

Early Childhood Education and Care Department

New Mexico PreK

Elizabeth Groginsky,
ECECD Cabinet Secretary

Thursday July 24, 2025



NEW MEXICO

Early Childhood
Education & Care Department





New Mexico PreK

NM PreK Funded Enrollment

FY26 Funded Slots by Service Type and Age

Age 3

Service Type	Funded Slots
Half Day	406
Full Day	1,222
Full Day Plus	1,774
Total	3,402

Age 4

Service Type	Funded Slots
Half Day	507
Full Day	6,426
Full Day Plus	2,406
Total	9,339

Mixed Aged*

Service Type	Funded Slots
Half Day	32
Full Day	3,889
Full Day Plus	3,501
Total	7,422

*Mixed age represent 50% 3-year-olds and 50% 4-year-olds



NM PreK Funded Slots FY26

Setting	3Y	Mixed	4Y	Total
School Based	592	1,963	6,207	8,762
Community Based	2,794	4,525	3,132	10,451
Tribal	16	463	0	479
Head Start		471		471
Total Funded Slots				20,163
Total Classrooms			1,234	



NM PreK Professional Development Requirements

Professional Development for Lead Teachers	
Introduction to Structured Literacy	1 Hr.
Early Literacy Strategies in Action: The Oral Language Connection to Early Literacy	3.5 Hrs.
Early Literacy Strategies in Action: The Phonological Awareness Connection to Early Literacy	3.5 Hrs.
NM ePyramid Model	30 Hrs.
Dual Language Learners	3 Hrs.
Early Learning Series- Module 3: Putting Into Practice Module 4: Weaving It All Together –community based	8 Hrs.
Early Childhood Observation Tool (ECOT) - school based	5 Hrs.
Language Essentials for Teachers of Reading and Spelling-Early Childhood (LETRS-EC) - Year 2	37 Hrs.

Year 1
Community –Based 34 hours
School-Based - 31 hours

Year 2
52 hours



Classroom Assessment Scoring System (CLASS) FY25 Update

Fall Session: September 30—October 18, 2024

- 540 observations completed

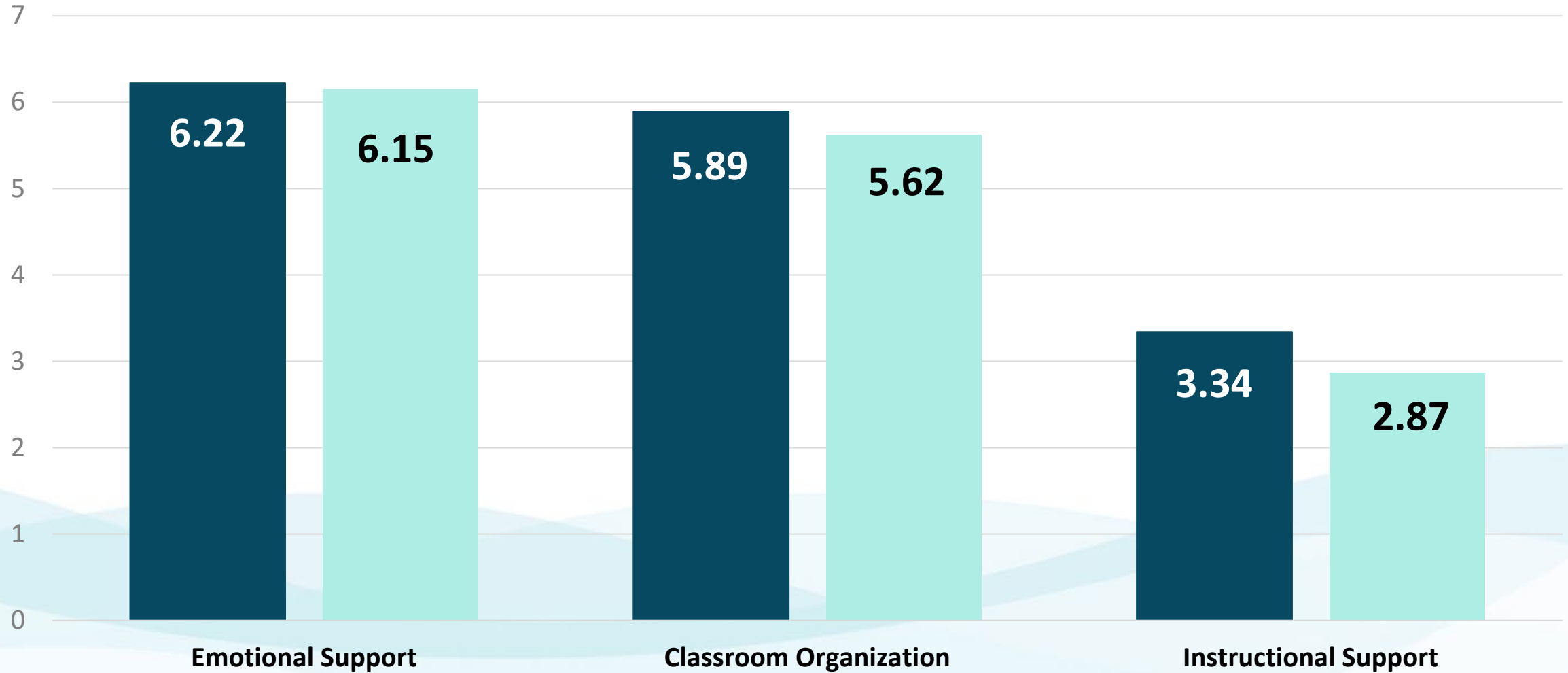
Spring Session: March 31—April 30, 2025

- 583 observations completed

FY25 CLASS Scores

School Based

Community Based



NM PreK Assessment Portfolio

ECECD is in the process of replacing the Early Childhood Observation Tool (ECOT) for NM PreK to align with the following:

- Provides an assessment that supports PreK administrators and teachers, and the state's monitoring and quality improvement efforts
- Allows programs to implement their own ongoing formative assessments for daily use
- Provides professional development/support for educators and administrators
- Aligns with the NM Early Learning Guidelines

Request for Proposal (RFP)
will be issued in
Summer 2025

Professional Development
Spring 2026

Full implementation
Fall 2026

School and community-based programs will advise the RFP review committee.



Executive Function

- Executive function (EF) is the set of skills involved in consciously controlling one's thoughts, actions, and emotions. The acquisition of EF skills is a fundamental part of healthy human development.
 - EF skills shape future success: Impact school readiness, social skills, academics, and long-term wellbeing.
 - Challenges with EF: Linked to ADHD and other learning and behavior challenges.
 - Teachers value EF: Key to kindergarten success—helps children pay attention, follow rules, and manage emotions.
 - EF can be taught: Early childhood is the best time to build these skills.

Minnesota Executive Function Scale (MEFS) EFgo

- EFgo is a quick and engaging digital card sorting game that provides a direct measure of a child's executive function skills.
- It delivers reliable and valid results in under five minutes. Kids enjoy playing, while educators gain valuable data to support learning and development.
 - EFgo offers a variety of personalized classroom interventions that can be easily integrated into daily routines, such as circle time, transitions, and other activities.
 - Enhanced classroom reporting helps establish a common language around executive function within the PreK programs.
 - EFgo tracks students' EF growth year over year, evaluates the impact of the specific interventions, compares classroom differences, and more.



NM PreK Pilot

Minnesota Executive Function Scale (MEFS)

Participants

- 19 programs
- 50 classrooms
- 617 children

Outcome

Average Executive Function (EF) score = 45th percentile (compared to the national average of 50th percentile)

- **Live Webinars:** March, April, and May 2025
- **Classroom activities:** March and April 2025
- **Participant Survey:** April 22, 2025
- **Next steps:** Full implementation Fall 2025

MEFS Full Implementation Plan School Year 2025-26

Specialized Training

- **Coaches:** Intro to EF and EFgo- how to support educators with developing executive function skills with students
- **Administrators / Educators**
 - Session 1: Intro to EF & EFgo- live 90 min session and Refresher Training- live 60 min session
 - Session 2: Assessment Results and Implementing Strategies-live 90 min session

Assessments

- Beginning of Year-all students
- Mid year-only for students who scored below the threshold
- End of Year- all students
- **Classroom and Digital Strategies:** Will be made available during each assessment period and are optional supports for educators
- **Monthly Live Webinars:** Optional professional development opportunities to dive deeper into executive function to support educators

Stay Connected with the New Mexico Early Childhood Education and Care Department



NMECECD.org



Bi-weekly newsletter sign up: <https://bit.ly/36kZEQC>.



800-832-1321



PO Drawer 5619
Santa Fe, NM
87502-5619



@NewMexicoECECD



NEW MEXICO

Early Childhood

Education & Care Department