

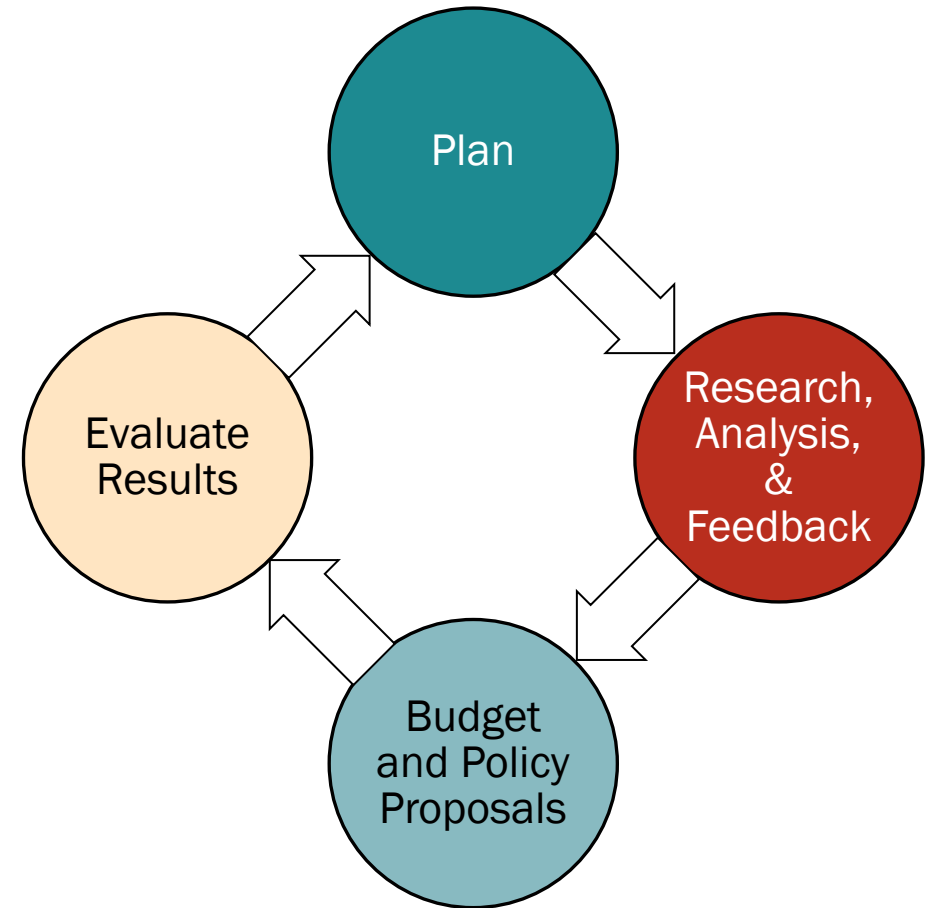
LESC Roadmap Update



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Adaptive Policymaking Cycle

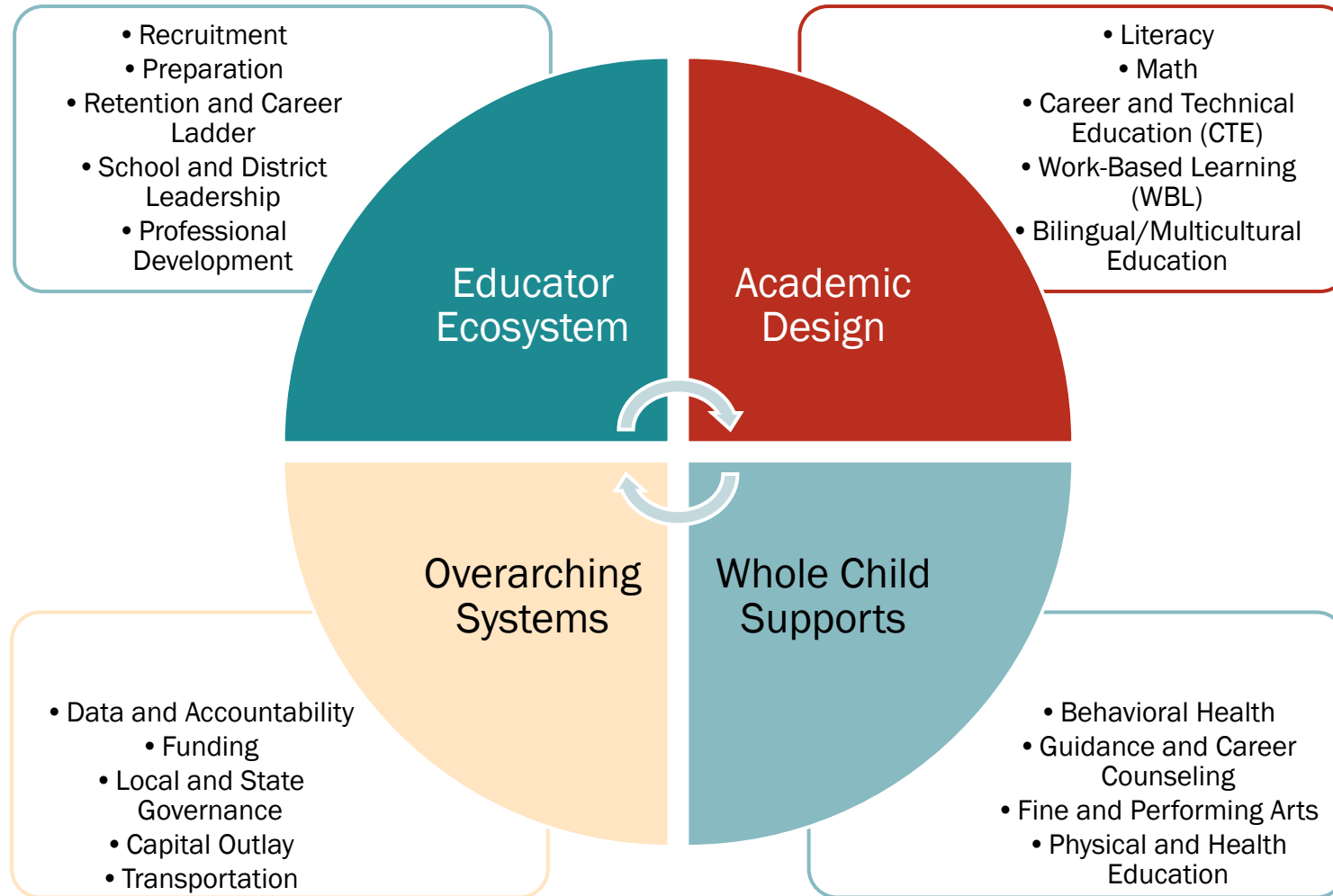
- LESC engages in a continuous cycle of adaptive policymaking.
- LESC strives to uphold several values during its interim studies:
 - Engaging stakeholders and communities.
 - Summarizing leading national research.
 - Providing high-quality original data analysis.
 - Culminate in well-developed budget and policy proposals.



Developing the LESC Roadmap

- In 2022, LESC analyzed existing plans and research while also identifying critical gaps in New Mexico's education system.
- It developed a plan (the LESC Roadmap) to address those critical education issues.
- Over the last few years, the Legislature has enacted and funded several pieces of legislation intended to improve New Mexico's education system.
- It is critical to stay the course and build on recent action.

LESC Roadmap



Educator Ecosystem Highlights

2022

Increased Teacher Salary Minimums

3% Salary Increases

Expanded Teacher Residencies (HB13)

2024

Funded Educator Clinical Practice

3% Salary Increases

SPED Salary Differentials

2023

Increased EA salary minimums

Increased Administrator Salary Factors (HB199)

5% Salary Increases

Embedded Professional Work Time (HB130)

Continued Expansion of LETRS Training

2025

Improved Principal and Superintendent Training (HB157)

Increased Teacher Salary Minimums (HB156)

Required Use of Structured Literacy in EPPs (HB156)

4% Salary Increases

\$7.8 Million for Innovative Staffing

Academic Design Highlights

2022

Continued Expansion of LETRS Training

\$10 Million for CTE

Increase Instructional Materials to \$43 Million

2024

Passed Updated Graduation Requirements (HB171)

Sustained \$40 million for CTE and WBL

Funded Creation of Literacy Institute and Summer Literacy Program

Continued Structured Literacy Initiative

Secondary Literacy Training

2023

Increased Minimum Instructional Hours (HB130)

Passed Updated Graduation Requirements (Vetoed)

Increased Instructional Materials to \$55 Million

Increased CTE and Work-Based Learning to \$40 Million

Continued Structured Literacy Initiative

2025

Increased Secondary Student Factor in SEG (HB63)

Continued Summer Literacy Funding

Continued Structured Literacy Initiative

Secondary Literacy Training

Math Training

\$13.5 Million for Math Achievement

Whole Child Supports Highlights

2022

\$8 Million for Community Schools
Salary Parity for 520 Certificate Holders

2024

\$5 Million for Attendance Initiatives
\$15 Million for Out-of-School Time Programs
\$20 Million to IEF
\$41 Million for School Meals

2023

Increased At-Risk Factor to .33
Increased Fine Arts Factor to .055
\$10 Million for Community Schools
\$20 Million to the Indian Education Fund (IEF)
\$1 Million for HEA
\$5 Million for BMEA
\$20 Million for School Meals

2025

Revised and Increased At-Risk Factor in SEG (HB63)
Created Standalone EL Factor in SEG (HB63)
\$20 Million for IEF and \$30 Million from PERF for Indian Education
Passed Tribal Regalia Legislation (SB163)
\$6.3 Million for Unhoused Students
\$18.6 Million for Attendance

Overarching Systems Highlights

2019-2022

Required Education Plans
(SB1/HB5)
Funded Fiscal Transparency
(SB96)
Passed Attendance for Success
Act (HB236)

2024

Required Specific School Board
Training (SB137)
Funded Statewide IEP

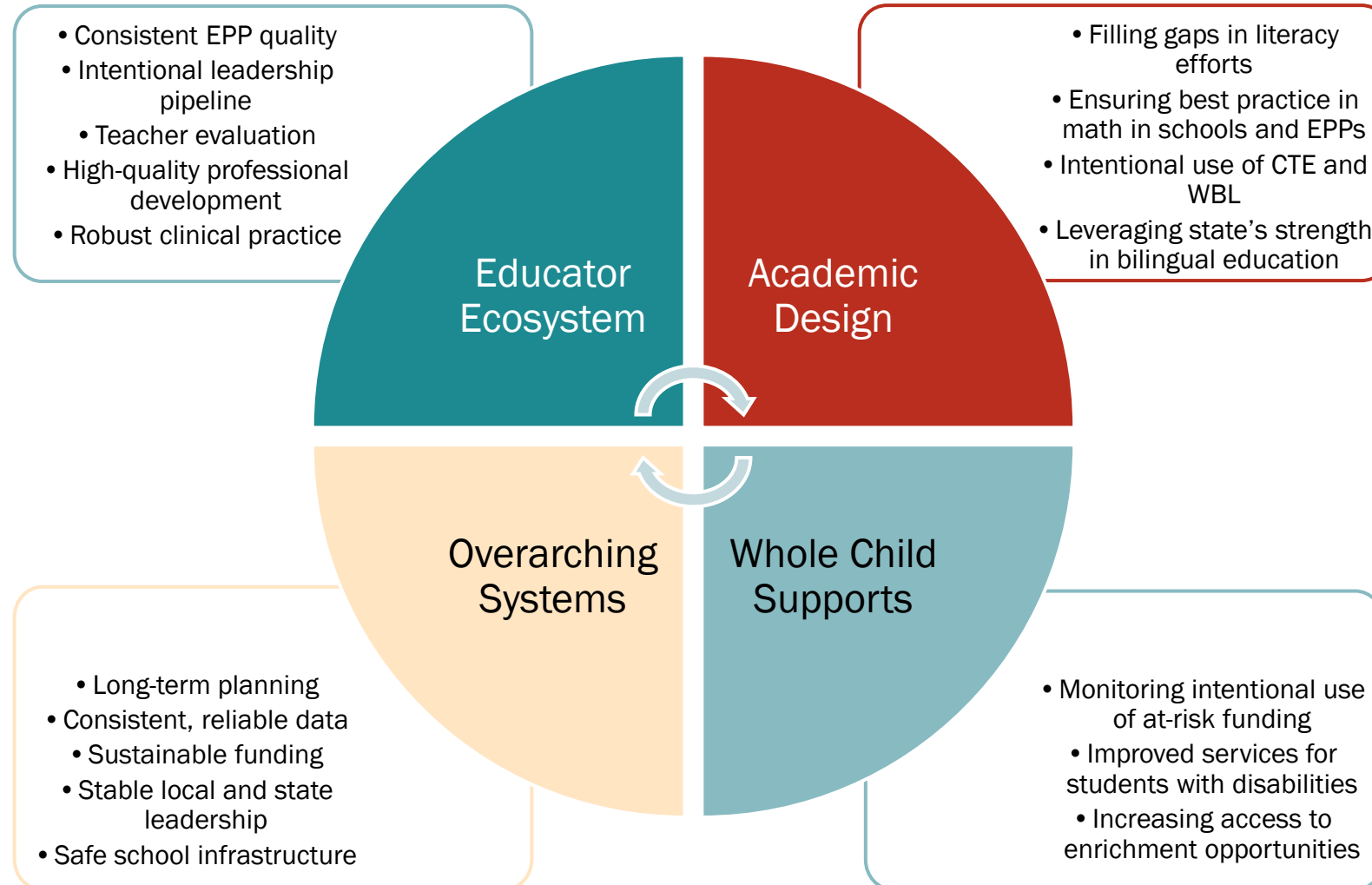
2023

Temporarily Reduced Local
Matches for Capital Outlay
(SB131)

2025

Passed Comprehensive Revision
of Funding Formula (HB63)
Funded Statewide SIS
Extended Reduced Local
Matches for Capital Outlay
(SB82)

The Road Ahead



Considerations

- The Roadmap continues to guide staff work plans, but it can also strengthen other processes.
- It could serve as evaluation tool to vet education-related proposals from staff, PED, external stakeholders, and other legislators.
- As the Legislature continues to respond to the *Martinez-Yazzie* lawsuit, it can be a guidepost for the legislative body.
- As political changes occur, it could provide consistency in policy and budget.

Committee Feedback

- Staff has continued to refine the Roadmap to focus on key areas and develop a research agenda.
- What else would the committee like to see?