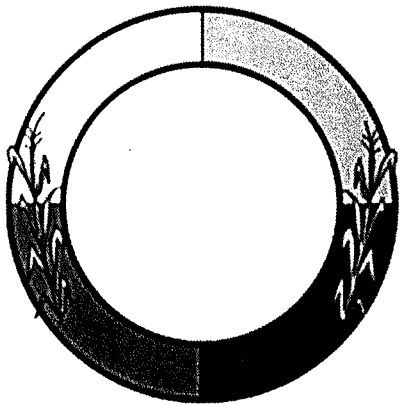


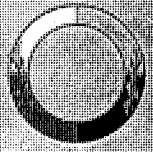
NACA Inspired Schools Network: A Vision for Excellence and Relevance

Facilitated by: Kara Bobroff
NACA Founder & NISN Executive Director



**Native American
Community Academy**

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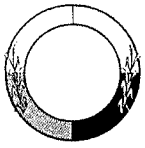
NACA

Growing together



NACA Mission and History

To engage students, educators, families, and community in creating a school that will prepare our students to grow from early learning to adulthood and begin strengthening communities by developing strong leaders who are academically prepared, secure in their identity and healthy.



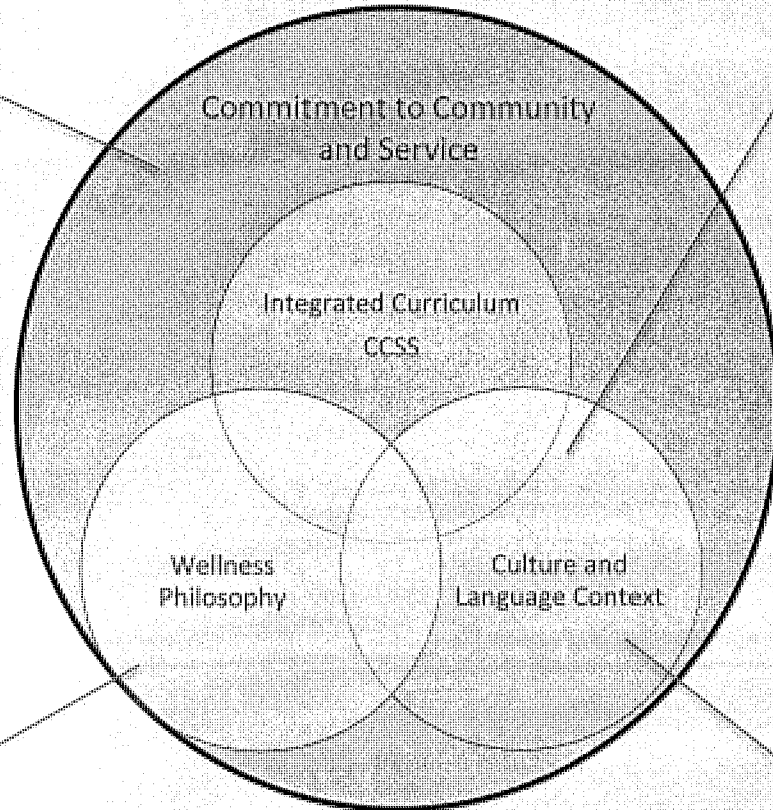
NACA GOALS

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- ❖ Integrated curriculum
- ❖ Cultural relevancy
- ❖ Community relations
- ❖ Wellness philosophy
- ❖ Language revitalization
- ❖ Enrichment & college-preparatory focus



NACA Curriculum and Instruction Framework



- Year round, community-based **Out of School Time program**

- **Community presentations, open houses, guest speakers, cultural events, and mentoring**

- **Key community partnerships** include: Americans for Indian Opportunity, NM Forum for Youth & Community, CNM, Southwest Youth Services, UNM School Based Health, UNM Tribal Service Corps, Institute of American Indian Arts, sister schools

- **Student Support Services** providing free, school-based, culturally-sensitive, high quality mental health services open to all students and families

- **Experiential Education Program** focused on students' overall wellness; part of required Personal Wellness class for all students

- **Supporting families** with healthcare, nutrition, and social services at the **on-site school based health center**

- **Integrated Curriculum** -culturally based education, holistic wellness philosophy, and community/ based education – to guide the development of school programs, wellness, and academic curriculum

- **Rigorous college prep curriculum and vigorous testing** (all students complete at least 6 hours of dual enrollment credit prior to graduation)

- **Using Native literature, language, and culture as the framework for rigorous, college-prep curriculum**

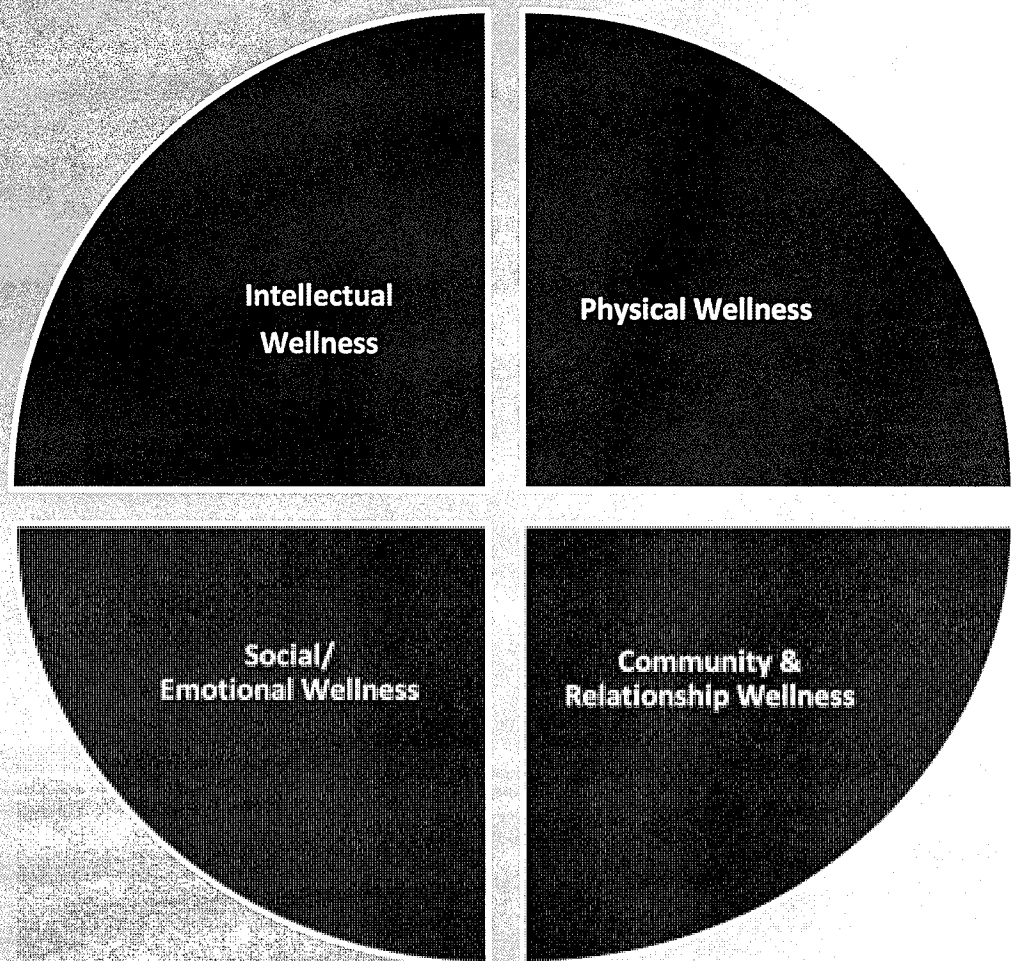
- Specific studies include storytelling, oral traditions, cultural history, Native languages, community presentations, and Native American literature

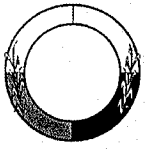
THE NACA MODEL

Engaging students, educators, families, and community in creating a school that will prepare our students to grow from adolescence to adulthood and begin strengthening communities by developing strong leaders who are academically prepared, secure in their identities, and healthy.

OUR STRATEGY:

1. Develop a model of rigorous academics, cultural relevance, and holistic support
2. Build upon and document successes
3. Grow the model through training and technical assistance





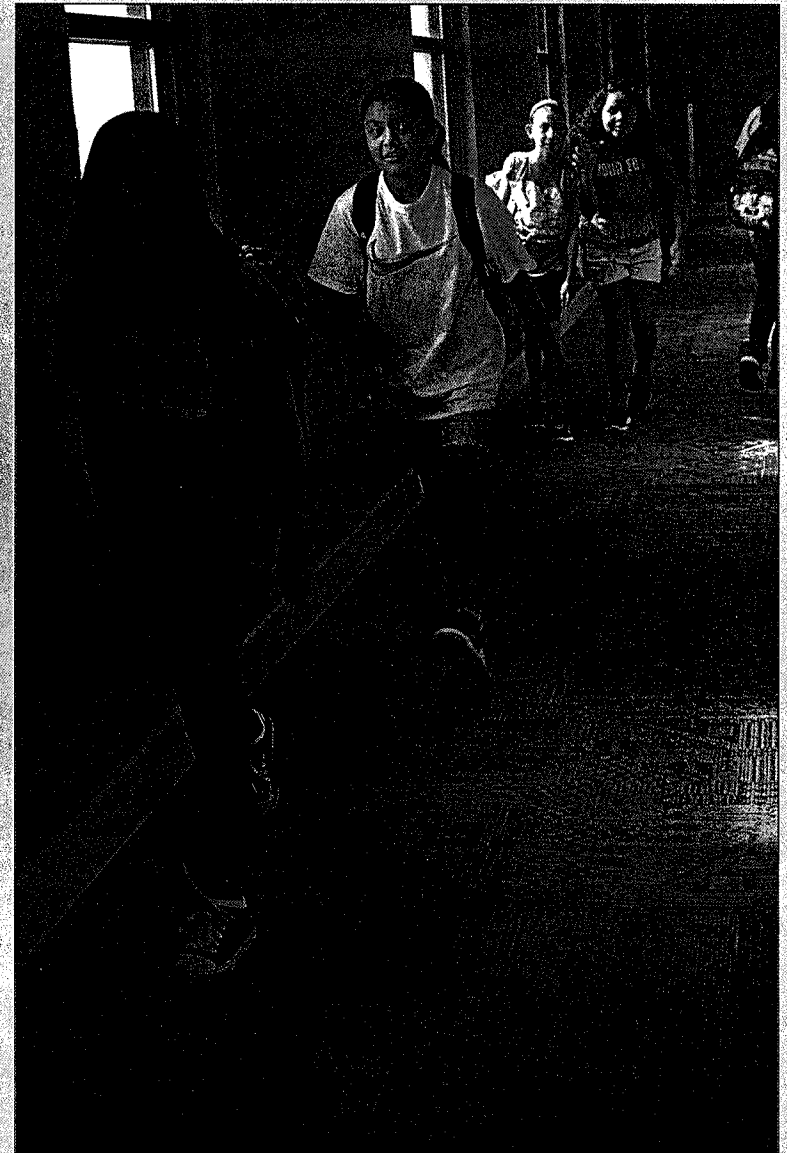
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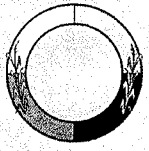
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A NEW KIND OF SCHOOL

- NACA launched in 2006 in Albuquerque
- NACA Elementary opened 2016
- Culturally integrated
- Holistic wellness
- 400 families served
- Grades K-2 and 6-12
- Represent 60+ tribes and 18 different ethnicities and languages
- First class of seniors graduated 2012





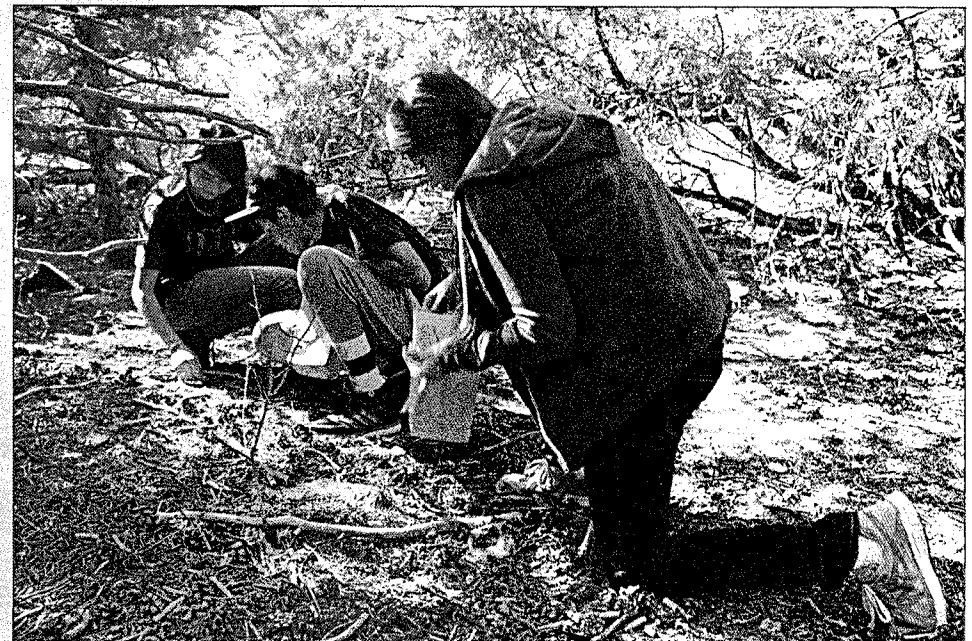
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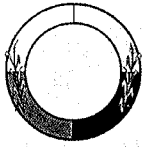
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SUPPORTING THE WHOLE STUDENT

- Advisor through graduation
- Required college engagement programming
- Engaging afterschool program
- High parental involvement
- Prevention/intervention services
- Whole family support
 - School-Based Health Center
 - “Pathways Navigator” to community





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A

NACA received New Mexico's **highest rating for student growth** in 2012–13, outperforming the state average for improving academic achievement.

A

NACA received an A in College and Career Readiness on the NM report card.

100

100 percent of NACA seniors are **accepted into college**.

4x

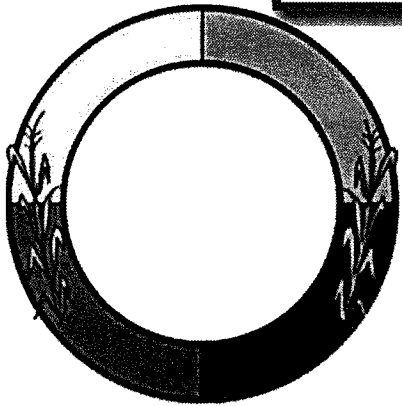
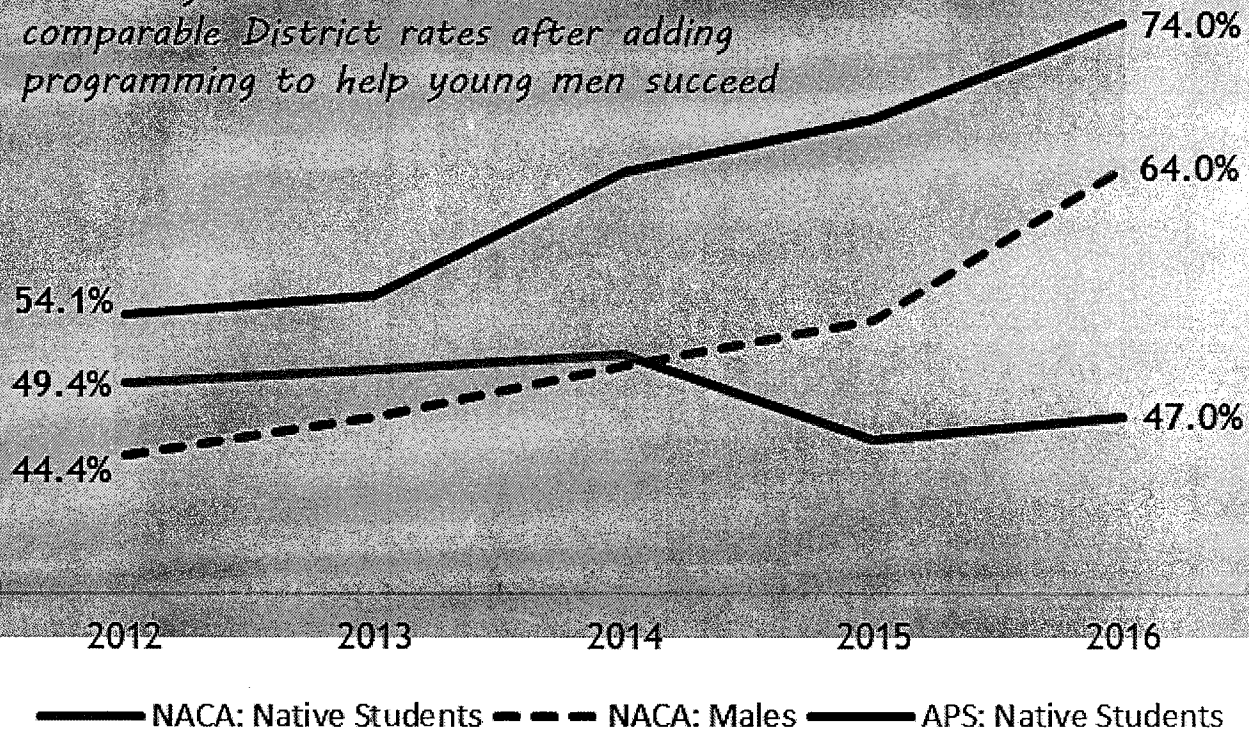
Of graduating seniors, 83 percent have **gone on to college immediately after their Senior year**. This is four times the national average for Native American students.

90%

90% of a student's day is rooted in rigorous, culturally relevant learning.

On Time Graduation Rate by Year (NMPED 4-Year Cohort Graduation Rates)

NACA's graduation rate shot above comparable District rates after adding programming to help young men succeed



Native American Community Academy

Native American students in Albuquerque Public Schools are nearly

2X

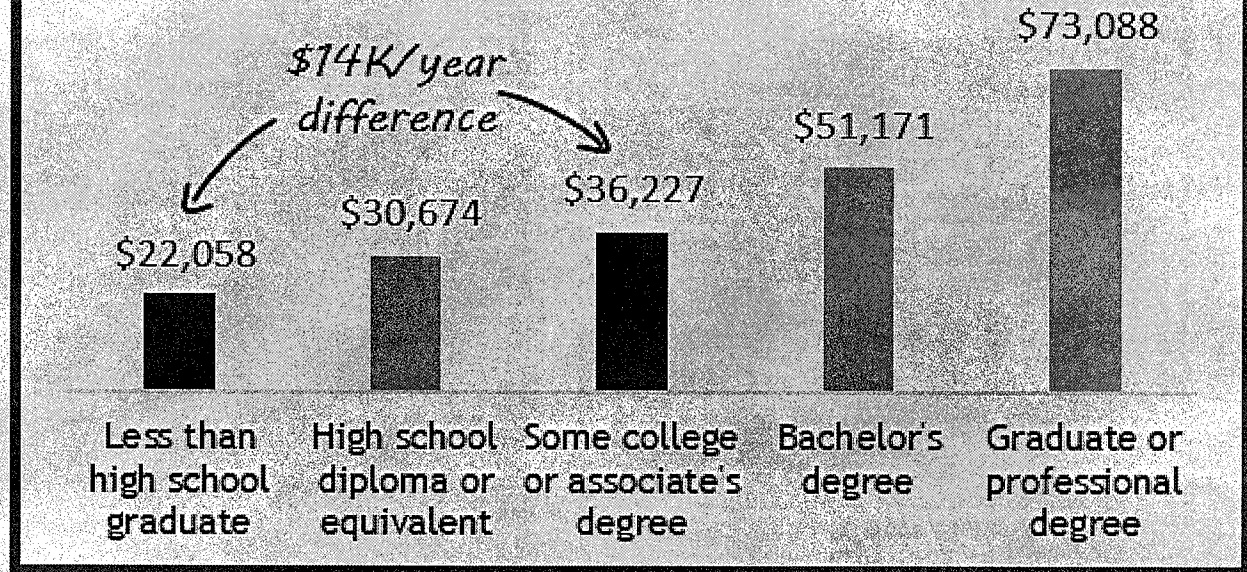
more likely to not graduate on time, compared to Caucasian peers.

In 2016, 28% of Caucasian students did not graduate with their class, compared with 53% of Native American students

88%

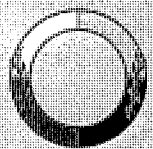
88% of graduating NACA seniors apply to and are accepted to college. The school has an "A" grade from the state education department for college and career readiness.

Average Earnings for Men in New Mexico by Educational Attainment (2015 Census)



92%

92% of Hiyupo advised seniors graduated and were accepted to college.



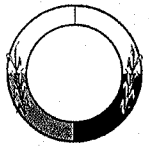
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NACA students are continuing their education all over the U.S. – and the world!

- Arizona State University (Tempe, AZ)
- Bard College (Annandale-on-Hudson, NY)
- Barnard College (New York, NY)
- Bennington College (Bennington, VT)
- Brown University (Providence, RI)
- Central New Mexico Community College (Albuquerque, NM)
- Columbia College Chicago (Chicago, IL)
- Columbia University (New York, NY)
- Colorado State University (Ft. Collins, CO)
- Cornell College (Mount Vernon, IA)
- Dartmouth College (Hanover, NH)
- Earlham College (Richmond, IN)
- Elmira College (Elmira, NY)
- Eugene Lang – The New School (New York, NY)
- Evergreen State College (Olympia, WA)
- Fort Lewis College (Durango, CO)
- Goucher College (Baltimore, MD)
- Hamilton College (Clinton, NY)
- Haskell Indian Nations University (Lawrence, KS)
- Illinois College (Jacksonville, IL)
- John Cabot University (Rome, Italy)
- Lawrence University (Appleton, WI)
- Loyola University - New Orleans (New Orleans, LA)
- Macalester College (St. Paul, MN)
- Mesalands Community College (Tucumcari, NM)
- New Mexico State University (Las Cruces, NM)
- Pomona College (Claremont, CA)
- Prescott College (Prescott, AZ)
- Princeton University (Princeton, NJ)
- Reed College (Portland, OR)
- Riverside City College (Riverside, CA)
- Southwestern University (Georgetown, TX)
- Stephens College (Columbia, MO)
- University of Hawaii (Honolulu, HI)
- University of New Mexico (Albuquerque, NM)
- University of Puget Sound (Tacoma, WA)
- Williams College (Williamstown, MA)
- Yale University (New Haven, CT)

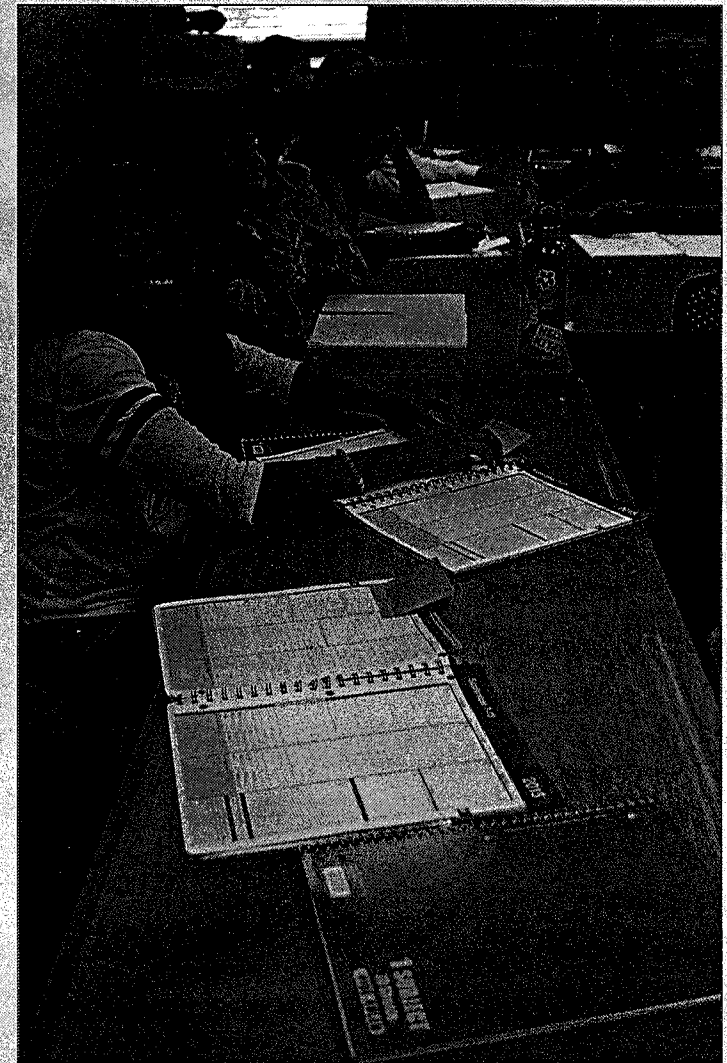


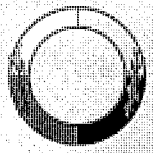
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Timeline

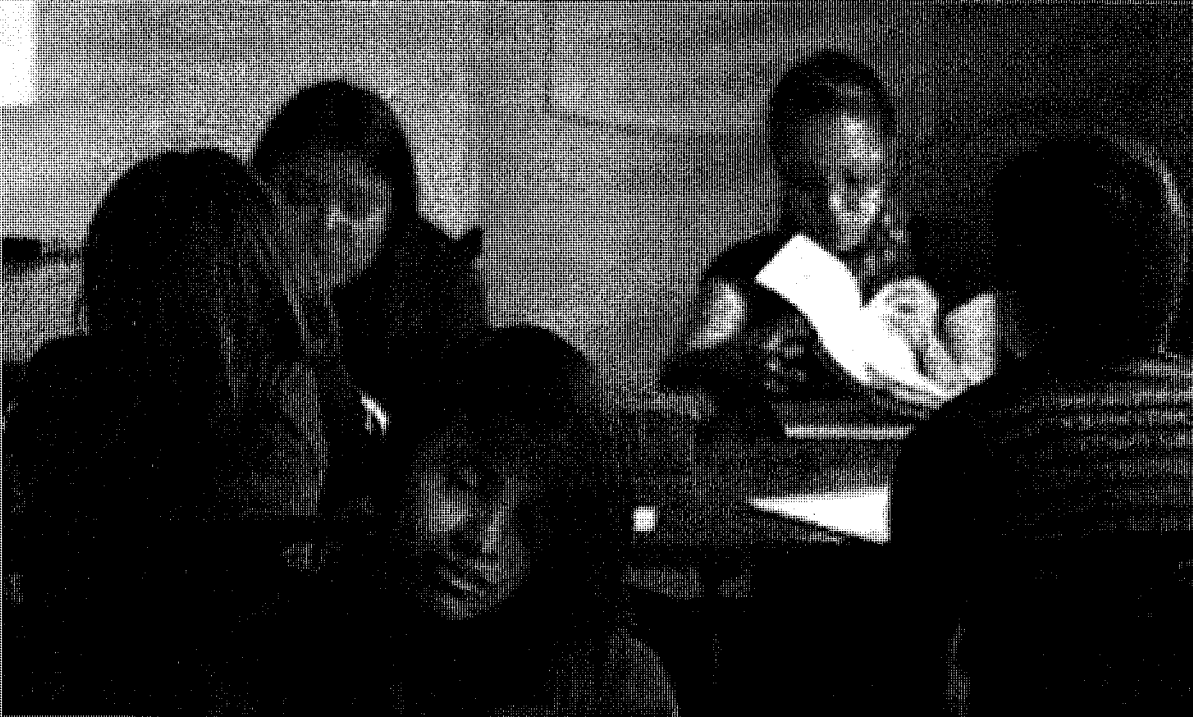
- 2005 - Community-led planning period (Tides Foundation)
- 2006 - NACA opened, grades 6-8 (growing to 6-12)
- 2011 - Received support from the W.K. Kellogg Foundation and housed first class of teaching fellows
- 2011 - Formed NACA Foundation to support school growth
- 2012 - Graduated first senior class; 100% college accepted
- 2012 - Recognized as a National Association for Secondary School Principals “Breakthrough School”
- 2014 - Permanent campus secured in the facilities of a former Indian School
- 2016 - NACA Elementary opened, serving grades K-1 and growing one grade annually

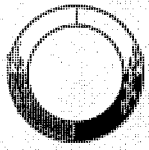




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Strategies to Expand

Strategy 1: Best Practice Sharing and Technical Assistance

Strategy 2: Teacher Training

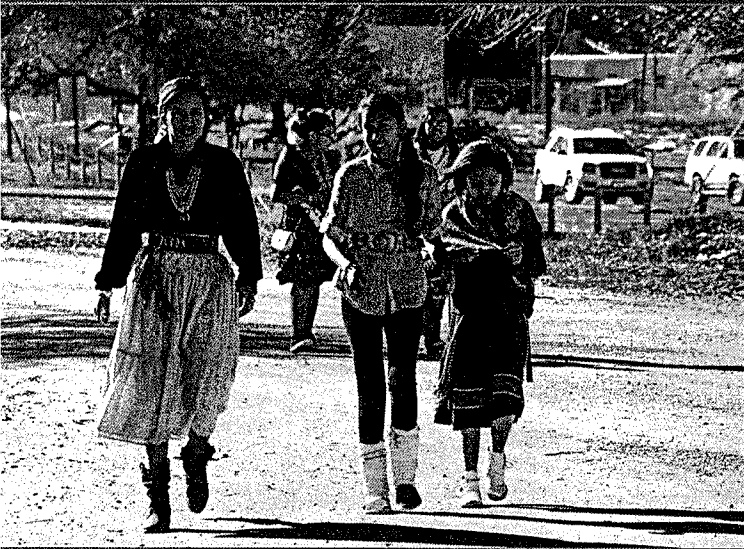
- Growing Educators for Native American Communities (GENAC)

Strategy 3: NACA Inspired Schools Network Fellowship

- Fellowship program to support local leaders in developing schools focused on community-led Indigenous education opportunities for NA youth



Strategy 1: Best Practice Sharing & Technical Assistance



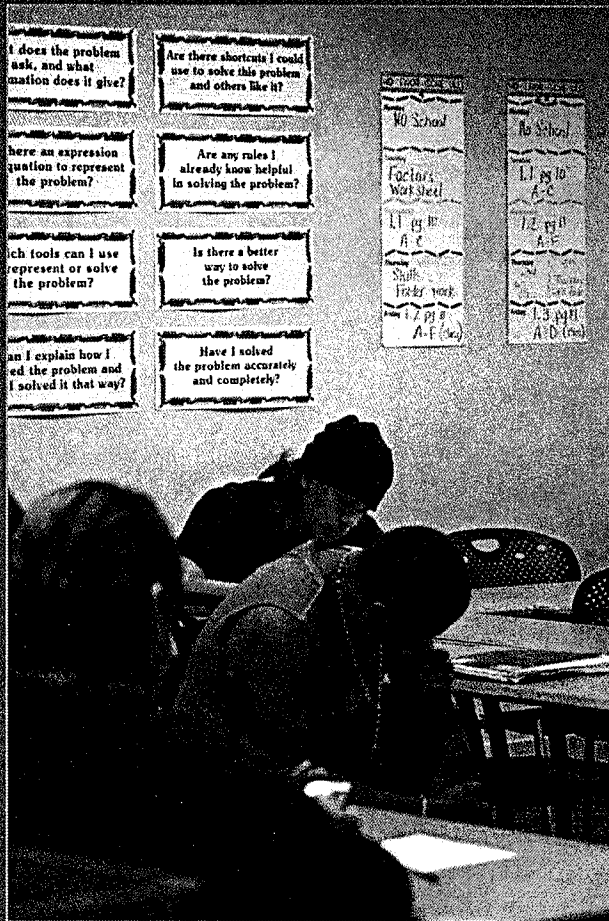
Documentation and Best Practice Sharing

- Host convenings for Indigenous education
- Inform / advocate for educational community-led reform efforts
- Participate in studies with higher Education and federal and state entities on best practices in Indigenous education
- Participate in national and regional dialogues and committees with various thought leaders and initiatives that impact Native Youth and families

Training and Technical Assistance

- Sharing culturally-integrated curriculum
- Teaching the NACA wellness philosophy
- Establishing expertise in core areas
- Innovations in Indigenous Education
- Teacher Summer Institute
- Professional Learning Systems Development

Strategy 2: Teacher Training



Post-Baccalaureate Teacher Training Program

Growing Educators for Native American Communities (GENAC)

- Partnered with community college
- 12-18 month alternative licensure program
- Hands-on learning experiences through capstone fieldwork
- Now approximately 30 educators serve in schools and educational roles in Native Communities

End result: More highly qualified teachers who are skilled in delivering culturally integrated education to work in areas that are often hard-to-staff.

Strategy 3: NACA Inspired Schools Network

New Public
Charter School

Existing School
BIE TL
Conversion

Existing School
Design

FELLOWSHIP PROGRAM

Developing a Pipeline of Skilled Leaders

YEAR 1

Yearlong residency at NACA

- Day-to-day leadership
- Conducting observations and learning
- Participate in professional development
- Form school design teams and work with community to create school design and vision



NACA Inspired Schools Network

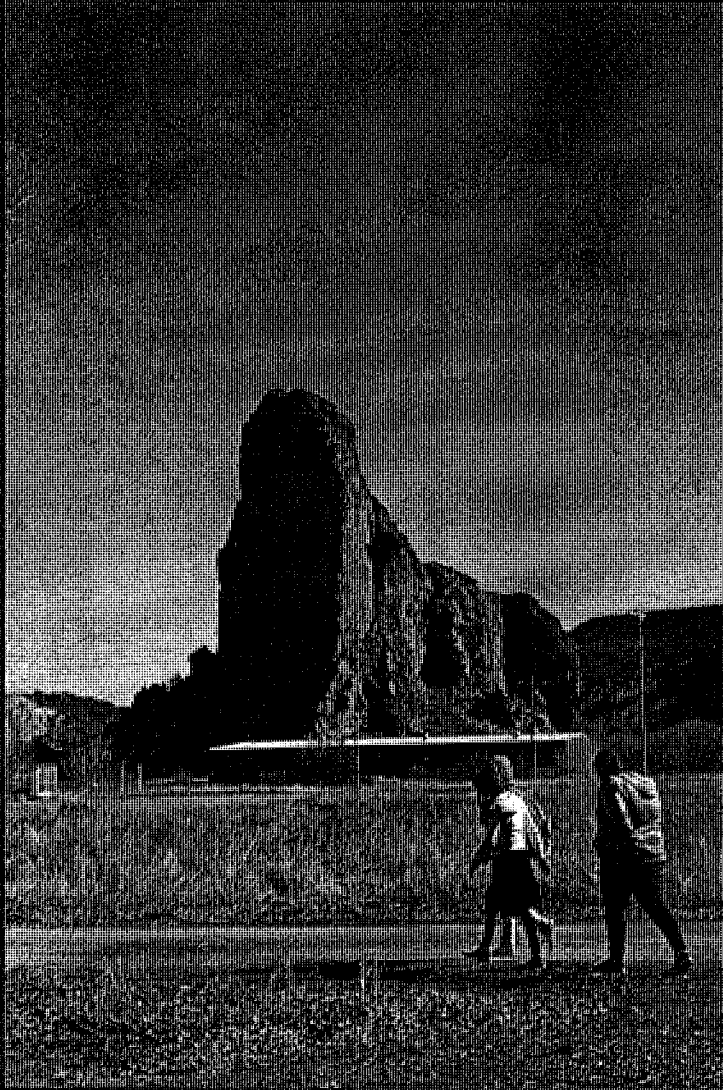
FELLOWSHIP PROGRAM

YEAR 2

- Fellows lead design teams to build out curriculum and programs
- Build community relationships
- Analyze and address community needs
- Plan school launch and support staff
- Complete strategic plan and implementation



NACA Inspired Schools Network



FELLOWSHIP PROGRAM

YEAR 3

- Schools implements school design
- NISN continues to provide technical assistance to implement strategic plan
- Fellows engage in network opportunities, convenings and coaching
- Gather and evaluate performance

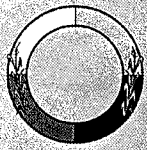


NISN Foundation



A vehicle for scalable and sustainable growth

- 501(c)(3) received in August 2011
- Focus on fundraising, planning, and organizational development for expansion
- Separate NACA's own school development and operations from school network initiative
- Also supports school development and improvement in Oklahoma and South Dakota



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Growing together



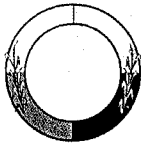
STRUCTURE OF NACA INSPIRED SCHOOLS NETWORK (NISN)

- To further separate expansion from NACA operations, NISN incorporated as a 501(c)3, separate from NACA Foundation
- Each school is self-governed and commits to:

Performance • Evaluation • Core Values

Expressed through the Six Community Commitments

Academic Excellence & Relevance	NISN Core Values & Culture	Community Transformation
Reflection & Continuous Improvement	Leadership in Indigenous Education	Operating Effectiveness & Efficiency



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Professional Development Framework: NACA Teachers participate in 254 hours of PD annually*

Curriculum: Encompasses Common Core State Standard skills with culturally relevant content and real-world application as a means to achieve Indigenous perspectives and rigor.

Indigenous perspectives are integrated throughout the teaching and learning framework, ensuring a high level of consonance and meaning.

Assessment: Student outcomes are judged at the end of each unit, and ultimately used to inform decisions about the future units of study.

Instruction: Teachers use the Understanding by Design (UbD) framework, emphasizing student onus, questioning, and inquiry.

Professional development: Based on collaborative critique model emphasizing transparency, availability, and vulnerability in teachers' curriculum, assessments, and instruction.

*The average teacher in the U.S. receives 68 hours of PD time each year (Bill & Melinda Gates Foundation (2014)).

PROGRESS OF NISN DEVELOPMENT

2010-2012

2013-2015

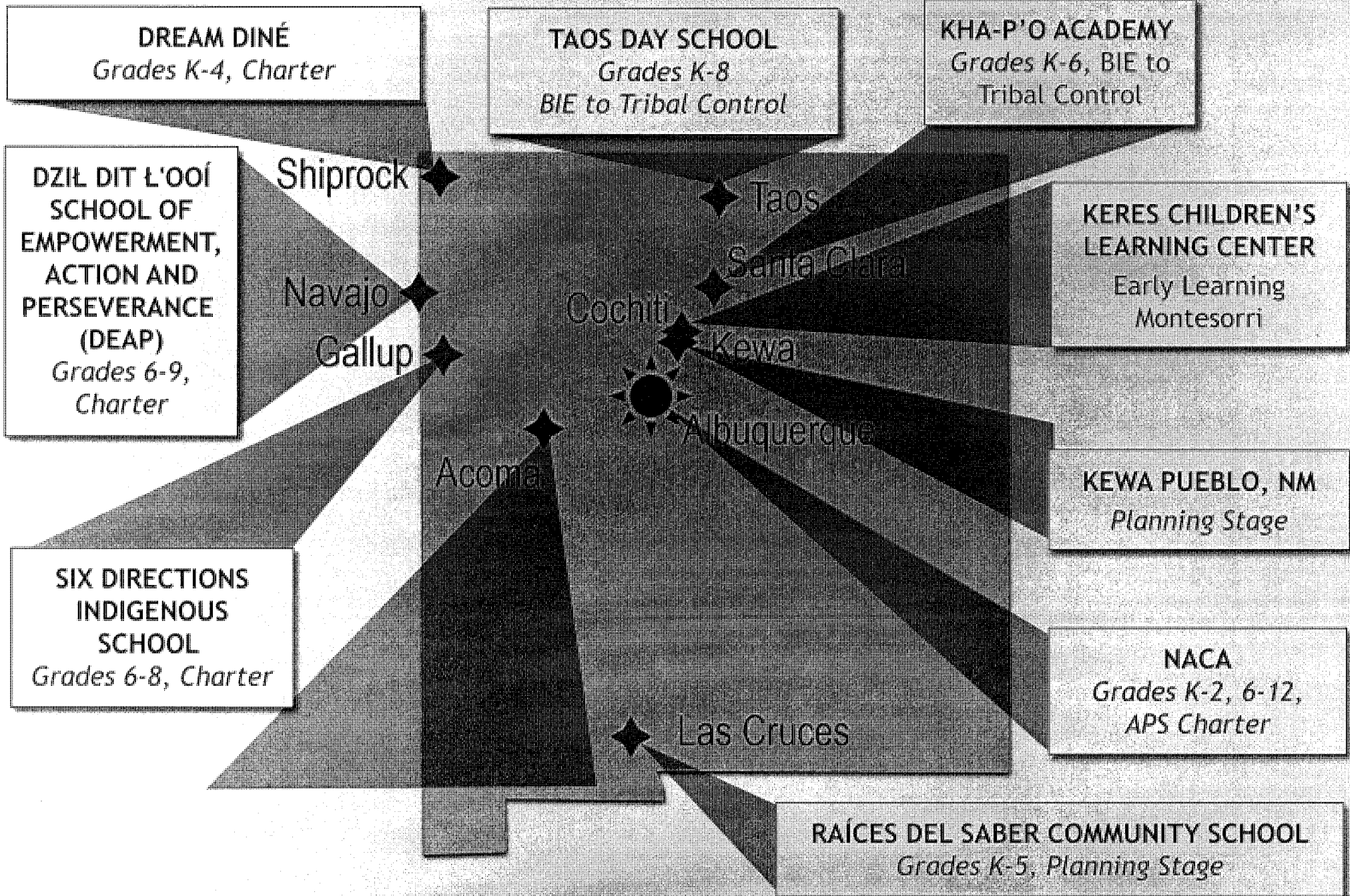
2016-2018

- Best practice sharing and technical assistance
- Alternative Teaching Licensure
- Recruit first Fellows to develop schools
- Develop NACA Foundation

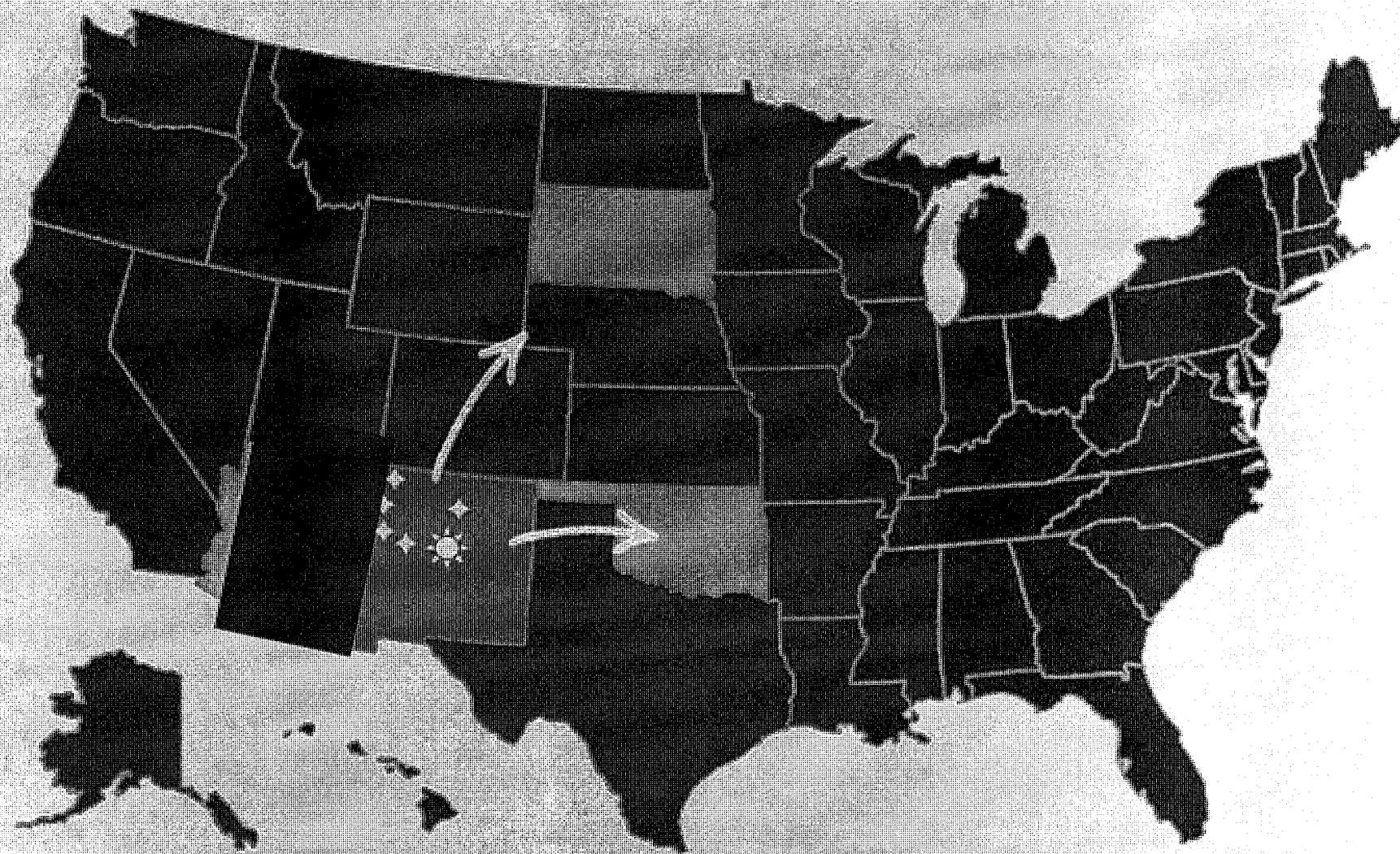
- Intensify training and technical assistance
- 10-15 individuals in process of alternative licensure
- 5-10 school leaders trained through Fellowship Program
- 2 Charter schools opened (2014 and 2015)
- Develop NISN as a 501(c)(3) organization

- 3 more schools open
- 5 NM schools in planning
- 2 Fellows in Oklahoma
- Working with South Dakota to apply best NISN practices to existing schools
- 30+ new teachers through alternative licensure
- 15 Fellows trained
- Investment from national foundations & federal government

NEW MEXICO



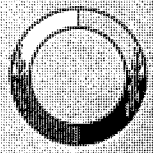
NISN – SOUTH DAKOTA AND OKLAHOMA



NISN GOALS AND OUTCOMES

- Establish the first school network dedicated to serving Native American students
- Cast a new vision for Community-led Indigenous education
- Increase number of Native students who will seek a college education
- Preserve the values, traditions, culture, and languages of Indigenous communities
- Recruit the strongest school leaders and teachers to serve NA youth





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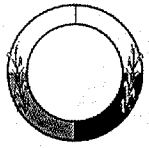
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Creating Consistent Evaluation

- The Quad Scorecard: a cloud-based tracking system developed by Quadrant Metrics, LLC.
- Collect quantitative and qualitative data
- Assess academics, community engagement, and wellness
- Compile into reports that support rigorous formative and summative assessments for school leadership teams
- Use together with State measures for comprehensive evaluation
- Required for all NISN member schools
- Participate in Quarterly School leadership Sessions and convenings to share best practices





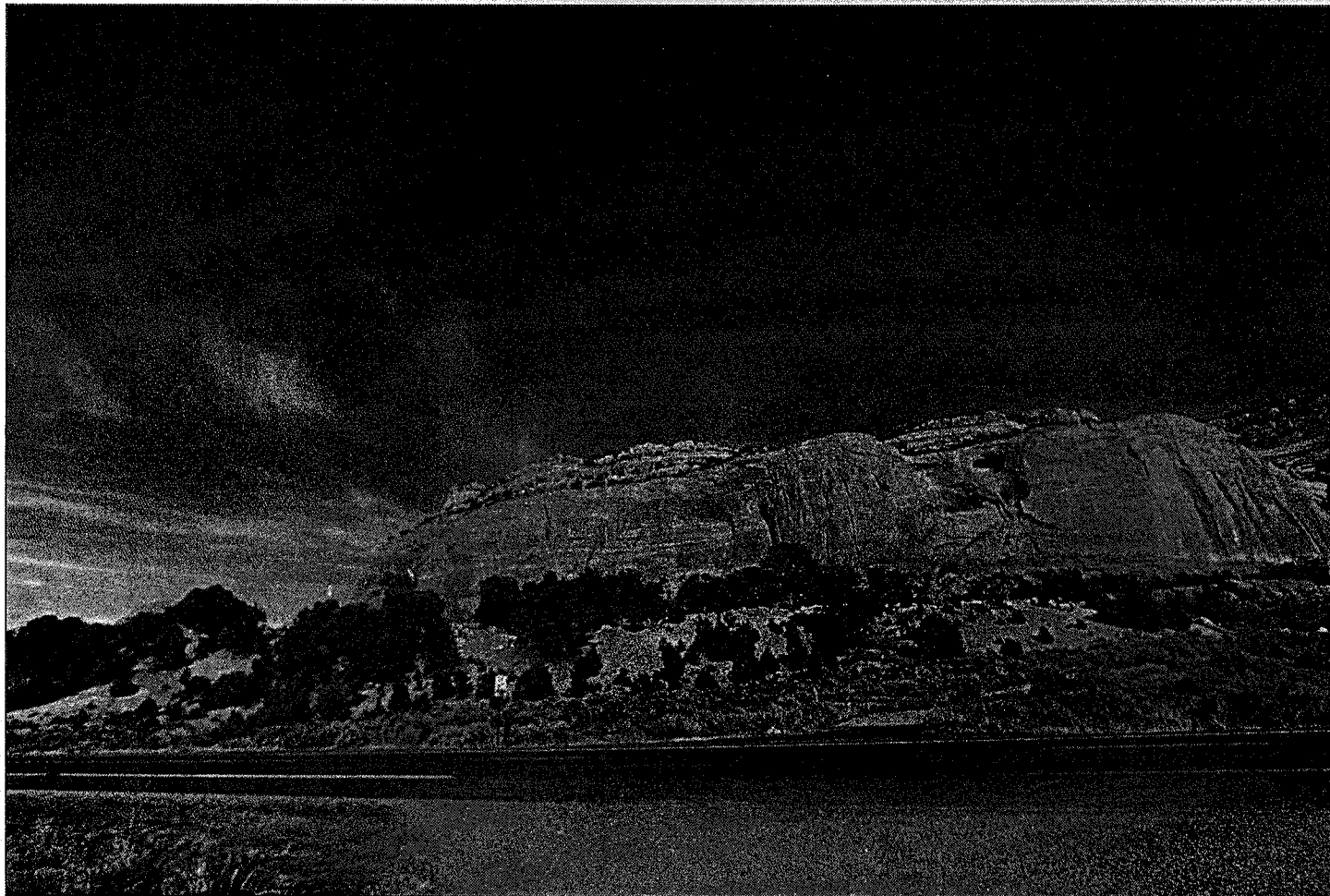
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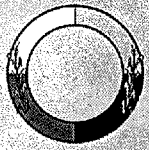
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Growing Together:

Sharing resources to expand opportunities for Native youth





NACA

Growing together



Native American Community Academy (NACA) & NACA Inspired Schools Network

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NISN Resource Hub: www.bit.ly/NISNhub