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FISCAL IMPACT REPORT

SPONSOR:	Taylor, J.G.	DATE TYPED:	02/15/00	HB	470/aHEC
SHORT TITLE:	UNM Chicano Studies Program			SB	
				ANALYST:	Pacheco-Perez

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring	Fund
FY00	FY01	FY00	FY01	or Non-Rec	Affected
	\$ 145.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Duplicates SB 413

SOURCES OF INFORMATION

Commission on Higher Education (CHE)

State Department of Education (SDE)

SUMMARY

Synopsis of HEC Amendment

This amendment adds the following language: "A plan for a program evaluation, including specific program goals and criteria for assessing effectiveness shall be submitted to the LFC and the CHE by August 1, 2000 and an assessment shall be completed annually."

Synopsis of Original Bill

This bill appropriates \$145.0 from the general fund to the Board of Regents of the University of New Mexico to support the Offering Resources and Learning Empowerment program in order to retain at-risk 9th and 10th grade students at Albuquerque High School (AHS). The program is housed at the Chicano Studies program and seeks to be expanded into Albuquerque middle schools.

Significant Issues

According to the CHE, UNM currently receives the following appropriations for similar programs designed to recruit and retain students from under represented groups:

Hispanic Student Services \$138.3

Youth Education & Recreation \$166.3

Minorities in Engineering, Math & Science \$200.0

Native American Intervention \$223.4

FISCAL IMPLICATIONS

The appropriation of \$145.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY01 shall revert to the general fund.

CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP

This bill duplicates Senate Bill 413.

OTHER SUBSTANTIVE ISSUES

According to SDE, this mentoring program supports students at AHS, Rio Grande, Valley and Highland high schools and has been in place since 1995. This program plans to expand into feeder middle schools in order to provide a transition component to support the overall goal of keeping these at-risk students in school.

CHE recommends that the following language be included for all new recurring higher education programs: "A plan for a program evaluation, including specific program goals and criteria for assessing program effectiveness shall be submitted to the LFC and the CHE by October 1, 2000. An assessment of the program will be completed prior to June 30, 2001 and submitted to the LFC and the CHE."

App/gm