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FISCAL IMPACT REPORT

SPONSOR:	Gonzales	DATE TYPED:	01/27/00	HB	112
SHORT TITLE:	Statewide Literacy Enhancement Program			SB	
				ANALYST:	Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY00	FY01	FY00	FY01		
	\$ 5,000.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Relates to: SB 288

SOURCES OF INFORMATION

SDE

SUMMARY

Synopsis of Bill

This bill appropriates \$5,000.0 to the SDE for expenditure in fiscal year 2001 to establish a literacy enhancement program utilizing distance learning.

Significant Issues

The bill requires the use of software based on reading solutions focusing on reading sub-skills master, phonemic awareness and reading comprehension training. The program shall include a research-based diagnostic test battery identifying visual, auditory and oral aspects of reading and grade level assessments and program monitoring.

The bill does not specify any grade levels for emphasis and could be used at any grade level. Funds made available through the provisions of this bill could be used to supplement existing SBE literacy enhancements initiatives in a student's early years or initiate programs at other age and grade levels.

FISCAL IMPLICATIONS

The SDE analysis indicates the agency does not have the resources to implement the provisions of the bill but could contract the services out or enter into a joint powers agreement (JPA) with an entity that does.

ADMINISTRATIVE IMPLICATIONS

Any impact on the administration is indeterminate at this time.

RELATIONSHIP

Relates to SB 288, New Mexico Virtual School Act.

LB/njw