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NOTE: As provided in LFC policy, this report is intended for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used in any other situation.

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FISCALIMPACTREPORT

SPONSOR:	Carraro	DATE TYPED:	01-29-00		НВ	
SHORT TITLE:	Abolish	State Board of Education			SB	SJR 14
				A	NALYST:	Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring	Fund
FY00	FY01	FY00	FY01	or Non-Rec	Affected
	NFI				

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to

SOURCES OF INFORMATION

Master FIR (1988) Page 2 of 3 LFC files **SUMMARY** Synopsis of Bill Senate Joint Resolution 14 amends Article 12, Section 6 of the New Mexico Constitution to abolish the State Board of Education and create a department within the executive branch headed by a secretary appointed by the governor with the consent of the senate. Significant Issues The 15-member State Board of Education would be abolished. How policies governing public schools would be developed is not addressed in the bill and will be determined by the "new" secretary pursuant to authority and powers provided by law. Pursuant to an amendment adopted in 1958, the SBE became an elected body of nine members elected from each of the state's nine judicial districts. In accordance with the provisions of an amendment adopted by the voters in 1986, the nine elected members were joined by five members appointed by the governor with the consent of the senate. These education policy-makers are perceived to represent their respective areas, and, as such, to represent public participation in the education policy making process. Abolishing the SBE raises the question: • Who will represent the public in the policy development process? And how? FISCAL IMPLICATIONS If no advisory or policy-making entity exists, expenses currently incurred to support operations of the SBE would no longer be necessary - small but potential savings to the general fund...

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ADMINISTRATIVE IMPLICATIONS

See Fiscal Implications above.

LB/gm