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F I S C A L I M P A C T R E P O R T

SPONSOR:	Taylor, J.G.	DATE TYPED:	02/03/00	HB	HJM 41
SHORT TITLE:	Suspending or Expelling of Students			SB	
			ANALYST:	Baca	

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY00	FY01	FY00	FY01		
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to

SOURCES OF INFORMATION

LFC files

State Department of Education

SUMMARY

Synopsis of Bill

House Joint Memorial 41 requests the SDE study alternatives to suspension and expulsion of students from public schools and develop an intervention plan that school districts follow prior to expelling or suspending students. Results of the study are to be reported to the LESC by October 2000.

Significant Issues

Students suspended or expelled are usually associated with low scholastic achievement. The memorial, based on the idea that suspensions and expulsions do little to help academically, requests that SDE develop intervention plans and alternatives that can be used to help these students develop academically. Such interventions and plans could include counseling alternative ways to complete course requirements.

FISCAL IMPLICATIONS

None for conduct of the study. SDE and school districts could complete the study, according to the SDE analysis. But, additional resources could be needed at the local level to implement some of the intervention plans developed.

LB/sb