1	HOUSE BILL 49
2	45TH LEGISLATURE - STATE OF NEW MEXICO - FIRST SESSION, 2001
3	INTRODUCED BY
4	Danice R. Picraux
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8	FOR THE LEGISLATIVE EDUCATION STUDY COMMITTEE
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10	AN ACT
11	RELATING TO PUBLIC SCHOOL FINANCE; CHANGING THE CALCULATION OF
12	THE AT-RISK INDEX USED TO DETERMINE ADDITIONAL PROGRAM UNITS;
13	MAKING AN APPROPRIATION.
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15	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
16	Section 1. Section 22-8-23.3 NMSA 1978 (being Laws 1997,
17	Chapter 40, Section 7) is amended to read:
18	"22-8-23.3. AT-RISK PROGRAM UNITS
19	A. A school district is eligible for additional
20	program units if it establishes within its state board
21	approved educational plan identified services to assist
22	students to reach their full academic potential. A school
23	district receiving additional at-risk program units shall
24	include a report of specified services in its annual
25	accountability report pursuant to Section 22-1-6 NMSA 1978.
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The number of additional units to which a <u>school</u> district is entitled under this section is computed in the following manner:

At-Risk Index x MEM = Units
where MEM is equal to the total district membership, including
early childhood education, full-time-equivalent membership and
special education membership and where the at-risk index is
calculated in the following manner:

[Refined At-Risk Cluster] <u>Three-year Average Total Rate</u> x [0.015] <u>0.0915</u> = At-Risk Index.

To calculate the [refined at-risk cluster] **B**. three-year average total rate, the department shall [rank order each school district in the state on the basis] compute <u>a three-year average</u> of the district's percentage of membership used to determine its Title I allocation, <u>a three-</u> year average of the percentage of membership classified as [limited] English [proficient] language learners using criteria established by the federal office of civil rights and <u>a three-year average of</u> the percentage of student mobility. [and the percentage of dropouts in the school district. Using this data, the department shall initially group districts into nine clusters using a neural network computer analysis. Each school district shall be assigned a whole number from one to nine reflecting its initial cluster assignment, with higher need districts receiving a higher number and lower need

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1 districts receiving a lower number. This number shall be 2 modified on the basis of a school district's relative position in the cluster and further refined through the use of a second 3 neural network computer analysis, a back propagation. Using 4 the results of this analysis, the department shall refine the 5 cluster assignment and the number assigned to each school 6 7 district. The department shall then add the three-year 8 average rates. The number obtained from this calculation is 9 the [refined at-risk cluster] three-year average total rate.

10 C. The department shall recalculate the at-risk
11 index for each school district every [two years] year. For
12 the school years beginning in 2001, 2002, 2003 and 2004, no
13 school district shall receive less than ninety percent of the
14 at-risk funding generated in the immediately preceding fiscal
15 year."

Section 2. APPROPRIATION. -- Three million dollars (\$3,000,000) is appropriated from the general fund to the state department of public education for expenditure in fiscal year 2002 to provide funding for at-risk programs in public schools statewide. Any unexpended or unencumbered balance remaining at the end of fiscal year 2002 shall revert to the general fund.

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