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FISCAL IMPACT REPORT

SPONSOR:	Tay	ylor, J.P.	DATE TYPED:	01/25/01	НВ	206
SHORT TITLE: Youth Ment		Youth Mentoring Pro	ring Programs		SB	
ANALYST						Padilla

APPROPRIATION

Appropriation Contained			Estimated Additional Impact		Recurring	Fund
FY01	FY02		FY01	FY02	or Non-Rec	Affected
	\$	300.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Duplicates/Relates to Appropriation in The General Appropriation Act: House Bill 2 includes \$595.0 in general fund for big brothers and big sisters programs statewide.

Duplicates SB 67. Related to SB 86, which appropriates \$100.0 for big brothers and big sisters programs in Chaves and Eddy counties. Also relates to HB 212 which includes an appropriation of \$150.0 to CYFD in part for youth mentoring programs.

SOURCES OF INFORMATION

LFC files

No Response

Department of Finance and Administration Children, Youth and Families Department State Department of Public Education

SUMMARY

Synopsis of Bill

House Bill 206 appropriates \$300.0 from the general fund to the Department of Finance and Administration to support youth mentoring programs statewide.

Significant Issues

"Youth mentoring programs" in practice means support for big brothers and big sisters programs.

PERFORMANCE IMPLICATIONS

Appropriations for youth mentoring programs have been made to DFA for a number of years. DFA serves as a means to flow through funding to the programs and does not exercise oversight on the use of the funds or the benefit of the programs. DFA is now a performance-based budgeting (PBB) agency. Youth mentoring does not come under the scope of any of DFA's four PBB programs. From a performance standpoint, the appropriation would be better made to the Children, Youth and Families Department, most appropriately to CYFD's "Prevention and Intervention" program.

FISCAL IMPLICATIONS

The appropriation of \$300.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of FY02 shall revert to the general fund.

ADMINISTRATIVE IMPLICATIONS

See under "performance implications."

LP/ar