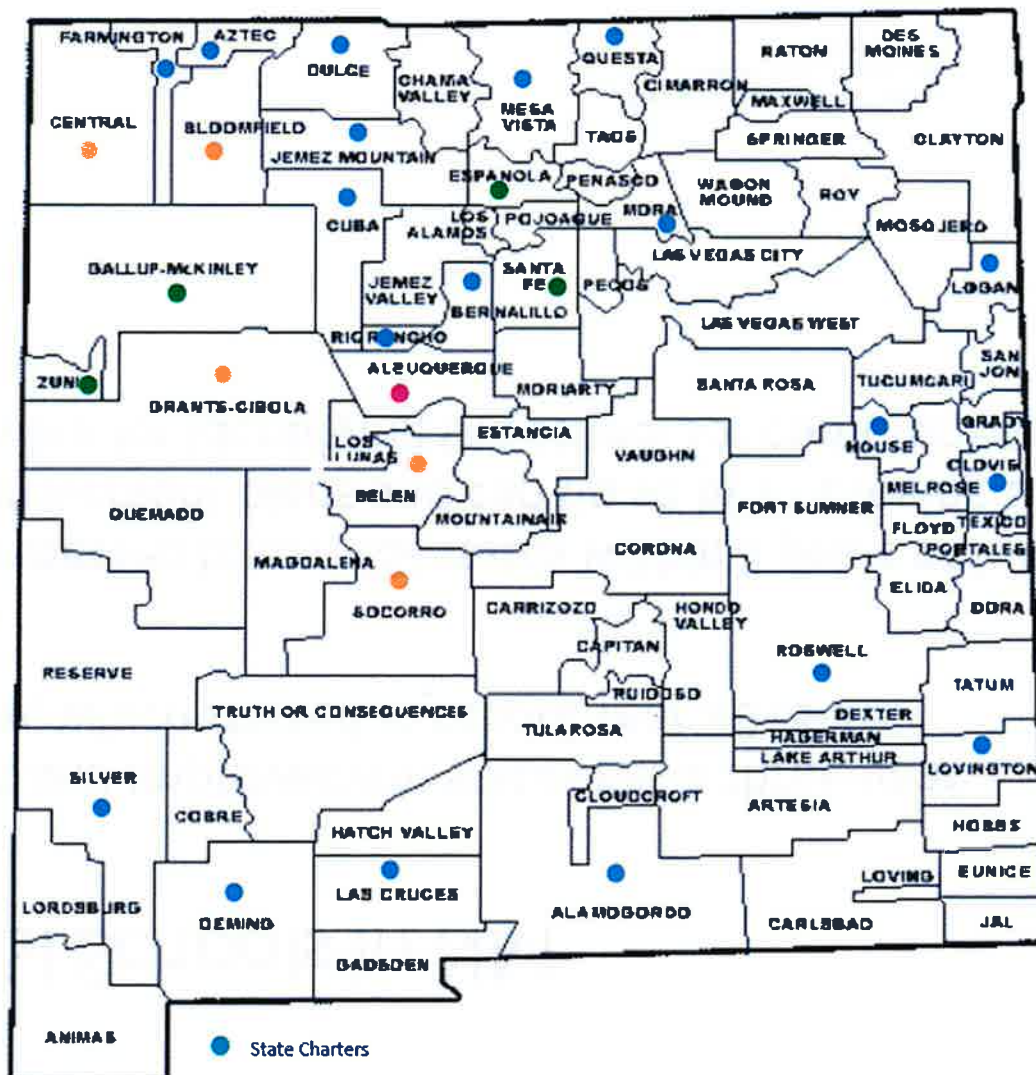
2 CSI Schools identified 2017-2021



33 CSI Schools identified 2017-2021



11 State Charter Schools identified as CSI 2017-2021



# CSI Schools in NM

- ✓ 91 schools currently identified as CSI.
- ✓ Dulce Elementary School is a designated CSI school through SY 2020-21.
- ✓ In May 2019, the Public Education Department released a list of 27 schools under CSI designation that have improved student outcomes at a level high enough to exit PED oversight through the 2020-2021 school year.

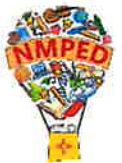
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## Exiting CSI Status in NM

- ✓ A CSI school is no longer subject to PED oversight, including on-site visits, when school performance has improved to a point where the school no longer meets the criteria – lowest five percent or graduation rate – that led to the designation. However, PED will continue to hold these schools accountable for appropriate use of school improvement funds, since these schools still receive funding all three years.
- ✓ The 27 schools that have exited PED oversight will retain the CSI designation through the end of the 2020-2021 school year, which is when PED will identify a new group of CSI schools. Until then, PED will evaluate the existing list of CSI schools annually to determine whether additional schools may exit oversight due to improved school performance.

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Of the 27 CSI schools that have exited PED oversight, 14 were among the lowest five percent of Title I schools:

District	School
Albuquerque Public Schools	Hawthorne Elementary School
Albuquerque Public Schools	Los Padillas Elementary School
Albuquerque Public Schools	Health Leadership High School
Albuquerque Public Schools	Los Puentes Charter
Albuquerque Public Schools	Washington Middle School
Bloomfield Schools	Mesa Alta Jr. High School
Española Public Schools	Tony Quintana Elementary School
Gallup-McKinley County Schools	Catherine A. Miller Elementary School
Jemez Mountain Public Schools	Coronado Middle School
Mora Independent Schools	Lazaro Larry Garcia Middle School
Pojoaque Valley Public Schools	Sixth Grade Academy
Socorro Consolidated Schools	R. Sarracino Middle School
State Charter	Las Montañas Charter
State Charter	Six Directions Indigenous School

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The remaining 13 CSI schools that have exited PED oversight were high schools where one-third or more of students did not graduate within four years in at least two of the previous three years:

District	School
Albuquerque Public Schools	El Camino Real Academy
Albuquerque Public Schools	Manzano High School
Albuquerque Public Schools	West Mesa High School
Belen Consolidated Schools	Belen High School
Clovis Municipal Schools	Clovis High Freshman Academy
Cuba Independent Schools	Cuba High School
Gallup-McKinley County Schools	Miyamura High School
Pecos Independent Schools	Pecos High School
Silver Consolidated Schools	Opportunity High School
State Charter	SW Aeronautics, Mathematics, and Science Academy
State Charter	The ASK Academy
State Charter	Tierra Encantada Charter School
Taos Municipal Schools	Vista Grande High School

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# CSI Funding Purpose

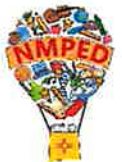
- ✓ The primary purpose of the CSI process is to provide LEAs with schools identified as CSI the opportunity to apply for additional funding to support participation in an evidence-based school improvement program or innovative school interventions designed to address Tier 1 (Core) Instruction.
- ✓ Tier 1 (Core) Instruction must be an identified Focus Area for the CSI school's NM DASH Plan for school years 2019-20 and 2020-21.



# Title One School Improvement Funding for CSI

- ✓ In the 2019-2020 school year, all CSI schools will receive equitable funding, based on an approved application, to support the implementation of evidence-based interventions to improve outcomes for all students.
- ✓ CSI Awards have been posted to the Administrative Services Division page of the NM PED Website: [https://webnew.ped.state.nm.us/wp-content/uploads/2019/05/24190-CSI-SIG-Initial-PLANNING-Allocation-FY19-20\\_Updated\\_05.08.19-Web-Post-Revised.pdf](https://webnew.ped.state.nm.us/wp-content/uploads/2019/05/24190-CSI-SIG-Initial-PLANNING-Allocation-FY19-20_Updated_05.08.19-Web-Post-Revised.pdf)

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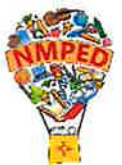
## Evidence-Based Interventions in NM

- ✓ LEAs are leveraging CSI funds to provide a variety of EBIs based on their individualized school and community data. Examples include:
  - Supplemental materials for targeted small group intervention for reading and math;
  - Professional development and onsite coaching for teachers focusing on language and culture connections;
  - Positive behavior interventions and supports;
  - Truancy supports;
  - Community Schools wrap-around services.



# Role of the LEA

- ✓ It is incumbent on the LEA and school to work collaboratively to identify the root cause of the barrier(s) interfering with instruction and student performance.
- ✓ Each CSI application is driven by the individual needs, as identified by data from the LEA and school who then identify the school's chosen evidence-based intervention (EBI), ensuring clear alignment to the performance challenge and root cause.



# Dulce Elementary School

## Federal Designation per 3-year Cycle

	SY 2018-19 Competitive Grant Application; 49 schools received funding out of 91 eligible schools	SY 2019-20 Equitable Funding Application*; All 91 schools will receive funding	SY 2019-20 Equitable Funding Application; All 91 schools will receive funding	SY 2021-22 New 3-year cycle; MRI designations begin
Designation	More Rigorous Intervention (MRI)	Comprehensive Support & Improvement (CSI)	CSI	TBD
Federal Funding for School Transformation	<p>\$775,000 primarily for Houghton-Mifflin-Harcourt (HMH) curricula and professional development</p> <p>\$455,813 liquidated; \$12,563 encumbered; Balance reverts to funding all CSI schools in SY2019-20</p>	<p>\$63,369 primarily for HMH textbooks</p> <ul style="list-style-type: none"> <li>• Same as Title II = 80% poverty; 20% enrollment; \$25,000 minimum</li> </ul>	TBD	TBD

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