



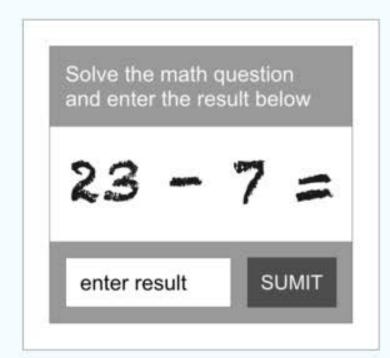
Presenter: Dr. Leo Lo

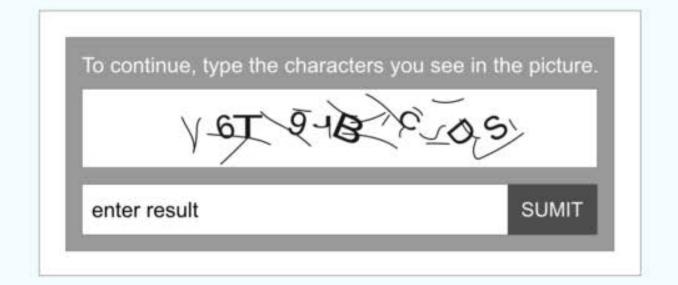
Dean, College of University Libraries & Learning Sciences, UNM

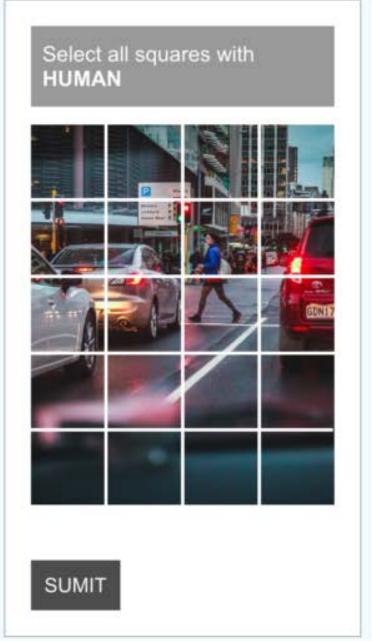
President, Association of College & Research Libraries

- The Importance of AI and Generative AI
- What is AI Literacy?
- How to develop AI Literacy?
  - Different populations
  - Change Management
- Case Study AI Upskilling Programs at UNM
- Key Takeaways
- Q&A and Discussions









### ChatGPT passes exams from law and business schools





#### ARTIFICIAL INTELLIGENCE / TECH / LAW

## Getty Images sues Al art generator Stable Diffusion in the US for copyright infringement





/ Getty Images has filed a case against Stability Al, alleging that the company copied 12 million images to train its Al model 'without permission ... or compensation.'

By James Vincent, a senior reporter who has covered Al, robotics, and more for

Feb 6, 2023, 9:56 AM MST | 16 Comments / 16 New





An illustration from Getty Images' lawsuit, showing an original photograph and a similar image (complete with Getty Images watermark) generated by Stable Diffusion. Image: Getty Images

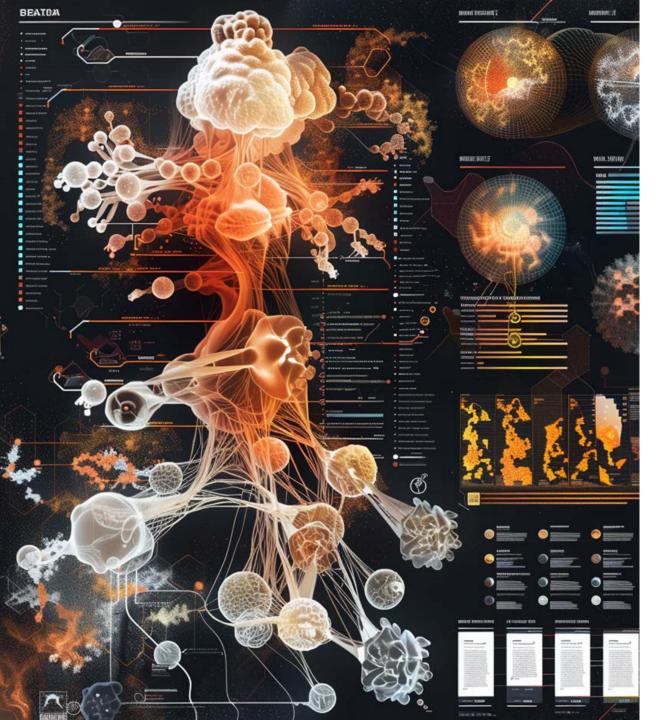
### After passing another medical exam, ChatGPT is moving one step closer to ChatMD

Hilary Brueck May 16, 2023, 1:10 PM MDT



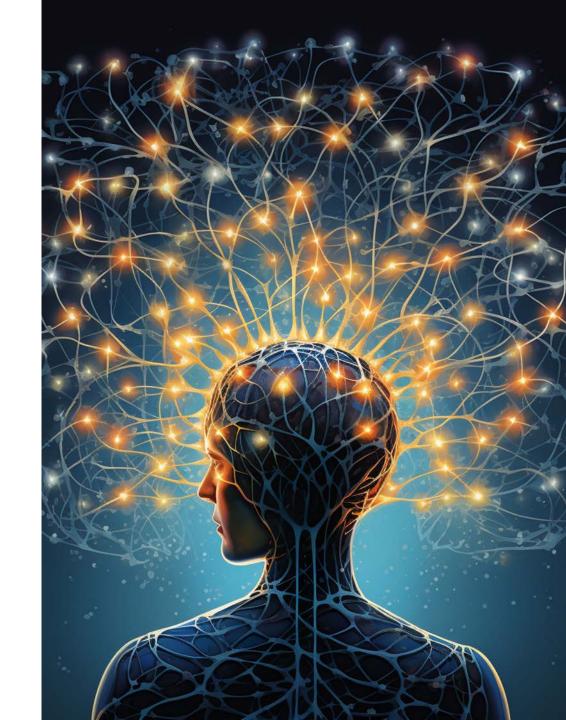
Sarah Silverman and novelists sue **ChatGPT-maker OpenAl for ingesting** their books

Reinventing search with a new Al-powered Microsoft Bing and Edge, your copilot for the web



- AI as a Catalyst for the Fourth Industrial Revolution
- Generative AI: Redefining Creativity and Problem-Solving
- The Broader Implications and Challenges
- Economic Disruption
- Strategic Importance for New Mexico

- AI literacy as the ability to understand, engage with, and critically assess artificial intelligence technologies and their societal, ethical, and practical implications.
- Key Components of AI Literacy:
  - Technical Knowledge
  - Ethical Awareness
  - Critical Thinking
  - Practical Skills
  - Societal Impact





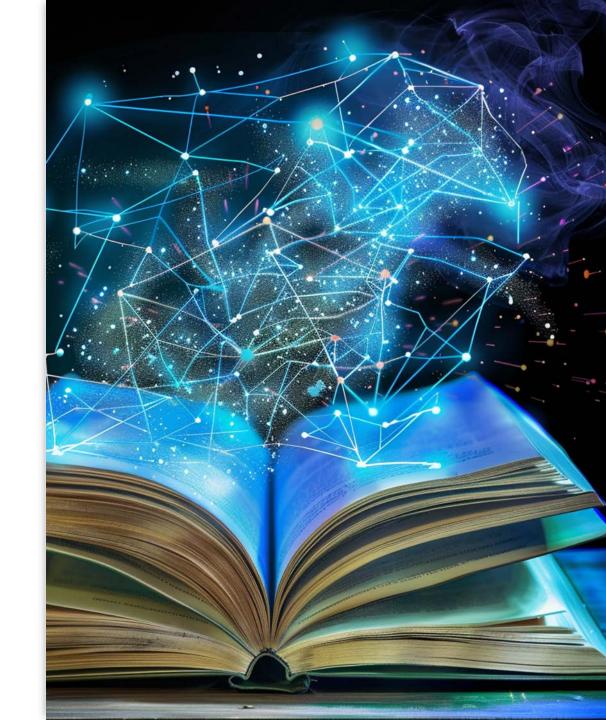
#### Some Statistics:

- AI market size is expected to reach \$407 billion by 2027
- Over 75% of consumers are concerned <u>about</u> misinformation from AI
- McKinsey report: 400 million workers could be displaced because of AI
- World Economic Forum research: AI will create 97 million jobs

AI literacy is not just a "nice-to-have"; it is a necessity for economic competitiveness, workforce resilience, and social stability.

- Without it, individuals and communities will struggle to adapt to the AI-driven transformations in the economy, job market, and information landscape.
- With AI literacy, however, people are empowered to not only survive these

- Educators
- Students
- Working Professionals
- Underserved Communities
- Government Employees



### AI Literacy Requires More Than Just Tools and Training

- Successfully implementing AI literacy is about guiding individuals and organizations through the emotional and psychological shifts that accompany adopting new technologies.
- Change isn't just technical; it's cultural, emotional, and deeply human.
- Human Factors:
  - Fear of the Unknown
  - Anxiety About Job Security
- A clear, long-term plan is necessary
- Clear and Relatable Communication
- Active Participation and Experimentation

- Two national surveys: 1<sup>st</sup> one in May 2023; 2<sup>nd</sup> one in June 2024
  - Participation in training increase the AI literacy level by about 5-15%
  - However, those who have access to the premium versions of AI tools have 16-40% higher AI literacy level
  - Since last year, about double of the respondents have paid for premium versions of AI tools (8% vs 19%); and have participated in some AI training or professional development (34% vs 66%)
  - Respondents asked more training support; hands on experience with AI tools; addressing ethical issues of AI

- Launched AI literacy and upskilling initiatives for faculty, staff, and students.
- Approach Taken:
  - Research-Based Design:
    - Programs informed by national study findings.
  - Adult Learning Principles:
    - Leveraging self-directed and experiential learning.
  - Focus on Gen AI:
    - Addressing the most disruptive AI technologies.



# • Phase 1: Introduction and Training

- Workshops on AI basics and Gen AI tools.
- Phase 2: Exploration and Experimentation
  - Hands-on projects using AI applications relevant to participants' fields.
- Phase 3: Evaluation and Sharing
  - Participants shared experiences and outcomes, fostering a learning community.

#### • Outcomes:

- Increased Competence: 54% increase in AI Literacy
- Enhanced Engagement
- Now we have tested this program with several cohorts:
  - AI for teaching; research; developing OER; and will have an AI for academic advising cohort.
- Applicability to Other Groups:
  - Scalable Model
  - Collaborative Opportunities

# Testimonials:

- "This program changed AI from a threat into a collaborator."
- "I gained confidence in using AI to enhance my daily work rather than replace it."
- "The freedom to experiment made AI less intimidating."

# Key Learnings:

- Hands-on experimentation increased comfort with AI
- Prompt practice built critical skills
- Tailored projects amplified engagement

# Challenges:

- Data privacy concerns
- Prompt engineering difficult but essential
- AI lacked subject matter expertise

1

Understand ing Unique Needs 2

Avoiding Wasted Resources 3

Ensuring
Long-Term
Success

4

Building Trust and Engagement

### **Key Takeaways**

- AI Literacy is Urgent
- A Research-Driven Approach is Essential
- Maximizing Impact for All Communities

### Call to Action:

- Support Research and Program Development
- Collaborate and Engage







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