

**NOTE: As provided in LFC policy, this report is intended for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used in any other situation.**

**Only the most recent FIR version, excluding attachments, is available on the Intranet. Previously issued FIRs and attachments may be obtained from the LFC office in Suite 101 of the State Capitol Building North.**

### FISCAL IMPACT REPORT

|              |  |             |        |          |        |
|--------------|--|-------------|--------|----------|--------|
| SPONSOR:     | Pederson                               | DATE TYPED: | 2/9/00 | HB       | HJM 79 |
| SHORT TITLE: | Study Compulsory School Attendance Law |             |        | SB       |        |
|              |  |             |        | ANALYST: | Baca   |

### APPROPRIATION

| Appropriation Contained |      | Estimated Additional Impact |      | Recurring<br>or Non-Rec | Fund<br>Affected |
|-------------------------|------|-----------------------------|------|-------------------------|------------------|
| FY00                    | FY01 | FY00                        | FY01 |                         |                  |
|                         | NFI  |                             |      |                         |                  |

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to SJM 28

### SOURCES OF INFORMATION

LFC files

## **SUMMARY**

### Synopsis of Bill

House Joint Memorial 79 requests that the Legislative Education Study Committee and the State Department of Education cooperate in assessing the suitability of the Compulsory School Attendance Law for contemporary society. The results of their findings and recommended changes in the law are to be submitted to the Education Initiatives and Accountability Task Force by November 2000.

### Significant Issues

The memorial asks that the LESC and SDE examine a thirty-three (33) year-old law and assess its compatibility with the expectations and needs of twenty-first century society. This approach might be utilized when reviewing other statutes and regulations that govern public education.

## **FISCAL IMPLICATIONS**

None.

## **ADMINISTRATIVE IMPLICATIONS**

LESC and SDE staffs will implement the provisions of the memorial with existing staff.

**CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP**

HJM 79 relates to SJM 28 which requests that the LESC, SDE and Commission on Higher Education cooperate with the Education Initiatives and Accountability Task Force in reviewing all of the laws and regulations governing public education.

LB/prr