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FISCAL IMPACT REPORT

SPONSOR:	Taylor, JG	DATE TYPED:	2/18/01	HB	652
SHORT TITLE: Statewide Developm		ent of Life Skills F	Program	SB	
			ANALYST:		Dunbar

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring	Fund
FY01	FY02	FY01	FY02	or Non-Rec	Affected
	\$ 2,000.0			Recurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Relates to SB 544

SOURCES OF INFORMATION

Children Youth and Families Department

SUMMARY

Synopsis of Bill

HB 652 appropriates \$2,000.0 from the general fund to CYFD to contract with a life skills management organization to conduct a statewide program to assist at-risk youth with development of life skills. The programs will focus on the development of greater self esteem, an appreciation of family members, understanding of community and collective responsibility, problem solving skills, healthy decision making, higher commitment to completing educational studies and money management skills.

Significant Issues

HB 652 does not address how at-risk youth would be referred into this program. Also, the term "at risk" is not defined. The bill does not specify age of clients eligible to receive services.

The bill appears to direct that a single contract with only one life skills management organization, be created due to its wording: "a life skills management organization." It may be difficult to provide statewide coverage under this arrangement.

House Bill 652 -- Page 2

FISCAL IMPLICATIONS

HB652 appropriates \$2,000.0 from the general fund to CYFD for expenditures in FY02. The appropriation is recurring and any unexpended or unencumbered balance remaining at the end of FY02 will revert to the general fund. This appropriation is not part of CYFD's request nor was it included in the Executive recommendation.

AMENDMENTS

Amend the bill to address the issues described above in Significant Issues.

POSSIBLE QUESTIONS

Are youths in the juvenile justice system considered "at risk" or can the schools refer problem youths to CYFD for life skills training? What criteria can schools use to determine "at risk"?

BD/njw