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#### FISCAL IMPACT REPORT

2-7-01

HB

DATE TYPED:

SHORT TITLE:	Even Start Family Literacy Program  ANAL			T: Segura	
APPROPRIATION					
Appropriation Contained		Estimated Additional Impact		Recurring	Fund
FY01	FY02	FY01	FY02	or Non-Rec	Affected
	\$ 5,000.0			Recurring	GF

# SOURCES OF INFORMATION

(Parenthesis ( ) Indicate Expenditure Decreases)

State Department of Education SDE LFC Files

### **SUMMARY**

**Duplicates** HB33

SPONSOR:

Nava

#### Synopsis of Bill

Senate Bill 40 appropriates \$5 million to SDE to establish Even Start Family Literacy Programs that will provide preschool reading readiness and parenting education.

## Significant Issues

To apply for these funds, a public school must address specific program elements and have the highest proportion of limited English proficient students, students living in poverty and Native American students. Funds will be distributed on a per unit basis.

According to SDE, the department will develop and administer a program approval process for state-funded Even Start Family Literacy programs based on statutory criteria. If a program does not meet the necessary benchmarks to ensure student success, the public school is notified of the possibility of cessation of program funding for the next school year.

#### FISCAL IMPLICATIONS

Senate Bill 40 appropriates \$5,000.0 from the general fund and is recurring. The appropriation amount is based on using the 2000-2001 unit value of \$2,632.32 and the Early Childhood Education weighting factor of 1.44 per full-time student. The \$5,000.0 according to SDE calculations would allow for the following per unit allocations:

Full day programs \$1,319.07 Half-day programs \$2,638.15

As of January 29,2001, the State Superintendent of Public Education raised the 2000-2001 unit value from \$2,632.32 to \$2,647.56. The appropriation included in the bill will have to be adjusted to reflect the increase.

The Public School Support recommendations being considered includes the Even Start and Native American Family Literacy at \$5,500.0.

#### **ADMINISTRATIVE IMPLICATIONS**

The SDE staff will carry out the programmatic and fiscal responsibilities, including the establishment of: a program approval process, a dissemination system to districts, and technical assistance.

RS/njw