

2023 General Appropriation Act

May 14, 2023



JOHN SENA
DEPUTY DIRECTOR
JOHN.SENA@NMLEGIS.GOV

Objectives

- Understand how to read the General Appropriation Act
- Understand the connection between the GAA and the budget high level
- Understand the impacts of legislative appropriations on individual school district and charter school funding



Reading the 2023 GAA

- The LESL Post-Session Memo contains an abbreviated guide to reading the General Appropriations Act.
- It contains links to specific sections of the bill.

Reading the General Appropriations Act as Related to Education

The final version of the General Appropriations Act (GAA) of 2023 is [here](#).

General guidelines when reading the GAA (also noted in Section 3 beginning on [page 2](#)):

- Appropriation amounts are expressed in thousands of dollars, unless otherwise indicated.
- If the appropriation is from the Other State Funds column, continue reading to identify the source.
- Continue reading to identify any reversion provisions.

Key Sections and Subsections of the GAA

Section 4: FISCAL YEAR 2023 APPROPRIATIONS (begins on [page 5](#) of the bill)

- **Section 4, Subsection F**, is titled "Health, Hospitals and Human Services," and includes appropriations for the Early Childhood Education and Care Department ([page 77](#)).
- **Section 4, Subsection I**, is titled "Other Education," ([page 132-136](#)) and includes operational appropriations and special appropriations for the Public Education Department (PED), regional education cooperatives, and the Public School Facilities Authority (PSFA).
- **Section 4, Subsection J**, is titled "Higher Education," ([page 136-179](#)) and includes the Higher Education Department (HED), as well as each university and community college.
- **Section 4, Subsection K**, is titled "Public School Support," ([page 179-186](#)) and includes the state equalization guarantee (SEG) distribution and categorical appropriations. The SEG is a needs-based funding formula designed to equitably distribute state revenue for operations of school districts and charter schools. SEG funding accounts for around 75 percent of a school district or charter school's operating budget and is discretionary.

Section 5: SPECIAL APPROPRIATIONS (begins on [page 186](#) with appropriations to PED on [page 219-222](#))

- Amounts in Section 5 are appropriated from the general fund or other funds as indicated for the purposes specified, and unless otherwise indicated, may be expended in fiscal year 2022 and fiscal year 2023.

Section 6: SUPPLEMENTAL AND DEFICIENCY APPROPRIATIONS (begins on [page 228](#) of the bill).

- Amounts in Section 6 are appropriated from the general fund or other funds as indicated for expenditure in **FY22** for the purposes specified.

Section 4: Subsection I, Other Education

This section begins on page 132 and includes the Public Education Department’s operational budget, as well as appropriations to Regional Education Cooperatives and special appropriations to the department.

10 **I. OTHER EDUCATION**

11 PUBLIC EDUCATION DEPARTMENT:

12 The purpose of the public education department is to provide a public education to all students. The

13 secretary of public education is responsible to the governor for the operation of the department. It is

14 the secretary's duty to manage all operations of the department and to administer and enforce the laws

15 with which the secretary or the department is charged. To do this, the department is focusing on

16 leadership and support, productivity, building capacity, accountability, communication and fiscal

17 responsibility.

18 Appropriations:

19 (a) Personal services and					
20 employee benefits	17,316.0	3,710.2	45.0	7,902.1	28,973.3
21 (b) Contractual services	3,737.7	2,180.4		19,631.9	25,550.0
22 (c) Other	1,535.3	846.8		3,572.1	5,954.2

23 Performance measures:

24 (a) Outcome: Number of local education agencies and charter schools

25 audited for funding formula components and program

HAFC/H 2 AND

18 PUBLIC EDUCATION DEPARTMENT SPECIAL APPROPRIATIONS:

19 Appropriations:

20 (a) Early literacy and			
21 reading support	11,500.0	2,000.0	13,500.0
22 (b) School leader professional			
23 development	5,000.0		5,000.0
24 (c) Teacher professional			
25 development	3,000.0		3,000.0

HAFC/H 2 AND 3, aa - Page 133

	Item	General Fund	Other State Funds	Intrnl. Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
1	(d) Graduation, reality and					
2	dual-role skills program	750.0		500.0		1,250.0
3	(e) National board					
4	certification assistance		500.0			500.0
5	(f) Advanced placement and					
6	international baccalaureate					
7	test assistance	1,250.0				1,250.0
8	(g) Science, technology,					
9	engineering, arts and math					
10	initiative	3,096.6				3,096.6
11	(h) Teacher residency program		2,000.0			2,000.0
12	The public education department shall prioritize special appropriation awards to school districts or					
13	charter schools that implement K-12 plus programs for all eligible students.					
14	The other state funds appropriation to the public education department for early literacy and					
15	reading support is from the public education reform fund.					

Section 4: Subsection K, Public School Support

This section contains the state equalization guarantee, which flows directly to school districts and charter schools. It also includes categorical appropriations.

11	K. PUBLIC SCHOOL SUPPORT			
12	Except as otherwise provided, unexpended balances of appropriations made in this subsection shall not			
13	revert at the end of fiscal year 2024.			
14	PUBLIC SCHOOL SUPPORT:			
15	(1) State equalization guarantee distribution:			
16	The purpose of public school support is to carry out the mandate to establish and maintain a uniform			
17	system of free public schools sufficient for the education of, and open to, all the children of school			
18	age in the state.			
19	Appropriations:			
20	(a) Other	3,969,002.1	7,000.0	3,976,002.1
21	The rate of distribution of the state equalization guarantee distribution shall be based on a program			
22	unit value determined by the secretary of public education. The secretary of public education shall			
23	establish a preliminary unit value to establish budgets for the 2023-2024 school year and then, on			
24	verification of the number of units statewide for fiscal year 2024 but no later than January 31, 2024,			
25	the secretary of public education may adjust the program unit value. In setting the preliminary unit			

Section 4: Subsection K, Public School Support

11 **K. PUBLIC SCHOOL SUPPORT**

12 Except as otherwise provided, unexpended balances of appropriations made in this subsection shall not

13 revert at the end of fiscal year 2024.

14 PUBLIC SCHOOL SUPPORT:

15 (1) State equalization guarantee distribution:

16 The purpose of public school support is to carry out the mandate to establish and maintain a uniform

17 system of free public schools sufficient for the education of, and open to, all the children of school

18 age in the state.

19 Appropriations:

20 (a) Other 3,969,002.1 7,000.0 3,976,002.1

21 The rate of distribution of the state equalization guarantee distribution shall be based on a program

22 unit value determined by the secretary of public education. The secretary of public education shall

23 establish a preliminary unit value to establish budgets for the 2023-2024 school year and then, on

24 verification of the number of units statewide for fiscal year 2024 but no later than January 31, 2024,

25 the secretary of public education may adjust the program unit value. In setting the preliminary unit

HAFC/H 2 AND 3, aa - Page 179

Public School Support and Related Appropriations for FY24
(in thousands of dollars)

	FY23 Opbud	GAA of 2023	
1 PROGRAM COST			1
2 Prior Year Program Cost OpBud	3,295,448.6	3,684,078.0	2
3 UNIT CHANGES			3
4 At-Risk Index Factor Increase (0.33)		31,926.2	4
5 Other Projected Net Unit Changes	(23,863.6)		5
6 Fine Arts Programs Factor Increase (0.055)		4,100.0	6
7 Extended Learning Time (ELT) Programs	(15,168.0)	(95,000.0)	7
8 Targeted Compensation for K-5 Plus and ELT School Personnel (FY23: 3%)	64,027.5	(64,027.5)	8
9 K-5 Plus Schools		(119,895.9)	9
10 K-12 Plus Units		50,333.5	10
11 UNIT VALUE CHANGES			11
12 New Instructional Hour Requirements (1,140 hours)		202,000.0	12
13 Compensation Increase for School Personnel (5%)	176,813.0	139,157.5	13
14 Supplemental Salary Increase (1%)		27,831.5	14
15 Targeted Compensation for Instructional Personnel	10,092.3		15
16 Minimum Wage Increase (FY22: \$11.50, FY23: \$15.00)	10,164.3		16
17 Three-Tier Minimum Salary Increase (FY23: \$50k, \$60k, \$70k)	76,768.2		17
18 Increase Minimum Salary for Instructional Assistants (\$25k)		14,500.0	18
19 Increase Principal Responsibility Factors		7,962.4	19
20 Employer Retirement Contribution Increase (FY22: 1%, FY23: 2%, FY24: 1%)	40,157.0	22,123.5	20
21 Instructional Materials and Educational Technology	8,000.0	12,000.0	21
22 Elementary P.E. and Student Wellness Programs	8,000.0	4,000.0	22
23 Insurance	18,000.0	15,742.0	23
24 Employer Health Insurance Contribution Increase		31,979.5	24
25 Fixed Costs	5,638.7	5,191.4	25
26 Feminine Hygiene Products		2,000.0	26
27 Mentorship and Professional Development	10,000.0		27
28 Subtotal Current Year Program Cost Base	3,684,078.0	3,976,002.1	28
29 \$ Change from OpBud	388,629.4	291,924.1	29
30 % Change from OpBud	11.8%	7.9%	30
31 STATE EQUALIZATION GUARANTEE (SEG)			31
32 Prior Year SEG OpBud	3,288,448.6	3,673,711.4	32
33 Program Cost Changes	395,629.4	302,290.7	33
34 Less: Other State Funds	(10,366.0)	(7,000.0)	34
35 Subtotal SEG Base	3,673,711.4	3,969,002.1	35
36 \$ Change from OpBud	385,262.8	295,290.7	36
37 % Change from OpBud	11.7%	8.0%	37

Section 4: Subsection K, Public School Support

Public School Support and Related Appropriations for FY24
(in thousands of dollars)

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
------	--------------	-------------------	-------------------------------------	---------------	--------------

1 value and the final unit value in January, the public education department shall consult with the
 2 department of finance and administration, ~~legislative finance committee and legislative education study~~
 3 ~~committee.~~
 4 The state equalization guarantee distribution includes ~~thirty-one million nine hundred twenty-six~~
 5 ~~thousand two hundred dollars (\$31,926,200)~~ from the general fund contingent on enactment of a bill in
 6 the first session of the fifty-sixth legislature amending the Public School Code to increase the at-risk
 7 index multiplier to thirty-three hundredths and two million dollars (\$2,000,000) from the general fund
 8 and one million dollars (\$1,000,000) from the public education reform fund to require free menstrual
 9 products in public schools.
 10 The state equalization guarantee distribution includes ~~two hundred fifty-two million three hundred~~
 11 ~~thirty-three thousand five hundred dollars (\$252,333,500)~~ from the general fund for distribution to
 12 school districts and charter schools for extended learning programs. The general fund appropriation
 13 includes ninety-four million dollars (\$94,000,000) from the additional annual distribution of the
 14 permanent school fund as authorized by the 2022 amendment to Article 12, Section 7 of the constitution
 15 of New Mexico.
 16 The public education department shall not approve the operating budget of any school district or
 17 charter school that provides fewer instructional hours to students in the 2023-2024 school year than
 18 instructional hours provided to students in the 2022-2023 school year.
 19 The general fund appropriation to the state equalization guarantee distribution includes sufficient
 20 funding to provide all affected employees an hourly salary of at least fifteen dollars (\$15.00).
 21 The general fund appropriation to the state equalization guarantee distribution includes one
 22 hundred thirty-nine million one hundred fifty-seven thousand five hundred dollars (\$139,157,500) to
 23 provide an ~~average~~ five percent salary increase to all public school personnel. The secretary of public
 24 education shall not approve the operating budget of a school district or charter school that does not
 25 provide an ~~average~~ five percent salary increase for all public school personnel.

	FY23 Opbud	GAA of 2023
1 PROGRAM COST		
2 Prior Year Program Cost OpBud	3,295,448.6	3,684,078.0
3 UNIT CHANGES		
4 At-Risk Index Factor Increase (0.33)		31,926.2
5 Other Projected Net Unit Changes	(23,863.6)	
6 Fine Arts Programs Factor Increase (0.055)		4,100.0
7 Extended Learning Time (ELT) Programs	(15,168.0)	(95,000.0)
8 Targeted Compensation for K-5 Plus and ELT School Personnel (FY23: 3%)	64,027.5	(64,027.5)
9 K-5 Plus Schools		(119,895.9)
10 K-12 Plus Units		50,333.5
11 UNIT VALUE CHANGES		
12 New Instructional Hour Requirements (1,140 hours)		202,000.0
13 Compensation Increase for School Personnel (5%)	176,813.0	139,157.5
14 Supplemental Salary Increase (1%)		27,831.5
15 Targeted Compensation for Instructional Personnel	10,092.3	
16 Minimum Wage Increase (FY22: \$11.50, FY23: \$15.00)	10,164.3	
17 Three-Tier Minimum Salary Increase (FY23: \$50k, \$60k, \$70k)	76,768.2	
18 Increase Minimum Salary for Instructional Assistants (\$25k)		14,500.0
19 Increase Principal Responsibility Factors		7,962.4
20 Employer Retirement Contribution Increase (FY22: 1%, FY23: 2%, FY24: 1%)	40,157.0	22,123.5
21 Instructional Materials and Educational Technology	8,000.0	12,000.0
22 Elementary P.E. and Student Wellness Programs	8,000.0	4,000.0
23 Insurance	18,000.0	15,742.0
24 Employer Health Insurance Contribution Increase		31,979.5
25 Fixed Costs	5,638.7	5,191.4
26 Feminine Hygiene Products		2,000.0
27 Mentorship and Professional Development	10,000.0	
28 Subtotal Current Year Program Cost Base	3,684,078.0	3,976,002.1
29 \$ Change from OpBud	388,629.4	291,924.1
30 % Change from OpBud	11.8%	7.9%
31 STATE EQUALIZATION GUARANTEE (SEG)		
32 Prior Year SEG OpBud	3,288,448.6	3,673,711.4
33 Program Cost Changes	395,629.4	302,290.7
34 Less: Other State Funds	(10,366.6)	(7,000.0)
35 Subtotal SEG Base	3,673,711.4	3,969,002.1
36 \$ Change from OpBud	385,262.8	295,290.7
37 % Change from OpBud	11.7%	8.0%

Performance Measures in the GAA

- The GAA also contains performance measures submitted by the PED to Department of Finance and Administration and to the Legislative Finance Committee(LFC).
- These measures are used by LFC in its quarterly agency report cards.

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					

Pop Quiz (pgs. 180-182)

- Q. How much did the Legislature appropriate to raise the responsibility factors for principals?
- A. \$7,962,400, pg. 181, line 5

- Q. How much did the Legislature appropriate to increase the employer share of insurance premiums?
- A. \$31,979,500, pg. 181, line 13

- Q. Language on page 182 states “the state equalization guarantee distribution includes eight million dollars (\$8,000,000) for school districts and charter schools to provide evidence-based structured literacy interventions and develop literacy collaborative models that lead to improved reading and writing achievement of students in kindergarten through fifth grade.” Why is that \$8 million not explicitly reflected on the high level spreadsheet.
- A. That appropriation was made in a previous year and is built into the program cost.

Section 5: Special Appropriations

- Special appropriations, often referred to as “below the line,” are nonrecurring and can come from various sources.
- These appropriations go directly to PED and are awarded to school districts and charter schools based on statutory requirements (Family Income Index) or based on applications (community schools).

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
1 and the modal program of the department of transportation at the end of fiscal year 2023 from					
2 appropriations made from other state funds and federal funds shall not revert and may be expended in					
3 fiscal year 2024.					
4 (183) PUBLIC EDUCATION DEPARTMENT	5,000.0				5,000.0
5 For attendance success initiatives.					
6 (184) PUBLIC EDUCATION DEPARTMENT	5,000.0				5,000.0
7 For behavioral health supports.					
8 (185) PUBLIC EDUCATION DEPARTMENT		5,000.0			5,000.0
9 To support teachers in bilingual multicultural education programs and implement provisions of the					
10 Bilingual Multicultural Education Act, including seven hundred fifty thousand dollars (\$750,000) to					
11 update the Prueba de Espanol para la Certificacion Bilingue Spanish language proficiency exams and other					
12 language proficiency exams for licensure endorsement. The other state funds appropriation is from the					
13 public education reform fund.					
14 (186) PUBLIC EDUCATION DEPARTMENT	20,000.0	20,000.0			40,000.0
15 For career technical education innovation zones and work-based learning initiatives and equipment. The					
16 other state funds appropriation is from the public education reform fund. Any unexpended balances					
17 remaining at the end of fiscal year 2024 from this appropriation shall revert to the career technical					
18 education fund.					
19 (187) PUBLIC EDUCATION DEPARTMENT		10,000.0			10,000.0
20 For community school and family engagement initiatives. The other state funds appropriation is from the					
21 public education reform fund. Any unexpended balances remaining at the end of fiscal year 2024 from this					
22 appropriation shall revert to the community schools fund.					
23 (188) PUBLIC EDUCATION DEPARTMENT		15,000.0			15,000.0
24 To support schools with the highest ranked family income index pursuant to Section 22-8F-3 NMSA 1978 in					
25 providing supplemental services to at-risk students. The other state funds appropriation is from the					

Section 5: Special Appropriations

Item	General Fund	Other State Funds	Intrnl Svc Funds/Inter-Agency Trnsf	Federal Funds	Total/Target
1 and the modal program of the department of transportation at the end of fiscal year 2023 from					
2 appropriations made from other state funds and federal funds shall not revert and may be expended in					
3 fiscal year 2024.					
4 (183) PUBLIC EDUCATION DEPARTMENT	5,000.0				5,000.0
5 For attendance success initiatives.					
6 (184) PUBLIC EDUCATION DEPARTMENT	5,000.0				5,000.0
7 For behavioral health supports.					
8 (185) PUBLIC EDUCATION DEPARTMENT		5,000.0			5,000.0
9 To support teachers in bilingual multicultural education programs and implement provisions of the					
10 Bilingual Multicultural Education Act, including seven hundred fifty thousand dollars (\$750,000) to					
11 update the Prueba de Espanol para la Certificacion Bilingue Spanish language proficiency exams and other					
12 language proficiency exams for licensure endorsement. The other state funds appropriation is from the					
13 public education reform fund.					
14 (186) PUBLIC EDUCATION DEPARTMENT	20,000.0	20,000.0			40,000.0
15 For career technical education innovation zones and work-based learning initiatives and equipment. The					
16 other state funds appropriation is from the public education reform fund. Any unexpended balances					
17 remaining at the end of fiscal year 2024 from this appropriation shall revert to the career technical					
18 education fund.					
19 (187) PUBLIC EDUCATION DEPARTMENT		10,000.0			10,000.0
20 For community school and family engagement initiatives. The other state funds appropriation is from the					
21 public education reform fund. Any unexpended balances remaining at the end of fiscal year 2024 from this					
22 appropriation shall revert to the community schools fund.					
23 (188) PUBLIC EDUCATION DEPARTMENT		15,000.0			15,000.0
24 To support schools with the highest ranked family income index pursuant to Section 22-8F-3 NMSA 1978 in					
25 providing supplemental services to at-risk students. The other state funds appropriation is from the					

HAFC/H 2 AND 3, aa - Page 219

	FY23 Opbud	GAA of 2023
101 <u>Public Education Reform Fund (PERF)</u>		
102 Family Income Index Support		15,000.0
103 Transportation for K-5 Plus Programs	3,034.7	
104 Community School and Family Engagement Initiatives	8,000.0	10,000.0
105 K-12 Plus Programs	22,183.8	60,000.0
106 Out-of-School Learning, Summer Enrichment, and Quality Tutoring Camps		20,000.0
107 Tribal and Rural Community-Based Extended Learning	13,310.3	
108 K-12 Plus Planning Grants and Incentives	21,000.0	
109 Transportation for K-12 Plus Schools	1,551.0	
110 Career Technical Education	10,000.0	20,000.0
111 Teacher and Administrator Evaluation System	2,000.0	2,000.0
112 Teacher Residencies	15,500.0	13,000.0
113 Principal, Counselor, and Social Worker Residency Pilots		2,000.0
114 Paid Student Teaching and Licensure Support	6,000.0	6,500.0
115 Teach Up (ENMU, NMTU, SJCC, WNMU)	4,000.0	2,000.0
116 Teacher Preparation Affordability Scholarship Fund	20,000.0	8,000.0
117 Teacher Loan Repayment Fund	5,000.0	2,500.0
118 Endowed Faculty Teaching Positions	50,000.0	
119 Martinez-Yazzie Educational Technology and IT Staffing	10,000.0	
120 Targeted Dual Credit Programs	4,000.0	
121 Early Literacy and Reading Support	3,500.0	2,000.0
122 At-Risk Interventions for Students (Feminine Hygiene Products)	5,000.0	1,000.0
123 School Budget Transparency	1,000.0	
124 Cyber Security and Data Systems	1,500.0	
125 Parity for 520 Certificate Holders	1,250.0	
126 Hispanic Education Act	500.0	1,000.0
127 Bilingual Multicultural Education Act		5,000.0
128 Instructional Materials Supplement		5,000.0
129 Math Achievement		5,000.0
130 Outdoor Classroom Initiatives		250.0
131 School Panic Buttons		1,000.0
132 Special Education Training and Credentials		2,000.0
133 Subtotal Public Education Reform Fund	208,329.8	183,250.0
134 <u>Other State Funds (OSF) and Inter-Agency Transfers</u>		
135 National Board Certification Scholarship Fund	500.0	500.0
136 School Safety Summits (PSCOF)		200.0
137 School Panic Buttons (PSCOF)	1,000.0	
138 School Wellness Rooms (CSF)		200.0
139 Teacher Residencies (ELF)		2,000.0
140 Charter School Revolving Loan Fund (PSCOF)	10,000.0	
141 Tribal Library Capital Outlay (PSCOF)		20,000.0

Other Education Appropriations

- The GAA often includes appropriations for education in other areas, such as funding for universal free meals for schools going to the Department of Finance Administration (Section 4), school bus replacement (Section 6), and technology (Section 7).

14 The general fund appropriations to the policy development, fiscal analysis, budget oversight and
 15 education accountability program of the department of finance and administration include twenty million
 16 dollars (\$20,000,000) for transfer to the public education department to implement universal free meals,
 17 two million four hundred thousand dollars (\$2,400,000) for transfer to the public education department
 18 for food programs and one hundred sixty-six thousand eight hundred dollars (\$166,800) to support
 19 personnel and employee benefits ~~for the New Mexico department of agriculture~~ for food programs.

13	(48) PUBLIC EDUCATION DEPARTMENT	750.0	750.0
14	For security enhancements and to reduce the dependence of social security numbers as unique identifiers		
15	for school staff.		
16	(49) PUBLIC EDUCATION DEPARTMENT	1,405.0	1,405.0
17	To replace the attendance improvement plan application.		
18	(50) PUBLIC EDUCATION DEPARTMENT		
19	The period of time for expending the two hundred fifty-four thousand three hundred dollars (\$254,300)		
20	appropriated from the public education reform fund in Subsection 45 of Section 7 of Chapter 83 of Laws		
21	2020 as extended in Subsection 50 of Section 7 of Chapter 54 of Laws 2022 to continue to develop and		
22	implement an integrated data exchange system for educator preparation programs is extended through		
23	fiscal year 2024.		

Connections to Funding Formula

- The state’s funding formula distributes the SEG using student characteristics to award funds to school districts and charter schools.
- The formula does not generate funds; it merely distributes legislative appropriations.
- The formula weights certain student characteristics, but does not require school districts and charter schools to spend SEG on particular uses.

State Equalization Guarantee Computation, FY24				
	Grade Level/Program Membership		Times	Cost Differential = Units
Basic Program Units	Kindergarten & Three- and Four-Year-Old DD	FTE MEM	x	1.44
	Grade 1	MEM	x	1.20
	Grades 2-3	MEM	x	1.18
	Grades 4-6	MEM	x	1.045
	Grades 7-12	MEM	x	1.25
				SUM OF UNITS
Staffing Cost Multiplier	Staffing Cost Multiplier: Teacher Cost Index (years of experience and licensure level)		= TOTAL PROGRAM UNITS	
			Times Value from 1.000 to 1.277 = ADJUSTED PROGRAM UNITS	
	PLUS			
Special Education Units	<u>Special Education</u>			
	Related Services (Ancillary)	FTE STAFF	x	25.00
	A/B Level Service Add-on	MEM	x	0.70
	C Level Service Add-on	MEM	x	1.00
	D Level Service Add-on	MEM	x	2.00
	3- and 4-Year-Old DD Program Add-on	MEM	x	2.00
Special Program Units	<u>Bilingual Education</u>			
		FTE MEM	x	0.50
	<u>Fine Arts Education</u>			
		FTE MEM	x	0.055
	<u>Elementary Physical Education</u>			
	MEM	x	0.06	
	<u>K-12 Plus (Days between 181 & 190 OR 156 & 165)</u>			
	MEM	x	0.012	
	<u>K-12 Plus (Days between 191 & 205 OR 166 & 175)</u>			
	MEM	x	0.016	
Size Units	Elementary/Jr. High Size Units			
	Senior High Size Units			
	District Size Units			
	Micro District Size Units			
	Rural Population Units			
	Percentage of (Title I + English Learners + Student Mobility) * 0.33			At-Risk Units
	Enrollment Growth Units			
Add-on Units	National Board for Professional Teaching Standards Units			
	Charter School Activities Units			
	Home School Activities and Program Units			
	= TOTAL UNITS			
	+ Save Harmless Units			
	= GRAND TOTAL PROGRAM UNITS			
	Grand Total x Unit Value = Program Cost			
	- Utility Conservation Program Contract Payments			
	- 90% of the Certified Amount (Energy Efficiency and Renewable Energy Bonding Act)			
	= STATE EQUALIZATION GUARANTEE			

Source: LESC

Impact on School Districts

	TOTAL MEM	Special Ed Units	22-8-23.12 Total Bilingual Program Units	22-8-23.3 At-Risk Units	BASE Program Units	TOTAL FINAL PROGRAM COST	Per Mem Program Cost
ARTESIA	3627.5	548.45	51	453.438	6639.98 \$	36,669,289.55 \$	10,109.00
BELEN	3522.25	704.1	29.665	665.705	6843.55 \$	40,633,888.09 \$	10,730.00
BERNALILLO	2687.25	465.05	149.165	631.504	5868.284 \$	34,609,235.13 \$	12,060.00
ESPANOLA	2906.25	486.85	178.46	726.563	6107.95 \$	33,731,153.88 \$	11,606.00
LOS ALAMOS	3571	840.65	0	132.127	6676.488 \$	36,870,904.98 \$	10,325.00
RIO RANCHO	16779.25	4128.35	122.5	1711.484	32042.6 \$	190,395,753.89 \$	10,546.00

Source: PED

Questions?