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## FISCAL IMPACT REPORT

SPONSOR: Boykin DATE TYPED: 01/24/01 HB 142  
 SHORT TITLE: NMSU Teacher Preparation Program SB \_\_\_\_\_  
 ANALYST: Gilbert

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY01	FY02	FY01	FY02		
	\$ 550.0			Recurring	GF

(Parenthesis ( ) Indicate Expenditure Decreases)

Duplicates/Relates to Appropriation in The General Appropriation Act \_\_\_\_\_

### SOURCES OF INFORMATION

LFC Files  
 Commission for Higher Education (CHE)  
 CHE Files - Special Funding Requests Submitted by NMSU

### SUMMARY

#### Synopsis of Bill

House Bill 142 appropriates \$500.0 to New Mexico State University (NMSU) for the College of Education's teacher preparation initiative. Funds will be used to hire eight teachers from local school districts to teach instructional methods, supervise field experiences and student teachers, to provide induction support for new teachers, on-site teacher preparation programs, and working with educational faculty on program reform.

#### Significant Issues

This proposal was ranked #5 out of 12 in the Research and Public Service funding requests that were submitted to the Commission on Higher Education (CHE) by NMSU. This project relates to New Mexico's Teacher Quality Enhancement Grant, which is to assure an adequate supply of qualified, certified K-12 teachers in New Mexico. Implementation of this model would further strengthen the partnership between higher education and public schools and could positively impact teacher supply and retention. This program was not recommended by the CHE for funding due to limited fiscal resources and other pressing needs.

**FISCAL IMPLICATIONS**

The appropriation of \$500.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY02 shall revert to the general fund.

**ADMINISTRATIVE IMPACT**

A projected 8.0 FTE's will be required to develop and implement this project. The program would be administered through NMSU.

**CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP**

This bill relates to several other bills that focus on teacher enhancement. House Bill 47 would develop a statewide mentoring program for beginning teachers. House Bill 39 relates to improving assessment of teacher preparation programs and House Bill 25 would provide scholarships to Student Teachers.

LG/ar:pr