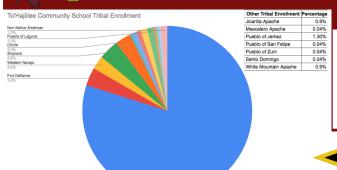
TO'HAJIILEE COMMUNITY SCHOOL "Home of the Warriors"





Funds: \$200,000

ABOUT US:

- To'Hajiilee Community School is a community oriented school, over an area of about 123 square miles, and is 32 miles west of Albuquerque.
- The school has a current enrollment of around 263 students, from grades Pre-K through 12th.

OUR 2026 AIMS

Pre-K Program:

Funds: \$18,373,925

Madison Francisco, 6th grade Elayne Costello, Teacher Mentor

Please fund our state funded Pre-K building at the new school campus.

The community had a Daycare Center under the Navajo Nation years ago, and because of a lack of funding and building space, the service no longer exists for the community.

TCS entered into a contract for services with the state for a pre-k program in SY 2015-16 and have continued to offer those services since. Where the TCS Pre-School Program is housed, flooding has created anticipation that the facility will be condemned and demolished, leaving the Pre-School Program without a place to be housed. Pre-K enrollment is often up to 20 students yearly, all who will be adversely affected by the loss, without a building space.

In order to prevent the community from losing access to Pre-K services and day care, we are requesting funding for new facilities. The project is to plan and design a new Early Childhood Learning Center, to provide services to the community's children, from infant to five years of age. This facility will benefit the Navajo people who are members of the To'Hajiilee Chapter.

We will put funds into phases up to \$18,375,925 over the next few years (2026, 2027, 2028 and 2029). These funds will enable us to design, construct, and furnish our Early Childhood Center, allowing us to take better care of our community and their youngest.

	Total Project Cost
Planning - Phase 1	\$100,000
Design - Phase 2 (Eng/Arch)	\$610,000
Construction - Phase 3	\$17,101,375
Furnish/Equip/Vehicles - Phase 4	\$562,550
Total	\$18,373,925

Tutoring/Summer School:

Myles Abeyta, 7th Grade

Katrina Nez, Director of Family Engagement / Student Council

Please fund afterschool tutoring and summer school initiatives for all students in New Mexico.

The funding allows us to give students a safe, supportive space to keep learning, with teachers who care, and the extra help the students need. It will also enable students who are finding themselves challenged by their lessons and outside situations the time and attention they require to grasp the concepts, and methodologies from their classes so they don't fall behind.

The goal for the project is a comprehensive afterschool and summer program that will increase the student's test scores from their current standing, and into the next benchmark. All programs will be aligned to the common core curriculum and enrichment, such as technology, health & wellness, film, pop culture, mentoring, tutoring, community collaborations, and hands-on activities, aimed at increasing the students academic, social, physical, and emotional wellbeing.

Our overall, the primary intention has allowed us to create four major student and family objectives:

- **1.** 85% of students participating in the program full-time and for a minimum of 30 days or more will show improvement in reading and math determined by the NWEA MAP assessment.
- **2.** 85% of the students participating in the program will take part in at least 20 enrichment activities within the program by the end of the school year.
- **3.** 50% of families who are participating in the program will attend a minimum of 2 Family Nights.
- **4.** 85% of the students participating in the program will take part in 5 cultural activities by the end of the school year.
- **5.** 85% of the students participating in the program will take part in 5 wellness activities by the end of the school year.

School Based Health:

Natalie Nez, 3rd Grade

Ms. Jojie Ceniza, Gifted & Talented Teacher / Special Education Coordinator

Funds: \$650,000

Please allocate funding to support school based health centers that include hiring staff to support student well-being.

With these funds, we can be better equipped to diagnose and handle student health issues onsite, rather than solely relying on outside resources.

We plan to hire a full-time onsite registered nurse, ensuring that we have a certified medical practitioner during school hours.

We will implement the School-Based Health Center (SBHC) model, as recommended by the New Mexico Department of Health (NMDOH) and presented on the website "https://nmhealth.org".

Implementing this program will ensure the following:

- Rapid response to student health issues, like food allergies and schoolground injuries.
- Manage and maintain supplies for chronic diseases, like asthma, diabetes, and so forth, onsite.
- A central point of communication and information on the medical and general health issues and concerns, for students, parents and staff.
- Development and implementation of codified health and emergency response methods and practices onsite, which we can disseminate to staff and students, enabling everyone to respond to emergency situations in a faster, more focused and capable manner.

According to a study by Pennington, Nicole & Delaney, Beth (2008) called The Number of Students Sent Home by School Nurses Compared to Unlicensed Personnel, from The Journal of School Nursing, 18% of students seen by a non-licensed staff member were sent home, whereas only 5% students seen by a licensed nurse were sent home.

To'Hajiilee is about one-hundred and twenty three square miles. This is a great distance for a parent to pick up their child. The impact of sending a child home is far greater than them just missing school hours. Single parent/guardian families, often grandparents raising their grandchildren, or household with a single mode of transportation, often have to leave their jobsite to gather and tend to their child's needs, may lose hours of household income.

T'áá hó ájí'téego t'éiya It's up to you to make good things happen - NAVAJO PROVERB

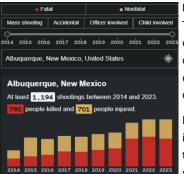
School Safety and Security:

Khyran Guerro, 12th Grade

Melissa Begay, School Counselor/Student Council

Please fund school safety grants or capital outlay funding for safety initiatives for all students in New Mexico.

Incidents of gun shootings both fatal, and nonfatal, have been steadi-



ly increasing in Albuquerque.
To'Hajiilee Community School is
only fifteen minutes from Albuquerque, and has seen an increase and escalation of lockdown events in the area.

Funds: \$180,451

For this reason, we are requesting resources to help us acquire tools, and implement stronger safety and security measures

and protocols to keep our students, parents, staff, and visitors safe in these increasingly challenging times.

Of the total \$680,451 amount we need, we have already been awarded \$500,000 through grants. We are asking for the remaining \$180,451.

The list of vulnerabilities we will be securing with these funds are:

1) Mass communication / Police Notification Cost: \$389,903

- **A)** <u>Messaging Display System / Spotlight</u>, a district wide remote lockdown and interactive map and communication system.
- B) The Informed Classroom and Beyond, / Classroom Phones and Mobile Alert a system to ensure staff and students receive timely and clear alerts, even in noisy hallways and spaces.
- **C)** <u>Teacher Microphone</u>, a single platform for classroom communications and paging.
- **D)** <u>Cybersecurity Advantage</u>, to prevent tampering with the alert system server.
- An electronic access control system integrated with police access Cost: \$227,244

Access security with Key FOB access for teachers, staff, and police.

 Visitor access controls, integrated with the above system #2 Cost: \$10,451

Door buzzers and door intercoms, integrated with cameras.

 Integrated Panic Buttons and lanyards for all staff Cost: \$45,553

Includes mobile phone integrated panic button.

Handheld metal detectors for detecting weapons Cost: \$1,000

To'Hajiilee Community School Board Members and Administration
Lawrence Platero, President; Bertha Bruce, Vice-President;
Pamela Hurley-Vandever, Secretary/Treasurer; Jordan Etcitty, Member;
Raelynn Ray, Member; Willinda Castillo, Chief School Administrator
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