NOTE: As provided in LFC policy, this report is intended for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used in any other situation.

Only the most recent FIR version, excluding attachments, is available on the Intranet. Previously issued FIRs and attachments may be obtained from the LFC office in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR:	Garcia, MP	DATE TYPED:	02/11/01	HB	428
SHORT TITLE: UNM Job Training (Courses		SB	
ANALYS				YST:	Gilbert

APPROPRIATION

Appropriation	on Contained	Estimated Additional Impact		Recurring	Fund
FY01	FY02	FY01	FY02	or Non-Rec	Affected
	\$ 543.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates SB 505

Relates to HB 186, HJM 30, and HJM 12

SOURCES OF INFORMATION

LFC Files

Commission on Higher Education (CHE)

SUMMARY

Synopsis of Bill

House Bill 428 appropriates \$543.0 from the general fund to the Board of Regents of the University of New Mexico (UNM) to provide workforce development in the Barelas, South Valley, and downtown areas of Albuquerque.

Significant Issues

Workforce development for the Barelas, South Valley and downtown areas of Albuquerque would be provided through the UNM Division of Continuing Education.

FISCAL IMPLICATIONS

The appropriation of \$543.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY02 shall revert to the general fund.

RELATIONSHIP

House Bill 186 appropriates \$2.0 million to the State Department of Education (SDE) for high school-to-workforce transitional counseling services .

HB186 requires the State Department of Education to ensure that counseling services include:

- (1) career selection and other skills useful to students preparing to enter the workforce;
- (2) rehabilitation counseling and services for students with disabilities; and
- (3) individual counseling services to assist high-need students in completing high school graduation requirements."

House Joint Memorial 12 requests the Commission on Higher Education, in cooperation with post-secondary institutions, to study the feasibility of funding certain non-credit courses that support needed workforce training. The study is to be completed no later than November 1, 2001.

House Joint Memorial 30 requests the Commission on Higher Education, in cooperation with post-secondary institutions, to study the feasibility of funding certain non-credit courses that support needed workforce training. The study is to be completed no later than November 1, 2001.

OTHER SUBSTANTIVE ISSUES

The following is provided for information only. It is intended as a commentary on the merits of the program/project:

This funding was not included in UNM's budget request and was not submitted to the UNM Board of Regents or to the Commission on Higher Education (CHE) for consideration or approval. The CHE did not recommend funding this request.

LG/njw:ar