NOTE: As provided in LFC policy, this report is intended for use by the standing finance committees of the legislature. The Legislative Finance Committee does not assume responsibility for the accuracy of the information in this report when used in any other situation.

Only the most recent FIR version, excluding attachments, is available on the Intranet. Previously issued FIRs and attachments may be obtained from the LFC office in Suite 101 of the State Capitol Building North.

FISCAL IMPACT REPORT

SPONSOR:	Garcia, MH	DATE TYPED:	02/2/01	HB	HJM 16
SHORT TITLE: Early Literacy Progra		am in Daycare		SB	
			ANALY	YST:	Esquibel

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring	Fund
FY01	FY02	FY01	FY02	or Non-Rec	Affected
		See Narrative			

(Parenthesis () Indicate Expenditure Decreases)

SOURCES OF INFORMATION

Department of Health (DOH) did not respond Children, Youth and Families Department (CYFD) did not respond State Department of Public Education (SDE) did not respond

SUMMARY

Synopsis of Bill

House Joint Memorial 16 resolves DOH, CYFD and SDE:

- collaborate in developing appropriate training and materials to assist licensed daycare providers in providing early literacy and reading readiness skills in the child daycare environment;
- report to the LESC and LFC about funding requirements necessary to train and prepare materials for licensed daycare providers in the providing of literacy-rich environments to the children in their care; and
- copies of the memorial be transmitted to the above-listed entities.

RAE/prr/njw