

# San Juan College

## Teacher Education Programs

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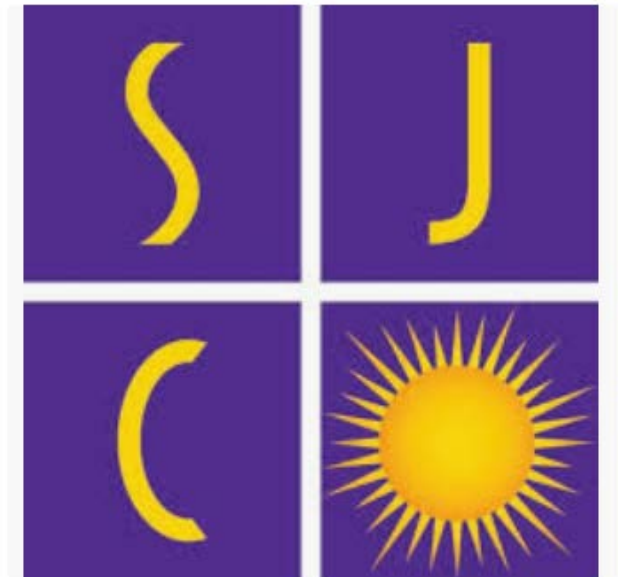
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# Project Alpine

- ✓ **A**lternative
- ✓ **L**icensure
- ✓ **P**rogram
- ✓ **I**ncreasing/**I**mpacting/**I**nspiring
- ✓ **N**ative
- ✓ **E**ducation and **E**ducators

ALP programs are *most* immediately supportive of classrooms because candidates have a BA or MA and use that degree to obtain NM licensure on an alternate license for up to 2 years, *while teaching*.

Alpine I and Alpine II puts teachers in the classroom at the onset of coursework; traditional programs endure time, and pathways through coursework prior to the classroom.

# Project Alpine & Project Alpine II

## Competitive RFA, Fall 2018

### Project Alpine I

- Supported **two** local districts with ALP teachers in classrooms
  - Central Consolidated School District & Farmington Municipal Schools
    - 11 sites CCSD, 4 sites FMS = 15 sites

### Project Alpine II

- Supports **four** local districts with ALP teachers in classrooms (24 candidates)
  - Central Consolidated, Farmington, Aztec, Bloomfield School Districts
  - 16 sites in the residency, tribal open enrollment

### Strategic Funding

- Institutionally supports collaboration with NMPED
- Further develops district partnerships in spirit of teacher recruitment/retention
- Bisti Writing Project, *only* remaining state affiliate for National Writing Project
  - Summer Institutes
  - NES support
  - Mentoring, Observations, Cohort forums
  - Navajo Nation Teacher Education Consortium
  - Educators Rising network development (EdRising)

# Future Opportunities

- Ongoing partnerships
  - Workforce Development & Teacher Education
  - Troops to Teachers
  - Academies built to address needs for ongoing technical assistance, support, connections
    - Safety
    - IT, Tech, Blended learning
    - Communication
    - Culturally Responsive Pedagogy
      - LEA partnerships with TED designed for cohorts, networks and community support groups
        - TESOL pathways for school and community
- Supports for 2+2 partnerships, options for additional endorsements
- Workforce Connections Academy for reintegration, cluster support
- Residency Models to develop ancillary (Counseling, Administration, content-area)

# NES Essential Academic Skills Assessment – Math, Reading, Writing

- **What it is** – The basic literacy tests for all teachers in NM  
(Required in addition to tests for Content, Professional Knowledge, and Reading (Elementary))
- **Who needs it:** All teachers applying for a Level I license. Some EPPs require its passage for acceptance. San Juan College does.
- **What SJC does:** In cooperation with the Bisti Writing Project, we offer two 6-hr workshops for Math and Writing. Fees paid by the participants fund the instruction. We have done this since 2015. Approximately 85% of ALP candidates pass on their next attempt.
- **Why:** We want all teacher candidates to begin our program and their first year of teaching with solid basic skills. However, more than 1/3 of our applicants struggle to pass the NES.
- **Future funding:** We have included funding in our current grants to provide the test prep workshops at no cost to candidates.

# Bisti's NES Workshop Design

Incorporates Josh Kauffman's Basic Ideas in *The First 20 Hours*

To learn a skill:

- **Deconstruct** it into the smallest possible subskills.
- **Learn** enough about each subskill to be able to practice effectively and self-correct.
- **Remove** any physical, mental, or emotional barriers that get in the way of practice.
- **Practice** the most important subskills for at least 20 hours.

## The Bisti ELA Basic Skills

- Vocabulary (word structure)
- Syntax (sentence structure)
- Punctuation (as applied to sentence structure)
- Usage (commonly confused words)
- Agreement (S/V and Pronoun)

# Navajo Nation Teacher Education Consortium

The participants to the pending NNTEC Memorandum of Understanding (MOU) are the Navajo Nation (NN), represented by the Department of Diné Education (DODE), and these participating Universities and Colleges:

- University of New Mexico
- Arizona State University
- Prescott College
- Northern Arizona University
- Western New Mexico University
- Dine College
- Navajo Technical University
- University of Northern Colorado
- University of Utah
- Fort Lewis College
- San Juan College

# Mission of NNTEC

The mission of NNTEC is to provide a model for university-tribal partnership. It is a partnership concerned about improving early childhood to higher education outcomes for Navajo students and for improving efficiencies and effectiveness in the operation of Navajo schools and tribal programs.

## Advisory Group

The NN President, or designee, and University and College Deans of School of Education or Director of Teacher Education from each institution designates a representative to serve on the Advisory Group. Each representative attends regular meetings as of NNTEC to discuss on-going MOU initiatives and develop and maintain a strategic plan.



# NNTEC's Primary Goals

- To build on the successes of the NN/NNTEC MOU signed in 1992, which aimed to produce 500 additional certificated Navajo educators in 5 years (teachers; administrators, mainly principals and superintendents; other education specialists, including special education professionals, early childhood teachers, counselors, etc.) and to assist them with job placement opportunities in Navajo-serving schools and institutions.
- To produce more quality educators who can effectively serve Navajo communities through pre-service educator and alternative licensure programs that address Navajo identity and culture, with an underlying emphasis on being an educated role model within reservation communities.