HOUSE BI LL 75
45th legislature - STATE OF NEW MEXICO - First session, 2001 I NTRODUCED BY Mmi Stewart

FOR THE LEGI SLATI VE EDUCATI ON STUDY COMM TTEE

AN ACT
RELATI NG TO EDUCATI ON; PROVI DI NG FOR ALTERNATI VE SCHOOLS TO BE ELI GI BLE FOR SI ZE ADJ USTMENT PROGRAM UNI TS; MAKI NG AN APPROPRI ATI ON.
be it enacted by the legl slature of the state of new mexi co:
Section 1. Section 22-8-23 NNSA 1978 (bei ng Laws 1975, Chapter 119, Section 1 , as amended) is amended to read:
"22-8-23. SI ZE ADJ USTMENT PROGRAM UNI TS. --
A. An approved public school with a MEM of less than [400] four hundred, incl uding early childhood education full-time-equi val ent MEM but excluding membership in class C and cl ass D prograns and excl uding full-time-equival ent mentbership in three- and four-year-old devel opmentally di sabled prograns, is eligible for additional programunits. Separate schools established to provide special prograns,
i ncl uding [but not linited to] vocational [and alternative] education, shall not be classified as public schools for purposes of generating size adjustment programunits. Alternative schools approved by the department of education shall be eligi ble for size adjustment programunits. The number of additional program units to which a school district is entitled under this subsection is the sum of el ementaryjuni or high units and seni or high units computed in the following manner:

> El ement ary-J uni or High Units $\frac{200-\text { MEM }}{200} 1.0 \times$ MEM $=$ Units
where MEM is equal to the member shi p of an approved el ement ary or juni or hi gh school, including early childhood education full-time-equi val ent membershi p but excl uding membership in cl ass C and class D programs and excluding full-timeequi val ent membershi p in three- and four-year-ol d devel opment ally di sabled programs;

Seni or Hi gh Units
200 - MEM x $2.0 \times \mathrm{MEM}=$ Units
or,

$$
\begin{aligned}
& \text { Seni or Hi gh Units } \\
& \frac{400-\text { MEM }}{400} \times 1.6 \times \text { MEM }=\text { Units }
\end{aligned}
$$

whi chever calculation for seni or hi gh units is hi gher, where MEM is equal to the membershi p of an approved seni or hi gh school excluding membershi p in cl ass C and cl ass D prograns.
B. A school district with total MEM of less than [4,000] four thousand, including early chil dhood education full-time-equi val ent MEM is eligible for additional program units. The number of additional programunits to whi ch a district is entitled under this subsection is the number of district units computed in the following manner: District Units

$$
4000-\mathrm{MEM} \times 0.15 \times \mathrm{MEM}=\text { Units }
$$ 4000

where MEM is equal to the total district membership, incl uding early childhood education full-time- equi val ent mentor shi $p$.
C. A school district with over [10,000] ten thousand MEM with a ratio of MEM to seni or high school s I ess than [4,000:1] four thousand to one is eligible for additional programunits based on the number of approved regul ar seni or hi gh schools that are not eligible for seni or high units under Subsection $A$ of $t h i s$ section. The number of additional program units to which an el igi ble school district is entitled under this subsection is the number of units computed in the following manner:

4000 - MEM $\times 0.50=$ Units
Seni or Hi gh School s
where MEM is equal to the total district membership, including early childhood education full-time-equi val ent member shi p, and where seni or high schools are equal to the number of approved regul ar seni or high schools in the di strict."

Section 2. APPROPRI ATI ON. --Six million ni ne hundred thousand dollars $(\$ 6,900,000)$ is appropriated fromthe general fund to the state department of public education for expenditure in fiscal year 2002 to fund additional program units generated by alternative school s si ze adj ust ment program units. Any unexpended or unencumbered bal ance remai ni ng at the end of fiscal year 2002 shall revert to the gener al fund. - 4 -

