



1 students with leadership potential to participate in  
2 culturally appropriate leadership and motivational programs;

3 (3) create and conduct college planning and  
4 financial preparation programs for Latino high school  
5 students, particularly students from rural and disadvantaged  
6 environments, and their parents or guardians;

7 (4) identify, coordinate, marshal and  
8 disseminate information about public and private resources in  
9 order to extend specialized training and preparation to and  
10 for Latino high school students in order to promote and  
11 facilitate their successful participation in college and  
12 university screening tests and examinations, including the  
13 scholastic aptitude test and the American college test; and

14 (5) work with school districts that have  
15 rural and disadvantaged student populations to provide  
16 continuous coordinated funding and program initiatives that  
17 include outreach components for Latino high school students.

18 B. Any unexpended or unencumbered balance  
19 remaining at the end of fiscal year 2002 shall revert to the  
20 general fund.