

History of Extended Learning In New Mexico

- Extended learning programs have existed in some form since 2003.
- In 2019, the state enacted K-5 Plus and the Extended Learning Time Program (ELTP).
- In 2023, HB130 replaced both K-5 Plus and ELTP with the K-12 Plus program for any school with a calendar over 180 days, now funded simply through tiered funding formula factors.



HB130 (2023) Synopsis



- HB130:
 - Created the K-12 Plus program and repealed the previously existing extended learning time and K-5 Plus programs
 - Increased the minimum instructional hours for schools' calendars to 1,140 per year; schools may include 60 hours of professional time for elementary and 30 hours for secondary schools
 - Provided statutory definitions of instructional time for students and professional work time for educators
- K-12 Plus now impacts the new district calendar requirements and PED has issued combined guidance for both.

Implementation: 2023 Timeline

March 16	Governor signed HB130, to become effective June 16.
March - April 15	School districts prepared FY24 preliminary budgets and calendars for submittal to PED, based on their FY23 programs.
April 4, 6, 7	PED held virtual “office hours” to answer schools’ questions about HB130.
April 6	PED issued a preliminary guidance memo to schools.
April 15	Due date for school districts to submit preliminary FY24 budgets and calendars for feedback from PED School Budget Bureau.
May 2	PED sent K-12 Plus/Calendar guidance manual to schools.
April 15 – June 30	PED School Budget Bureau received and reviewed school districts’ and charter schools’ budgets and calendars.
July 1	Statutory deadline for budget approval and PED approval of district calendars

Implementation: Details



- In order for schools to continue offering creative opportunities for students, PED has allowed the addition of out-of-school-time (OST) in 2-hour blocks to calendars that would count towards K-12 Plus time.
- Each 8 hours of OST constitutes one K-12 Plus day.
 - OST opportunities must be offered to all students.
 - Schools may add no more than 6 days worth (48 hours) of K-12 Plus OST.

Implementation: What We're Finding

- Districts and charters are counting hours and even minutes in an effort to comply with the law.
- There is an increased administrative challenge on PED and LEAs.
 - HB130 more than doubled the amount of calendar approvals.
 - Schools had similar increased administrative challenge to produce multiple calendars to comply with the law.
- Some school boards revisited calendars multiple times to respond to required changes.



Implementation: What We're Finding



- PED is on track to distribute all funding allocations.
- Some school districts are reporting community push-back to making up snow days.
 - By the end of the school year, schools that don't make up lost K-12 Plus days will lose the funding for those days and may cause some funds to revert.
- In some cases, schools with 4-day weeks have some 5-day weeks on their calendars.
 - These schools qualify for the four-day week formula factors.

K-12+ Participation

- Out of 859 public schools statewide, 548 – 64% of all schools – are participating in K-12 Plus in school year 2023-2024
- In 2022-2023, 366 schools participated in ELT or K-5 Plus, so this year we see a 50% increase in participation over previous extended learning options
- School Budget Bureau approved a total of 328 calendars. 76% of calendars showed increased days over FY23.

Changes in school district/state charter school calendars total days FY23-FY24

Total District/Charter Calendars (328)	Increased days	Same amount of days	Decreased Days
Elementary (143 calendars)	115	5	23
Secondary (185 calendars)	133	14	38

Potential Resource or Policy Needs

- Study the K-12 Plus funding formula factors
 - Research the differences in funding produced by the factors for small, medium, and large schools
 - Consider increasing the factor for small school districts
- Multi-year impact study of K-12 Plus
- Consider including all K-12 Plus funding in the funding formula



Questions

