FISCAL IMPACT REPORT

SPONSOR: Lujan   DATE TYPED: 02/27/01   HB 466

SHORT TITLE: Align Public Schools' Curricula   SB

                                         ANALYST: Segura

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY01	FY02	FY01	FY02		
	$ 9,000.0			Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

SOURCES OF INFORMATION

State Department of Education (SDE)

SUMMARY

  Synopsis of Bill

House Bill 466 appropriates $9,000.0 to the SDE for the development and implementation of a computerized learning system that aligns public schools' curricula to Terra-Nova tests, New Mexico Content Standards and Benchmarks and current adopted textbooks.

  Significant Issues

The learning system includes testing instruments that diagnose skill deficiencies and prepare lesson plans to address those deficiencies. The learning system will provide reading, language arts and math programs in English and Spanish and have the capacity to be translated into other languages.

According to SDE, New Mexico has established Content Standards and Benchmarks in nine curricular areas. The ability to align assessments, standards and textbooks would be an important tool for classroom teachers. It would give them a management system to keep track of grade-level skills taught, skills mastered and skills needed.

FISCAL IMPLICATIONS

House Bill 466 appropriates $9,000.0 from the general fund and is recurring.

ADMINISTRATIVE IMPLICATIONS

SDE has staff to accommodate the development and implementation of the system.

RS/ar