Belen Consolidated Schools

- Presented to the LESC
- May 15, 2024

About Belen

District Vision

To Be an Educational Model of Excellence

District Mission

Successfully preparing students for their futures

About Belen

Belen Consolidated School District covers an area of 1,086 square miles. Of the 89 school districts in the state, BCSD is 43rd in land mass and has the 18th largest student population. Students come from Valencia and Socorro counties.

School District Composition

The district maintains six elementary schools, one middle school, one high school, and two alternative schools. School configurations include:

• Elementary Schools:

  1 school, grades K-3;

  1 school, grades 4-6;

  3 schools, grades preK-6;

  1 school, grades K-6

• Middle Schools:

  1 school, grades 7 through 8;

• High Schools:

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• Alternative Schools:

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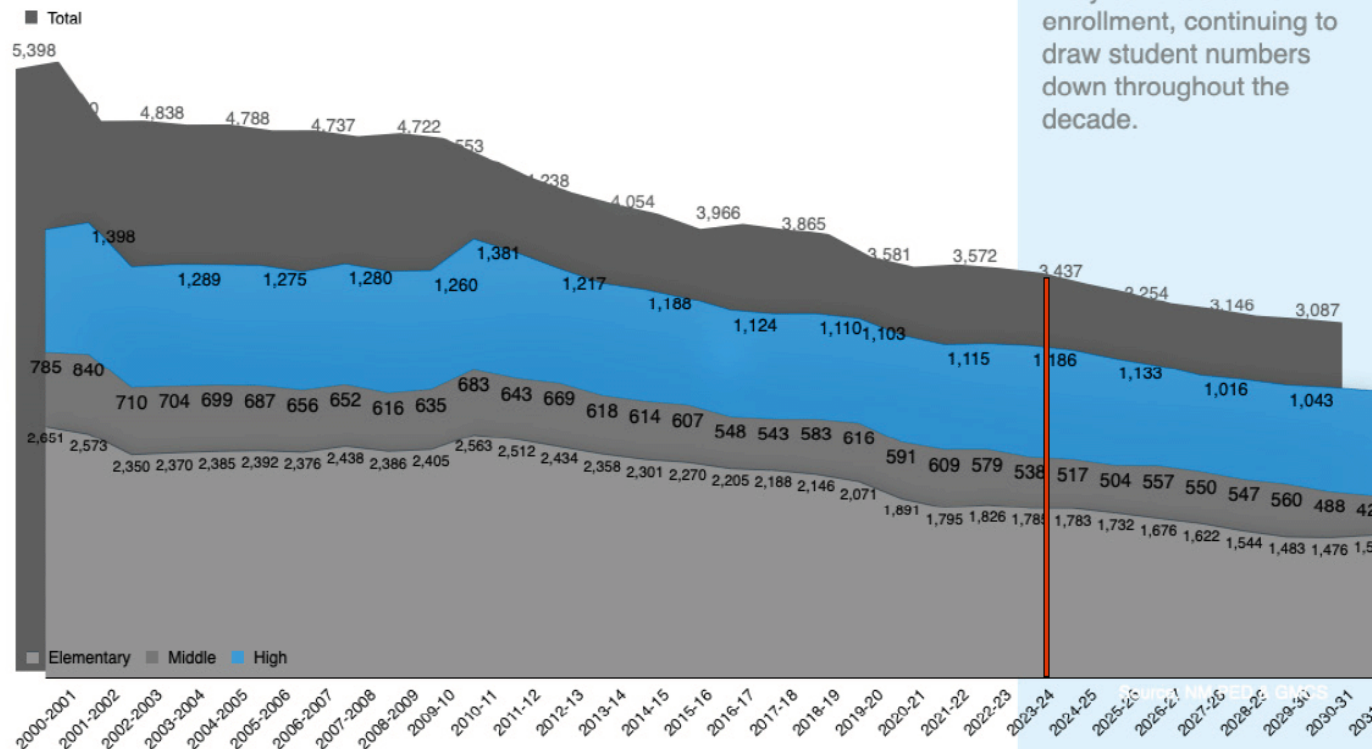# *About Belen*

Exhibit 19: Enrollment: Historic and Projected

Belen Enrollment
Belen Schools enrollment, historic & projected

Despite Valencia's more resilient population and births, county-wide population decline and falling birth rates will likely continue to hit enrollment, continuing to draw student numbers down throughout the decade.

Current Enrollment: 3469
- PK-6 1887
- 7-8 531
- 9-12 1076

Challenges

Academic

- Changing Adult Behavior/Beliefs
- Equity
- Student Behavior
- Student Outcomes

Funding

- Unit value not keeping pace with increased costs
- Expiration of ARP funds

Challenges

Changing Adult Behavior/Beliefs

- BCS Board Student Outcomes Form of Governance
  - Community Input/Involvement
  - Strategic Plan
  - 90-day Plan
  - Profile of a Graduate

Equity

- Review of District grading policies and practices
- Review of District student discipline policies and practices
- Review of District staffing practices
- Focus on equitable funding and support

Challenges

- Student Behavior
  - Intentional interventions w/parent involvement
  - Positive Behavioral Interventions and Supports (PBIS)
  - Restorative Justice Practices
- Student Outcomes
  - 20% initiative
    - WBL/Internships
    - Partnership with UNMVC
    - Career Counseling and Planning
    - Career Fairs
    - Career Presentations
    - Industry Speakers
    - Informational Interviews
    - Mentoring
    - Worksite Tours
    - Project-based Learning

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Student Outcomes

- Leadership
  - District Strategic Plan
  - Fy25 Educational Plan
  - Site 90-Day Plans

Services and Intended Outcomes

- Case management, tutoring, reading interventions and after-school Programs
  - NM Literacy Summer School
  - Science of Reading for K-8
  - 9-12 Summer School

Culturally relevant professional and curriculum development

- Professional Development Plan: Using Clarity and the High Reliability Schools Model from Marzano Resources-Site Based Training
  - Year I FY24: Leading Standards-Based Learning, Building Proficiency Scales, using clarity and learning progressions
  - Year II FY25: Assessment of Student Learning: Balanced Assessment Strategy at 3 Levels: District, Site, and Classroom
  - Year III FY26: Program Evaluation: Impact on student learning and effectiveness of implementation

Professional Development using Professional Learning Communities, PLCs

- Clarity of Academic Expectations
  - Assessment of Student Learning
  - Assessment Literacy
  - Proficiency Scales
  - Common Formative Assessments (CFAs)
  - Formative Assessments/Checks for Understanding
  - Examining Student Works

Whole *Group* Interventions

- Panorama Implementation Tools
- NM Universal Learning, UDL
- NM UDL Goal:

To create motivated, expert learners who can assess their own learning needs, monitor their own progress, and regulate and sustain their effort and persistence during a learning task

BCS Strategic Planning Tool Implementation Phase III: Overview

- Academic Goals
- Instructional Goals
- Student Support and Success Goals
- Recruit, Hire, and Retain Highly Qualified Staff

Multi-Layered Systems of Support, MLSS

- MLSS CORE Elements
  - Provide Equity to all Students
  - Data Guided Instruction
  - High-Quality Core Instruction and Interventions
  - Collaborative Structure
  - Positive School Culture and Climate
  - Health and Wellness
  - Family Engagements

Academic

- Program Evaluation and Implementation:
  - Strategy, Organization, Achievement & Resilience, SOAR
- Build Leadership Capacity and Systems
- Department and Administration PLCs
- Standard Aligned Learning System and Common Curriculum Alignment K-12 (Every student has access to a common resource)
- Instructional Facilitators to build teacher capacity and site supports K-12 (Coaching and Modeling lessons along with facilitating PLC and Examining Student Work Protocols:

Academic

- MLSS Self-Evaluation and implementation plan

- Self-Assessment and School wide plan to target individual student needs: Specific Achievement gaps and/or Skills as per qualitative and quantitative data: Student work, curriculum assessments, interim assessments, and formative assessments

- Social Emotional Learning and Individualized learning plans for every student in progress

- Staff Culture and Parent Involvement data

Academic

- Site Attendance Coaches

- Lesson Plans and Common Instructional Strategies to target individual student needs:

- Standard-Alignment with Common Resources: Implement new resources to target performance challenges in reading and math.

- Implement Early Literacy Plan: LETRS K-6.

Instructional

- **Build a streamlined instructional model, with teacher input, responsive to local school student data.**
- **Provide school-based training for teacher teams to access online student data aligned with standards-based curriculum.**
- **Create a working instruction model that captures multiple strategies.**
- **Create common planning or PLC structure to continue the production and sharing of lessons.**

Presentation Title

Instructional

- **LETRS K-6: Implementation of Reading Horizons K-12**

- **Early Literacy Plan**

- **Language Usage Guidelines and Expectations**

- **NMPED Mentoring Initiatives**

- **Lesson Plans and Common Instructional Strategies**

Student Support and Success

. Parent Engagement and Attendance Team Support:

- o Academic Nights

- o Community School Model

- o Attendance Fair

- o Student-led Conferences

- o Communication using Apptegy Rooms

- o Mental Health Support (beleneagles.org)

Student Support and Success

- 382 Home visits so far this year

- Approximately 150 Attendance contracts designed between parents/students/school so far this year

- Student attendance success shared via social media

- Community and State Partnerships to support student attendance and social emotional supports

- Wrap around services within our community; Teen Specialists and other services provided outside of school to support student needs.

Recruit, Hire, and Retain Highly-Qualified Staff

- Ed Fellow Teacher Residency Program
- Mentor Teacher Program: Classroom Support
- Monthly Professional Development: Instructional Strategies, Student Engagement, Classroom Management, Multi-Layered Systems of Support to meet the needs of all levels of students.
- Initial Teacher Support Professional Development
- Recruitment Partnerships; Workforce Solutions, City of Belen Hiring Job Fairs

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FY25 Educational Plan Goals

FY25 PERFORMANCE METRICS INFORMED BY DATA					
	Total Student Population	American Indian	Engligh Language Learners	Special Education	Economically Disadvantaged
% Proficient Math Goals	38%	38%	30%	30%	32%
% Proficient Reading Goals	45%	45%	40%	35%	35%
% Proficient Science Goals	42%	45%	25%	25%	32%
Four-year cohort graduation rate:	74%	82%	65%	62%	60%

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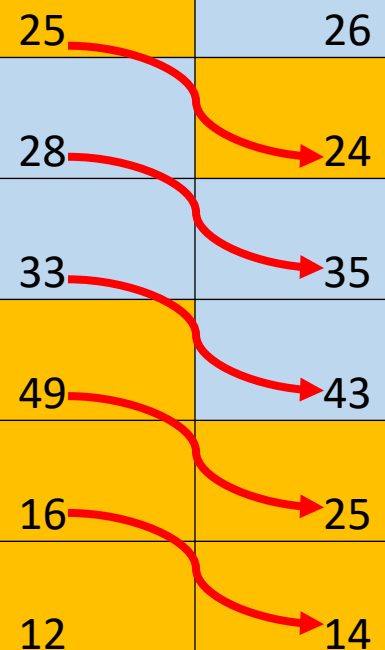# FY23-NM MSSA, ASR, and SAT Data

*Pre-PED Re-Evaluation Data

7.11.2023

NM MSSA District Vertical Change and ELA Goals

Grade	FY 22 Results	FY 23 Results	Grade Level Growth-Vertical	FY 24 Goal	FY 24 Results	FY 25 Goal	FY 25 Results
3	34	36	2	**56**		76	
4	34	40	6	**60**		80	
5	33	33	-1	**53**		73	
6	38	33	0	**53**		73	
7	23	47	9	**67**		80	
8	20	25	2	**55**		75	

NM-MSSA District Vertical Change and Math Goals

Grade	FY 22 Results	FY 23 Results	Grade Level Growth-Vertical	FY 24 Goal	FY 24 Results	FY 25 Goal	FY 25 Results
3	25	26	1	**50**		70	
4	28	24	-1	**54**		74	
5	33	35	7	**55**		75	
6	49	43	10	**63**		83	
7	16	25	-24	**50**		70	
8	12	14	-2	**50**		70	

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FY23 Achievement Summary: College Board – Scholastic Aptitude Test, SAT

Site	Assessment Year	Number Tested	Total Avg. Score	Evidence Based Reading and Writing, EBRW Avg. Score	Math Avg. Score	Reading Avg. Score	Language and Writing Avg. Score
District	2021-2022	204	857	436	421	22	22
District	2022-2023	245	834	423	411	22	21
Belen High School	2021-2022	179	865	442	423	22	22
Belen High School	2022-2023	212	843	427	417	22	21
Infinity High School	2021-2022	25	802	398	404	20	20
Infinity High School	2022-2023	33	775	401	373	21	20

District Areas of Concern:
Achievement Gaps Scoring Below 30%

Grade 3	Grade 4	Grade 7	Grade 8	Grade 8
District Grade 3 Math: 26% Prof/Adv.	District Grade 4 Math: 24% Prof/Adv.	District Grade 7 Math: 29% Prof/Adv.	District Grade 8 ELA: 25% Prof/Adv.	District Grade 8 Math: 14% Prof/Adv.

NM-MSSA District Highlights: Champion Successes

LPE Grade 3: 32% Increase in ELA: from 5%-37% Prof/Adv.	**GSE Grade 4: 14% Increase in ELA from 51%-65% Prof/Adv**	LME Grade 4: 11% increase in Math from 11%-23% Prof/Adv.
LPE Grade 5: 18% Increase in ELA from 25%-43% Prof/Adv.	**LPE Grade 5: 31% Increase in Math from 7%-38% Prof/Adv.**	**FS Grade 6: 23 % Increase in ELA from 50%-73% Prof/Adv.**
DCE Grade 6: 20% Increase in Math from 47%-67% Prof/Adv.	**BMS Grade 7: 26% Increase in ELA from 20% to 46% Prof/Adv.**	**BMS Grade 8: 24% Increase in ELA from 23% to 47% Prof/Adv.**

Beginning Teacher Mentorship: Alignment to Elevate NM Competencies

- Planning and Preparation

- Creating an Environment for Learning

- Teaching for Learning

- Professionalism

Federal and Local Revenue

- Upgrade and define a new purpose for safe and supportive playgrounds: outdoor learning centers, equipment, and student engagement activities

- Remodeling schools to support a positive learning environment

- Technology upgrades to support one-to-one devices along with the infrastruture to support the growing needs accompanied by technology.

- Upgrade the overall needs of buildings and classrooms

Federal and Local Revenue

.   Safety and Health Plans and Staff: Continuous support for safety and academics needs

.   Bus and parent parking lots along with systems for transporting students to and from school safely; transportation upgrades to support students with disabilities or special programs that target an alternative learning environment.

.   Communication system upgrades to support dialogue with parents and teachers: community engagement supports

Overview and Next Steps

- Year I: Introductory:
  . Setting the expectations
  . System of Accountability
  . Communicate Vision and Goals
  . Needs Analysis: Root Cause and 90-Day Plans
  . Common Resource: ELA, Math, Social Studies
  . Professional Development: Program implementation
  . District wide systems

- **Year II: Strengthening:**

- Systems of Professional Development Structure

- Collaborative Working Sessions: PLC Structure and reviewing qualitative and quantitative data points

- Adjust for greater impact

- Evaluate Progress and Systems

- Expand: Build Leadership and Teacher Capacity

Year III: Sustainability and Proven Results

- Program Evaluation: Deeper Data Analysis
- Expand to deepen knowledge: leverage other high performing districts with similar transformational strategies
- Share methods and systems
- Continuous high-level performance:

- ***Supporting Student Outcomes in the BCS Budget***

  o **Prioritizing Funds to Provide Equity for All Students**
    - **K-12 Standard Aligned Learning System and Assessment (SALSA)**
      - **Learning Progressions for 4 Core Areas**
      - **Quarterly District Guaranteed Instruction**
      - **Teacher Access to Interactive Common Resources**
      - **Teacher and Staff Feedback**
      - **Community Feedback**