



EST. 1979

NAVAJO TECHNICAL UNIVERSITY

NITSÁHÁKEES

NÁHATÁ

IINÁ

SIH HASIN

NTU Dual Credit Program

A JOURNEY TO ENDLESS POSSIBILITIES

Presentation to

New Mexico Legislative Finance Committee (LFC)

SJC Energy Building ~ Farmington, New Mexico ~ July 18, 2023

NTU Dual Credit Program

PURPOSE & GOAL



- Provides high school students access and opportunity to enroll in college-level academic or career technical courses.
- Permits those enrolled students to simultaneously earn credit toward high school graduation and a post-secondary degree or certificate.
- Provides early college experience where students can explore their academic potential.
- Encourages more students to consider higher education.

Research Driven



Research indicates that dual credit programs lead to:

- Increases graduation and completion rates for both high school and college
- Reduces the need for remedial courses at the college level.
- Shortens time to a diploma or degree completion.
- Reduces the cost of higher education.
- Reinforces the concept of life-long learning through an educational continuum.
- Provides an alternative for students tempted to leave high school to enter the workforce.

Partnerships



NTU Current Dual Credit Agreements

Public Schools

- ▶ Gallup-McKinley County School District
- ▶ Central Consolidated School District
- ▶ Cuba Independent School District
- ▶ Zuni Public School District

BIE Schools

- ▶ Wingate High School
- ▶ Alamo Navajo High School
- ▶ Shiprock Associated Schools, Inc.
- ▶ To'hajiilee Community School

Private or Chartered Schools

- ▶ Rehoboth Christian School
- ▶ Native American Community Academy
- ▶ Navajo Preparatory School
- ▶ Santa Fe Indian School

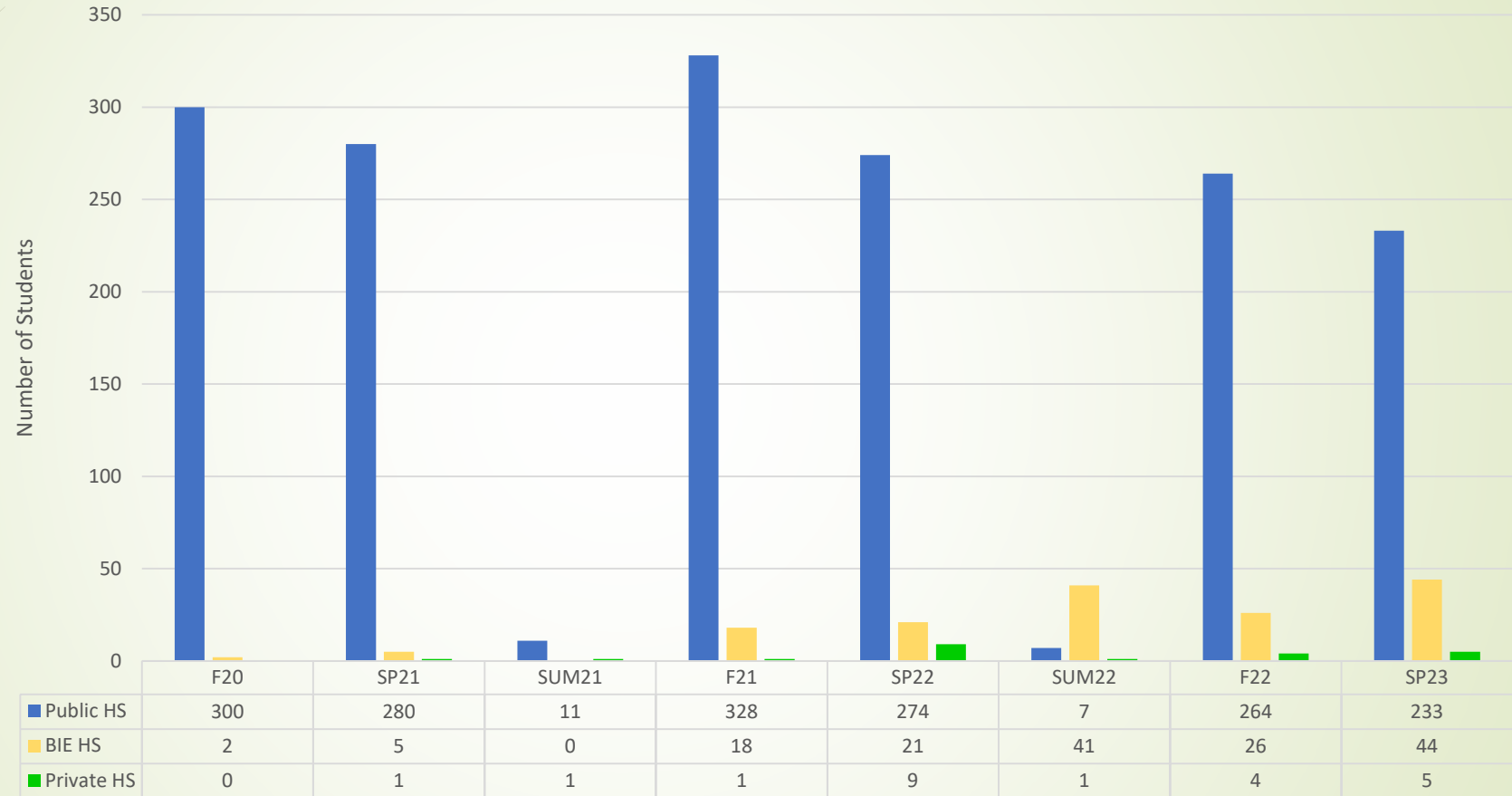
- ▶ NTU also has Early College High School Programs with Gallup-McKinley County School - "McKinley Academy", and Central Consolidated School District - "Bond Wilson Technical Center".
- ▶ Programs designed in partnership with industry, such as NTEC, PESCO, etc.

Courses Offered



- ▶ NTU offers courses that fulfill the General Education Requirements of College degrees and Certificate Programs.
- ▶ These courses are part of the general education common core eligible for transfer among New Mexico postsecondary institutions pursuant to Subsection D of 21-1B-3 NMSA 1978.
- ▶ This approach ensures that students are completing coursework that applies to degree checklists.
- ▶ The following general education courses have been offered at all the schools which are transferable to other colleges/universities in New Mexico and Arizona.
 - ▶ ENGL 1110 – Composition I
 - ▶ MATH 1220 – College Algebra
 - ▶ NAVA 2230 – Navajo Government
- ▶ Popular introductory program courses:
 - ▶ Culinary, Welding, Accounting, Student Success, Psychology, Intro to Computers

Three Year Student Enrollment Data



NTU DC enrollment has remained consistent since Fall of 2020, which included the years of the pandemic.

Student Highlight



- ▶ Ashley Yazzie
- ▶ Dual Credit student from Tohatchi High School and LEAP Program participant.
- ▶ Junior Year- four classes (12 credit hours earned)
- ▶ Senior Year- three classes (10 credit hours earned)
- ▶ Signed her Letter of Intent to be a part of the NTU Skyhawk Rodeo Team.
- ▶ Major - B.S. Biology degree

Connection to Careers



- ▶ NTU degree and certificate programs are designed to prepare students to enter the workforce on the Navajo Nation, New Mexico, and the Southwest:
 - ▶ NTU's Culinary Arts Program is nationally and international recognized for producing first-class chefs who are highly recruited to national restaurant chains, cruise lines, casinos, private chef services.
 - ▶ BIE students (Wingate) have the opportunity to enroll in a Summer program, of which the trades programs (such as Welding and Construction Technology) provide introductory courses of their program and also college skills.
- ▶ Our CTE programs offer students the opportunity to complete courses that would lead them to career opportunities.
- ▶ All NTU certificates and degrees are now recognized under the Carl Perkins grant for funding, with the exception of General Studies.

Challenges



- Ensuring that on-site teachers/faculty are properly credentialed. Per HLC accreditation, NTU requires the same level of credentials and qualifications for faculty in dual credit courses that it does for its regular courses.
- Students are not college ready; therefore, the university provides services to help them navigate higher education, i.e. tutoring, counseling, academic advising, and extra curricular activities.
- Not all DC students have access to the main campus resources, i.e. library and research materials.
- Data exported based on ethnicity; however NTU tuition has two (02) different tuition rates (CIB and non-CIB). The template does not provide space to report this unique data.

Dual Credit Funding



NTU requests the Legislative Finance Committee to increase the current funding level to \$600,000 for TCU Dual Credit Funding.

- ▶ The current year budget (FY 2024) amount is \$463,900 for IAIA, Dine College and NTU as eligible tribal colleges/university designees.
- ▶ NTU does not receive the full reimbursement for dual credit numbers.
- ▶ The New Mexico Tribal College Consortium recommends increasing funding for the Dual Credit Program.

Contact Information



Dr. Elmer Guy, NTU President

eguy@navajotech.edu

Dr. Colleen W. Bowman, NTU Provost

cbowman@navajotech.edu

Dr. Delores Becenti, NTU Enrollment Director

d.becenti@navajotech.edu

Lynda Lovejoy, Lobbyist

Lovejoy Consulting Partners

lovejoylynn1@gmail.com

Daryl Begay, Government Relations Officer

Daryl.Begay@navajotech.edu

323-806-0955 (mobile)