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## FISCAL IMPACT REPORT

SPONSOR: Altamirano DATE TYPED: 03/1/01 HB \_\_\_\_\_  
 SHORT TITLE: Magdalena Schools Special Reading Program SB 436  
 ANALYST: Gilbert

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY01	FY02	FY01	FY02		
	\$ 313.5				

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to Appropriation in The General Appropriation Act: HB24, HB33, HB74, HB82, House Joint Memorial 5, and SB4, SB10, SB31, SB40, SB138, SB307

### SOURCES OF INFORMATION

LFC Files  
 State Department of Education (SDE)

### SUMMARY

#### Synopsis of Bill

Senate Bill 436 appropriates \$313.5 to the State Department of Education (SDE) for expenditure in FY02 and FY03 to provide an intensive reading support program for students in all grades of the Magdalena municipal schools. The goal is to bring English language reading and writing skills up to the New Mexico content standards for core academic subjects.

#### Significant Issues

The Magdalena school district has a large number of (Navajo) limited English proficient students. According to the SDE, part of this appropriation will be used to employ a district literacy coordinator who will provide professional development to all staff.

The Magdalena school district has been placed on SDE's probationary list. Additional funds will allow the district to explore strategies and methodologies that will improve the educational status of students. This appropriation will also allow the district to implement a literacy center at the mid-high school which will provide intensive literacy support for those students most in need.

## **PERFORMANCE IMPLICATIONS**

Senate Bill 436 addresses the SBE's strategic issue: to establish clear and high standards in all academic and vocational subjects and ensure that assessments are aligned with content standards, benchmarks and performance standards.

## **FISCAL IMPLICATIONS**

The appropriation of \$313.5 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY03 shall revert to the general fund.

## **CONFLICT/DUPLICATION/COMPANIONSHIP/RELATIONSHIP**

The following bills relate to improving reading and literacy programs in New Mexico:

- HB24** Statewide Early Childhood Programs
- HB33** Even Start Family Literacy Program
- HJM-5** Monitor Statewide Reading Initiative
- SB4** Family literacy services
- SB10** Reading Proficiency by third grade
- SB31** At-risk student outreach program
- SB40** Family literacy services
- SB138** Reading Proficiency by third grade

**SB307** and **HB82** - makes student improvement appropriations.- \$4.0 million is appropriated from the general fund to the state department of education for expenditure in fiscal year 2002 to pay teachers to teach intensive summer education programs for students in need of assistance.

LG/prr