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FISCAL IMPACT REPORT

SPONSOR:	HAFC		DATE TYPED:	03/12/01	НВ	949/HAFCS
SHORT TITLE:		Rapid Response Intervention Pilot		SB		
	•			ANAL	YST:	Segura

APPROPRIATION

Appropriation Contained			Estimated Additional Impact			Recurring	Fund
FY01	FY02	FY01		FY02		or Non-Rec	Affected
		\$	3,517.2	\$	5,857.2	Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Conflicts with/Companion to/Relates to <u>HB-365, HB563, HB808, HB874, SB451, SB 517</u> and SB547.

SOURCES OF INFORMATION

State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Appropriations and Finance Committee substitute for House Bill 949 provides for a rapid response intervention program pilot project for schools in need of improvement. The bill requires a study of Impact Aid receipts and the State Equalization Guarantee funding formula and conditionally reduces the reliance on certain federal and local revenue when calculating the State Equalization Guarantee distribution.

Significant Issues

According to SDE, the bill requires the SDE to design and implement a three-year rapid response intervention program pilot project for certain public schools in need of improvement. Rapid response teams would be deployed to augment and assist the instructional, administrative and managerial programs of schools in need of improvement. This program shall include summer programs of professional development for teachers, administrators and other school personnel and intensive summer extended learning opportunities for students as well as activities during the school year.

The pilot project will be in public schools that as of January 2001 have been designated as schools in need of improvement. The selected schools will be those in which 5% or more of the student population is Native American. Of the 63 schools that are currently identified as schools in need of improvement, 37 of those schools would be eligible under the provisions of the bill.

House Bill 949/HAFCS -- Page 2

Each participating school is eligible for direct grant aid to implement the provisions of the rapid response intervention plan. Grants from \$50,000-\$105,000 will be graduated, based on the size and grade level of the school.

The SDE indicates that provisions within the bill appear to allow the department to supersede the authority of the local board of education without affording the local board due process protections.

House Bill 949/a requires the Legislative Council to contract for a study of Impact Aid funding and the State Equalization Guarantee funding formula.

The bill amends the Public School Finance Act, Section 22-8-25, NMSA 1978, to add a new subsection relating to the percent of local and federal revenue receipts that the state takes into consideration when calculating the State Equalization Guarantee. Subsection G would allow the state to take credit for 70% of the basic support portion of Impact Aid, 70% of the local half-mill property tax receipts, and 70% of the Forest Reserve receipts in determining the State Equalization Guarantee. This would be contingent upon the State Superintendent certifying that the federal government has allowed the state to calculate disparity based on the unit value. Districts would be required to budget 25% of these federal and local receipts for capital outlay.

The bill contains an emergency clause.

FISCAL IMPLICATIONS

If enacted the legislation would require \$2,340.0 for the Rapid Response Intervention grants to participating schools.

According to SDE, the responsibility of contracting the study of impact aid funding and the State Equalization Guarantee funding formula is given to the Legislative Council and would have no fiscal impact to the department.

The emergency clause would require the 2001 Legislature to appropriate for FY2001 and FY2002, a projected additional \$3,517.2 per year, which is the loss in credits for the half-mill property tax, impact aid, forest reserve receipts in General Fund revenue to the SEG to maintain current unit value.

ADMINISTRATIVE IMPLICATIONS

SDE indicates that no additional administrative resources will be needed to carry out the provisions the bill.

CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP

Relates to HB365, HB563, HB808, HB874, SB451, Sb517 and SB547.

RS/ar