

**44TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION,
2000**

INTRODUCED BY
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A JOINT MEMORIAL

REQUESTING THE STATE DEPARTMENT OF PUBLIC EDUCATION AND THE
LEGISLATIVE EDUCATION STUDY COMMITTEE TO WORK JOINTLY WITH
THE COLLEGES OF EDUCATION AT ALL NEW MEXICO HIGHER
EDUCATIONAL INSTITUTIONS TO PREPARE LICENSURE REQUIREMENTS
FOR TEACHERS IN THE AREAS OF CULTURAL DIVERSITY AND NEW
MEXICO HISTORY.

WHEREAS, there is a need in New Mexico to promote
cultural diversity and New Mexico history in our teacher
curriculum and classroom curriculum; and

WHEREAS, the majority of New Mexico institutions of
higher education already include at least one course in
cultural diversity in their education programs; and

WHEREAS, courses in cultural diversity should be
required for teacher certification and re-certification; and

WHEREAS, all education licensure, new and renewal,

underscored material = new
~~[bracketed material] = delete~~

1 should include multicultural competency; and

2 WHEREAS, developing licensure and re-licensure
3 requirements for teachers who have completed appropriate
4 educational training in cultural diversity, including New
5 Mexico history and culture, would ensure that students are
6 also acquiring knowledge in cultural diversity and New Mexico
7 history;

8 NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE
9 STATE OF NEW MEXICO that the state department of public
10 education and the legislative education study committee work
11 jointly with the colleges of education at all higher
12 educational institutions and with representatives from New
13 Mexico's diverse populations to study additional licensure
14 requirements for teachers, including a minimum of two courses
15 in cultural diversity, one of which shall be a course in New
16 Mexico cultural history, and that these courses also include
17 the content and competencies recommended by diverse
18 educators; and

19 BE IT FURTHER RESOLVED that copies of this memorial be
20 transmitted to the state department of public education, the
21 legislative education study committee, the commission on
22 higher education and the boards of regents of all higher
23 educational institutions that provide a college of education.