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FISCAL IMPACT REPORT

SPONSOR:	Miera	DATE TYPED:	02/03/00	HB	378
SHORT TITLE:	Teacher Quality Investment Fund			SB	
				ANALYST:	Pacheco-Perez

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY00	FY01	FY00	FY01		
	\$ 1,000.0			Rec	GF

(Parenthesis () Indicate Expenditure Decreases)

Duplicates SB322

SOURCES OF INFORMATION

Commission on Higher Education (CHE)

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

This bill creates the Teacher Quality Investment Fund, appropriating \$1,000.0 from the general fund to the Fund for the purpose of providing funds for which institutions of higher education may apply to implement enhancements in teacher education programs. The Commission on Higher Education shall administer the Fund, making available a pool of funds from which institutions may apply on a competitive basis to implement quality enhancements and to increase the number of graduates from the programs. Institutions shall realign existing resources in order to provide matching funds.

Significant Issues

According to the CHE, this bill addresses the teacher preparation and induction issues as outlined in the 1999 CHE and State Board of Education Action Plan for improving teacher quality.

According to the SDE, national, state and local literature overwhelmingly advocates for major reforms in teacher preparation programs.

FISCAL IMPLICATIONS

The appropriation of \$1,000.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY01 shall not revert to the general fund.

According to the CHE, the Fund would support 60% of each project in year one, 40% in year two and 20% in year three.

ADMINISTRATIVE IMPLICATIONS

The CHE notes minimal impact on the agency as a contractual services agreement would be implemented.

CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP

This bill duplicates Senate Bill 322.

OTHER SUBSTANTIVE ISSUES

According to the SDE, the Teacher Quality Enhancement Grant awarded jointly to the CHE and State Board of Education, focuses on statewide reforms in teacher recruitment, preparation, induction, and professional development as well as implementing pilot programs to evaluate and institutionalize reforms.

APP/gm