

STRATEGIC INITIATIVES

http://taos.unm.edu/home/plan-2019



Mission/Vision and Strategic Priorities

MISSION

o UNM-Taos provides quality educational opportunities that transform the lives of our students, enrich the cultural life of our diverse communities, and strengthen the regional economy.

VISION

o UNM-Taos will be recognized in New Mexico and regionally as an educational leader and partner committed to providing a high-quality learning environment for all students, pathways to higher education, relevant, rewarding careers, and personal growth opportunities.

PURPOSE

UNM-Taos ins an open-access, student-centered, affordable college offering dual-credit, basic skills, transfer, career-technical, workforce training and lifelong learning courses and programs to students

STRATEGIC PRIORITIES

- o Increase student services to support student retention and graduation
- o Provide meaningful pathways, dual enrollment, and early college initiatives
- o Improve and maintain campus safety and security
- o Provide fiscal stability and promote excellent human resources
- o Expand effective communication among all stakeholders
- o Focus on facilities planning and the evolving needs of the campus community
- o Promote Institutional Effectiveness through data-driven decision-making and thoughtful assessment of outcomes



Historic Timeline

1923 2010 The Harwood UNM is successfully reaccredited Foundation by the Higher Learning begins offering Commission, featuring UNM-Taos 2016 art classes in as an exemplar of UNM branch 2002 Renovation of Rio Grande Taos under the campuses. Fred Peralta Hall is and Bataan Halls is auspices of The completed on completed for the Health University of Pueblo Hall, a multipurpose Klauer Campus. Sciences Center and New Mexico. classroom and office facility on **Business Innovation Center.** Klauer Campus, opens (18,000 sf). 1993 2007 The Klauer family donates 80 acres 2014 The Career Tech of land on County Road 110 for **UNM-Taos** develops and begins building is completed the purpose of establishing a implementing the Strategic Plan on Klauer Campus. for 2014-2019. community college campus. 1982 2003 2013 The Taos Education Center receives its UNM-Taos becomes an official **UNM-Taos** 2015 charter from the State of New Mexico branch campus of the celebrates the UNM-Taos acquires the former through the Legislature under the University of New Mexico 10th anniversary Taos Convention Center and Provision(s) of the Off-Campus Instruction under the Branch Community of becoming a begins renovation of Rio Act (21-14A) created in House Bill (HB) 2, College Act. branch campus of Grande and Bataan Halls at 121 Ch.4, by the 35th Legislature, State of UNM. Civic Plaza Dr. New Mexico Second Session, 1982. 2008 The Kids' Campus Early Childhood 1996 UNM-Taos completes the 7,000 Learning Lab-Phase 1 construction Padre Martinez Hall square foot renovation of

is completed on

Klauer Campus

is completed on Klauer Campus.



Padre Martinez Student

Support Center

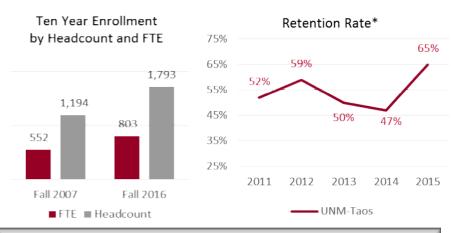
Role of the Community College

Points of Access – Ladders of Ascent

Launch Pads – Transfer to fouryear institutions

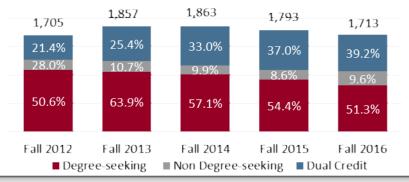


Enrollment Trends



- In 2013, UNM-Taos was the 17th fastest growing community college of its size in the nation. (Community College Week)
- $\circ~$ In the past ten years, fall Head Count has increased by 50.1% and FTE has increased by 45.5.3%

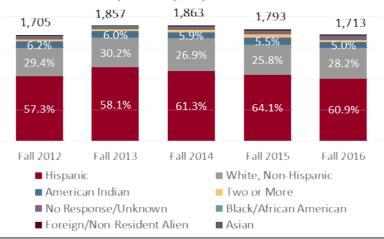
Five Year Enrollment By Student Population, as Percent of Total



- $\circ\quad \text{UNM-Taos collaborates with 9 area high schools} \ \text{for its } \textbf{Dual Enrollment Program}.$
- o In the past two years, 7 dual-enrollment students completed a two-year degree by the time they graduated high school.

- Representative of the community that it serves, UNM-Taos enrolls an average of 60% Hispanic students.
- As a historic HSI, UNM-Taos is eligible for, and has received, funding to build capacity and improve services to first-generation, low-income, nontraditional, and minority students.
- In 2013, the Native American Task Force was created to address issues of outreach, retention, and graduation for students from the area Pueblos. As a result, UNM-Taos now employs a Native American Advisor.

Five Year Enrollment by Ethnicity, as percent of total



In Spring of 2016, the UNM-Taos Center for Academic Success and Achievement (CASA) was one of twelve programs featured in *From Funding to Practice: A Status Report on Federal Funding and High Impact Programs Among Hispanic Serving Institutions*, a publication produced by the Alliance of HSI Educators (AHSIE), as part of the White House Initiative on Educational Excellence for Hispanics.

*Retention rates are measured for full –time students, from the fall of first enrollment to the following fall. IPEDS Winter 2015-16, Graduation Rates component

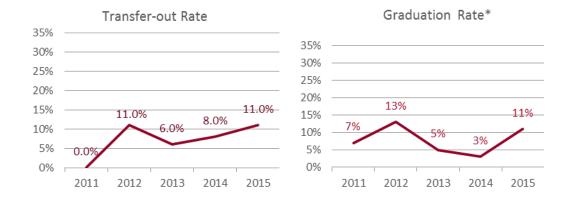


Graduation and Transfer





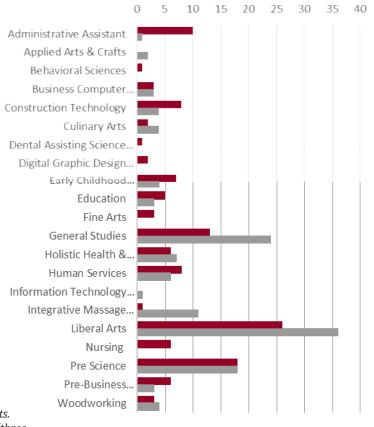
Since 2012, the number of Associate Degrees awarded has more than doubled.



^{*}Graduation rate cohort includes all full-time, first-time degree/certificate-seeking undergraduate students. Graduation Rate is calculated as cohort students who receive a degree or certificate within 150% of time (three years). IPEDS Winter 2015-16 Graduation Rates component

- UNM-Taos is home to a nationally-accredited Nursing Program.
- Since its inception, there is a 100% pass rate on NCLEX for all nursing cohorts.

Awards by Major 2015 vs 2016



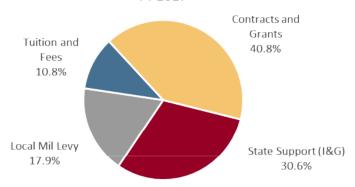
■ 2015 ■ 2016



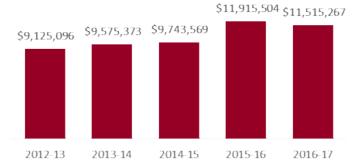
Budget and Grants/Special Initiatives

- UNM-Taos operates a variety of grants and contracts which account for over 40% of the operating budget.
- The aggregate value of these grants and contracts approaches \$4.2 million annually.

Operational Budget by Revenue Source* as percent of Total Annual Budget FY 2017



Operational Budget* Five Year Comparison



*Instructional and General Funds, Tuition and Fees, Local Mill Levy, Contracts and Grants

Current Grants

- Carl Perkins Career and Technical Education
- College Assistance Migrant Program (CAMP)
- High School Equivalency Program (HEP)
- STEM Talent and Enhancement Program (STEP)
- Pathways Acceleration in Technology and Health Care (SUN PATH)/ Trade Adjustment Assistance Community College and Career Training grant program (TAACCCT)
- Northern New Mexico Climate Change Corp (CCC)
- Title III Part F, HSI-STEM & Articulation Program (Northern Rio Grande STEM Collaborative)
- HSI-Title V Institutional Development Grants (4):
 - Access to Success (Individual)
 - CUMBRES (Cooperative grant with ENMU-Roswell) *
 - CAMINOS (Cooperative grant with Adams State University) *
 - UNIDOS (Cooperative with Adams State University and NM Highlands University
- o TRIO grants (3):
 - Veterans Upward Bound (the only one in the State of NM)
 - Upward Bound Math/Science
 - Student Support Services

Special Programs

- Kids' Campus (State grants)
- Adult Learning Center at UNM-Taos (State and private grants)
- Northern Technical Training Assistance Program (TTAP)
- The Small Business Development Center (SBDC) provides a free resource for small businesses through consultation, training seminars, workshops and one-on-one support. UNM-Taos provides operating space and support for the SBDC.
- Through a partnership between the Harwood Museum of Art, the Millicent Rogers
 Museum and Taos Historic Museums, area resources and collections were pulled
 together to form what is now the Southwest Research Center at UNM-Taos. The
 Center is a non-lending public library and regional archive.



Current and Future Projects

- Center for Business Innovation (CBI)
- STEMH Center at Klauer Campus
- Senator Carlos Cisneros and Healy Foundation Archives Center (Water/Acequias/Land Grants)



Questions?

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