1	SENATE FINANCE COMMITTEE SUBSTITUTE FOR SENATE BILL 307
2	45th Legislature - STATE OF NEW MEXICO - FIRST SESSION, 2001
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10	AN ACT
11	RELATING TO PUBLIC SCHOOLS; CREATING FUNDS; CHANGING PURPOSES
12	OF FUNDS; ESTABLISHING A CONSORTIUM; ENACTING THE EDUCATION
13	REFORM APPROPRIATION ACT; AMENDING AND ENACTING SECTIONS OF
14	THE NMSA 1978; MAKING APPROPRIATIONS; DECLARING AN EMERGENCY.
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16	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:
17	Section 1. Section 22-2-6.12 NMSA 1978 (being Laws 2000
18	(2nd S.S.), Chapter 14, Section 2) is amended to read:
19	"22-2-6.12. PUBLIC SCHOOL READING PROFICIENCY FUND
20	CREATED
21	<u>A.</u> The "public school reading proficiency fund" is
22	created in the state treasury. The fund shall consist of
23	appropriations, gifts, grants and donations. The fund shall
24	be administered by the [state] department [of public
25	education], and money in the fund is appropriated to the
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department to distribute awards to [local] <u>public</u> schools that
implement innovative, research-based reading programs <u>and to</u>
<u>provide staff development programs to train teachers to teach</u>
<u>reading. Money from the fund shall not be used by the</u>
<u>department or school districts for administration.</u>

<u>B. Prior to the 2001-2002 school year</u>, the [state] department [of public education] shall develop procedures and rules for [the application] applications to and [award of money] expenditures from the public school reading proficiency fund, including criteria upon which to evaluate innovative, research-based reading programs and related staff development programs.

C. The department shall identify appropriate teaching models to train teachers to teach reading and writing, particularly to those students who cannot read at grade level. The models shall have demonstrated success in providing teachers with the knowledge and skills needed to increase student achievement in reading and writing. The department shall provide technical assistance to school districts, including providing trainers to teach the appropriate models.

<u>D.</u> Disbursements of the <u>public school reading</u> <u>proficiency</u> fund shall be made by warrant of the department of finance and administration pursuant to vouchers signed by the <u>state</u> superintendent [of <u>public instruction</u>]. Any unexpended . 138228.1 1 2

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or unencumbered balance remaining in the fund at the end of any fiscal year shall not revert <u>to any other fund</u> but shall remain to the credit of the fund."

Section 2. A new section of the Public School Code, Section 22-2C-6 NMSA 1978 is enacted to read:

"22-2C-6. [<u>NEW MATERIAL</u>] ENTERPRISE ACTIVITIES--ACCOUNTS. - -

A. A center may develop and offer an enterprise activity to any school district in the state and may charge participating school districts for the activity. A school district is not required to purchase an enterprise activity from any center.

B. A "regional service center enterprise fund" is established in the state treasury for each center. Money received from enterprise activities shall be accounted for separately and shall be deposited in the center's regional service center enterprise fund. The income from investment of the fund shall be credited to the fund, and money in the fund shall not revert to the general fund at the end of any fiscal year. Money in the fund is appropriated to the center and shall be distributed on warrants issued by the department of finance and administration pursuant to vouchers signed by the director or his authorized representative."

Section 3. A new section of the Public School Code, Section 22-13C-5 NMSA 1978, is enacted to read:

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"22-13C-5. [<u>NEW MATERIAL</u>] PROBATIONARY SCHOOL
 INTERVENTION FUND CREATED. --

3 The "probationary school intervention fund" is A. 4 created in the state treasury. The fund shall consist of 5 money appropriated to the fund, earnings from investment of 6 the fund, federal funds available for the purposes of the fund 7 and other gifts, grants and donations. The money in the fund 8 shall not revert to any other fund at the end of a fiscal 9 The department shall administer the fund, and money in year. 10 the fund is appropriated to the department to carry out the 11 purposes of the Probationary School Intervention Act. No more 12 than three percent of the fund may be used by the department 13 to cover administrative costs. Money in the fund shall be 14 expended upon warrant of the secretary of finance and 15 administration pursuant to vouchers signed by the state 16 superintendent or his authorized representative.

B. The department may provide grants from the fund based on approved applications from probationary schools. Grants shall be provided directly to the probationary school, and the money shall be used solely for expenditures approved in the application."

Section 4. A new section of the Public School Code is enacted to read:

"[<u>NEW MATERIAL</u>] FAMILY AND YOUTH RESOURCE FUND. - - The "family and youth resource fund" is created in the state . 138228.1 - 4 -

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1 The fund shall consist of appropriations, gifts, treasury. 2 grants, donations and earnings from investment of the fund. 3 The fund shall not be transferred to any other fund at the end 4 of a fiscal year. The fund shall be administered by the 5 department, and money in the fund is appropriated to the department to carry out the purposes of the Family and Youth 6 7 **Resource** Act. Money in the fund shall be disbursed on warrants issued by the secretary of finance and administration 8 9 pursuant to vouchers signed by the state superintendent or his 10 authorized representative."

Section 5. A new section of the Public School Code is enacted to read:

"[<u>NEW MATERIAL</u>] HIGH SCHOOL CORE CURRICULA TESTS--DEVELOPMENT. - -

A. The colleges of education at New Mexico's universities shall form a consortium to develop criterionreferenced end-of-course tests for a designated core of high school subject areas that are required for graduation, including algebra 1, geometry, English 10, United States history and biology. The tests shall be completed and ready to administer before the end of the 2002-2003 school year.

B. The consortium shall work closely with:

(1) the department to determine the subject areas to be tested and the order of tests to be developed; and

(2) the department, public school personnel

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and other interested persons in the development of the
 criterion-referenced tests.

C. The consortium may charge a reasonable fee to administer and score the tests. Money collected from the fee may be used by the consortium to continue to improve and update the tests."

Section 6. SHORT TITLE.--Sections 6 through 12 of this act may be cited as the "Education Reform Appropriation Act". Section 7. TEACHER IMPROVEMENT APPROPRIATIONS.--

A. One hundred twenty thousand dollars (\$120,000) is appropriated from the general fund to the legislative education study committee for expenditure in fiscal years 2001 and 2002 to work in collaboration with the state department of public education to contract for an independent study of the impact of the new professional educator licensing and salary system on the instructional staff training and experience index in the state equalization guarantee distribution and the educational retirement system. Any unexpended or unencumbered balance remaining at the end of fiscal year 2002 shall revert to the general fund.

B. The following amounts are appropriated from the general fund to the state department of public education for expenditure in fiscal year 2002 unless otherwise specified for the purposes stated, and any unexpended or unencumbered balance remaining at the end of fiscal year 2002 shall revert . 138228.1

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1 to the general fund:

2 (1) one million two hundred thousand dollars
3 (\$1,200,000) for the statewide teacher mentorship program for
4 beginning teachers. The department shall distribute funds to
5 first-year local school districts based on the number of
6 first-year participants in the teacher mentorship program in
7 each school district; and

8 (2) eight million nine hundred fifty-six
9 thousand five hundred dollars (\$8,956,500) to provide an
10 equivalent of two additional days for professional development
11 for teachers.

Section 8. STUDENT IMPROVEMENT APPROPRIATIONS. --

A. One million five hundred thousand dollars (\$1,500,000) is appropriated from the general fund to the state department of public education for expenditure in fiscal year 2002 to pay teachers to teach intensive summer education programs for students in need of assistance. Any unexpended or unencumbered balance remaining at the end of fiscal year 2002 shall revert to the general fund.

B. Three million two hundred fifty thousand dollars (\$3,250,000) is appropriated from the general fund to the family and youth resource fund for expenditure in fiscal year 2002 to carry out the purposes of the Family and Youth Resource Act. Any unexpended or unencumbered balance remaining at the end of fiscal year 2002 shall revert to the . 138228.1

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Section 9. ACCOUNTABILITY APPROPRIATIONS. -- The following amounts are appropriated from the general fund to the state department of public education for expenditure in fiscal years 2001 and 2002 unless otherwise specified for the purposes stated, and any unexpended or unencumbered balance remaining at the end of fiscal year 2002 shall revert to the general fund unless otherwise specified:

A. two hundred twenty thousand dollars (\$220,000) for expenditure in fiscal year 2002 to expand the writing assessment program by two grades and to score writing portfolios in accordance with the language arts performance standard rubric or the New Mexico writing portfolio rubric;

B. three hundred seventy-five thousand dollars (\$375,000) for expenditure in fiscal years 2001 through 2003 to contract with a consortium of colleges of education to develop high school criterion-referenced end-of-course tests, and any unexpended or unencumbered balance remaining at the end of fiscal year 2003 shall revert to the general fund; and

C. sixty thousand dollars (\$60,000) to create, with parent and student involvement, parent and student charters enumerating parental and student responsibilities for student achievement.

Section 10. EARLY INTERVENTION APPROPRIATIONS. -- The following amounts are appropriated from the general fund to . 138228.1

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the department of health for expenditure in fiscal years 2001 and 2002 for the following purposes, and any unexpended or unencumbered balance remaining at the end of fiscal year 2002 shall revert to the general fund:

A. two hundred fifty thousand dollars (\$250,000) for expenditure in fiscal years 2001 and 2002 for grants to local school districts currently working with their local department of health offices to provide voluntary home visiting programs; and

B. eighty thousand dollars (\$80,000) for expenditure in fiscal year 2002 to develop and provide for four training programs for best practice in family development home visiting services in locations accessible to providers statewide in conjunction with the state department of public education, the children, youth and families department and the human services department.

Section 11. DEPARTMENT APPROPRIATIONS.--The following amounts are appropriated from the general fund to the state department of public education for expenditure in fiscal years 2001 and 2002 unless otherwise specified for the purposes stated, and any unexpended or unencumbered balance remaining at the end of fiscal year 2002 shall revert to the general fund:

A. two hundred thousand dollars (\$200,000) to staff the school performance standards and assessments council .138228.1

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and to accelerate the continued development of educational
 standards and assessments;

B. twenty thousand dollars (\$20,000) to staff the education regulation review task force; and

C. one hundred thousand dollars (\$100,000) for expenditure in fiscal year 2002 to staff the family and youth resource advisory committee and to carry out the purposes of the Family and Youth Resource Act.

9 Section 12. PERMANENT FUND ECONOMIC STUDY
10 APPROPRIATION. --

A. One hundred fifty thousand dollars (\$150,000) is appropriated from the general fund to the legislative council service for expenditure in fiscal years 2001 and 2002 for an economic and fiscal impact study of the state's permanent funds. Any unexpended or unencumbered balance remaining at the end of fiscal year 2002 shall revert to the general fund.

B. The legislative council service shall coordinate the study with the state investment council and the state department of public education to conduct a broad-based economic and fiscal impact study of the current state policies underlying the accumulation of public funds into permanent funds and the distribution of amounts from the funds based on a policy of ensuring the long-term real value of the distributions from the funds in relation to the state's .138228.1

1 operating budget. The study shall: 2 (1) include an economic and fiscal analysis 3 of the costs and benefits to the state of increasing the 4 distributions from the state's permanent funds and investing 5 that money in programs that will improve the quality of education in New Mexico; 6 7 (2)quantify the potential economic gains of 8 investing in human resources of the state through improved 9 education compared to investing the money in financial assets 10 with immediate financial returns to the state; and 11 (3) measure the direct and indirect effect of 12 such investment on the state's revenue base and its 13 expenditure needs. 14 Section 13. EMERGENCY.--It is necessary for the public peace, health and safety that this act take effect 15 16 immediately. 17 - 11 -18 19 20 21 22 23 24 25 . 138228. 1