



STRATEGIC INITIATIVES

<http://taos.unm.edu/home/plan-2019>

Mission/Vision and Strategic Priorities

MISSION

- UNM-Taos provides quality educational opportunities that transform the lives of our students, enrich the cultural life of our diverse communities, and strengthen the regional economy.

VISION

- UNM-Taos will be recognized in New Mexico and regionally as an educational leader and partner committed to providing a high-quality learning environment for all students, pathways to higher education, relevant, rewarding careers, and personal growth opportunities.

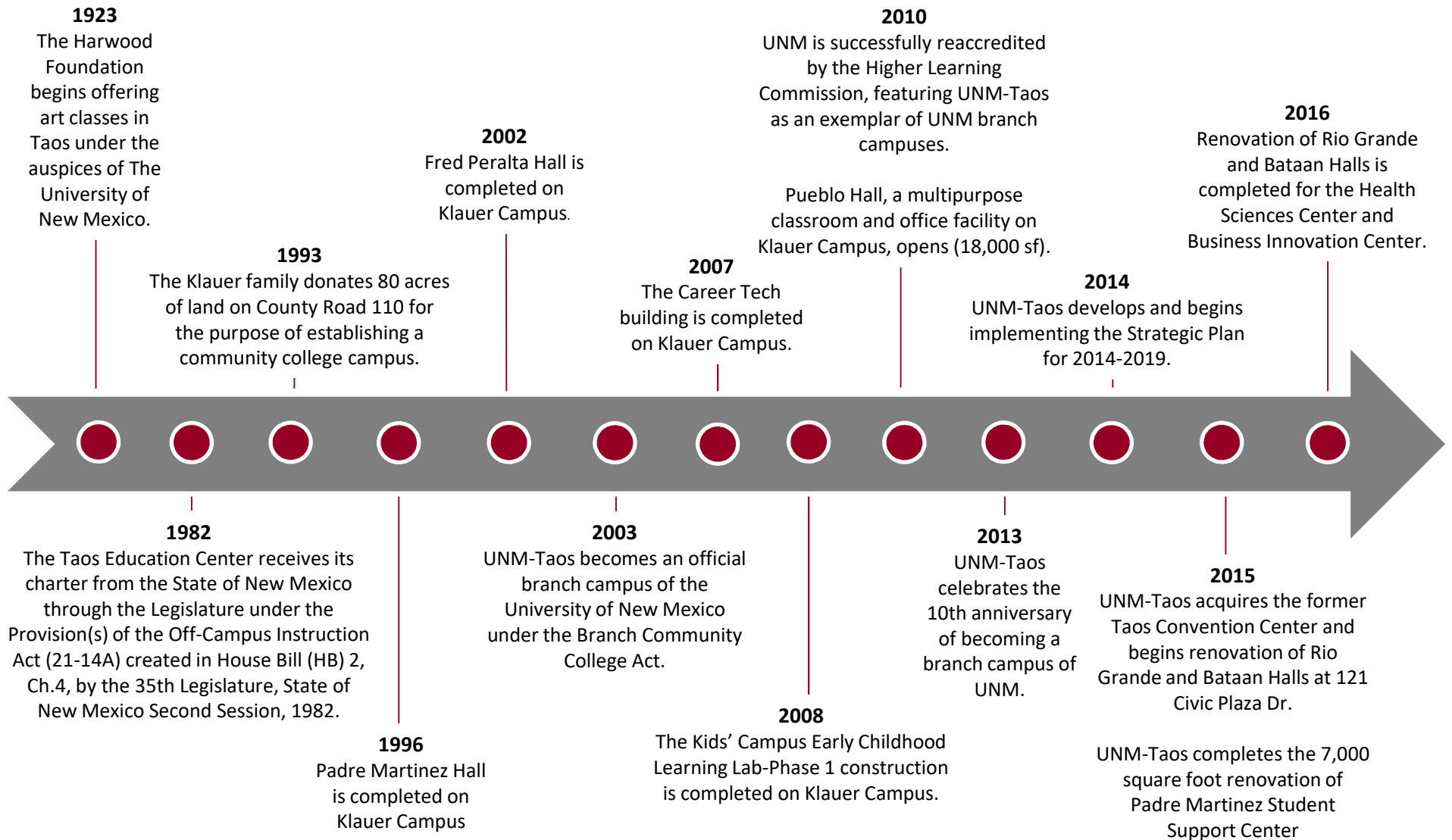
PURPOSE

UNM-Taos is an open-access, student-centered, affordable college offering dual-credit, basic skills, transfer, career-technical, workforce training and lifelong learning courses and programs to students

STRATEGIC PRIORITIES

- Increase student services to support student retention and graduation
- Provide meaningful pathways, dual enrollment, and early college initiatives
- Improve and maintain campus safety and security
- Provide fiscal stability and promote excellent human resources
- Expand effective communication among all stakeholders
- Focus on facilities planning and the evolving needs of the campus community
- Promote Institutional Effectiveness through data-driven decision-making and thoughtful assessment of outcomes

Historic Timeline



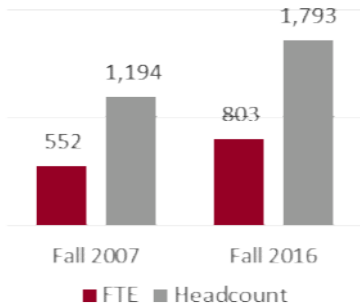
Role of the Community College

Points of Access – Ladders of Ascent

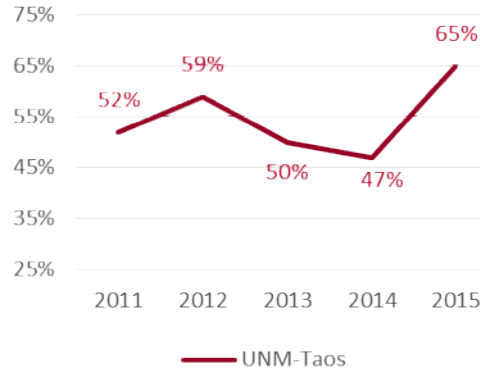
Launch Pads – Transfer to four-year institutions

Enrollment Trends

Ten Year Enrollment by Headcount and FTE

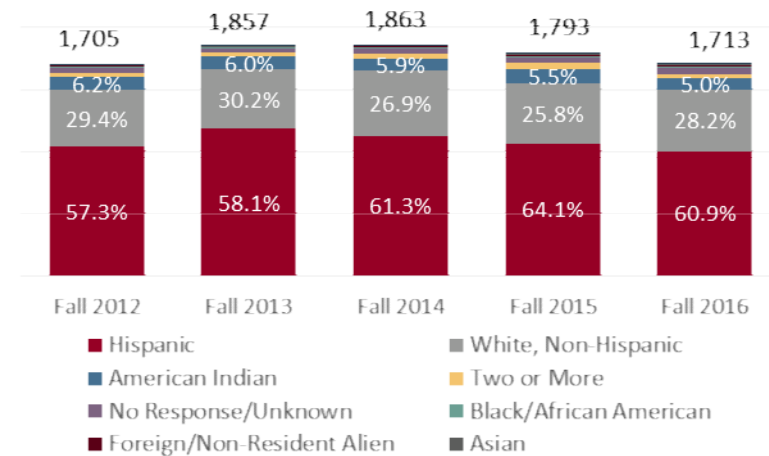


Retention Rate*



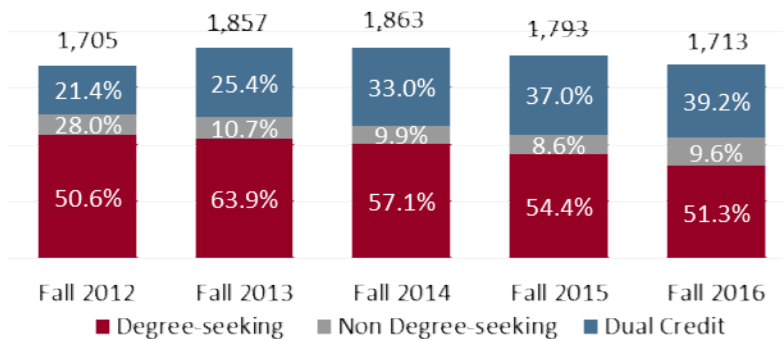
- Representative of the community that it serves, UNM-Taos enrolls an average of **60% Hispanic students**.
- As a historic HSI, UNM-Taos is eligible for, and has received, funding to build capacity and improve services to **first-generation, low-income, non-traditional, and minority students**.
- In 2013, the **Native American Task Force** was created to address issues of outreach, retention, and graduation for students from the area Pueblos. As a result, UNM-Taos now employs a Native American Advisor.

Five Year Enrollment by Ethnicity, as percent of total



- In 2013, UNM-Taos was the **17th fastest growing** community college of its size in the nation. (*Community College Week*)
- In the past ten years, fall Head Count has increased by **50.1%** and FTE has increased by **45.53%**

Five Year Enrollment By Student Population, as Percent of Total



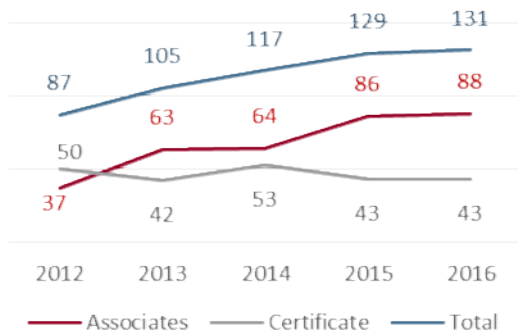
In Spring of 2016, the UNM-Taos **Center for Academic Success and Achievement (CASA)** was one of twelve programs featured in *From Funding to Practice: A Status Report on Federal Funding and High Impact Programs Among Hispanic Serving Institutions*, a publication produced by the Alliance of HSI Educators (AHSIE), as part of the White House Initiative on Educational Excellence for Hispanics.

- UNM-Taos collaborates with **9 area high schools** for its **Dual Enrollment Program**.
- In the past two years, **7 dual-enrollment students** completed a two-year degree by the time they graduated high school.

*Retention rates are measured for full-time students, from the fall of first enrollment to the following fall. IPEDS Winter 2015-16, Graduation Rates component

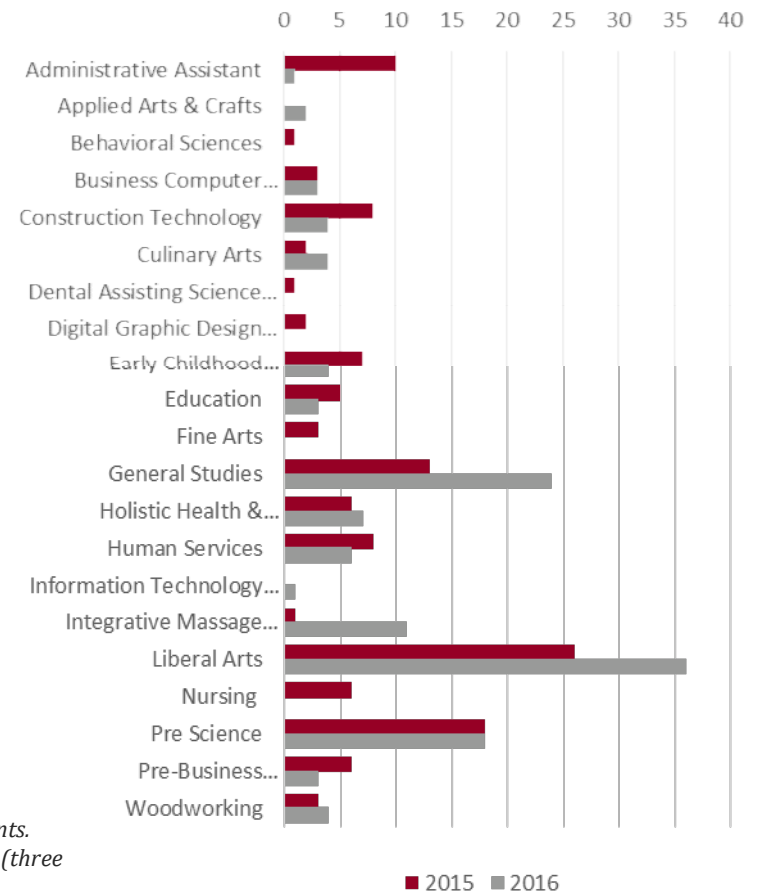
Graduation and Transfer

Awards by Type



- UNM-Taos is home to a **nationally-accredited** Nursing Program.
- Since its inception, there is a **100% pass rate on NCLEX** for all nursing cohorts.

Awards by Major 2015 vs 2016

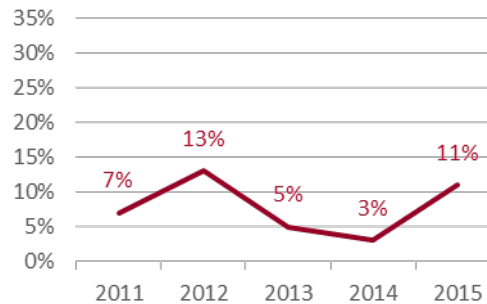


Since 2012, the number of Associate Degrees awarded has more than **doubled**.

Transfer-out Rate



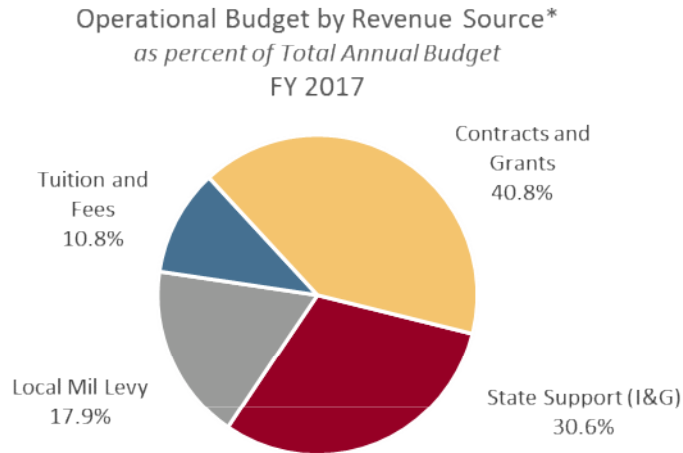
Graduation Rate*



*Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation Rate is calculated as cohort students who receive a degree or certificate within 150% of time (three years). IPEDS Winter 2015-16 Graduation Rates component

Budget and Grants/Special Initiatives

- UNM-Taos operates a variety of grants and contracts which account for over **40% of the operating budget**.
- The **aggregate value** of these grants and contracts approaches **\$4.2 million annually**.



*Instructional and General Funds, Tuition and Fees, Local Mill Levy, Contracts and Grants

Current Grants

- **Carl Perkins Career and Technical Education**
- **College Assistance Migrant Program (CAMP)**
- **High School Equivalency Program (HEP)**
- **STEM Talent and Enhancement Program (STEP)**
- **Pathways Acceleration in Technology and Health Care (SUN PATH)/ Trade Adjustment Assistance Community College and Career Training grant program (TAACCCT)**
- **Northern New Mexico Climate Change Corp (CCC)**
- **Title III Part F, HSI-STEM & Articulation Program (Northern Rio Grande STEM Collaborative)**
- **HSI-Title V Institutional Development Grants (4):**
 - Access to Success (Individual)
 - CUMBRES (Cooperative grant with ENMU-Roswell) *
 - CAMINOS (Cooperative grant with Adams State University) *
 - UNIDOS (Cooperative with Adams State University and NM Highlands University)
- **TRIO grants (3):**
 - Veterans Upward Bound (the only one in the State of NM)
 - Upward Bound Math/Science
 - Student Support Services

Special Programs

- **Kids' Campus** (State grants)
- **Adult Learning Center at UNM-Taos** (State and private grants)
- **Northern Technical Training Assistance Program (TTAP)**
- The **Small Business Development Center (SBDC)** provides a free resource for small businesses through consultation, training seminars, workshops and one-on-one support. UNM-Taos provides operating space and support for the SBDC.
- Through a partnership between the Harwood Museum of Art, the Millicent Rogers Museum and Taos Historic Museums, area resources and collections were pulled together to form what is now the **Southwest Research Center at UNM-Taos**. The Center is a non-lending public library and regional archive.

Current and Future Projects

- Center for Business Innovation (CBI)
- STEMH Center at Klauer Campus
- Senator Carlos Cisneros and Healy Foundation Archives Center (Water/Acequias/Land Grants)

Questions?

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