

TITLE 6 PRIMARY AND SECONDARY EDUCATION
CHAPTER 63 SCHOOL PERSONNEL - LICENSURE REQUIREMENTS FOR ANCILLARY AND
SUPPORT PERSONNEL
PART 2 LICENSURE FOR SCHOOL NURSES, GRADES PRE K-12

6.63.2.1 ISSUING AGENCY: Public Education Department[~~(PED)~~], hereinafter the department.
[7/31/1997; 07/30/1999; 6.63.2.1 NMAC - [~~Rn, 6 NMAC 4.2.3.1.1, 10/31/2001; A, 06/15/2006; A, 07/01/2008~~] Rp, 6.63.2.1 NMAC, 01/27/2026]

6.63.2.2 SCOPE: Chapter 63, Part 2, governs licensure for school nurses, grades pre K-12, for those persons seeking such licensure.
[17/31/1997; 6.63.2.2 NMAC - [~~Rn, 6 NMAC 4.2.3.1.2, 10/31/2001; A, 06/15/2006~~] Rp, 6.63.2.2 NMAC, 01/27/2026]

6.63.2.3 STATUTORY AUTHORITY: Sections 9-24-8, 22-2-1, 22-2-2, 22-10A-8.2, 22-10A-10.1, 22-10A-11.11, 22-10[-]A-17, and 22-10A-24 NMSA 1978.
[17/31/1997; 6.63.2.3 NMAC - [~~Rn, 6 NMAC 4.2.3.1.3, 10/31/2001; A, 06/15/2006~~] Rp, 6.63.2.3 NMAC, 01/27/2026]

6.63.2.4 DURATION: Permanent.
[17/31/1997; 6.63.2.4 NMAC - [~~Rn, 6 NMAC 4.2.3.1.4, 10/31/2001~~] Rp, 6.63.2.4 NMAC, 01/27/2026]

6.63.2.5 EFFECTIVE DATE: [~~July 31, 1997.~~] January 27, 2026.
[17/31/1997; 6.63.2.5 NMAC - [~~Rn, 6 NMAC 4.2.3.1.5, 10/31/2001~~] Rp, 6.64.2.5 NMAC, 01/27/2026]

6.63.2.6 OBJECTIVE: This rule establishes [~~the~~]school nurse licensure requirements for [~~three types of school nurse licensure for persons seeking -]initial and continuing licensure[~~- as an associate school nurse, a professional school nurse, or a supervisory school nurse~~].
[17/31/1997; 6.63.2.6 NMAC - [~~Rn, 6 NMAC 4.2.3.1.6, 10/31/2001; A, 06/15/2006~~] Rp, 6.64.2.6 NMAC, 01/27/2026]~~

6.63.2.7 DEFINITIONS: [~~RESERVED~~] “School health assistant” means an individual that is not licensed as a school nurse and assists the licensed school nurse with the implementation of the school health program by providing delegated nursing services and who is licensed as a health assistant through the department.

6.63.2.8 REQUIREMENTS FOR LICENSURE:

A. ~~Persons seeking an associate school nurse license pursuant to the provisions of this rule shall meet the following requirements:~~

~~(1) associate's degree in nursing from a regionally accredited college or university or from an institution accredited by the national league of nursing or a diploma program in nursing accredited by the national league of nursing; and~~

~~(2) a valid New Mexico registered nurse license issued by the New Mexico board of nursing or any successor licensing board for nurses or license from another state based on current compact state license according to New Mexico nursing board rule, 16.12.2 NMAC.~~

B. ~~Persons seeking a professional school nurse license pursuant to the provisions of this rule shall meet the following requirements:~~

~~(1) bachelor's degree in nursing or in a health related field from a regionally accredited college or university or from an institution accredited by the national league of nursing; and~~

~~(2) a valid New Mexico registered nurse license issued by the New Mexico board of nursing or any successor licensing board for nurses or license from another state based on current compact state license according to New Mexico nursing board rule, 16.12.2 NMAC.~~

C. ~~Persons seeking a supervisory school nurse license pursuant to the provisions of this rule shall meet the following requirements:~~

~~(1) master's degree in nursing or in a health related field from a regionally accredited college or university or from an institution accredited by the national league of nursing; and~~

~~(2) a valid New Mexico registered nurse license issued by the New Mexico board of nursing~~

~~or any successor licensing board for nurses or license from another state based on current compact state license according to New Mexico nursing board rule, 16.12.2 NMAC.]~~

A. The department will grant a level one school nurse license to persons who:

- (1) hold an associate or baccalaureate degree in nursing from an accredited educational institution;
- (2) hold a registered nurse license issued by the New Mexico board of nursing or an equivalent nurse license from a current nurse licensure compact state according to New Mexico nursing board rule, 16.12.2 NMAC and Section 22-10A-12 NMSA 1978; and
- (3) have been cleared by a background check.

B. The department will grant a level two school nurse license to persons who:

- (1) hold a level one school nurse license and have served successfully as a school nurse at level one by satisfactorily demonstrating annual competency as described in Subsection A of 6.63.2.11 or have at least three years of combined registered nursing experience in New Mexico or a current nurse licensure compact state according to 16.12.2 NMAC and Subsection D of Section 22-10A-12 NMSA 1978;
- (2) demonstrate essential competencies found in Subsection B of 6.63.2.11 NMAC verified by the local superintendent or charter school administrator through the highly objective uniform statewide standard of evaluation found in Subsection C of 6.63.2.10 NMAC; and
- (3) have been cleared by a background check.

C. Persons seeking a level three school nurse license pursuant to the provisions of this rule shall meet the following requirements:

- (1) have been a level two school nurse for at least three years or have three years of equivalent registered school nursing experience licensed by a current nurse licensure compact state according to 16.12.2 NMAC and Subsection D of Section 22-10A-12 NMSA 1978;
- (2) hold a post-baccalaureate degree in nursing or a related field or be certified by the national board for certification of school nurses;
- (3) demonstrate nursing leadership competencies found in Subsection C of 6.63.2.11 NMAC verified by the local superintendent or charter school administrator through the highly objective uniform statewide standard of evaluation found in Subsection C of 6.63.2.10 NMAC; and
- (4) have been cleared by a background check.

D. School nurse licenses shall not extend beyond their initial license period, which is three years for level one school nurses and nine years for level two and level three school nurses, unless the school nurse is unable to secure verification of the progress and competencies required to move to the next level or renew their current license due to the following exigent circumstances:

- (1) the non-availability of the school district or charter school by which the school nurse has been most recently employed; or
- (2) other circumstances deemed exigent by the department.

E. When a registered nursing license expires prior to the termination of a school nurse license, the school nurse license expires as well.

[17/31/1997; 6.63.2.8 NMAC - [Rn, 6 NMAC 4.2.3.1.8, 10/31/2001; A, 9/30/2003; A, 06/15/2006; A, 07/01/2008]Rp, 6.63.2.8 NMAC, 01/27/2026]

6.63.2.9 IMPLEMENTATION:

A. All persons holding a valid New Mexico license for school nurses on the day that this rule is effective and who meet the provisions of Paragraphs (1) and (2) of Subsection A of 6.63.2.8 NMAC shall be entitled to licensure as ~~[an associate]~~ a level one school nurse.

B. All persons holding a valid New Mexico license for school nurses on the day that this rule is effective and who meet the provisions of Paragraphs (1) and (2) of Subsection B of 6.63.2.8 NMAC shall be entitled to licensure as a ~~[professional]~~ level two school nurse.

C. All persons holding a valid New Mexico license for school nurses on the day that this rule is effective and who meet the provisions of Paragraphs (1) and (2) of Subsection C of 6.63.2.8 NMAC shall be entitled to licensure as a ~~[supervisory]~~ level three school nurse.

[17/31/1997; 6.63.2.9 NMAC - [Rn, 6 NMAC 4.2.3.1.9, 10/31/2001]Rp, 6.63.2.9 NMAC, 01/27/2026]

[6.63.2.10 CONTINUING SCHOOL NURSE LICENSURE: Persons holding a valid level 1 associate, professional, or supervisory school nurse license and seeking a level 2 associate or professional school nurse license or a level 3 supervisory school nurse license; persons holding a valid level 2 associate or professional school nurse

license and seeking continuation of the level 2 license; and persons holding a level 3 supervisory license and seeking continuation of the level 3 license shall meet the following requirements:

A. a completed application for continuing New Mexico licensure shall be submitted to the director of professional licensure;

B. a copy of a valid registered nurse license shall be submitted with the application for continuing New Mexico licensure; and

C. the superintendent of the local school district or the governing authority of the state institution or private school by which the applicant has been most recently employed as of the date of application for continuing licensure must submit verification that the applicant has satisfactorily demonstrated the competencies for school nurses for the level and type of school nurse license sought.

[17/31/1997; 6.63.2.10 NMAC - Rn, 6 NMAC 4.2.3.1.10, 10/31/2001]

6.63.2.10 REFERENCE MATERIAL:

A. At the end of each year, a level one school nurse is required to be evaluated for competence by the nurse's designated level three school nurse or other mentor and by the evaluator designated by the school district. If the level one school nurse fails to demonstrate satisfactory progress and competence in the evaluation, the level one school nurse may not qualify for a level 2 license. If the level one school nurse has not demonstrated satisfactory progress and competence by the end of the three-year period and is not experiencing an exigent circumstance listed in Subsection I of 6.63.2.8 NMAC, the level one school nurse shall not be granted a level two license, and may be terminated pursuant Section 22-10A-24 NMSA 1978.

(1) If a level one school nurse's school district or charter school employs a level three school nurse, the level one school nurse shall undergo a formal mentorship program for at least one full school year and an annual intensive performance evaluation by a level three school nurse.

(2) If the level one school nurse's school district or charter school does not employ a level three school nurse, the level one school nurse shall undergo a formal mentorship program for at least one full school year and an annual intensive performance evaluation by a level two school nurse.

(3) If the level one school nurse's school district or charter school does not employ a level three or level two school nurse, the level one school nurse shall undergo a formal mentorship program, as appropriate and in compliance with the New Mexico Nursing Practice Act, for at least one full school year and an annual intensive performance evaluation by an alternative mentor and evaluator identified by the nurse's school administrator.

B. Each school year, a level two or three school nurse shall be evaluated for essential competencies found in Subsection B of 6.63.2.11 NMAC or essential leadership competencies found in Subsection C of 6.63.2.11 NMAC, respectively. If a level two or three school nurse is found to not demonstrate competence in a given school year, the school district shall provide the school nurse with additional professional development and mentorship during the following school year. If, by the end of that school year, the level two or level three school nurse fails to demonstrate essential competency, a school district may choose not to contract with the school nurse.

C. School district superintendents, charter school head administrators, or level three school nurses shall verify the nursing competencies listed in 6.63.2.11 NMAC for level one, or two through a highly objective statewide standard of evaluation form published by the department. Superintendents or charter school head administrators shall verify the nursing competencies listed in 6.63.2.11 NMAC for level three school nurses.

[17/31/1997; 6.63.2.10 NMAC - [Rn, 6 NMAC 4.2.3.1.11, 10/31/2001]Rp. 6.63.2.10 NMAC, 01/27/2026]

6.63.2.11 COMPETENCIES:

A. Competencies ~~[for associate school nurses]~~ for level one school nurse licensure.

(1) In collaboration with educational staff and others, the ~~[associate]~~ level one school nurse establishes and manages a coordinated school health program ~~[under the direction of a nurse supervisor]~~ consistent with New Mexico guidelines, regulations, and statutes governing nursing and school health, as well as local school district policy by:

(a) consulting with the school administrators, ~~[physicians]~~ health care providers, and others to establish, review, and revise policies, procedures, and specific programs for coordinated school health education and services; ~~[performance of this task requires clinical supervision;]~~

(b) assisting in the development of a needs assessment procedure and data collection procedure ~~[as well as] a plan~~ to evaluate health services; ~~[also prepares]~~ and preparing regular written reports for school officials and state agencies; ~~[performance of this task requires clinical supervision;]~~

(c) implementing state-mandated school health services programs ~~[such as]~~ including communicable disease, safe schools, immunization surveillance, and health screening programs;

(d) facilitating the orientation, training, supervision, and evaluation of health assistant personnel as needed to provide a safe level of health services and to comply with the [N.M.]Nurse Practice Act and other relevant statutes and regulations;

(e) developing effective methods of documentation and a coordinated school health record system;

(f) assisting in the prevention of communicable diseases in the school by providing necessary school-based education and interventions in collaboration with and under the direction of the local health authority[~~and the professional school nurse~~];

(g) promoting positive safety practices both within and outside of school buildings[;] and participating in the development of an emergency plan that is communicated to personnel and students;

(h) interpreting school health service needs and the role of the school nurse to the school and community[; ~~also serves~~] and serving on school health advisory committees, as appropriate; and

(i) participating in the planning for health in-service programs for school personnel;

(2) Using the nursing process, the [associate] level one school nurse plans and implements health care in collaboration with educational staff, families, and students by:

(a) collecting information about the health and developmental status of students, staff, and families in a continuous and systematic manner, including health and social histories, screening results, physical assessments, emotional status, performance levels, and health goals;

(b) developing and implementing student health management plans;

(c) providing for medically prescribed interventions, including medication administration and medical[~~/~~] or nursing treatments and[~~or~~] arranging for the standard care of ill and injured students and staff members as needed;

(d) responding to health issues[;] through health education, promotion, and providing preliminary counseling and crisis intervention, and providing reference services in areas such as teen pregnancy, substance abuse, death of family members, suicide, and child neglect or abuse when [required] appropriate;

(e) managing communicable disease issues in the school by providing school-based education and interventions in collaboration with and under the direction of the local health authority[;] and pursuant to appropriate federal regulations and guidelines; and

(f) assessing student response to nursing actions to [revise the database as needed, nursing diagnoses and nursing care plans and to determine the progress made toward goal achievement.] evaluate progress towards goal achievement and revising nursing diagnoses and nursing care plans as needed.

(3) The [associate] level one school nurse collaborates with other professionals, team members, and community providers in assessing, planning, implementing, and evaluating programs and other school health activities in order to maximize and coordinate services and prevent duplication by:

(a) establishing a process to identify students at risk for physical and [psychosocial] mental health problems, communicating health needs to other school personnel as appropriate, and establishing a referral system using both internal and community resources;

(b) participating as a team member, [and, with parental consent when indicated,] sharing information with other team members about student health problems and needs[; also] with parental consent when indicated, and acting as an advocate for students and families when appropriate;

(c) including students and families in team conferences whenever possible and appropriate;

(d) identifying health-related needs for inclusion in the student's individualized education plan and developing the health management plan if appropriate;

(e) serving as a member of pertinent committees and teams [~~such as the school district's long range strategic planning committee, special education committee, intervention committee, crisis intervention team, and support groups for students~~];

(f) [~~participating in the planning, implementation, evaluation, and acting as the leader in the ongoing operation of school based health centers if appropriate. Performance of this task requires clinical supervision;~~] partnering with school-based health centers when appropriate;

(g) participating in the planning and implementation of staff and student health promotion and wellness programs; and

(h) working with community agencies addressing school[~~/~~] or community health care needs.

(4) The ~~associate~~ level one school nurse applies nursing theory as the basis for decision-making in the school setting while expanding knowledge and skills in response to student health needs by:

- (a) demonstrating current knowledge in such areas as:
 - (i) professional issues in school nursing;
 - (ii) school and community health;
 - (iii) communicable disease control;
 - (iv) growth and development;
 - (v) health assessment;
 - (vi) acute and chronic health conditions;
 - (vii) injury prevention and emergency care;
 - (viii) student issues; and
 - (ix) legal~~[/]~~ or ethical health policy;
- (b) participating, where appropriate, in pilot projects~~[/]~~ or research projects related to school health;
- (c) collaborating with local schools of nursing to provide student practice in community health ~~[as well as]~~ and to obtain nursing education resources; and
- (d) assuming responsibility for continuing ~~[her/his]~~ the school nurse's own education and obtaining expert consultation, supervision and peer review as needed.

B. Essential Competencies ~~[for professional school nurses]~~ for level two school nurse licensure.

(1) In collaboration with educational staff and others, the ~~[professional]~~ level two school nurse establishes and manages a coordinated school health program consistent with New Mexico guidelines, regulations and statutes governing nursing and school health, as well as local school district policy by:

- (a) consulting with~~[the]~~ school administrators, ~~[physicians]~~ health care providers, and others to establish, review, and revise policies, procedures, and specific programs for coordinated school health education and services;
- (b) developing procedures for needs assessment, ~~[and]~~ data collection, ~~[as well as]~~ and a plan to evaluate health services~~[-also]~~ and preparing regular written reports for school officials and state agencies;
- (c) organizing and implementing state-mandated programs ~~[such as]~~ including immunization surveillance and health screening programs;
- (d) facilitating the orientation, training, supervision, and evaluation of health assistant personnel as needed to provide a safe level of health services and to comply with the~~[NM]~~ Nurse Practice Act and other relevant statutes and regulations;
- (e) developing effective methods of documentation and a coordinated school health record system;
- (f) developing programs for communicable disease prevention and infection control based on current guidelines for universal precautions, prevention of blood borne pathogens exposure, and hazardous medical waste disposal;
- (g) promoting positive safety practices both within and outside of school buildings and participating in the development of an emergency plan which is communicated to personnel and students; and
- (h) interpreting school health service needs and the role of the school nurse to the school and community~~[-also]~~ and serving on school health advisory committees as appropriate.

(2) Using the nursing process, the ~~[professional]~~ level two school nurse plans and implements health care in collaboration with educational staff, families, and students by:

- (a) collecting and analyzing information about the health and developmental status of students, staff, and families in a continuous and systematic manner, including health and social histories, screening results, physical assessments, emotional status, performance levels, and health goals;
- (b) developing a nursing diagnosis and student health management plan with specific goals and interventions delineating school nursing actions specific to student needs and coordinated with the efforts of other providers and school personnel~~[-also]~~ and implementing this plan in a manner aimed at improving health and educational status;
- (c) providing for medically prescribed interventions, including medication administration and medical~~[/]~~ or nursing treatments and arranging for the standard care of ill and injured students and staff members as needed;
- (d) responding to health issues, providing counseling and crisis intervention when required in areas such as teen pregnancy, substance abuse, death of family members, suicide, and child neglect or

abuse;

(e) managing communicable disease issues in the school by providing school-based education and interventions in collaboration with and under the direction of the local health authority^[7] and pursuant to appropriate federal regulations and guidelines; and

(f) ~~assessing student response to nursing actions to [revise the database as needed, nursing diagnoses and nursing care plan and to determine the progress made toward goal achievement.]~~ evaluate progress towards goal achievement and revising nursing diagnoses and nursing care plans as needed.

(3) The ~~[professional]~~ level two school nurse collaborates with other professionals, team members, and community providers in assessing, planning, implementing, and evaluating programs and other school health activities in order to maximize and coordinate services and prevent duplication by:

(a) establishing a process to identify students at risk for physical and ~~[psychosocial]~~ mental health problems, communicating health needs to other school personnel as appropriate, and establishing a referral system using both internal and community resources;

(b) participating as a team member, ~~[and, with parental consent when indicated,]~~ sharing information with other team members about student health problems and needs [7; also] with parental consent when indicated, and acting as an advocate for students and families when appropriate;

(c) including students and families in team conferences whenever possible and appropriate;

(d) identifying health-related needs for inclusion in the student's individualized education plan and developing the health management plan if appropriate;

(e) serving as a member of pertinent committees and teams ~~[-such as the school district's long range strategic planning committee, special education committee, intervention committee, crisis intervention team, and support groups for students];~~

(f) ~~[participating in the planning, implementation and evaluation of school based health centers, and acting as the leader of these centers if appropriate;]~~ partnering with school-based health centers when appropriate;

(g) participating in the planning and implementation of staff and student health promotion and wellness programs; and

(h) working with community agencies addressing school^[7] or community health care needs.

(4) The ~~[professional]~~ level two school nurse assists students, families, and staff to achieve optimal levels of wellness through health education and promotion by:

(a) identifying needs for health education and teaching the basic principles of health promotion and disease prevention to students and staff, using principles of learning and appropriate teaching methods;

(b) participating in the planning of health in-service programs for school personnel; and

(c) acting as a resource person to health education programs and classes and to the curriculum committee for health education.

(5) The ~~[professional]~~ level two school nurse participates with other members of the community in assessing, planning, implementing, and evaluating school health services and community services which include the broad continuum of primary, secondary, and tertiary prevention programs by:

(a) serving as a member of the school team which assesses the health^[7] and social aspects of the school district's ~~[-long range]~~ strategic plan;

(b) using community and population-based data;

(c) understanding and applying core public health functions of assessment, policy development, evaluation, and assurance;

(d) using community resources for referral of students with unmet health needs, including the need for a primary care provider^[7] and participating in the planning and implementation of new services; and

(e) working with the community to convey health information and acting as an advocate for the role of the school health program in promoting the health of the student population.

(6) The ~~[professional]~~ level two school nurse applies nursing theory as the basis for decision-making in the school setting while expanding knowledge and skills in response to student health needs by:

(a) demonstrating current knowledge in such areas as:

(i) professional issues in school nursing;

- (ii) school and community health;
 - (iii) communicable disease control;
 - (iv) growth and development;
 - (v) health assessment;
 - (vi) acute and chronic health conditions;
 - (vii) injury prevention and emergency care;
 - (viii) student issues; and
 - (ix) legal^[?] or ethical health policy;
- (b) participating, where appropriate, in pilot projects^[?] or research projects related to school health;
- (c) collaborating with local schools of nursing to provide student practice in community health as well as to obtain nursing education resources; and
- (d) assuming responsibility for continuing ~~her/his~~ the school nurse's own education and obtaining expert consultation, supervision and peer review as needed.
- C. Leadership Competencies ~~[for supervisory school nurses]~~ [for level three school nurse licensure].
- (1) In collaboration with educational staff and others, the ~~supervisory~~ level three school nurse provides leadership in the establishment and management of a coordinated school health program consistent with New Mexico guidelines, regulations and statutes governing nursing and school health, as well as local school district policy by:
- (a) using available demographic, health, and school system data to identify health needs of the student population;
 - (b) developing surveys, questionnaires, and other tools for obtaining information;
 - (c) developing program goals, objectives, and action steps based on needs assessment;
 - (d) assuming leadership in the establishment of a school health service advisory committee with representation from such groups as school administration, faculty, students, parents, and community providers;
 - (e) ~~[coordinates]~~ coordinating planning with interdisciplinary colleagues at the national, state, and local levels^[,] in the coordinated school health education and human services program; and
 - (f) preparing and administering the health services budget^[,] and seeking opportunities to apply for outside sources of funding for the school health service program.
- (2) Using the nursing process, the ~~supervisory~~ level three school nurse provides leadership in the planning and implementation of health care in collaboration with educational staff, families, and students by:
- (a) employing, orienting, and assigning qualified personnel to implement the school health program as appropriate;
 - (b) implementing communication systems which promote participatory management;
 - (c) participating in the development of an interdisciplinary plan for each building to ensure that students in need of services are identified in a timely manner and that appropriate intervention is initiated;
 - (d) developing and implementing written policies and procedures for the clinical services and programs addressing health issues such as immunizations, medication administration, services for children with special health care needs, school-wide injury prevention programs, and special programs~~[such as groups addressing eating disorders, smoking cessation and violence prevention]~~;
 - (e) developing and implementing documentation systems at both the individual student level and programmatic level;
 - (f) providing clinical consultation to the health education staff, physical educators, and other administrative and teaching staff;
 - (g) participating in interdisciplinary teams such as the crisis team and child abuse team^[,] to ensure that integrated systems are in place which address the coordinated health needs of the student population;
 - (h) carrying out communicable disease prevention and infection control based on current guidelines for universal precautions, prevention of blood borne pathogens exposure, and hazardous medical waste disposal;
 - (i) assisting in the development of a ~~[district emergency care plan]~~ school district wellness policy;

(j) collaborating with other school administrators and teachers to promote a physically and psychologically healthy school environment;

(k) promoting positive linkages and referral mechanisms to community providers for a range of services related to student health; and

(l) seeking opportunities to interpret the health needs of school-age children and adolescents, the goals of the health service program, and the importance of health education to administrators, school committee members, faculty, families, and the general community through special reports, the media, health fairs, and other special events.

(3) The ~~[supervisory]~~level three school nurse participates with other members of the community in assessing, planning, implementing, and evaluating school health services and community health services which include the broad continuum of primary, secondary, and tertiary prevention programs by:

(a) compiling statistical reports as required by the school system and state agencies;

(b) evaluating and mentoring nursing and other health service staff;

(c) evaluating and making recommendations with regard to changing trends in health service staffing;

(d) evaluating and making recommendations with regard to changing trends in health needs and program outcomes to determine need for revision of goals and objectives; and

(e) assessing liability issues.

(4) The ~~[supervisory]~~level three school nurse collaborates with other professionals, team members, and community providers in assessing, planning, implementing, and evaluating programs and other school health activities in order to maximize and coordinate services and prevent duplication by:

(a) implementing an ongoing continuing education program for all staff;

(b) encouraging staff to participate in pertinent conferences and workshops addressing a range of school health issues;

(c) providing ongoing formal and informal feedback to staff about their progress in achieving goals of the program and encouraging their continued educational and professional development; and

(d) understanding and applying core public health functions of assessment, policy development, evaluation, and assurance.

(5) The ~~[supervisory]~~level three school nurse applies nursing theory and core public health theory as the basis for decision-making in the school setting while expanding knowledge and skills in response to student health needs by:

(a) demonstrating current knowledge in such areas as:

(i) professional issues in school nursing;

(ii) school and community health;

(iii) communicable disease control;

(iv) growth and development;

(v) health assessment;

(vi) acute and chronic health conditions;

(vii) injury prevention and emergency care;

(viii) student issues; and

(ix) legal~~[/]~~ or ethical health policy;

(b) participating, where appropriate, in pilot projects~~[/]~~ or research projects related to school health;

(c) collaborating with local schools of nursing to provide student practice in community health as well as to obtain nursing education resources;

(d) assuming responsibility for continuing ~~[her/his]~~the level three school nurse's own education and obtaining expert consultation, supervision and peer review as needed; and

(e) collaborating with local nursing education institutions in providing student practice in the school health programs, guest lecturers, and the opportunity to participate in nursing research~~[;]~~, seeking opportunities to give consultation on the specific issues of school-age children and adolescents~~[;]~~, and publishing when possible.

[17/31/1997; 6.63.2.11 NMAC - ~~[Rn, 6 NMAC 4.2.3.1.11, 10/31/2001]~~Rp, 6.63.2.11 NMAC, 01/27/2026]

6.63.2.12 SEVERABILITY: In the event that any one or more of the sections of this rule, in whole or in part, should be held to be invalid, illegal, or unenforceable in any respect, the validity, legality, and enforceability of the remaining sections of this rule shall not in any way be affected or impaired.

[6.63.2.12 NMAC - N, 1/12/2026]

HISTORY OF 6.63.2 NMAC:

PRE-NMAC HISTORY: The material in this regulation was derived from that previously filed with the state records center and archives under: SBE 71-23, Procedure: Four Week Orientation Program to Meet School Nurse Certification Requirements, filed August 28, 1978, and SBE Regulation No. 87-10, Licensure for School Nurses, Grades K-12, filed December 1, 1987.

HISTORY OF REPEALED MATERIAL: ~~[[RESERVED]]~~

6.63.2 NMAC - Licensure for School Nurses, Grades Pre K-12, filed 7/31/1997 was repealed and replaced by 6.63.2 NMAC - Licensure for School Nurses, Grades Pre K-12, effective 1/27/2026.